

California Association of Health and Education Linked Professions
Joint Powers Authority (CAHELP JPA)
DESERT/MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
October 22, 2021 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

AGENDA

NOTICE: This meeting will be held as a hybrid committee meeting with some committee members participating in person and others participating via Web Ex. If members of the public wish to participate in the meeting and/or make public comment, please follow the instructions below to participate telephonically:

PARTICIPATE BY PHONE:

Dial Access Number: 1-415-655-0003

When prompted - enter Meeting Number: 2455 690 4278

Follow directions as a Participant; an Attendee I.D. is not required to participate.

If you wish to make a public comment at this meeting, prior to the meeting please submit a request to address the Steering and Finance Committee to the recording secretary via fax at 1-760-242-5363 or email jamie.adkins@cahelp.org. Please include your name, contact information and which item you want to address.

Reasonable Accommodation: If you wish to request reasonable accommodation to participate in the meeting telephonically, please contact the recording secretary (via contact information noted above) at least 48 hours prior to the meeting.

1.0 CALL TO ORDER

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

The public is encouraged to participate in the deliberation of the Desert/Mountain SELPA Steering and Finance Committee. Several opportunities are available during the meeting for the Council to receive oral communication regarding the presentations of any items listed on the agenda. Please ask for recognition either before a presentation or after the presentation has been completed. Please complete and submit a “Registration Card to Address the Desert/Mountain SELPA Steering Committee” to the Recording Secretary and adhere to the provisions described therein.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that the October 22, 2021 Desert/Mountain SELPA Steering and Finance Committee Meeting Agenda be approved as presented.

5.0 INFORMATION/ACTION

5.1 Assembly Bill 361 Exemptions to Brown Act Virtual Meeting Requirements

Assembly Bill (AB) 361 requires local agencies to consider the circumstances of the state of emergency and make the following findings by a majority vote: 1) the state of emergency continues to directly impact the ability of the members to meet safely in person; or 2) state or local officials continue to impose or recommend measures to promote social distancing.

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- 5.1.1 **BE IT RESOLVED** that the Assembly Bill 361 Exemptions to Brown Act Virtual Meeting Requirements be approved as presented.

6.0 CONSENT ITEMS

It is recommended that the Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

- 6.1 **BE IT RESOLVED** that the following Consent Items be approved as presented:

- 6.1.1 Approve the September 24, 2021 Desert/Mountain SELPA Steering and Finance Committee Meeting Minutes.

7.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

- 7.1 Legislative Updates

Jenae Holtz will present Legislative Updates.

- 7.2 Desert/Mountain Children's Center Mental Health Fee-For-Service

Jenae Holtz will present a Fee-For-Service (FFS) for mental health services for students with disabilities.

- 7.3 Desert/Mountain SELPA Policy and Procedure Chapter 25 Appendix B

Jenae Holtz will present the updated D/M SELPA Policy and Procedure Chapter 25 Appendix B Non-Exclusive List of Qualified Examiners.

- 7.4 Revised 2021-22 D/M SELPA Steering and Finance Committee Calendar of Meetings

Jenae Holtz will present the revised 2021-22 D/M SELPA Steering and Finance Committee Calendar of Meetings.

- 7.5 Desert/Mountain Children's Center Client Services Reports and Updates

Linda Llamas will present the D/M Children's Center Client Services monthly reports and updates.

- 7.6 Professional Learning Summary and Update

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AGENDA

Heidi Chavez will present the D/M SELPA's Professional Learning Summary and update.

7.7 Resolution Support Services Summary

Kathleen Peters will present the D/M SELPA's Resolution Support Services Summary.

7.8 Prevention and Intervention Updates

Kami Murphy will present Prevention and Intervention updates.

7.9 Compliance Update

Peggy Dunn will present an update on compliance items from the California Department of Education (CDE).

7.10 Nonpublic School/Nonpublic Agency Update

Peggy Dunn will provide a nonpublic school/nonpublic agency update.

8.0 FINANCE COMMITTEE REPORTS

9.0 INFORMATION ITEMS

9.1 Pupil Count/CALPDS Certification Memo

9.2 Desired Results Access Project (DRDP) Memo

9.3 Monthly Audiological Services Reports

9.4 Monthly Occupational & Physical Therapy Services Reports

9.5 Monthly Nonpublic School/Agency Placement Report

9.6 Upcoming Professional Learning Opportunities

10.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

11.0 CEO COMMENTS

12.0 MATTERS BROUGHT BY THE PUBLIC

This is the time during the agenda when the Desert/Mountain SELPA Steering and Finance Committee is

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again prepared to receive the comments of the public regarding items on this agenda or any school related special education issue.

When coming to the podium, speakers are requested to give their name and limit their remarks to three minutes.

Persons wishing to make complaints against Desert/Mountain SELPA Steering and Finance Committee personnel must have filed an appropriate complaint form prior to the meeting.

When the Desert/Mountain SELPA Steering and Finance Committee goes into Closed Session, there will be no further opportunity for general public to address the Council on items under consideration.

13.0 DIRECTORS' TRAINING

14.0 ADJOURNMENT

The next regular meeting of the Desert/Mountain SELPA Steering and Finance Committee will be held on Friday, November 19, 2021, at 9:00 a.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

AB 361 Creates Exemptions to Brown Act Virtual Meeting Requirements During a State of Emergency

September 22, 2021
Number 27

Written by:

Anne L. Collins
Partner
Sacramento

Ryan P. Tung
Partner
Los Angeles

Stephanie E. Darand
Law Clerk
Walnut Creek

On September 15, 2021, the Governor signed Assembly Bill (AB) 361, amending the Ralph M. Brown Act to allow local agencies to continue conducting public meetings remotely during a state of emergency, so long as certain requirements are met. As explained in more detail below, public agencies who wish to conduct meetings remotely on or after October 1, 2021, must make specific findings, every thirty days, and ensure conditions related to public participation are satisfied.

Background

Generally, if a local agency elects to use teleconferencing for a public meeting, the Brown Act requires: (1) a quorum of the legislative body to participate from within the boundaries of the agency's jurisdiction, (2) the public agency to post notice of each teleconference location, and (3) the public be allowed to address the legislative body from each teleconference location.

Beginning in March 2020, Governor Newsom issued Executive Orders (Prior Orders) relaxing these Brown Act provisions, allowing public agencies greater flexibility in holding remote meetings during the COVID-19 pandemic. The Prior Orders, suspending the Brown Act teleconferencing requirements and confirming the use of internet-based service options for holding public meetings, were set to expire on September 30, 2021. In light of this looming deadline, AB 361 was passed and amends the Brown Act to allow public agencies to continue conducting remote meetings during a state of emergency without the need to comply with all of the teleconferencing requirements. While AB 361 was an urgency measure, effective upon the Governor's signature, the Governor also signed a new Executive Order, clarifying that most of the requirements of AB 361 become effective October 1, 2021.

Although the Governor waived the applicability of AB 361 until October 1, 2021, local agencies retain the option of meeting before October 1 to make the required findings under AB 361 in order to hold future meetings remotely. If a local agency does not do so, it will have to have a separate meeting in October to make the necessary findings before any regular or special meetings otherwise scheduled for October can be held remotely.

Applicability of AB 361

Under the urgency legislation, a local agency may utilize the more “relaxed” Brown Act teleconferencing requirements in any of the following circumstances:

1. There is a proclaimed state of emergency, and state or local officials have imposed or recommended measures to promote social distancing; or
2. There is a proclaimed state of emergency, and the local agency’s meeting is for the purpose of determining, by majority vote, whether as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees; or
3. There is a proclaimed state of emergency, and the local agency has determined, by majority vote, that as a result of the emergency meeting in person would present an imminent risk to the health or safety of attendees.

AB 361 defines a “state of emergency” as a state of emergency proclaimed pursuant to Section 8625 of the California Emergency Services Act. Importantly, this includes the current state of emergency proclaimed by the Governor due to the COVID-19 Pandemic.

To continue to rely on the relaxed teleconferencing provisions, the local agency must reconsider the circumstances of the state of emergency and make the following findings by majority vote, *every 30 days*:

- The state of emergency continues to directly impact the ability of the members to meet safely in person; or
- State or local officials continue to impose or recommend measures to promote social distancing.

Virtual Meeting Requirements Under AB 361

For all remote meetings held under AB 361, local agencies are required to meet the following public participation and notice requirements (note that some of these requirements differ from what had been in place under the Prior Orders):

- Meeting agendas and notices must describe how members of the public may access the meeting and offer public comment, and identify and include an opportunity for all persons to attend via a call-in option or an internet-based service option;
- The public must have the opportunity to address the legislative body and comment in real time. The local agencies may still allow for the public to submit comments in advance of the meeting, but the local agency must also provide an option for the public to comment in real time;
- If a timed public comment period is provided on an agenda, whether on a specific agenda item or in general, registration and the public comment period cannot close until the time has elapsed. If public comment is taken separately on each agenda item, the legislative body must allow a reasonable amount of time per item to allow members of the public the opportunity to provide public comment, register, or otherwise be recognized for the purpose of providing public comment;

- Local agencies are permitted to use platforms which, incidental to their use and deployment, may require users to register for an account with that platform so long as the platform is not under the control of the local agency;
- If there is a disruption in the broadcast of a public meeting using the call-in option or the internet-based option, or there is a disruption within the agency's control which prevents members of the public from offering comments, the agency must not take any action on items appearing on the agenda until full access is restored.

Meeting agendas are not required to be posted at all teleconference locations, and local agencies are not required to make each teleconference location accessible to the public, provided that members of the public are afforded the opportunity to provide public comment remotely.

Takeaways

AB 361 creates statutory exemptions to the Brown Act that extend flexibility for remote public meetings during proclaimed emergencies, through January 1, 2024. For state and local agencies that are subject to the Bagley-Keene Open Meeting Act and the Gloria Romero Open Meetings Act, AB 361 establishes similarly relaxed guidance for virtual public meetings, until January 31, 2022. State and local agencies must give the public notice and an opportunity to comment and participate at meetings in real time, even using remote means, and they must comply with certain prerequisites in order to rely on the remote meeting provisions, including reconsideration of the circumstances and need for remote meetings every 30 days. While this new law relaxes certain remote meeting requirements relating to member participation, agendas, and public accessibility at remote locations, the underlying aim of the Brown Act—to ensure meetings of local agencies be open and public—remains.

If you have any questions about AB 361 or about Brown Act or board governance issues in general, please contact the author of this Client News Brief or an attorney at one of our [eight offices](#) located statewide. You can also subscribe to our [podcasts](#), follow us on [Facebook](#), [Twitter](#) and [LinkedIn](#) or download our [mobile app](#).

As the information contained herein is necessarily general, its application to a particular set of facts and circumstances may vary. For this reason, this News Brief does not constitute legal advice. We recommend that you consult with your counsel prior to acting on the information contained herein.



AB-361 Open meetings: state and local agencies: teleconferences. (2021-2022)

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Date Published: 09/17/2021 09:00 PM

Assembly Bill No. 361

CHAPTER 165

An act to add and repeal Section 89305.6 of the Education Code, and to amend, repeal, and add Section 54953 of, and to add and repeal Section 11133 of, the Government Code, relating to open meetings, and declaring the urgency thereof, to take effect immediately.

[Approved by Governor September 16, 2021. Filed with Secretary of State September 16, 2021.]

LEGISLATIVE COUNSEL'S DIGEST

AB 361, Robert Rivas. Open meetings: state and local agencies: teleconferences.

(1) Existing law, the Ralph M. Brown Act requires, with specified exceptions, that all meetings of a legislative body of a local agency, as those terms are defined, be open and public and that all persons be permitted to attend and participate. The act contains specified provisions regarding the timelines for posting an agenda and providing for the ability of the public to directly address the legislative body on any item of interest to the public. The act generally requires all regular and special meetings of the legislative body be held within the boundaries of the territory over which the local agency exercises jurisdiction, subject to certain exceptions. The act allows for meetings to occur via teleconferencing subject to certain requirements, particularly that the legislative body notice each teleconference location of each member that will be participating in the public meeting, that each teleconference location be accessible to the public, that members of the public be allowed to address the legislative body at each teleconference location, that the legislative body post an agenda at each teleconference location, and that at least a quorum of the legislative body participate from locations within the boundaries of the local agency's jurisdiction. The act provides an exemption to the jurisdictional requirement for health authorities, as defined. The act authorizes the district attorney or any interested person, subject to certain provisions, to commence an action by mandamus or injunction for the purpose of obtaining a judicial determination that specified actions taken by a legislative body are null and void.

Existing law, the California Emergency Services Act, authorizes the Governor, or the Director of Emergency Services when the governor is inaccessible, to proclaim a state of emergency under specified circumstances.

Executive Order No. N-29-20 suspends the Ralph M. Brown Act's requirements for teleconferencing during the COVID-19 pandemic provided that notice and accessibility requirements are met, the public members are allowed to observe and address the legislative body at the meeting, and that a legislative body of a local agency has a procedure for receiving and swiftly resolving requests for reasonable accommodation for individuals with disabilities, as specified.

This bill, until January 1, 2024, would authorize a local agency to use teleconferencing without complying with the teleconferencing requirements imposed by the Ralph M. Brown Act when a legislative body of a local agency holds a meeting during a declared state of emergency, as that term is defined, when state or local health officials have imposed or recommended measures to promote social distancing, during a proclaimed state of emergency held

for the purpose of determining, by majority vote, whether meeting in person would present imminent risks to the health or safety of attendees, and during a proclaimed state of emergency when the legislative body has determined that meeting in person would present imminent risks to the health or safety of attendees, as provided.

This bill would require legislative bodies that hold teleconferenced meetings under these abbreviated teleconferencing procedures to give notice of the meeting and post agendas, as described, to allow members of the public to access the meeting and address the legislative body, to give notice of the means by which members of the public may access the meeting and offer public comment, including an opportunity for all persons to attend via a call-in option or an internet-based service option, and to conduct the meeting in a manner that protects the statutory and constitutional rights of the parties and the public appearing before the legislative body. The bill would require the legislative body to take no further action on agenda items when there is a disruption which prevents the public agency from broadcasting the meeting, or in the event of a disruption within the local agency's control which prevents members of the public from offering public comments, until public access is restored. The bill would specify that actions taken during the disruption are subject to challenge proceedings, as specified.

