California Association of Health and Education Linked Professions

Governance Council

December 7, 2018

The Relentless Pursuit of Whatever Works in the Life of a Child

CAHELP

- CAHELP
- Career Technical Experience
- Early Intervention
- Due Process
- Community Advisory Committee
- Professional Development
- Compliance
- Residential Treatment Services
- OT/PT Direct Services
- Desert/Mountain Children’s Center

CAHELP Employees

Total Managers	Direct Service Providers	Administrative Support	Vacancies
26	197	72	33

Career Technical Experience (CTE)

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Transition Partnership Program(TPP) 2017-18

Referrals	Employment Prep	Successful Closures	Hired Status	TVE	Job Development	Paid Work Experience
Goal 240	Goal 293	Goal 70	Goal 85	Goal 230	Goal 150	Goal 135
Actual 210	Actual 376	Actual 77	Actual 105	Actual 345	Actual 257	Actual 275

Transition Partnership Program(TPP) **New Design** 2018-19

Total Served	Referrals	Workplace Readiness	Job Exploration	Self-Advocacy	Work-Based Learning	
Goal 499	Goal 260	Goal 250	Goal 250	Goal 250	Learning Experience Goal 180	Placement Goal 150
Actual In Progress	Actual In Progress	Actual In Progress	Actual In Progress	Actual In Progress	Actual In Progress	Actual In Progress

WorkAbility(WAI)

2017-2018 **2018-2019**

Placed	Served	Placed	Served
Goal 52	Goal 209	Goal 52	Goal 209
Actual 53	Actual 219	Actual In Progress	Actual In Progress

CaPROMISE

2017-2018 **2018-2019**

Served	Served
Goal 75	Goal 41
Actual 75	Actual 41

California Career Innovations (CCi)

2017-2018 **2018-2019**

Enrolled	Served
Goal 65	Goal 65
Actual In Progress 39	Actual In Progress

WIOA (New Program)

2018-2019 **2019-2020**

Enrolled	Enrolled
Goal 60	Goal 49
Actual In Progress 25	Actual

Paid Internship Program (PIP)

2017-2018	2018-2019
Enrolled	**Enrolled**
Goal No Set Goal	Goal No Set Goal
Actual 3	Actual

Employment Network (EN)

2017-2018	2018-2019
Enrolled	**Enrolled**
Goal 10	Goal 10
Actual 18	Actual In Progress 7

Prevention and Intervention Team

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Prevention and Intervention Team: Accomplishments

- Received the Triage grant from MHOAC – 1 of 4 in the state to interconnect mental health supports and PBIS in the school setting PreK-12
  - Expanded our Prevention and Intervention Team, coaching capacity and ability to serve schools with more personnel
  - Moved from a PBIS Team to a Prevention and Intervention Team
  - Reorganized the team to have 3 Lead Specialists and an Outreach Specialist as direct supervisors for the team
- Welcomed 8 more schools into year one of PBIS implementation

Prevention and Intervention, Continued

- Preschool Trauma-Informed Practices Pathway started
  - TBRI capacity building and training by our accomplished trainers was provided to teachers
  - Trauma-Informed team members attended Conscious Discipline (CD) training, built capacity, and now are training CD within the pathway

Goals for 2019

- Collaborating with our LEAs to assist children and families by providing relevant resources
- Provide organization and structure to districts ready to use the Integrated Systems Framework – through the Triage grant
- Housed in the same building together as a team
- Bridge more resources for our families in the High Desert

Goals, continued

- Introduce updated version of the Bully Prevention training to support modern bullying that includes the challenges associated with social media
- Training to support districts with enhancing disciplinary equity and reducing disproportionality
- Introduce the Tier 2 workbook to Cohort 10 supporting Interconnected Systems Framework implementation
- Incorporate the Poverty Simulation into PBIS Implementation training
- Tier 3 workbook emphasizing school mental health practices

Goals, continued

- Expand Trauma-Informed Practices to K-12 PBIS
- Expanding our capacity and sustainability to provide Restorative Practices
- Create/provide mindfulness training
- Infusing more trauma-informed practices into all trainings
- Expanding family inclusion, partnering and support within trainings, as well as community connections
- Create a platform- social media to distribute Bite Size Professional Development related to best practices, ideas and trends for Early Childhood Educators.