This bill would prohibit the legislative body from requiring public comments to be submitted in advance of the meeting and would specify that the legislative body must provide an opportunity for the public to address the legislative body and offer comment in real time. The bill would prohibit the legislative body from closing the public comment period and the opportunity to register to provide public comment, until the public comment period has elapsed or until a reasonable amount of time has elapsed, as specified. When there is a continuing state of emergency, or when state or local officials have imposed or recommended measures to promote social distancing, the bill would require a legislative body to make specified findings not later than 30 days after the first teleconferenced meeting pursuant to these provisions, and to make those findings every 30 days thereafter, in order to continue to meet under these abbreviated teleconferencing procedures.

Existing law prohibits a legislative body from requiring, as a condition to attend a meeting, a person to register the person's name, or to provide other information, or to fulfill any condition precedent to the person's attendance.

This bill would exclude from that prohibition, a registration requirement imposed by a third-party internet website or other online platform not under the control of the legislative body.

(2) Existing law, the Bagley-Keene Open Meeting Act, requires, with specified exceptions, that all meetings of a state body be open and public and all persons be permitted to attend any meeting of a state body. The act requires at least one member of the state body to be physically present at the location specified in the notice of the meeting.

The Governor's Executive Order No. N-29-20 suspends the requirements of the Bagley-Keene Open Meeting Act for teleconferencing during the COVID-19 pandemic, provided that notice and accessibility requirements are met, the public members are allowed to observe and address the state body at the meeting, and that a state body has a procedure for receiving and swiftly resolving requests for reasonable accommodation for individuals with disabilities, as specified.

This bill, until January 31, 2022, would authorize, subject to specified notice and accessibility requirements, a state body to hold public meetings through teleconferencing and to make public meetings accessible telephonically, or otherwise electronically, to all members of the public seeking to observe and to address the state body. With respect to a state body holding a public meeting pursuant to these provisions, the bill would suspend certain requirements of existing law, including the requirements that each teleconference location be accessible to the public and that members of the public be able to address the state body at each teleconference location. Under the bill, a state body that holds a meeting through teleconferencing and allows members of the public to observe and address the meeting telephonically or otherwise electronically would satisfy any requirement that the state body allow members of the public to attend the meeting and offer public comment. The bill would require that each state body that holds a meeting through teleconferencing provide notice of the meeting, and post the agenda, as provided. The bill would urge state bodies utilizing these teleconferencing procedures in the bill to use sound discretion and to make reasonable efforts to adhere as closely as reasonably possible to existing law, as provided.

(3) Existing law establishes the various campuses of the California State University under the administration of the Trustees of the California State University, and authorizes the establishment of student body organizations in connection with the operations of California State University campuses.

The Gloria Romero Open Meetings Act of 2000 generally requires a legislative body, as defined, of a student body organization to conduct its business in a meeting that is open and public. The act authorizes the legislative body to use teleconferencing, as defined, for the benefit of the public and the legislative body in connection with any meeting or proceeding authorized by law.

This bill, until January 31, 2022, would authorize, subject to specified notice and accessibility requirements, a legislative body, as defined for purposes of the act, to hold public meetings through teleconferencing and to make public meetings accessible telephonically, or otherwise electronically, to all members of the public seeking to observe and to address the legislative body. With respect to a legislative body holding a public meeting pursuant to these provisions, the bill would suspend certain requirements of existing law, including the requirements that each teleconference location be accessible to the public and that members of the public be able to address the legislative body at each teleconference location. Under the bill, a legislative body that holds a meeting through teleconferencing and allows members of the public to observe and address the meeting telephonically or otherwise electronically would satisfy any requirement that the legislative body allow members of the public to attend the meeting and offer public comment. The bill would require that each legislative body that holds a meeting through teleconferencing provide notice of the meeting, and post the agenda, as provided. The bill would urge legislative bodies utilizing these teleconferencing procedures in the bill to use sound discretion and to make reasonable efforts to adhere as closely as reasonably possible to existing law, as provided.

(4) This bill would declare the Legislature's intent, consistent with the Governor's Executive Order No. N-29-20, to improve and enhance public access to state and local agency meetings during the COVID-19 pandemic and future emergencies by allowing broader access through teleconferencing options.

(5) This bill would incorporate additional changes to Section 54953 of the Government Code proposed by AB 339 to be operative only if this bill and AB 339 are enacted and this bill is enacted last.

(6) The California Constitution requires local agencies, for the purpose of ensuring public access to the meetings of public bodies and the writings of public officials and agencies, to comply with a statutory enactment that amends or enacts laws relating to public records or open meetings and contains findings demonstrating that the enactment furthers the constitutional requirements relating to this purpose.

This bill would make legislative findings to that effect.

(7) Existing constitutional provisions require that a statute that limits the right of access to the meetings of public bodies or the writings of public officials and agencies be adopted with findings demonstrating the interest protected by the limitation and the need for protecting that interest.

This bill would make legislative findings to that effect.

(8) This bill would declare that it is to take effect immediately as an urgency statute.

Vote: 2/3 Appropriation: no Fiscal Committee: yes Local Program: no

THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 1. Section 89305.6 is added to the Education Code, to read:

89305.6. (a) Notwithstanding any other provision of this article, and subject to the notice and accessibility requirements in subdivisions (d) and (e), a legislative body may hold public meetings through teleconferencing and make public meetings accessible telephonically, or otherwise electronically, to all members of the public seeking to observe and to address the legislative body.

(b) (1) For a legislative body holding a public meeting through teleconferencing pursuant to this section, all requirements in this article requiring the physical presence of members, the clerk or other personnel of the legislative body, or the public, as a condition of participation in or quorum for a public meeting, are hereby suspended.

(2) For a legislative body holding a public meeting through teleconferencing pursuant to this section, all of the following requirements in this article are suspended:

(A) Each teleconference location from which a member will be participating in a public meeting or proceeding be identified in the notice and agenda of the public meeting or proceeding.

(B) Each teleconference location be accessible to the public.

(C) Members of the public may address the legislative body at each teleconference conference location.

(D) Post agendas at all teleconference locations.

(E) At least one member of the legislative body be physically present at the location specified in the notice of the meeting.

(c) A legislative body that holds a meeting through teleconferencing and allows members of the public to observe and address the meeting telephonically or otherwise electronically, consistent with the notice and accessibility requirements in subdivisions (d) and (e), shall have satisfied any requirement that the legislative body allow members of the public to attend the meeting and offer public comment. A legislative body need not make available any physical location from which members of the public may observe the meeting and offer public comment.

(d) If a legislative body holds a meeting through teleconferencing pursuant to this section and allows members of the public to observe and address the meeting telephonically or otherwise electronically, the legislative body shall also do both of the following:

(1) Implement a procedure for receiving and swiftly resolving requests for reasonable modification or accommodation from individuals with disabilities, consistent with the federal Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12101 et seq.), and resolving any doubt whatsoever in favor of accessibility.

(2) Advertise that procedure each time notice is given of the means by which members of the public may observe the meeting and offer public comment, pursuant to paragraph (2) of subdivision (e).

(e) Except to the extent this section provides otherwise, each legislative body that holds a meeting through teleconferencing pursuant to this section shall do both of the following:

(1) Give advance notice of the time of, and post the agenda for, each public meeting according to the timeframes otherwise prescribed by this article, and using the means otherwise prescribed by this article, as applicable.

(2) In each instance in which notice of the time of the meeting is otherwise given or the agenda for the meeting is otherwise posted, also give notice of the means by which members of the public may observe the meeting and offer public comment. As to any instance in which there is a change in the means of public observation and comment, or any instance prior to the effective date of this section in which the time of the meeting has been noticed or the agenda for the meeting has been posted without also including notice of the means of public observation and comment, a legislative body may satisfy this requirement by advertising the means of public observation and comment using the most rapid means of communication available at the time. Advertising the means of public observation and comment using the most rapid means of communication available at the time shall include, but need not be limited to, posting such means on the legislative body's internet website.

(f) All legislative bodies utilizing the teleconferencing procedures in this section are urged to use sound discretion and to make reasonable efforts to adhere as closely as reasonably possible to the otherwise applicable provisions of this article, in order to maximize transparency and provide the public access to legislative body meetings.

(g) This section shall remain in effect only until January 31, 2022, and as of that date is repealed.

SEC. 2. Section 11133 is added to the Government Code, to read:

11133. (a) Notwithstanding any other provision of this article, and subject to the notice and accessibility requirements in subdivisions (d) and (e), a state body may hold public meetings through teleconferencing and make public meetings accessible telephonically, or otherwise electronically, to all members of the public seeking to observe and to address the state body.

(b) (1) For a state body holding a public meeting through teleconferencing pursuant to this section, all requirements in this article requiring the physical presence of members, the clerk or other personnel of the state body, or the public, as a condition of participation in or quorum for a public meeting, are hereby suspended.

(2) For a state body holding a public meeting through teleconferencing pursuant to this section, all of the following requirements in this article are suspended:

(A) Each teleconference location from which a member will be participating in a public meeting or proceeding be identified in the notice and agenda of the public meeting or proceeding.

(B) Each teleconference location be accessible to the public.

(C) Members of the public may address the state body at each teleconference conference location.

(D) Post agendas at all teleconference locations.

(E) At least one member of the state body be physically present at the location specified in the notice of the meeting.

(c) A state body that holds a meeting through teleconferencing and allows members of the public to observe and address the meeting telephonically or otherwise electronically, consistent with the notice and accessibility requirements in subdivisions (d) and (e), shall have satisfied any requirement that the state body allow members of the public to attend the meeting and offer public comment. A state body need not make available any physical location from which members of the public may observe the meeting and offer public comment.

(d) If a state body holds a meeting through teleconferencing pursuant to this section and allows members of the public to observe and address the meeting telephonically or otherwise electronically, the state body shall also do both of the following:

(1) Implement a procedure for receiving and swiftly resolving requests for reasonable modification or accommodation from individuals with disabilities, consistent with the federal Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12101 et seq.), and resolving any doubt whatsoever in favor of accessibility.

(2) Advertise that procedure each time notice is given of the means by which members of the public may observe the meeting and offer public comment, pursuant to paragraph (2) of subdivision (e).

(e) Except to the extent this section provides otherwise, each state body that holds a meeting through teleconferencing pursuant to this section shall do both of the following:

(1) Give advance notice of the time of, and post the agenda for, each public meeting according to the timeframes otherwise prescribed by this article, and using the means otherwise prescribed by this article, as applicable.

(2) In each instance in which notice of the time of the meeting is otherwise given or the agenda for the meeting is otherwise posted, also give notice of the means by which members of the public may observe the meeting and offer public comment. As to any instance in which there is a change in the means of public observation and comment, or any instance prior to the effective date of this section in which the time of the meeting has been noticed or the agenda for the meeting has been posted without also including notice of the means of public observation and comment, a state body may satisfy this requirement by advertising the means of public observation and comment using the most rapid means of communication available at the time. Advertising the means of public observation and comment using the most rapid means of communication available at the time shall include, but need not be limited to, posting such means on the state body's internet website.

(f) All state bodies utilizing the teleconferencing procedures in this section are urged to use sound discretion and to make reasonable efforts to adhere as closely as reasonably possible to the otherwise applicable provisions of this article, in order to maximize transparency and provide the public access to state body meetings.

(g) This section shall remain in effect only until January 31, 2022, and as of that date is repealed.

SEC. 3. Section 54953 of the Government Code is amended to read:

54953. (a) All meetings of the legislative body of a local agency shall be open and public, and all persons shall be permitted to attend any meeting of the legislative body of a local agency, except as otherwise provided in this chapter.

(b) (1) Notwithstanding any other provision of law, the legislative body of a local agency may use teleconferencing for the benefit of the public and the legislative body of a local agency in connection with any meeting or proceeding authorized by law. The teleconferenced meeting or proceeding shall comply with all otherwise applicable requirements of this chapter and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding.

(2) Teleconferencing, as authorized by this section, may be used for all purposes in connection with any meeting within the subject matter jurisdiction of the legislative body. All votes taken during a teleconferenced meeting shall be by rollcall.

(3) If the legislative body of a local agency elects to use teleconferencing, it shall post agendas at all teleconference locations and conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency. Each

teleconference location shall be identified in the notice and agenda of the meeting or proceeding, and each teleconference location shall be accessible to the public. During the teleconference, at least a quorum of the members of the legislative body shall participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as provided in subdivisions (d) and (e). The agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3 at each teleconference location.

(4) For the purposes of this section, "teleconference" means a meeting of a legislative body, the members of which are in different locations, connected by electronic means, through either audio or video, or both. Nothing in this section shall prohibit a local agency from providing the public with additional teleconference locations.

(c) (1) No legislative body shall take action by secret ballot, whether preliminary or final.

(2) The legislative body of a local agency shall publicly report any action taken and the vote or abstention on that action of each member present for the action.

(3) Prior to taking final action, the legislative body shall orally report a summary of a recommendation for a final action on the salaries, salary schedules, or compensation paid in the form of fringe benefits of a local agency executive, as defined in subdivision (d) of Section 3511.1, during the open meeting in which the final action is to be taken. This paragraph shall not affect the public's right under the California Public Records Act (Chapter 3.5 (commencing with Section 6250) of Division 7 of Title 1) to inspect or copy records created or received in the process of developing the recommendation.

(d) (1) Notwithstanding the provisions relating to a quorum in paragraph (3) of subdivision (b), if a health authority conducts a teleconference meeting, members who are outside the jurisdiction of the authority may be counted toward the establishment of a quorum when participating in the teleconference if at least 50 percent of the number of members that would establish a quorum are present within the boundaries of the territory over which the authority exercises jurisdiction, and the health authority provides a teleconference number, and associated access codes, if any, that allows any person to call in to participate in the meeting and the number and access codes are identified in the notice and agenda of the meeting.