Resolution Support Services

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Resolution Support Services (RSS), 2018 - 2019

Formerly known as *Due Process*

<u>Department Components</u>

- Local Alternate Dispute Resolution
- Due Process Procedures
- Professional Development Pathway
- Community Advisory Committee, CAC

<u>Team Members</u>

- Kathleen Peters, Program Manager
- Lisa Nash, Due Process Analyst
- Sheila Parisian, Program Specialist
- Karina Quezada, Program Specialist
- Cruz Gustafson, Support Staff

RSS Department Snapshot 2017 - 2018

Due Process

- A formal State process for solving disputes through litigation
- Consisting of Resolution, Mediation, Hearing

Total Due Process Filings: 40

- ❑ 40 cases settled
- ✓ 21 settled at resolution or before mediation
- ✓ 5 settled at mediation
- ✓ 2 settled before hearing
- ✓ 11 withdrawn
- ✓ 1 closed by OAH

- ❑ 0 cases open

Local Alternate Dispute Resolution, ADR

- Solving disputes without litigation
- Assisting Districts and parents overcome barriers to resolve disagreements

Total ADR Cases: 0

RSS Department Snapshot 2018 - 2019

Due Process

- A formal State process for solving disputes through litigation
- Consisting of Resolution, Mediation, Hearing

Year to Date Due Process Filings : 25

❑15 cases settled

✓ 9 settled at resolution or before mediation

✓ 3 settled at mediation

✓ 3 withdrawn

❑10 cases open

✓ 5 mediation

✓ 5 awaiting resolution

Local Alternate Dispute Resolution, ADR

- Solving disputes without litigation
- Assisting Districts and parents overcome barriers to resolve disagreements

Year to Date ADR Cases: 2

❑ 2 Disputes, resolved

RSS Department Goal:

To increase the number of cases resolved through ADR while decreasing the number of Due Process filings

Strategic Initiatives:

1. Organize a Resolution Services Support Team
2. Analyze current practices of Due Process and ADR using the Appreciative Inquiry process
3. Develop process for Local Dispute Resolution
4. Develop community knowledge and understanding of special education and procedural protections

Community Advisory Committee (CAC), 2018 -2019

A Committee of Special Education Community Stakeholders

CAC Business meetings 5:00-5:30

CAC Programs 5:30 – 7:00

- Oct. 11, 2018
  The Road to Resiliency: Navigating Life's Obstacle and Family Challenges

- Dec. 13, 2018
  Simon Says, "Pay attention."

- Feb. 21, 2019
  More than a Game: Teaching Social Skills

- May 9, 2018
  A Game Plan for Positively Parenting Your Teen

CAC Goals

To grow and sustain Family and School Partnerships related to the Special Education Community

Strategic Initiatives:

1. Provide Families and LEAs with relevant information and resources
2. Serve as a link between LEAs and Families
3. Recruit parents and volunteers to provide support to Families
4. Provide an avenue for community input into Local Education Plans
5. Provide support for individuals with special needs