(2) Nothing in this subdivision shall be construed as discouraging health authority members from regularly meeting at a common physical site within the jurisdiction of the authority or from using teleconference locations within or near the jurisdiction of the authority. A teleconference meeting for which a quorum is established pursuant to this subdivision shall be subject to all other requirements of this section.

(3) For purposes of this subdivision, a health authority means any entity created pursuant to Sections 14018.7, 14087.31, 14087.35, 14087.36, 14087.38, and 14087.9605 of the Welfare and Institutions Code, any joint powers authority created pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 for the purpose of contracting pursuant to Section 14087.3 of the Welfare and Institutions Code, and any advisory committee to a county-sponsored health plan licensed pursuant to Chapter 2.2 (commencing with Section 1340) of Division 2 of the Health and Safety Code if the advisory committee has 12 or more members.

(e) (1) A local agency may use teleconferencing without complying with the requirements of paragraph (3) of subdivision (b) if the legislative body complies with the requirements of paragraph (2) of this subdivision in any of the following circumstances:

(A) The legislative body holds a meeting during a proclaimed state of emergency, and state or local officials have imposed or recommended measures to promote social distancing.

(B) The legislative body holds a meeting during a proclaimed state of emergency for the purpose of determining, by majority vote, whether as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

(C) The legislative body holds a meeting during a proclaimed state of emergency and has determined, by majority vote, pursuant to subparagraph (B), that, as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

(2) A legislative body that holds a meeting pursuant to this subdivision shall do all of the following:

(A) The legislative body shall give notice of the meeting and post agendas as otherwise required by this chapter.

(B) The legislative body shall allow members of the public to access the meeting and the agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3. In each instance in which notice of the time of the teleconferenced meeting is otherwise given or the agenda for the

meeting is otherwise posted, the legislative body shall also give notice of the means by which members of the public may access the meeting and offer public comment. The agenda shall identify and include an opportunity for all persons to attend via a call-in option or an internet-based service option. This subparagraph shall not be construed to require the legislative body to provide a physical location from which the public may attend or comment.

(C) The legislative body shall conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties and the public appearing before the legislative body of a local agency.

(D) In the event of a disruption which prevents the public agency from broadcasting the meeting to members of the public using the call-in option or internet-based service option, or in the event of a disruption within the local agency's control which prevents members of the public from offering public comments using the call-in option or internet-based service option, the body shall take no further action on items appearing on the meeting agenda until public access to the meeting via the call-in option or internet-based service option is restored. Actions taken on agenda items during a disruption which prevents the public agency from broadcasting the meeting may be challenged pursuant to Section 54960.1.

(E) The legislative body shall not require public comments to be submitted in advance of the meeting and must provide an opportunity for the public to address the legislative body and offer comment in real time. This subparagraph shall not be construed to require the legislative body to provide a physical location from which the public may attend or comment.

(F) Notwithstanding Section 54953.3, an individual desiring to provide public comment through the use of an internet website, or other online platform, not under the control of the local legislative body, that requires registration to log in to a teleconference may be required to register as required by the third-party internet website or online platform to participate.

(G) (i) A legislative body that provides a timed public comment period for each agenda item shall not close the public comment period for the agenda item, or the opportunity to register, pursuant to subparagraph (F), to provide public comment until that timed public comment period has elapsed.

(ii) A legislative body that does not provide a timed public comment period, but takes public comment separately on each agenda item, shall allow a reasonable amount of time per agenda item to allow public members the opportunity to provide public comment, including time for members of the public to register pursuant to subparagraph (F), or otherwise be recognized for the purpose of providing public comment.

(iii) A legislative body that provides a timed general public comment period that does not correspond to a specific agenda item shall not close the public comment period or the opportunity to register, pursuant to subparagraph (F), until the timed general public comment period has elapsed.

(3) If a state of emergency remains active, or state or local officials have imposed or recommended measures to promote social distancing, in order to continue to teleconference without compliance with paragraph (3) of subdivision (b), the legislative body shall, not later than 30 days after teleconferencing for the first time pursuant to subparagraph (A), (B), or (C) of paragraph (1), and every 30 days thereafter, make the following findings by majority vote:

(A) The legislative body has reconsidered the circumstances of the state of emergency.

(B) Any of the following circumstances exist:

(i) The state of emergency continues to directly impact the ability of the members to meet safely in person.

(ii) State or local officials continue to impose or recommend measures to promote social distancing.

(4) For the purposes of this subdivision, "state of emergency" means a state of emergency proclaimed pursuant to Section 8625 of the California Emergency Services Act (Article 1 (commencing with Section 8550) of Chapter 7 of Division 1 of Title 2).

(f) This section shall remain in effect only until January 1, 2024, and as of that date is repealed.

SEC. 3.1. Section 54953 of the Government Code is amended to read:

54953. (a) All meetings of the legislative body of a local agency shall be open and public, and all persons shall be permitted to attend any meeting of the legislative body of a local agency in person, except as otherwise provided in this chapter. Local agencies shall conduct meetings subject to this chapter consistent with applicable state and

federal civil rights laws, including, but not limited to, any applicable language access and other nondiscrimination obligations.

(b) (1) Notwithstanding any other provision of law, the legislative body of a local agency may use teleconferencing for the benefit of the public and the legislative body of a local agency in connection with any meeting or proceeding authorized by law. The teleconferenced meeting or proceeding shall comply with all otherwise applicable requirements of this chapter and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding.

(2) Teleconferencing, as authorized by this section, may be used for all purposes in connection with any meeting within the subject matter jurisdiction of the legislative body. All votes taken during a teleconferenced meeting shall be by rollcall.

(3) If the legislative body of a local agency elects to use teleconferencing, it shall post agendas at all teleconference locations and conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency. Each teleconference location shall be identified in the notice and agenda of the meeting or proceeding, and each teleconference location shall be accessible to the public. During the teleconference, at least a quorum of the members of the legislative body shall participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as provided in subdivisions (d) and (e). The agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3 at each teleconference location.

(4) For the purposes of this section, "teleconference" means a meeting of a legislative body, the members of which are in different locations, connected by electronic means, through either audio or video, or both. Nothing in this section shall prohibit a local agency from providing the public with additional teleconference locations.

(c) (1) No legislative body shall take action by secret ballot, whether preliminary or final.

(2) The legislative body of a local agency shall publicly report any action taken and the vote or abstention on that action of each member present for the action.

(3) Prior to taking final action, the legislative body shall orally report a summary of a recommendation for a final action on the salaries, salary schedules, or compensation paid in the form of fringe benefits of a local agency executive, as defined in subdivision (d) of Section 3511.1, during the open meeting in which the final action is to be taken. This paragraph shall not affect the public's right under the California Public Records Act (Chapter 3.5 (commencing with Section 6250) of Division 7 of Title 1) to inspect or copy records created or received in the process of developing the recommendation.

(d) (1) Notwithstanding the provisions relating to a quorum in paragraph (3) of subdivision (b), if a health authority conducts a teleconference meeting, members who are outside the jurisdiction of the authority may be counted toward the establishment of a quorum when participating in the teleconference if at least 50 percent of the number of members that would establish a quorum are present within the boundaries of the territory over which the authority exercises jurisdiction, and the health authority provides a teleconference number, and associated access codes, if any, that allows any person to call in to participate in the meeting and the number and access codes are identified in the notice and agenda of the meeting.

(2) Nothing in this subdivision shall be construed as discouraging health authority members from regularly meeting at a common physical site within the jurisdiction of the authority or from using teleconference locations within or near the jurisdiction of the authority. A teleconference meeting for which a quorum is established pursuant to this subdivision shall be subject to all other requirements of this section.

(3) For purposes of this subdivision, a health authority means any entity created pursuant to Sections 14018.7, 14087.31, 14087.35, 14087.36, 14087.38, and 14087.9605 of the Welfare and Institutions Code, any joint powers authority created pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 for the purpose of contracting pursuant to Section 14087.3 of the Welfare and Institutions Code, and any advisory committee to a county-sponsored health plan licensed pursuant to Chapter 2.2 (commencing with Section 1340) of Division 2 of the Health and Safety Code if the advisory committee has 12 or more members.

(e) (1) A local agency may use teleconferencing without complying with the requirements of paragraph (3) of subdivision (b) if the legislative body complies with the requirements of paragraph (2) of this subdivision in any of the following circumstances:

(A) The legislative body holds a meeting during a proclaimed state of emergency, and state or local officials have

imposed or recommended measures to promote social distancing.

(B) The legislative body holds a meeting during a proclaimed state of emergency for the purpose of determining, by majority vote, whether as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

(C) The legislative body holds a meeting during a proclaimed state of emergency and has determined, by majority vote, pursuant to subparagraph (B), that, as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

(2) A legislative body that holds a meeting pursuant to this subdivision shall do all of the following:

(A) The legislative body shall give notice of the meeting and post agendas as otherwise required by this chapter.

(B) The legislative body shall allow members of the public to access the meeting and the agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3. In each instance in which notice of the time of the teleconferenced meeting is otherwise given or the agenda for the meeting is otherwise posted, the legislative body shall also give notice of the means by which members of the public may access the meeting and offer public comment. The agenda shall identify and include an opportunity for all persons to attend via a call-in option or an internet-based service option. This subparagraph shall not be construed to require the legislative body to provide a physical location from which the public may attend or comment.

(C) The legislative body shall conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties and the public appearing before the legislative body of a local agency.

(D) In the event of a disruption which prevents the public agency from broadcasting the meeting to members of the public using the call-in option or internet-based service option, or in the event of a disruption within the local agency's control which prevents members of the public from offering public comments using the call-in option or internet-based service option, the body shall take no further action on items appearing on the meeting agenda until public access to the meeting via the call-in option or internet-based service option is restored. Actions taken on agenda items during a disruption which prevents the public agency from broadcasting the meeting may be challenged pursuant to Section 54960.1.

(E) The legislative body shall not require public comments to be submitted in advance of the meeting and must provide an opportunity for the public to address the legislative body and offer comment in real time. This subparagraph shall not be construed to require the legislative body to provide a physical location from which the public may attend or comment.

(F) Notwithstanding Section 54953.3, an individual desiring to provide public comment through the use of an internet website, or other online platform, not under the control of the local legislative body, that requires registration to log in to a teleconference may be required to register as required by the third-party internet website or online platform to participate.

(G) (i) A legislative body that provides a timed public comment period for each agenda item shall not close the public comment period for the agenda item, or the opportunity to register, pursuant to subparagraph (F), to provide public comment until that timed public comment period has elapsed.

(ii) A legislative body that does not provide a timed public comment period, but takes public comment separately on each agenda item, shall allow a reasonable amount of time per agenda item to allow public members the opportunity to provide public comment, including time for members of the public to register pursuant to subparagraph (F), or otherwise be recognized for the purpose of providing public comment.

(iii) A legislative body that provides a timed general public comment period that does not correspond to a specific agenda item shall not close the public comment period or the opportunity to register, pursuant to subparagraph (F), until the timed general public comment period has elapsed.

(3) If a state of emergency remains active, or state or local officials have imposed or recommended measures to promote social distancing, in order to continue to teleconference without compliance with paragraph (3) of subdivision (b), the legislative body shall, not later than 30 days after teleconferencing for the first time pursuant to subparagraph (A), (B), or (C) of paragraph (1), and every 30 days thereafter, make the following findings by majority vote:

(A) The legislative body has reconsidered the circumstances of the state of emergency.

(B) Any of the following circumstances exist:

(i) The state of emergency continues to directly impact the ability of the members to meet safely in person.

(ii) State or local officials continue to impose or recommend measures to promote social distancing.

(4) For the purposes of this subdivision, "state of emergency" means a state of emergency proclaimed pursuant to Section 8625 of the California Emergency Services Act (Article 1 (commencing with Section 8550) of Chapter 7 of Division 1 of Title 2).

(f) This section shall remain in effect only until January 1, 2024, and as of that date is repealed.

SEC. 4. Section 54953 is added to the Government Code, to read:

54953. (a) All meetings of the legislative body of a local agency shall be open and public, and all persons shall be permitted to attend any meeting of the legislative body of a local agency, except as otherwise provided in this chapter.

(b) (1) Notwithstanding any other provision of law, the legislative body of a local agency may use teleconferencing for the benefit of the public and the legislative body of a local agency in connection with any meeting or proceeding authorized by law. The teleconferenced meeting or proceeding shall comply with all requirements of this chapter and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding.

(2) Teleconferencing, as authorized by this section, may be used for all purposes in connection with any meeting within the subject matter jurisdiction of the legislative body. All votes taken during a teleconferenced meeting shall be by rollcall.

(3) If the legislative body of a local agency elects to use teleconferencing, it shall post agendas at all teleconference locations and conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency. Each teleconference location shall be identified in the notice and agenda of the meeting or proceeding, and each teleconference location shall be accessible to the public. During the teleconference, at least a quorum of the members of the legislative body shall participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as provided in subdivision (d). The agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3 at each teleconference location.

(4) For the purposes of this section, "teleconference" means a meeting of a legislative body, the members of which are in different locations, connected by electronic means, through either audio or video, or both. Nothing in this section shall prohibit a local agency from providing the public with additional teleconference locations

(c) (1) No legislative body shall take action by secret ballot, whether preliminary or final.

(2) The legislative body of a local agency shall publicly report any action taken and the vote or abstention on that action of each member present for the action.

(3) Prior to taking final action, the legislative body shall orally report a summary of a recommendation for a final action on the salaries, salary schedules, or compensation paid in the form of fringe benefits of a local agency executive, as defined in subdivision (d) of Section 3511.1, during the open meeting in which the final action is to be taken. This paragraph shall not affect the public's right under the California Public Records Act (Chapter 3.5 (commencing with Section 6250) of Division 7 of Title 1) to inspect or copy records created or received in the process of developing the recommendation.