Professional Development

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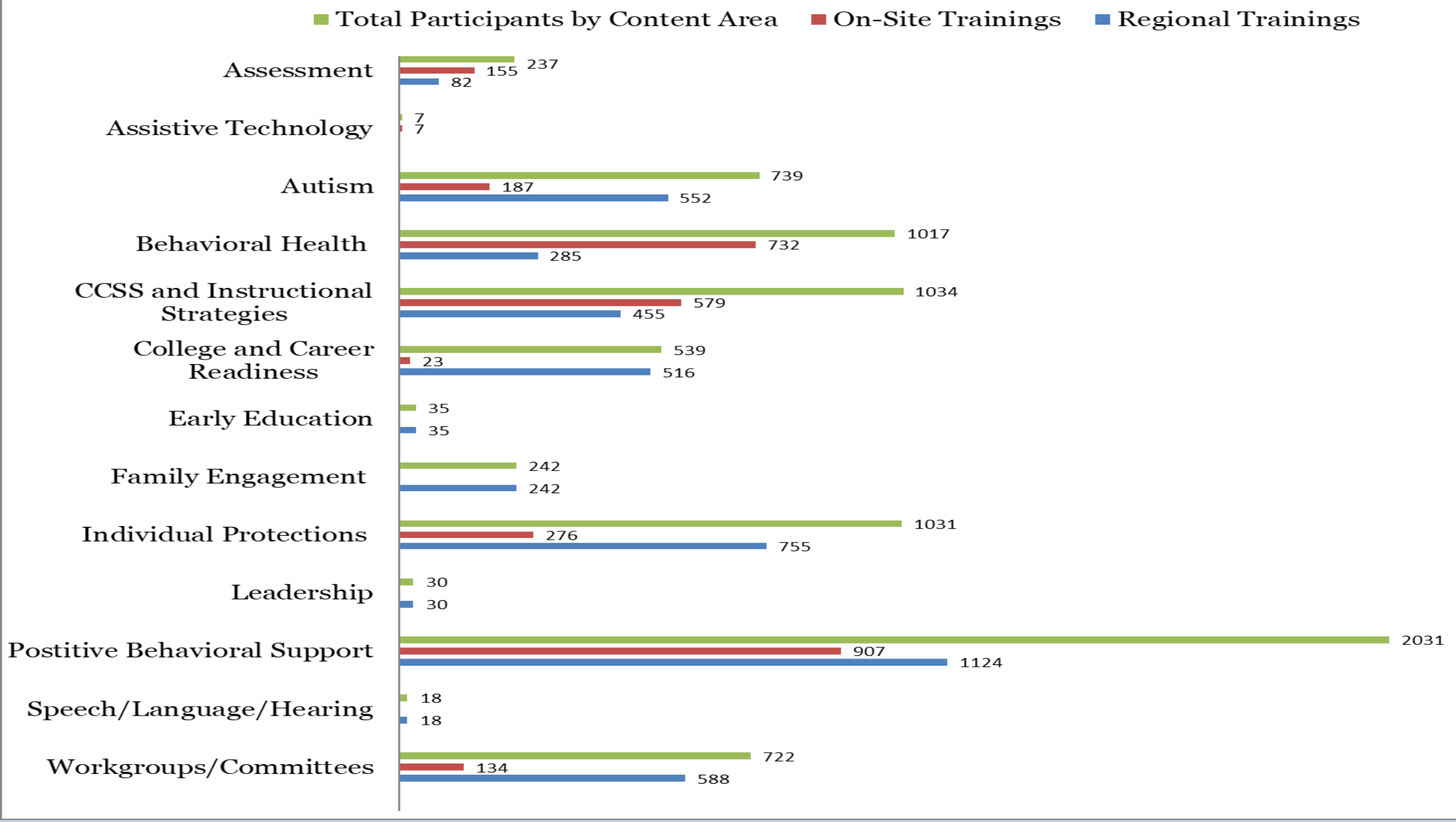
D/M SELPA PROFESSIONAL LEARNING PARTICIPATION SUMMARY