(d) (1) Notwithstanding the provisions relating to a quorum in paragraph (3) of subdivision (b), if a health authority conducts a teleconference meeting, members who are outside the jurisdiction of the authority may be counted toward the establishment of a quorum when participating in the teleconference if at least 50 percent of the number of members that would establish a quorum are present within the boundaries of the territory over which the authority exercises jurisdiction, and the health authority provides a teleconference number, and associated access codes, if any, that allows any person to call in to participate in the meeting and the number and access codes are identified in the notice and agenda of the meeting.

(2) Nothing in this subdivision shall be construed as discouraging health authority members from regularly meeting at a common physical site within the jurisdiction of the authority or from using teleconference locations

within or near the jurisdiction of the authority. A teleconference meeting for which a quorum is established pursuant to this subdivision shall be subject to all other requirements of this section.

(3) For purposes of this subdivision, a health authority means any entity created pursuant to Sections 14018.7, 14087.31, 14087.35, 14087.36, 14087.38, and 14087.9605 of the Welfare and Institutions Code, any joint powers authority created pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 for the purpose of contracting pursuant to Section 14087.3 of the Welfare and Institutions Code, and any advisory committee to a county-sponsored health plan licensed pursuant to Chapter 2.2 (commencing with Section 1340) of Division 2 of the Health and Safety Code if the advisory committee has 12 or more members.

(e) This section shall become operative January 1, 2024.

SEC. 4.1. Section 54953 is added to the Government Code, to read:

54953. (a) All meetings of the legislative body of a local agency shall be open and public, and all persons shall be permitted to attend any meeting of the legislative body of a local agency, in person except as otherwise provided in this chapter. Local agencies shall conduct meetings subject to this chapter consistent with applicable state and federal civil rights laws, including, but not limited to, any applicable language access and other nondiscrimination obligations.

(b) (1) Notwithstanding any other provision of law, the legislative body of a local agency may use teleconferencing for the benefit of the public and the legislative body of a local agency in connection with any meeting or proceeding authorized by law. The teleconferenced meeting or proceeding shall comply with all requirements of this chapter and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding.

(2) Teleconferencing, as authorized by this section, may be used for all purposes in connection with any meeting within the subject matter jurisdiction of the legislative body. All votes taken during a teleconferenced meeting shall be by rollcall.

(3) If the legislative body of a local agency elects to use teleconferencing, it shall post agendas at all teleconference locations and conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency. Each teleconference location shall be identified in the notice and agenda of the meeting or proceeding, and each teleconference location shall be accessible to the public. During the teleconference, at least a quorum of the members of the legislative body shall participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as provided in subdivision (d). The agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3 at each teleconference location.

(4) For the purposes of this section, "teleconference" means a meeting of a legislative body, the members of which are in different locations, connected by electronic means, through either audio or video, or both. Nothing in this section shall prohibit a local agency from providing the public with additional teleconference locations.

(c) (1) No legislative body shall take action by secret ballot, whether preliminary or final.

(2) The legislative body of a local agency shall publicly report any action taken and the vote or abstention on that action of each member present for the action.

(3) Prior to taking final action, the legislative body shall orally report a summary of a recommendation for a final action on the salaries, salary schedules, or compensation paid in the form of fringe benefits of a local agency executive, as defined in subdivision (d) of Section 3511.1, during the open meeting in which the final action is to be taken. This paragraph shall not affect the public's right under the California Public Records Act (Chapter 3.5 (commencing with Section 6250) of Division 7 of Title 1) to inspect or copy records created or received in the process of developing the recommendation.

(d) (1) Notwithstanding the provisions relating to a quorum in paragraph (3) of subdivision (b), if a health authority conducts a teleconference meeting, members who are outside the jurisdiction of the authority may be counted toward the establishment of a quorum when participating in the teleconference if at least 50 percent of the number of members that would establish a quorum are present within the boundaries of the territory over which the authority exercises jurisdiction, and the health authority provides a teleconference number, and associated access codes, if any, that allows any person to call in to participate in the meeting and the number and access codes are identified in the notice and agenda of the meeting.

(2) Nothing in this subdivision shall be construed as discouraging health authority members from regularly meeting at a common physical site within the jurisdiction of the authority or from using teleconference locations within or near the jurisdiction of the authority. A teleconference meeting for which a quorum is established pursuant to this subdivision shall be subject to all other requirements of this section.

(3) For purposes of this subdivision, a health authority means any entity created pursuant to Sections 14018.7, 14087.31, 14087.35, 14087.36, 14087.38, and 14087.9605 of the Welfare and Institutions Code, any joint powers authority created pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 for the purpose of contracting pursuant to Section 14087.3 of the Welfare and Institutions Code, and any advisory committee to a county-sponsored health plan licensed pursuant to Chapter 2.2 (commencing with Section 1340) of Division 2 of the Health and Safety Code if the advisory committee has 12 or more members.

(e) This section shall become operative January 1, 2024.

SEC. 5. Sections 3.1 and 4.1 of this bill incorporate amendments to Section 54953 of the Government Code proposed by both this bill and Assembly Bill 339. Those sections of this bill shall only become operative if (1) both bills are enacted and become effective on or before January 1, 2022, but this bill becomes operative first, (2) each bill amends Section 54953 of the Government Code, and (3) this bill is enacted after Assembly Bill 339, in which case Section 54953 of the Government Code, as amended by Sections 3 and 4 of this bill, shall remain operative only until the operative date of Assembly Bill 339, at which time Sections 3.1 and 4.1 of this bill shall become operative.

SEC. 6. It is the intent of the Legislature in enacting this act to improve and enhance public access to state and local agency meetings during the COVID-19 pandemic and future applicable emergencies, by allowing broader access through teleconferencing options consistent with the Governor's Executive Order No. N-29-20 dated March 17, 2020, permitting expanded use of teleconferencing during the COVID-19 pandemic.

SEC. 7. The Legislature finds and declares that Sections 3 and 4 of this act, which amend, repeal, and add Section 54953 of the Government Code, further, within the meaning of paragraph (7) of subdivision (b) of Section 3 of Article I of the California Constitution, the purposes of that constitutional section as it relates to the right of public access to the meetings of local public bodies or the writings of local public officials and local agencies. Pursuant to paragraph (7) of subdivision (b) of Section 3 of Article I of the California Constitution, the Legislature makes the following findings:

This act is necessary to ensure minimum standards for public participation and notice requirements allowing for greater public participation in teleconference meetings during applicable emergencies.

SEC. 8. (a) The Legislature finds and declares that during the COVID-19 public health emergency, certain requirements of the Bagley-Keene Open Meeting Act (Article 9 (commencing with Section 11120) of Chapter 1 of Part 1 of Division 3 of Title 2 of the Government Code) were suspended by Executive Order N-29-20. Audio and video teleconference were widely used to conduct public meetings in lieu of physical location meetings, and public meetings conducted by teleconference during the COVID-19 public health emergency have been productive, have increased public participation by all members of the public regardless of their location in the state and ability to travel to physical meeting locations, have protected the health and safety of civil servants and the public, and have reduced travel costs incurred by members of state bodies and reduced work hours spent traveling to and from meetings.

(b) The Legislature finds and declares that Section 1 of this act, which adds and repeals Section 89305.6 of the Education Code, Section 2 of this act, which adds and repeals Section 11133 of the Government Code, and Sections 3 and 4 of this act, which amend, repeal, and add Section 54953 of the Government Code, all increase and potentially limit the public's right of access to the meetings of public bodies or the writings of public officials and agencies within the meaning of Section 3 of Article I of the California Constitution. Pursuant to that constitutional provision, the Legislature makes the following findings to demonstrate the interest protected by this limitation and the need for protecting that interest:

(1) By removing the requirement that public meetings be conducted at a primary physical location with a quorum of members present, this act protects the health and safety of civil servants and the public and does not preference the experience of members of the public who might be able to attend a meeting in a physical location over members of the public who cannot travel or attend that meeting in a physical location.

(2) By removing the requirement for agendas to be placed at the location of each public official participating in a public meeting remotely, including from the member's private home or hotel room, this act protects the personal, private information of public officials and their families while preserving the public's right to access information

concerning the conduct of the people's business.

SEC. 9. This act is an urgency statute necessary for the immediate preservation of the public peace, health, or safety within the meaning of Article IV of the California Constitution and shall go into immediate effect. The facts constituting the necessity are:

In order to ensure that state and local agencies can continue holding public meetings while providing essential services like water, power, and fire protection to their constituents during public health, wildfire, or other states of emergencies, it is necessary that this act take effect immediately.

California Association of Health and Education Linked Professions
Joint Powers Authority (CAHELP JPA)
DESERT/MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
September 24, 2021 – 9:00 a.m. Virtual via Videoconference
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

D/M SELPA MEMBERS PRESENT:

Academy for Academic Excellence – Marcelo Congo, Samantha Gonzalez, Adelanto SD –Michael Baird, Apple Valley USD –David Wheeler, Baker Valley USD – Cecil Edwards, Barstow USD – Julie Carter, Deanna Dibble, Heather Reid, Bear Valley USD – Lucinda Newton, Desert/Mountain Operations (SBCSS) – Jennifer Alvarado, Angelina Estevene, Grace Granados, Rich Frederick, Excelsior Charter Schools – Marie Silva, Health Science and Middle – Brian Kennedy, Kristen Kosaka, Helendale SD – Mike Esposito, Hesperia USD – Kortney Grimm, Teri McCollum, Lucerne Valley SD – Vici Miller, Needles USD – Jamie Wiesner, Oro Grande SD – Nelda Colvin, Scott Heitman, Silver Valley USD – Cheri Rigdon, Snowline JUSD – Lori Delgado, Victor Elementary SD – Melanie Madoo, and Victor Valley UHSD – Margaret Akinnusi, Rama Bassham.

OTHERS PRESENT:

Options for Youth - Waneka Cabrera, Christina Leal

CAHELP, SELPA, & DMCC STAFF PRESENT:

Jamie Adkins, Guille Burgos, Ariel Clark, Craig Cleveland, Danielle Cote, Tara Deavitt, Lindsey Devor, Peggy Dunn, Adrien Faamausili, Marina Gallegos, Bonnie Garcia, Renee Garcia, Colette Garland, Derek Hale, Jenae Holtz, Linda Llamas, Maurica Manibusan, Angela Mgbeke, Lisa Nash, Sheila Parisian, Kathleen Peters, Karina Quezada, Daria Raines, Linda Rodriguez, Jennifer Rountree, Veronica Rousseau, Adrienne Shepherd-Myles, Pamela Strigglers, Stephanie Sweem, and Erica Vargas.

1.0 CALL TO ORDER

The regular meeting of the California Association of Health and Education Linked Professions Joint Powers Authority (CAHELP JPA) Desert/Mountain SELPA Steering and Finance Committee Meeting was called to order by Chairperson Jenae Holtz, at 9:02 a.m., at the Desert/Mountain Educational Service Center, Apple Valley.

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

None.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that a motion was made by Marie Silva, seconded by Cheri Rigdon, to approve the September 24, 2021, Desert/Mountain SELPA Steering and Finance Committee Meeting Agenda as presented. The motion was carried on the following vote 17:0 Ayes: Akinnusi, Baird, Colvin, Congo, Delgado, Edwards, Esposito, Frederick, Kennedy, McCollum, Miller, Newton, Reid, Rigdon, Silva, Wheeler, and Wiesner. Nays: None, Abstentions: None.

California Association of Health and Education Linked Professions
Joint Powers Authority (CAHELP JPA)
DESERT/MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
September 24, 2021 – 9:00 a.m. Virtual via Videoconference
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

5.0 PRESENTATIONS

5.1 SBCSS D/M Operations Final 2020-21 Local Control Funding Formula (LCFF) Revenue Transfer

The SBCSS D/M Operations Fiscal Year 2020-21 LCFF Revenue Transfer was presented by Jennifer Alvarado, San Bernardino County Superintendent of Schools (SBCSS) Internal Business Program Manager.

5.2 SBCSS D/M Operations 2020-21 Fee-For-Service Year-End Actuals

The SBCSS D/M Operations Fiscal Year 2020-21 Fee-For-Service Year-End Actuals were presented by Jennifer Alvarado. Jennifer reported there was a very large ending balance of just over \$11.5 million due to a decrease in expenditures as well as SBCSS being able to leverage federal and state funding that was available in response to the pandemic.

5.3 SBCSS D/M Operations 2020-21 Fee-for-Service Return

The SBCSS D/M Operations 2020-21 Fee-For-Service Return was presented by Jennifer Alvarado. Jennifer reported CAHELP JPA Governance established a 3% reserve so of the \$11.5 million, \$1.6 million will be held in the reserve for any unforeseen circumstances that could occur during the current school year. \$9.8 million will be returned to each LEA in proportionate share to what was billed. She continued that SBCSS reviewed each service category for the percentage of students served to calculate the proportionate share.

6.0 INFORMATION/ACTION

6.1 Desert/Mountain Children’s Center Electronic Health Record Policy (**ACTION**)

Policies and procedures governing the operation of special education programs within the Desert/Mountain SELPA are developed, reviewed and revised throughout the year upon the recommendation of the Program Team. Policies and Procedures are modified as necessary in order to ensure that special education programs are operated in an efficient, effective and legally compliant manner. Suggested revisions to SELPA Policy and Procedures are submitted to the D/M SELPA Steering Committee consideration and approval.

Linda Llamas reported the document outlines the specific protections Desert/Mountain Children’s Center (DMCC) has for their electronic health records to assure they are remaining compliant in all aspects of Health Insurance Portability and Accountability Act (HIPAA). She went on to say the document identifies the DMCC HIPAA privacy and security plan to protect all confidential information within the electronic health record as well as what steps DMCC will take to prevent any security threats to their system.

6.1.1 **BE IT RESOLVED** that a motion was made by Cheri Rigdon, seconded by Michael Baird, to approve the Desert/Mountain Children’s Center Electronic Health Record

California Association of Health and Education Linked Professions
Joint Powers Authority (CAHELP JPA)
DESERT/MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
September 24, 2021 – 9:00 a.m. Virtual via Videoconference
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

Policy as presented. The motion was carried on the following vote 17:0 Ayes: Akinnusi, Baird, Colvin, Congo, Delgado, Edwards, Esposito, Frederick, Kennedy, McCollum, Miller, Newton, Reid, Rigdon, Silva, Wheeler, and Wiesner. Nays: None, Abstentions: None.

7.0 CONSENT ITEMS

It is recommended that the Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

7.1 **BE IT RESOLVED** that a motion was made by Cheri Rigdon, seconded by Marie Silva, to approve the following Consent Items as presented. The motion was carried on the following vote 17:0 Ayes: Akinnusi, Baird, Colvin, Congo, Delgado, Edwards, Esposito, Frederick, Kennedy, McCollum, Miller, Newton, Reid, Rigdon, Silva, Wheeler, and Wiesner. Nays: None, Abstentions: None.

7.1.1 Approve the August 27, 2021 Desert/Mountain SELPA Steering and Finance Committee Meeting Minutes.

8.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

8.1 State SELPA Legislative Update

Jenae Holtz presented the State SELPA Legislative Update. Jenae highlighted Assembly Bill (AB) 586 - Pupil Health: Mental Health Services Funding that is currently pending and expected to be acted on in January 2022. It is a pilot program that is being suggested to expand comprehensive health and mental health services that is about securing funding from Medi-Cal for more LEAs across the state. D/M SELPA is one of the few that has a contract with the Department of Behavioral Health (DBH) for Medi-Cal. AB 586 would make it a bill and a law that funding be distributed directly to LEAs to provide expanded services.

Jenae continued Senate Bill (SB) 692 – LCAP State Priorities: LRE has been placed in suspense which means it becomes a two-year bill. SB 692 will add Least Restrictive Environment (LRE) to Local Control and Accountability Plan (LCAP).

Jenae reported AB 104 – COVID-19 Pupil Impacts, Alternative Options will require LEAs to write a supplemental policy regarding retention of students who during the 2020-21 academic year received deficient grades for at least half of their coursework excluding grade 12. AB 104 has been signed by the governor so LEAs will have to review their policies and how they relate to any retentions.

Jenae shared AB 167/SB 167 Trailer Bills related to AB 130 regarding Average Daily Attendance

MINUTES

(ADA) apportionment for independent study and how to provide coding for attendance. Jenae shared that California Department of Education (CDE) stated Form J13A can be used for students with disabilities who are not on independent study but must be quarantined. LEAs can file Form J13A to recover the ADA cost.

8.2 COVID Decision Tree

Jenae Holtz presented a COVID-19 decision tree distributed by the California Department of Public Health (CDPH). It is a flowchart for managing confirmed or suspected COVID-19 at school. Jenae said copies can be made and distributed to LEA staff.

8.3 Learning Recovery Support and Alternative Dispute/Prevention/Resolution Grants

Jenae Holtz presented information on Learning Recovery Support and Alternative Dispute/Prevention/Resolution Grants. She said creating a comprehensive plan with the input of the LEAs prevents the LEAs from having to write individual plans. Jenae reiterated that LEA input is important to ensure the plan is comprehensive enough to meet the LEA needs and how the funds will be spent.

Kathleen Peters said she has been working to expand the Alternative Dispute Resolution (ADR) program within CAHELP and the activities written into the grant complement the expansion. Kathleen reported parent outreach including teaching them to be advocates for their children is included in the plan. That includes parent liaison offices and parent empowerment centers for the region. Kathleen shared the plan has been written as broadly as possible to encompass the LEA activities. She asked committee members to review the plan and provide her with input so adjustments can be made before the September 30, 2021, CDE due date. Kathleen said grant funds can be used to pay outside translators, to translate documents, and catch up on missing or late assessments and support services that can be connected to COVID-19 concerns. Funding cannot be used to pay for staff for their existing calendar days but can be used for additional contract days, additional hours, or substitute rates. Kathleen stated a report must be submitted September 2023 to show how funds were used including activities planned for parent outreach and the number of parents that refused ADR. She concluded by sharing a document for the tracking of funds is being drafted.

Jenae said there will be discussion on how the money can be used and not impact Maintenance of Effort (MOE). She explained the Learning Recovery Plan does have some overlap with the ADR plan but also additional area including transportation services, social skills groups, hiring academic coaches, and school counselors. Jenae said in hiring staff it is important to keep in mind what will happen if the funding does not continue. CDE encouraged the plans be written broadly so the LEAs are not pigeonholed in anything specific. Jenae asked committee member to provide feedback by September 29, 2021, as the plans are due to CDE by September 30, 2021.

Kathleen added that LEAs are not asked to address every concern but to pick what their needs are

California Association of Health and Education Linked Professions
Joint Powers Authority (CAHELP JPA)
DESERT/MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
September 24, 2021 – 9:00 a.m. Virtual via Videoconference
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

to focus on and target. She stated that there is flexibility to add to and adjust the grant before the end of September 2023.

Marina Gallegos said there was initially concern and confusion about retroactive billing and cash match language. She received clarification from CDE that the funding is for special education and learning loss that occurred between March 14, 2020, and September 1, 2021. The expenses must fall within the parameters of the funding requirements as tied to the plan. Marina continued those retroactive expenses would be documented in the previous year based on accounting procedures. For CDE purposes, all that is needed is the report of expenditures, services provided, and demographics of students served submitted by September 2023. Marina also confirmed that the terminology of match funding is not a match from other sources but instead a match between the learning recovery funds and the services and supplies provided by the funds. Marina said it is connecting the funds with services provided so there is no cash match. She continued the monies are to be encumbered by June 30, 2023.

Jennifer Alvarado added it would likely be a restatement which is a 3-part transaction that adjusts the beginning balance for the current year. A restatement would allow districts to capture the prior year expenditures and move them in to this funding source.

Marina reported the funds have already been received by D/M SELPA. There will be a system for the LEAs to submit claims to D/M SELPA to be reviewed to ensure the conditions have been met before issuing reimbursement. She said D/M SELPA is ultimately responsible for keeping the records and ensuring the plans are being adhered to.

Jenae said a form is being created to include what program services have taken place that will be followed by an invoice of the costs. This will be as simple as possible and will keep the information up to date so there is not a scramble at the end of the grant.

Marina reported the grant amounts provided to the LEAs are for the full grant but the allocation for county operated programs will be reallocated. She is working to determine where those monies will go depending on the student district of residence.

Jenae said the monies allocated to the county operated programs will go back to the district of residence (DOR) because the DOR is paying a fee-for-service for those students.

Marina added if an LEA is planning to claim retroactively, they need to ensure those activities are included in the proposed plans by notifying Heidi Chavez or Kathleen Peters. We can discuss smaller districts getting money in advance that don't have reserves.

Jenae confirmed there can be discussion with smaller LEAs that do not have reserves to implement the plans but there will be parameters to ensure compliance. She said that programs implemented because of COVID-19 can be claimed for reimbursement clarifying that if a program was not in place before COVID-19, it can be documented as a retroactive activity. Jenae said the SELPA is a

California Association of Health and Education Linked Professions
Joint Powers Authority (CAHELP JPA)
DESERT/MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
September 24, 2021 – 9:00 a.m. Virtual via Videoconference
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

service provider so if LEAs need something on their campuses now, LEAs should reach out for whatever is needed.

8.4 Desert/Mountain Children’s Center Client Services Reports and Updates

Linda Llamas presented the Desert/Mountain Children’s Center (DMCC) Client Services monthly reports and updates. Linda reminded the committee that when a student transfers to their LEA with Educationally Related Mental Health Services (ERMHS) on their IEP, a referral is to be submitted with the IEP attached and an indication that the child is a transfer. This will allow services to begin immediately for the child. She continued that when the 30-day IEP meeting is scheduled, the invite information is to be emailed to Ashley Guevara at Ashley.Guevara@cahelp.org so she can communicate the information for the appropriate clinician to attend the meeting. Linda asked to be contacted for mental health service needs.

8.5 Professional Learning Summary and Update

Jenae Holtz presented the D/M SELPA’s Professional Learning Summary and update on behalf of Heidi Chavez. For July and August, there were 873 participants with 451 participating on-site and 422 participating in regional trainings. Jenae emphasized that training is important but it might not be the most important right now as LEAs are trying to meet the needs of children. The professional learning team is open to helping however possible.

Jenae reported Community Advisory Committee (CAC) met the night prior with 78 participants which is the highest number in the history of the committee.

Teri McCollum said there was a CAC survey emailed to parents with over 1200 responses. She shared survey questions pertained to preferred format and times of meetings and topics parents are interested in.

Jenae reported the next CAC meeting is scheduled for Thursday, November 18, 2021. The guest speakers will be California Autism Professional Training and Information (CAPTAIN) Cadre members presenting on best practices for supporting learners with autism in all environments. Jenae said the guest speakers are an amazing team of DMCC, D/M SELPA, and D/M Operations staff who are working hard on implementation and interventions for students with autism. Jenae said the practices that are for children with autism can be applied to all children making it important to encourage parents and staff to attend.

8.6 Resolution Support Services Summary

Kathleen Peters presented the D/M SELPA’s Resolution Support Services Summary. She shared there have been three more filings received since the close of the presented summary. Kathleen reported one of the cases involves a parent asking for her child to be reclassified but parent needs to understand how that will affect their child leaving high school. She said research shows that students

California Association of Health and Education Linked Professions
Joint Powers Authority (CAHELP JPA)
DESERT/MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
September 24, 2021 – 9:00 a.m. Virtual via Videoconference
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

who do not reclassify as Reclassified Fluent English Proficient (RFEP) are less likely to graduate so it is important to help students become fully fluent. Kathleen stated students in special education cannot be reclassified through an IEP so the LEA role is to target the student's academic needs that can lead to reclassification. Kathleen said in the current case, the IEP team is being required to review the settlement agreement to determine why the student is not being reclassified with possibilities being a systems error, policy error, or the student missing skills. Kathleen shared that Karina Quezada facilitates Wearing Two Hats - Dually Identified Children: Working Effectively with English Learners with Special Needs. In that training, Karina presents the CDE published *California Practitioners' Guide for Educating English Learners with Disabilities*. Kathleen said the training is appropriate for special education teachers and is offered virtually.

Karina Quezada shared the training consists of four modules with the first being completed on September 22, 2021. She said the first module reviewed the pre-referral assessments and interventions that are critical for English language learning students. Karina reiterated there are great tools in *California Practitioners' Guide for Educating English Learners with Disabilities* that includes the expertise of many in the field of special education and bilingualism. Karina said the trainings are scheduled for once-a-month. She concluded that the training modules do build upon the knowledge of previous modules but can also stand alone.

Kathleen then spoke about unilateral placement. She said this occurs when a student is placed in a private or nonpublic school for specialized education then seek reimbursement for services not provided by the public or charter school. Kathleen wants LEAs to be aware of this concept as she expects to see it happen more frequently.

Kathleen shared the case in which the local LEA filed on the parent because the student had three years of unsigned IEPs and missed triennial assessments. The hearing has been closed and the judge's decision is expected within 30 days. Kathleen reported the judge was asked to make the child appear for an assessment or withdraw from special education.

Kathleen reported on a case with three children not attending school: one child enrolled at a charter school and two of them not enrolled in their district of residence. She has advised the charter school that when a student does not attend or withdraw, the charter school must notify the district of residence because the responsibility then transfers to the district of residence so the parent(s) can be filed on. Kathleen said charter school policy is that it does not remain obligated to serve when students do not attend which means the district of residence is responsible. Kathleen agreed to work on recommended language and procedures for School Attendance Review Boards (SARB) for students in special education that have not returned to school at the beginning of October.

Kathleen shared that the Office of Special Education Programs (OSEP) made a statement that long term COVID-19 and post COVID-19 conditions should be assessed and considered for special education. There are many other considerations for a child qualifying for special education but these conditions would need to be considered Other Health Impairment (OHI). If the child needs accommodations, a 504 Plan would be appropriate but if the child needs specially designed

California Association of Health and Education Linked Professions
Joint Powers Authority (CAHELP JPA)
DESERT/MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
September 24, 2021 – 9:00 a.m. Virtual via Videoconference
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

instruction, it would be appropriate to move forward with special education assessments. Kathleen said relationships with parents are important because they want to be heard and know that their children's needs are being met.

Kathleen said advocates have a system to find cases for attorneys by attending parent groups then instills doubt and finds flaws in what is being offered to the parent. The advocate makes big promises about what an attorney can accomplish at no charge then connects the family with the attorney and makes money leaving the family and the LEA in due process. Kathleen said advocate Diana Crum contacted D/M SELPA stating she works with a non-profit organization of Adams ESQ and supported by a northern California assemblyman. The advocate wanted access to our parent groups to provide resources available through AB 130. Kathleen wants the LEAs to be aware and to contact D/M SELPA for any topics or issues that arise in parent groups so that assistance can be provided.

8.7 Prevention and Intervention Updates

Kami Murphy presented Prevention and Intervention Updates. She shared the Positive Behavioral Interventions and Supports (PBIS) Recognition Event has been scheduled for October 28, 2021, and it will be a drive through event. It will be held at the Spirit River Complex and is pep rally style to celebrate the 31 schools that are receiving recognition this year. The flyer for the event is being finalized and will be shared when it is ready.

Kami reported that one of the grants that was received in 2018 requires information to be shared with stakeholders via a mid-grant report. Kami shared the specific aims of the grant including assessing implantation activities, processes and outcomes, identifying facilitators and barriers to implementation, and providing lessons learned and evidence-based recommendations for future program implementation. She continued the programs were reviewed for complexity, adaptability, and innovation as well as what factors affected implementation including COVID-19. Kami said the grant covers broad target areas as well as funding for personnel which allowed many school districts and communities to be served.

8.8 Transition Partnership Program (TPP) Beginning of the Year Meeting

Adrienne Shepherd-Myles reported the Career Technical Education team will be hosting their annual Beginning of the Year Meeting. It will be held on Tuesday, September 28, 2021, 8:30 am-1:00 pm. It is a virtual training where teachers will be introduced to new tools including digitalized transition activities. Adrienne shared the training is targeted to TPP teachers everyone is welcome to attend. Adrienne asked to be contacted for the invite link.