2017-18 YEAR END TOTALS

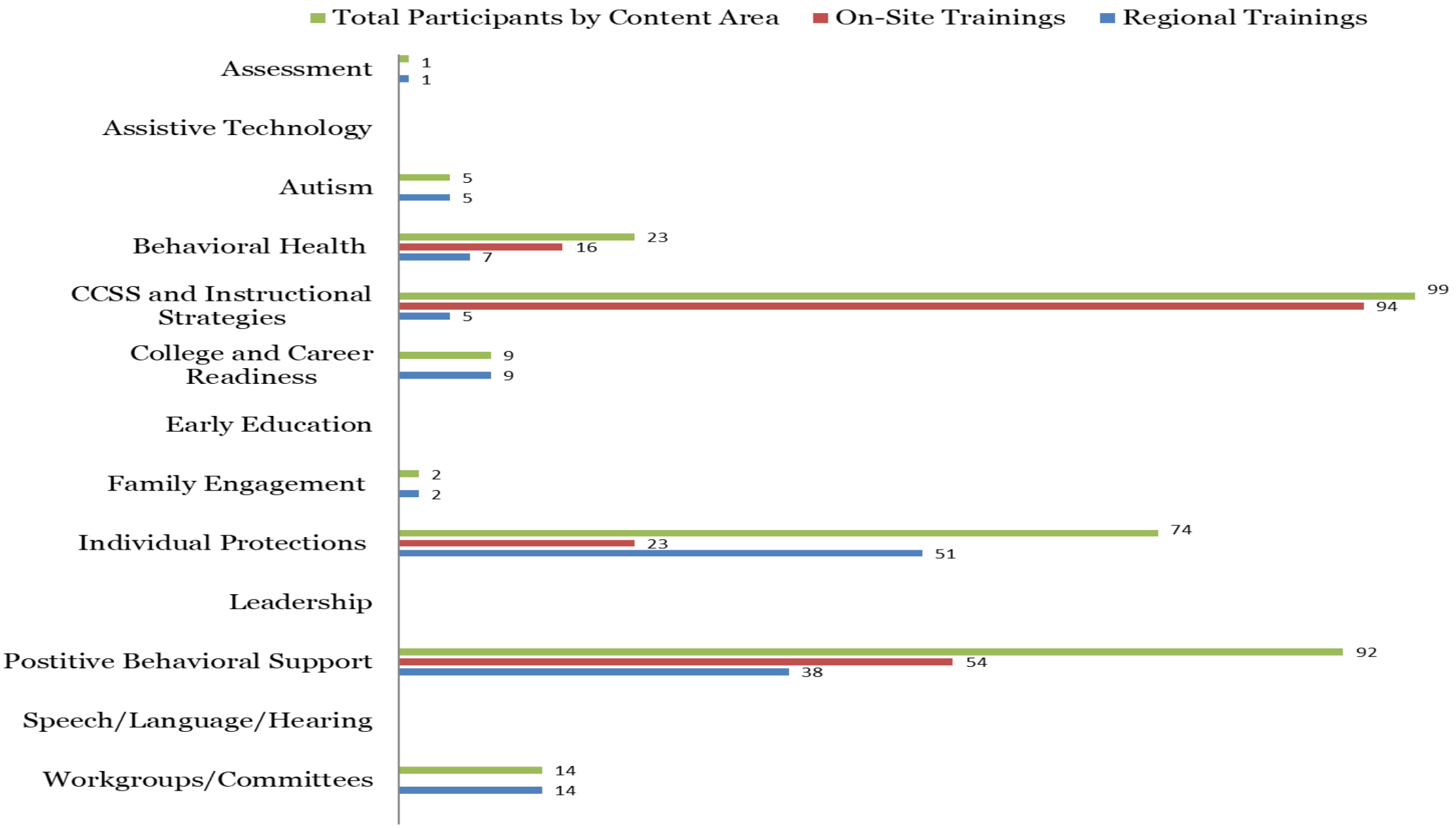
7,682 YEAR-TO-DATE PARTICIPANTS



D/M CHARTER SELPA PROFESSIONAL LEARNING PARTICIPATION SUMMARY

2017-18 YEAR END TOTALS

319 YEAR-TO-DATE-PARTICIPANTS



2017-18 Compliance - DM SELPA #3601

Disproportionality

AAE	High Tech High	Hesperia USD
Adelanto SD	High Tech International	Needles USD
Apple Valley USD	HTH Media Arts	Snowline JUSD
Baker USD	HTM Media Arts	Trona JUSD
Barstow USD	SBC Chula Vista	Victor Elem SD
Excelsior	SBCSS (3 regions)	VVUHSD
Health Sciences High	Helendale SD	