8.9 Compliance Update

Peggy Dunn presented an update on compliance items from the California Department of Education (CDE). Peggy reported there are no Significant Disproportionality updates at this time. For 2019-

California Association of Health and Education Linked Professions
Joint Powers Authority (CAHELP JPA)
DESERT/MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
September 24, 2021 – 9:00 a.m. Virtual via Videoconference
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

20 Disproportionality, the review has been completed and all LEAs have been approved. Peggy continued that 2020-21 Disproportionality must be completed by October 8, 2021. She stated CDE will be reviewing student files and reminded the committee members that IEPs and their supporting documentation must be uploaded.

Colette Garland shared that in CALPADS, End-of-Year 3 and 4 have been completed and certified. She said that CALPADS will file redesign on special education data which will change how and what is reported. Data Identified NonCompliance (DINCS) letters are expected to be received by January. She asked committee members to look at the Reviews Reports and the Web IEP Status Reports to ensure data is complete. Colette shared the Interim Placement Form will be added to Web IEP soon as it is currently in the testing phase. Colette said the MIS Users meeting was held on September 21, 2021, with helpful feedback on the Interim Placement Form. She continued, stating adjustments can be made after the form is live if needed.

Jenae Holtz said the CALPADS redesign will help with special education information being entered, making it a better program.

8.10 Nonpublic School/Nonpublic Agency Update

Peggy Dunn provided a nonpublic school/nonpublic agency update. She shared that Desert View School has one vacant teacher position that is being covered by Director Dwight Counsel as they are having difficulty finding a substitute. The school is searching for a replacement and in the meantime, Peggy and Derek Hale are monitoring Desert View School and offering the support that is needed.

Peggy said the biggest issue with the nonpublic agencies is the shortage of nurses. Peggy assured the committee members she and her team are working hard to assist the nonpublic agencies with meeting the needs of the LEAs.

9.0 FINANCE COMMITTEE REPORTS

10.0 INFORMATION ITEMS

10.1 Monthly Occupational & Physical Therapy Services Reports

10.2 Monthly Nonpublic School/Agency Placement Report

10.3 Upcoming Professional Learning Opportunities

11.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

California Association of Health and Education Linked Professions
Joint Powers Authority (CAHELP JPA)
DESERT/MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
September 24, 2021 – 9:00 a.m. Virtual via Videoconference
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

12.0 CEO COMMENTS

Jenae Holtz reported that a Directors' Training is scheduled for October 22, 2021, immediately following D/M SELPA Steering and Finance Committee. The topic will be Reducing/Defending Litigation Arising out of COVID-19 presented by Atkinson, Andelson, Loya, Ruud & Romo (AALRR).

Jenae shared Governor Newsom extended the virtual opportunity for public meetings but it must be voted on every 30 days. This option will be presented to CAHELP Governance Council on October 8, 2021, for the October D/M SELPA and D/M Charter SELPA Steering committee meetings then those standing committees will vote on the monthly basis. This will keep us in compliance with the Brown Act.

13.0 MATTERS BROUGHT BY THE PUBLIC

None.

14.0 ADJOURNMENT

Having no further business to discuss, a motion was made by Marie Silva, seconded by Cheri Rigdon, to adjourn the meeting. The motion was carried on the following vote 17:0 Ayes: Akinnusi, Baird, Colvin, Congo, Delgado, Edwards, Esposito, Frederick, Kennedy, McCollum, Miller, Newton, Reid, Rigdon, Silva, Wheeler, and Wiesner. Nays: None, Abstentions: None.

The next regular meeting of the Desert/Mountain SELPA Steering and Finance Committee will be held on Friday, October 22, 2021, at 9:00 a.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

From: [Caitlin Jung](#)
To:
Subject: Governor Signs Major K-12 Education Bills
Date: Friday, October 8, 2021 3:46:49 PM

With Sunday's signature deadline looming, this afternoon the Governor signed a number of high-profile K-12 education bills. Below is a highlight of the major bills signed into law today:

New Classified Layoff Notice Procedures. With relatively little fanfare, the Governor signed [AB 438](#) (Reyes, D – Grand Terrace) a labor-sponsored bill that, with few exceptions, provides classified employees with the same rights to layoff notice and hearing, and on the same timeline, as certificated employees. The bill also guarantees that any future rights to notice or hearings as to layoffs provided to certificated employees are also granted to classified staff. The bill will become effective on January 1, 2022.

Ethnic Studies Requirements. The Governor has signed [AB 101](#) (Medina, D – Riverside). LEAs serving grades 9-12 will now be required to offer at least a one-semester course in ethnic studies, beginning in the 2025-26 school year. The bill also adds the completion of a semester-long course in ethnic studies to the state high school graduation requirements, beginning with the 2029-30 school year. In his signing [message](#), the Governor referenced studies that had shown access to ethnic studies courses boosted student achievement and ended the message by noting that, "Students deserve to see themselves in their studies and they must understand our nation's full history if we expect them to one day build a more just society."

Changes to *Williams* Inspection Criteria. The Governor also signed [AB 599](#) (Jones-Sawyer, D – Los Angeles), which updates the criteria used to identify schools for inspection by a county superintendent of schools for purposes of the *Williams* settlement. The original settlement identified schools for inspection if ranked in deciles 1-3 of the Academic Performant Index (API), but the API is outdated and was repealed in 2018. Under AB 599, schools will be identified if they meet any of the following criteria:

- All schools identified for comprehensive support and improvement (CSI) or additional targeted support and improvement (ATSI) under federal law.
- All schools where 15% or more of the teachers hold permits or certificates that are lesser certifications than a preliminary or clear California teaching credential.

2019-20 data will be used to create an initial 2021-22 fiscal year list of schools

to be inspected, which will be updated in 2022-23 and then every three fiscal years after that. However, the old API-Based list will still be used for the 2021-22 school year, with the new list of schools to be used by COEs after July 1, 2022.

Promoting Student Mental Health. The governor also signed a suite of bills to advance student mental health care and access, including [SB 224](#) (Portantino, D – La Cañada Flintridge), which requires schools offering one or more courses in health education to pupils in middle school or high school to include mental health instruction in those courses, and [SB 14](#) (Portantino), which adds “for the benefit of the pupil’s mental or behavior health” to the definition of an excused absence due to a pupil’s illness.

Bridging the digital divide. The Governor signed both [AB 14](#) (Cecilia Aguiar-Curry, D-Woodland), and [SB 4](#) (Lena Gonzalez, D-Long Beach), two high-profile bills changing the California Advanced Services Fund (CASF), one of the main sources of revenue for state-funded broadband projects. The surcharge that replenishes the CASF is set to expire at the end of 2022. The bills extend CASF through 2032 and allow a total yearly collection of up to \$150 million. Both bills are “urgency” measures, meaning they immediately became law upon signature by the Governor.

These two bills, in combination with the three-year, \$6 billion budget investment signed into law in [SB 156](#), are purported to be able to get California most of the way to fully closing the digital divide. However, outstanding issues related to affordability of broadband services, for instance, may be examined by the Legislature in 2022.

What’s next?

We will be sending out our annual “Changes in Education Law” series, covering all the education-related legislation that was signed into law this year, in the next few weeks. In the meantime, please reach out to anyone of us here at Capitol Advisors if you have any questions.

Best,
-Caitlin

Caitlin Jung
Legislative Counsel | Capitol Advisors Group

Desert/Mountain SELPA - Desert/Mountain Charter SELPA - Desert/Mountain SELPA Children's Center
2021-22 Fee-for-Service (Revised 10/8/21)

Revised 10/8/21 to Include Governance Approved FFS for SPED Mental Health

Rates					
FY	SELPA-Related Services	* SELPA Education Support	Intensive Therapeutic Services AVCEC/Ingles	Desert/Mountain Children's Center	** RSP
2021-22	\$ 6,858	\$ 3,429	\$ 10,932	\$ 6,904	\$ 2,734
2020-21	\$ 6,604	\$ 3,302	\$ 10,528	-	\$ 2,633

Counts					
FY	SELPA-Related Services	* SELPA Education Support	Intensive Therapeutic Services AVCEC/Ingles	Desert/Mountain Children's Center	** RSP
2021-22	971	193	112	814	96
2020-21	988	174	129	0	121

* Education support for services greater than 120 minutes annually as indicated on SELPA form 68D - charged annually based on December count

** RSP Rate Used to Calculate Served By/For

Desert/Mountain Children's Center
2021-22 Purchased Services

Annual FFS \$ 6,904
 Monthly FFS \$ 575

Local Education Agency	Projected ADA	Mental Health Service Cost (LEAs ADA > 2500)	July	August	September	October	November	Decemgber	January
Academy for Academic Excellence	1426.90	\$ -	14	14	14	14	14	14	14
Adelanto Elementary	7382.83	\$ 400,432	58	58	58	58	58	58	58
Apple Valley Unified	12604.76	\$ 1,139,160	165	165	165	165	165	165	165
Baker Valley Unified	139.49	\$ -	4	4	4	4	4	4	4
Barstow Unified	6049.95	\$ 428,048	62	62	62	62	62	62	62
Bear Valley Unified	2015.92	\$ -	34	34	34	34	34	34	34
County Operated	63.28	\$ -	104	104	104	104	104	104	104
Excelsior Education Center	2014.00	\$ -	23	23	23	23	23	23	23
Excelsior Corona Norco	136.00	\$ -	0	0	0	0	0	0	0
Health Sciences High and Middle College	578.00	\$ -	23	23	23	23	23	23	23
Helendale Elementary	1085.69	\$ -	4	4	4	4	4	4	4
Hesperia Unified	21022.09	\$ 1,456,744	211	211	211	211	211	211	211
Lucerne Valley Unified	952.62	\$ -	6	6	6	6	6	6	6
Needles Unified	1064.78	\$ -	7	7	7	7	7	7	7
Norton Science and Language	1033.88	\$ -	7	7	7	7	7	7	7
Oro Grande Elementary	5214.86	\$ 138,080	20	20	20	20	20	20	20
Silver Valley Unified	1955.83	\$ -	8	8	8	8	8	8	8
Snowline Joint Unified	6999.18	\$ 552,320	80	80	80	80	80	80	80
Trona Joint Unified	229.13	\$ -	2	2	2	2	2	2	2
Victor Elementary	12136.84	\$ 407,336	59	59	59	59	59	59	59
Victor Valley Union High	11349.15	\$ 1,097,736	159	159	159	159	159	159	159
Total Services	95455.18	5,619,856	1050	1050	1050	1050	1,050	1050	1050

Desert/Mountain Children's Center
2021-22 Purchased Services

Local Education Agency	February	March	April	May	June
Academy for Academic Excellence	14	14	14	14	14
Adelanto Elementary	58	58	58	58	58
Apple Valley Unified	165	165	165	165	165
Baker Valley Unified	4	4	4	4	4
Barstow Unified	62	62	62	62	62
Bear Valley Unified	34	34	34	34	34
County Operated	104	104	104	104	104
Excelsior Education Center	23	23	23	23	23
Excelsior Corona Norco	0	0	0	0	0
Health Sciences High and Middle College	23	23	23	23	23
Helendale Elementary	4	4	4	4	4
Hesperia Unified	211	211	211	211	211
Lucerne Valley Unified	6	6	6	6	6
Needles Unified	7	7	7	7	7
Norton Science and Language	7	7	7	7	7
Oro Grande Elementary	20	20	20	20	20
Silver Valley Unified	8	8	8	8	8
Snowline Joint Unified	80	80	80	80	80
Trona Joint Unified	2	2	2	2	2
Victor Elementary	59	59	59	59	59
Victor Valley Union High	159	159	159	159	159
Total Services	1050	1050	1050	1050	1050

APPENDIX B: Non-Exclusive List of Qualified Examiners

Type of Assessor	Name and Contact Information
Assistive Technology	Augmentative Communication Therapies Cindy Cottier 3850 Startouch Dr. • Pasadena, CA 91106 (626) 351-5402 Email: cacottier@cacottier.com
Assistive Technology	Hillside Therapy Inc. Larry Silcock, OTR/L, Assistive Technology Specialist Alta Loma, CA 91737 (909) 208-8784
Assistive Technology	Kouba Tech Solutions Barbara J. Kouba P.O. Box 1106 • Helendale, CA 92342 (760) 784-5059 Email: bjkouba@gmail.com
Assistive Technology	Orange County Goodwill – ATEC Lauren Wetzler, Manager 1601 East St. Andrew Place • Santa Ana, CA 92705 (714) 361-6200, ext. 226 Email: atec@ocgoodwill.org Website: http://www.ocgoodwill.org/
Autism/Behavior	Applied Behavior Consultants, Inc. (ABC) 800 Ferrari Lane, Ste 100 • Ontario, CA 91764 (909) 484-2848, ext. 15 • (909) 484-3504 FAX Website: www.appliedbehaviorconsultants.com/
Autism/Behavior	Autism Behavioral Consultants 1880 Town & Country Rd., Ste B-101 • Norco, CA 92860 (951) 737-6300 • (951) 737-8779 FAX Website: www.autismbehaviorconsultants.net/
Autism/Behavior	Autism Spectrum Therapies, Inc. 337 N. Vineyard Ave. • Ontario, CA 91764 28581 Old Town Front St. • Temecula, CA 92590 4719 Viewridge Ave., Ste 100, San Diego, CA 92123 147 E. Olive Ave. • Monrovia, CA 91016 (866) 727-8274 • (800) 459-4245 FAX Website: http://www.autismtherapies.com/
Autism/Behavior	Behavioral and Education Support Team (BEST) 411 S. Magnolia Ave. • El Cajon, CA 92020 (619) 442-1271 • (619) 444-8182 FAX Website: http://bestautismservices.com/

Type of Assessor	Name and Contact Information
Autism/Behavior	Center for Autism & Related Disorders (CARD) 802 Magnolia Ave., Ste 202 • Corona, CA 92879 (951) 686-2020 • (951) 686-2120 FAX Website: http://www.centerforautism.com/
Autism/Behavior	Desert/Mountain Children’s Center (DMCC) 17800 Highway 18 • Apple Valley, CA 92307 (760) 552-6700 • (760) 242-5363 FAX Website: http://www.cahelp.org/
Autism/Behavior	El Paseo Children’s Center Palm Desert, California (760) 342-4900 Email: brent@epccsolutions.com Website: http://www.elpaseotesting.com/
Autism/Behavior	LeafWing Center 15972 Tuscola Rd., Ste 102 • Apple Valley, CA 92307 (760) 242-3353 • (760) 242-3332 FAX 13440 Ventura Blvd., Ste 200 • Sherman Oaks, CA 91423 (818) 442-0921 • (800) 832-2321 FAX Email: info@leafwingcenter.org Website: http://leafwingcenter.org/
Autism/Behavior	People’s Care Autism Services 13901 Amargosa Rd., Ste 202 • Victorville, CA 92392 (760) 512-1925 • (760) 301-0097 FAX Website: http://www.peoplescare.com/autism-services
Autism/Behavior	Specialized Therapy Services Steven Oas Satellite Clinic: 2820 Roosevelt Rd., Ste 104 • San Diego, CA 92106 Main Clinic: 4204-A Adams Ave. • San Diego, CA 92116 (619) 252-4557 • (619) 431-5049 Website: https://www.theoascenter.com/
ERMHS/Functional Behavior <i>(Bilingual/Spanish/English)</i>	Neuro-Educational Clinic 6809 Indiana Avenue, Ste 131 • Riverside, CA 92506 (951) 266-6223 • Fax: (951) 267-2536 Website: www.neuroedclinic.com
Occupational/Physical Therapy	Casa Colina Children’s Services Center Michele Alaniz, Clinical Director 255 East Bonita Ave. • Pomona, CA 91769 P.O. Box 6001 • Pomona, CA 91769 (909) 596-7733, ext. 4200 • (909) 596-3548 FAX Email: malaniz@casacolina.org Website: www.casacolina.org

Type of Assessor	Name and Contact Information
Occupational/Physical Therapy	Desert/Mountain Children's Center (DMCC) 17800 Highway 18 • Apple Valley, CA 92307 (760) 552-65700 • (760) 242-5363 FAX Website: http://cahelp.org/
Occupational/Physical Therapy	Horizon Therapy Services Kathleen Pinto, OT 8265 White Oak Ave. • Rancho Cucamonga, CA 91730 (909) 373-1641 • (909) 481-7657 or 0444 FAX Email: info@horizontherapyservices.com Website: http://www.horizontherapyservices.com/
Neuro-Psychologist	Susan Ferencz, Psy.D., ABSNP, LEP 5101 E. La Palma Avenue, Ste 100D • Anaheim, CA 92807 (714) 337-9465 Email: sferenczpsyd@outlook.com
Neuro-Psychologist (Bilingual/Spanish/English)	Veronica I. Olvera, Psy.D./Neuro-Educational Clinic 6809 Indiana Avenue, Ste 131 • Riverside, CA 92506 (951) 266-6223 • Fax: (951) 267-2536 Email: dr.veronica@neuroedclinic.com
Psychologist	Doran A. Dula, Psy.D. 250 West First St., Ste 352 • Claremont, CA 91711 (909) 624-TEST • (909) 626-4507
Psychologist	Veronica Escoffery-Runnels, Ed.D. University of LaVerne 1950 Third St. • LaVerne, CA 91750 (909) 593-3511, ext. 4387
Psychologist	Susan Ferencz, Psy.D., ABSNP, LEP 5101 E. La Palma Avenue, Ste 100D • Anaheim, CA 92807 (714) 337-9465 Email: sferenczpsyd@outlook.com
Psychologist	Madison M. Kendrick, LMFT Licensed Educational Psychologist, #3031 P.O. Box 2888 • Wrightwood, CA 92397 (760) 912-5780 Email: mmkendrick@msn.com
Psychologist	Richard J. Kleindienst, Ph.D. 2823 Nevada Way • Riverside, CA 92506 (951) 660-8394
Psychologist	Wendy Ness Victorville, CA 92392 (760) 900-6845 Email: wendyness@outlook.com
Psychologist (Bilingual/Spanish/English)	Veronica I. Olvera, Psy.D./Neuro-Educational Clinic 6809 Indiana Avenue, Ste 131 • Riverside, CA 92506 (951) 266-6223 • Fax: (951) 267-2536 Email: dr.veronica@neuroedclinic.com

Type of Assessor	Name and Contact Information
Psychologist	Federico Parres, Ph.D. Etiwanda, CA (909) 241-8582
Psychologist	Rebecca L. Parres Etiwanda, CA (909) 938-2477
Psychologist	Dr. Dudley Wiest 1110 East Chapman, Ste 202 • Orange, CA 92866 (714) 744-9754 • (714) 744-1830 FAX Website: www.dudleywiestphd.com
Psychologist	Desert/Mountain Children's Center (DMCC) 17800 Highway 18 • Apple Valley, CA 92307 (760) 552-6700 • (760) 242-5363 FAX Website: http://cahelp.org/
Speech and Language	Ardor Health Solutions, Inc. 5830 Coral Ridge Dr., Ste 300 • Coral Springs, FL 33076 (866) 425-5768 • (888) 308-1147 Website: http://www.ardorhealth.com/
Speech and Language	Augmentative Communication Therapies Cindy Cottier 3850 Startouch Dr. • Pasadena, CA 91106 (626) 351-5402 Email: cacottier@cacottier.com <i>(NOTE: Evaluation does not include general special and language or articulation)</i>
Speech and Language	Casa Colina Children's Services Center Michele Alaniz, Clinical Director 255 East Bonita Ave. • Pomona, CA 91769 P.O. Box 6001 • Pomona, CA 91769 (909) 596-7733, ext. 4200 • (909) 596-3548 FAX Email: malaniz@casacolina.org Website: www.casacolina.org
Speech and Language <i>(Bilingual/Spanish/English)</i>	Neuro-Educational Clinic 6809 Indiana Avenue, Ste 131 • Riverside, CA 92506 (951) 266-6223 • Fax: (951) 267-2536 Website: www.neuroedclinic.com
Speech and Language	Denise Parks, MA, CCC-SLP Corona, CA 92883 (951) 347-0155 Email: couponqueenslp@gmail.com
Speech and Language	Sound Therapies Rachel Zijlstra 3551 Redwood St. • San Diego, CA 92104 (619) 641-7744 • (866) 547-8918 FAX Website: http://soundtherapiesinc.com/

Type of Assessor	Name and Contact Information
Speech and Language	Specialized Therapy Services Steven Oas Satellite Clinic: 2820 Roosevelt Rd., Ste 104 • San Diego, CA 92106 Main Clinic: 4204-A Adams Ave. • San Diego, CA 92116 (619) 252-4557 • (619) 431-5049 Website: https://www.theoascenter.com/
Transition/Vocational	Anjali Atkins-BizPop Transition Solutions (562) 316-4859 Email: aatkins42@gmail.com
Transition/Vocational <i>(Bilingual/Spanish/English)</i>	Neuro-Educational Clinic 6809 Indiana Avenue, Ste 131 • Riverside, CA 92506 (951) 266-6223 • Fax: (951) 267-2536 Website: www.neuroedclinic.com
Transition/Vocational	Phyllis Perloth-Picture What's Next (858) 336-1857 Email: Phyllis.picturewhatsnext@gmail.com
Vision Assessment	Ami Patel, O.D. 2771 S. Diamond Bar Blvd. • Diamond Bar, CA 91765 (909) 598-4393
Vision Assessment	Southern California College of Optometry Eye Care Center at Fullerton Catherine Heyman, O.D. 2575 Yorba Linda Blvd. • Fullerton, CA 92831 (714) 992-7845 Email: cheyman@ketchum.edu Website: www.ketchumhealth.org

ANEXO B: Lista no exclusiva de evaluadores calificados

Tipo de asesor	Nombre e información de contacto
Tecnología de asistencia	<p><i>Augmentative Communication Therapies</i> Cindy Cottier 3850 Startouch Dr. • Pasadena, CA 91106 (626) 351-5402 Correo electrónico: cacottier@cacottier.com</p>
Tecnología de asistencia	<p><i>Hillside Therapy Inc.</i> Larry Silcock, OTR/L, Especialista en tecnología de asistencia Alta Loma, CA 91737 (909) 208-8784</p>
Tecnología de asistencia	<p><i>Kouba Tech Solutions</i> Barbara J. Kouba P.O. Box 1106 • Helendale, CA 92342 (760) 784-5059 Correo electrónico: bjkouba@gmail.com</p>
Tecnología de asistencia	<p><i>Orange County Goodwill – ATEC</i> Lauren Wetzler, Gerente 1601 East St. Andrew Place • Santa Ana, CA 92705 (714) 361-6200, ext. 226 Correo electrónico: atec@ocgoodwill.org Sitio web: http://www.ocgoodwill.org/</p>
Autismo/Conducta	<p><i>Applied Behavior Consultants, Inc. (ABC)</i> 800 Ferrari Lane, Ste 100 • Ontario, CA 91764 (909) 484-2848, ext. 15 • (909) 484-3504 FAX Sitio web: www.appliedbehaviorconsultants.com/</p>
Autismo/Conducta	<p><i>Autism Behavioral Consultants</i> 1880 Town & Country Rd., Ste B-101 • Norco, CA 92860 (951) 737-6300 • (951) 737-8779 FAX Sitio web: www.autismbehaviorconsultants.net/</p>
Autismo/Conducta	<p><i>Autism Spectrum Therapies, Inc.</i> 337 N. Vineyard Ave. • Ontario, CA 91764 28581 Old Town Front St. • Temecula, CA 92590 4719 Viewridge Ave., Ste 100, San Diego, CA 92123 147 E. Olive Ave. • Monrovia, CA 91016 (866) 727-8274 • (800) 459-4245 FAX Sitio web: http://www.autismtherapies.com/</p>

Tipo de asesor	Nombre e información de contacto
Autismo/Conducta	<p><i>Behavioral and Education Support Team (BEST)</i> 411 S. Magnolia Ave. • El Cajon, CA 92020 (619) 442-1271 • (619) 444-8182 FAX Sitio web: http://bestautismservices.com/</p>
Autismo/Conducta	<p><i>Center for Autism & Related Disorders (CARD)</i> 802 Magnolia Ave., Ste 202 • Corona, CA 92879 (951) 686-2020 • (951) 686-2120 FAX Sitio web: http://www.centerforautism.com/</p>
Autismo/Conducta	<p><i>Desert/Mountain Children's Center (DMCC)</i> 17800 Highway 18 • Apple Valley, CA 92307 (760) 552-6700 • (760) 242-5363 FAX Sitio web: http://www.cahelp.org/</p>
Autismo/Conducta	<p><i>El Paseo Children's Center</i> Palm Desert, California (760) 342-4900 Correo electrónico: brent@epccsolutions.com Sitio web: http://www.elpaseotesting.com/</p>
Autismo/Conducta	<p><i>LeafWing Center</i> 15972 Tuscola Rd., Ste 102 • Apple Valley, CA 92307 (760) 242-3353 • (760) 242-3332 FAX 13440 Ventura Blvd., Ste 200 • Sherman Oaks, CA 91423 (818) 442-0921 • (800) 832-2321 FAX Correo electrónico: info@leafwingcenter.org Sitio web: http://leafwingcenter.org/</p>
Autismo/Conducta	<p><i>People's Care Autism Services</i> 13901 Amargosa Rd., Ste 202 • Victorville, CA 92392 (760) 512-1925 • (760) 301-0097 FAX Sitio web: http://www.peoplescare.com/autism-services</p>
Autismo/Conducta	<p><i>Specialized Therapy Services</i> Steven Oas Clínica satélite: 2820 Roosevelt Rd., Ste 104 • San Diego, CA 92106 Clínica principal: 4204-A Adams Ave. • San Diego, CA 92116 (619) 252-4557 • (619) 431-5049 Sitio web: https://www.theoascenter.com/</p>
ERMHS/Comportamiento funcional (Bilingüe/Español/Inglés)	<p><i>Neuro-Educational Clinic</i> 6809 Indiana Avenue, Ste 131 • Riverside, CA 92506 (951) 266-6223 • Fax: (951) 267-2536 Sitio web: www.neuroedclinic.com</p>

Tipo de asesor	Nombre e información de contacto
Terapia ocupacional / física	<p>Casa Colina Children's Services Center Michele Alaniz, l Director clínico 255 East Bonita Ave. • Pomona, CA 91769 P.O. Box 6001 • Pomona, CA 91769 (909) 596-7733, ext. 4200 • (909) 596-3548 FAX Correo electrónico: malaniz@casacolina.org Sitio web: www.casacolina.org</p>
Terapia ocupacional / física	<p>Desert/Mountain Children's Center (DMCC) 17800 Highway 18 • Apple Valley, CA 92307 (760) 552-65700 • (760) 242-5363 FAX Sitio web: http://cahelp.org/</p>
Terapia ocupacional / física	<p>Horizon Therapy Services Kathleen Pinto, OT 8265 White Oak Ave. • Rancho Cucamonga, CA 91730 (909) 373-1641 • (909) 481-7657 o 0444 FAX Correo electrónico: info@horizontherapyservices.com Sitio web: http://www.horizontherapyservices.com/</p>
Neurosicólogo	<p>Susan Ferencz, Psy.D., ABSNP, LEP 5101 E. La Palma Avenue, Ste 100D • Anaheim, CA 92807 (714) 337-9465 Correo electrónico: sferenczpsyd@outlook.com</p>
Neurosicólogo (Bilingüe/Español/Inglés)	<p>Veronica I. Olvera, Psy.D./Neuro-Educational Clinic 6809 Indiana Avenue, Ste 131 • Riverside, CA 92506 (951) 266-6223 • Fax: (951) 267-2536 Correo electrónico: dr.veronica@neuroedclinic.com</p>
Sicólogo	<p>Doran A. Dula, Psy.D. 250 West First St., Ste 352 • Claremont, CA 91711 (909) 624-TEST • (909) 626-4507</p>
Sicólogo	<p>Veronica Escoffery-Runnels, Ed.D. University of LaVerne 1950 Third St. • LaVerne, CA 91750 (909) 593-3511, ext. 4387</p>
Sicólogo	<p>Susan Ferencz, Psy.D., ABSNP, LEP 5101 E. La Palma Avenue, Ste 100D • Anaheim, CA 92807 (714) 337-9465 Correo electrónico: sferenczpsyd@outlook.com</p>
Sicólogo	<p>Madison M. Kendrick, LMFT Sicóloga educativa certificada, #3031 P.O. Box 2888 • Wrightwood, CA 92397 (760) 912-5780 Correo electrónico: mmkendrick@msn.com</p>
Sicólogo	<p>Richard J. Kleindienst, Ph.D. 2823 Nevada Way • Riverside, CA 92506 (951) 660-8394</p>