Performance Indicator Review 2017-2018

TOTAL PER INDICATOR		
Indicator #4	Suspension by race/ethnicity	9 LEAs total
Indicator #5	Placement (LRE)	2 LEAs total
Indicator #9	Dispro representation race/ethnicity	1 LEAs total
Indicator #10	Dispro representation race/ethnicity within Disability	19 LEAs total

Compliance 2017- 2018

- **Significant Disproportionality (Sig Dis)**
  - VVUHSD
  - Barstow
  - AVUSD
- **Comprehensive Review (CR)**
  - Barstow
  - VVUHSD

2018-19 Compliance – DMSELPA #3601

Data Identified Noncompliance (DINC)
# of NC issues, not # of students

LEA	# of NC	LEA	# of NC
Adelanto SD (approved 11/29)	50	Silver Valley USD	21
Barstow USD	67	Snowline JUSD	101
Bear Valley USD	20	Hesperia USD	32
Oro Grande Elem	3	Lucerne Valley USD	5
SBCSS (3 regions)	45	Victor Elem SD	10
Excelsior	1	VVUHSD	14
Apple Valley	3	High Tech High	3

Compliance 2018 - 2019

Significantly Disproportionate

- AVUSD
- Barstow
- VVUHSD

Performance Indicator Review

* No information at this time

Residential Treatment Center (RTC) Monitoring

RTC Students

- Number of children served in RTC for 2017-18 19
- Number of children that returned home in 2017-18 3
- Number of children currently served in RTC 18
- 2018-19 projected number of children that will be served in RTC 20

OT/PT Services

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OT/PT Service Team, 2018 - 2019

Fully staffed: 11 OTs and 11 COTAs
3 PTs and 3 PTAs
1 Program Manager

Students Served:

OT: 956 students with 1,914 treatments

PT: 187 students with 401 treatments

OT/PT Goal:
To manage department change by developing areas of TEAM strength through Appreciative Inquiry

Strategic Initiatives:

1. Develop a whole class program for motor skills and/or sensory integration
2. Build skill-set of effective therapeutic treatments
3. Apply for reclassification of OT and PT assistants

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Desert/Mountain Children’s Center

DMCC’s Contracts

- Contracts renewed for the next five years
  - Early Identification and Intervention Services (EIIS)
  - Screening, Assessment, Referral and Treatment (SART)
  - Student Assistance Program (SAP)
  - School Aged Treatment Services (SATS)
  - Children’s Intensive Services (CIS)
- Awarded a new contract
  - Mental Health Triage Grant (DMCC and D/MSELPA Collaborative grant)

Number of children DMCC served

- **Fiscal year 2016-2017: 12,357**
- **Fiscal year 2017-2018: 12,841**

Provided a large number of presentations

- Targeting topics including:
  - Infant mental health
  - Crisis debriefing
  - Self harming behaviors
  - Self regulation
  - Trauma informed early intervention
  - Drug endangered children
  - Sexual exploitation of children
    - And many more….

Presented at the following:

- Young Child Expo and Conference
- Southern Region Student Wellness Conference
- Latino Health Summit
- Children’s Network
- Mental Health Services Act Summit
  - Just to name a few

Goals for Next Year

- Continue providing awareness and interventions for mental health issues
- Moving to a successful electronic health record
- Continue to provide cutting edge mental health services to children and their families
- Ongoing clinical supports to districts

Conclusion

CAHELP continues to strive to provide supports to LEAs, children, families and our communities to assist children in progressing academically, behaviorally and socially-emotionally.

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