Tipo de asesor	Nombre e información de contacto
Sicólogo	Wendy Ness Victorville, CA 92392 (760) 900-6845 Correo electrónico: wendyness@outlook.com
Sicólogo (Bilingüe/Español/Inglés)	Veronica I. Olvera, Psy.D./Neuro-Educational Clinic 6809 Indiana Avenue, Ste 131 • Riverside, CA 92506 (951) 266-6223 • Fax: (951) 267-2536 Correo electrónico: dr.veronica@neuroedclinic.com
Sicólogo	Federico Parres, Ph.D. Etiwanda, CA (909) 241-8582
Sicólogo	Rebecca L. Parres Etiwanda, CA (909) 938-2477
Sicólogo	Dr. Dudley Wiest 1110 East Chapman, Ste 202 • Orange, CA 92866 (714) 744-9754 • (714) 744-1830 FAX Sitio web: www.dudleywiestphd.com
Sicólogo	Desert/Mountain Children's Center (DMCC) 17800 Highway 18 • Apple Valley, CA 92307 (760) 552-6700 • (760) 242-5363 FAX Sitio web: http://cahelp.org/
Habla y lenguaje	Ardor Health Solutions, Inc. 5830 Coral Ridge Dr., Ste 300 • Coral Springs, FL 33076 (866) 425-5768 • (888) 308-1147 Sitio web: http://www.ardorhealth.com/
Habla y lenguaje	Augmentative Communication Therapies Cindy Cottier 3850 Startouch Dr. • Pasadena, CA 91106 (626) 351-5402 Correo electrónico: cacottier@cacottier.com <i>(NOTA: La evaluación no incluye evaluación especial general y lenguaje o articulación)</i>
Habla y lenguaje	Casa Colina Children's Services Center Michele Alaniz, Directora clínica 255 East Bonita Ave. • Pomona, CA 91769 P.O. Box 6001 • Pomona, CA 91769 (909) 596-7733, ext. 4200 • (909) 596-3548 FAX Correo electrónico: malaniz@casacolina.org Sitio web: www.casacolina.org
Habla y lenguaje (Bilingüe/Español/Inglés)	Neuro-Educational Clinic 6809 Indiana Avenue, Ste 131 • Riverside, CA 92506 (951) 266-6223 • Fax: (951) 267-2536 Sitio web: www.neuroedclinic.com

Tipo de asesor	Nombre e información de contacto
Habla y lenguaje	Denise Parks, MA, CCC-SLP Corona, CA 92883 (951) 347-0155 Correo electrónico: couponqueenslp@gmail.com
Habla y lenguaje	Sound Therapies Rachel Zijlstra 3551 Redwood St. • San Diego, CA 92104 (619) 641-7744 • (866) 547-8918 FAX Sitio web: http://soundtherapiesinc.com/
Habla y lenguaje	Specialized Therapy Services Steven Oas Clínica satélite: 2820 Roosevelt Rd., Ste 104 • San Diego, CA 92106 Clínica principal: 4204-A Adams Ave. • San Diego, CA 92116 (619) 252-4557 • (619) 431-5049 Sitio web: https://www.theoascenter.com/
Transición / Vocacional	Anjali Atkins-BizPop Transition Solutions (562) 316-4859 Correo electrónico: aatkins42@gmail.com
Transición / Vocacional (Bilingüe/Español/Inglés)	Neuro-Educational Clinic 6809 Indiana Avenue, Ste 131 • Riverside, CA 92506 (951) 266-6223 • Fax: (951) 267-2536 Sitio web: www.neuroedclinic.com
Transición / Vocacional	Phyllis Perltroth-Picture What's Next (858) 336-1857 Correo electrónico: Phyllis.picturewhatsnext@gmail.com
Evaluación visual	Ami Patel, O.D. 2771 S. Diamond Bar Blvd. • Diamond Bar, CA 91765 (909) 598-4393
Evaluación visual	Southern California College of Optometry Centro de atención ocular en Fullerton Catherine Heyman, O.D. 2575 Yorba Linda Blvd. • Fullerton, CA 92831 (714) 992-7845 Correo electrónico: cheyman@ketchum.edu Sitio web: www.ketchumhealth.org

***STEERING AND FINANCE COMMITTEE SCHEDULE OF MEETINGS
2021-22***

- August 27, 2021
- September 24, 2021
- October 22, 2021*
- November 19, 2021
- December 17, 2021
- January 21, 2022
- February 25, 2022 *
- March ~~18~~ 25, 2022
- April 22, 2022*
- May 27, 2022
- June 24, 2022

Meetings will be held at 8:30 a.m., at the Desert Mountain Educational Service Center, Apple Valley, CA.

Note: * Denotes date of Directors' Training



Desert / Mountain Children's Center
17800 Highway 18
Apple Valley, CA 92307-1219

P 760-552-6700
F 760-946-0819
W www.dmchildrenscenter.org

MEMORANDUM

DATE: October 20, 2021

TO: Special Education Directors

FROM: Linda Llamas, Director

SUBJECT: Desert/Mountain Children's Center Client Reports

Attached are the opened and closed cases for the following services:

- Screening, Assessment, Referral and Treatment (SART)
- Early Identification Intervention Services (EIIS)
- School-Age Treatment Services (SATS)
- Student Assistance Program (SAP)
- Speech and occupational therapy

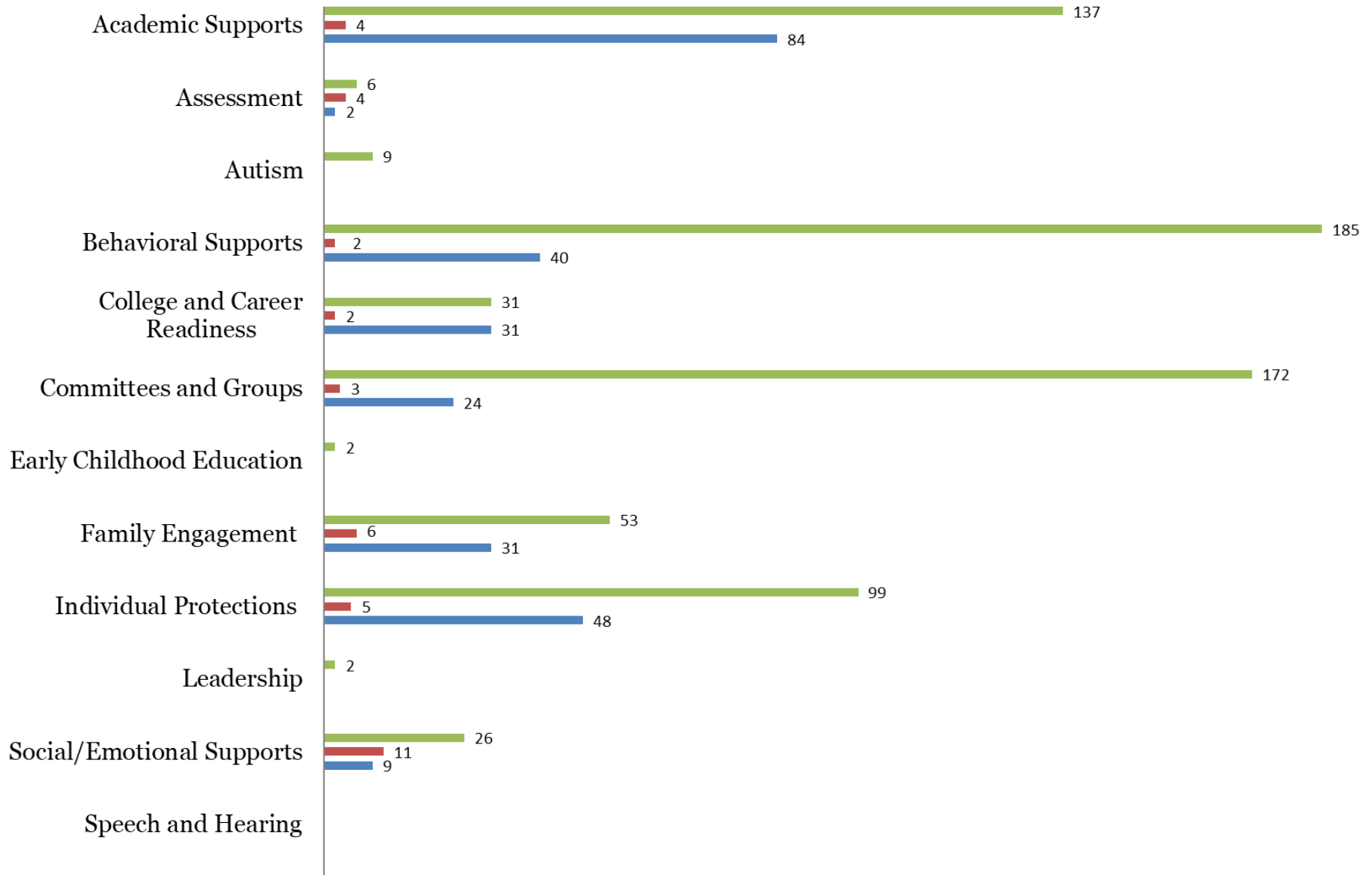
If you should have any questions, please contact me at (760) 955-3606 or by email at linda.llamas@cahelp.org

D/M SELPA PROFESSIONAL LEARNING PARTICIPATION SUMMARY

SEPTEMBER 2021 - 306 PARTICIPANTS

1189 YEAR-TO-DATE PARTICIPANTS

■ Total Participants YTD by Content Area ■ On-Site Trainings ■ Regional Trainings



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Best Practices for Supporting Learners with Autism in All Environments

Supporting learners with autism can often be overwhelming or different from what we were expecting. Characteristics specific to autism can make completing day-to-day activities and interactions challenging for all.

This training intends to provide anyone supporting learners with autism with a robust toolbox which includes evidence-based practices (EBPs) for autism. Information and resources will be shared specific to EBPs, what they are, where to find out more, and how to incorporate them into everyday activities easily whether in the classroom, at home, or in the community.

Presenters: SELPA Autism Implementation Team Members

Jennifer Rountree, Program Specialist
Shannon Sweda, Transition Case Technician
Derek Hale, School Psychologist

Registration

<https://sbcss.k12oms.org/52-203122>

Special Accommodations

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

When

Thursday, November 18, 2021
CAC Reps Business Meeting: 5:00 - 5:30 p.m.
Presentation 5:30 - 6:30 p.m.

Location

Virtual training, a link will be forwarded to each participant prior to the training. This training may be recorded.



Get in Touch

Email : Marysol.Hurtado@cahelp.org
Phone : (760) 955-3552

Desert/Mountain SELPA
Due Process Summary
July 1, 2021 - October 22, 2021

DISTRICT													CASE ACTIVITY FOR CURRENT YEAR				
	11/12	12/13	13/14	14/15	15/16	16/17	17/18	18/19	19/20	20/21	21-22	Total	D/W	Resolution	Mediation	Settled	Hearing
Adelanto SD	0	3	6	5.5	2.5	5	3	3.5	3	3.5	0	35	0	0	0	0	0
Apple Valley USD	0	0	2	1	1.5	1.5	0	3.5	10	5	1	25.5	1	0	0	0	0
Baker USD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Barstow USD	0	0	0	0	1	3.5	0	2	0	1	0	7.5	0	0	0	0	0
Bear Valley USD	1	0	0	0	0	1	2	0	0	1	0	5	0	0	0	0	0
Helendale SD	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0
Hesperia USD	5.5	4	3	5	7.5	7	6	7	17.5	7	3	72.5	0	1	1	1	0
Lucerne Valley USD	0	1	2	1	1	2	0	1.5	0	0	0	8.5	0	0	0	0	0
Needles USD	0	0	0	0	0	0	0	0	0	1	1	2	0	1	0	0	0
Oro Grande SD	0	0	0	0	0	0	0	0	2	0	0	2	0	0	0	0	0
Silver Valley USD	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
Snowline USD	2	1	1	5	4.5	6.5	2	8.5	7	2	0	39.5	0	0	0	0	0
Trona USD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Victor Elementary SD	1	1	4.33	3.33	1.83	2.5	6.5	0	7	1	2	30.49	0	1	0	1	0
Victor Valley Union High SD	2	4	3.33	4.3	7.83	4	4	8.5	6.5	10	1	55.46	0	0	0	0	1
Academy for Academic Excellenc	0	0	4	2	0	1	2	1	1	1	0	12	0	0	0	0	0
CA Charter Academy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Desert/Mountain OPS	0.5	1	1.33	0.83	4.33	3	1.5	3	2	1	0	18.49	0	0	0	0	0
Excelsior Education Center	0	0	0	0	0	0	0	0.5	2	0	0	2.5	0	0	0	0	0
Health Sciences HS & MS	0	0	0	0	0	0	0	1	1	0	0	2	0	0	0	0	0
SELPA-WIDE TOTALS	13	15	26.99	27.96	31.99	37	28	40	59	33.5	8	320.44	1	3	1	2	1

Districts showing a value of .50 above indicates that the district is a co-respondent with another district.

*Number accounts for High Tech High but has exited from CAHELP. Actual count for 2019-20 is 67.

Desert/Mountain SELPA
 Due Process Activity Summary
 July 1, 2021–October 22, 2021

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Pre-Hearing Conference	Due Process Hearing	Status
1. VVUHSD Case No. 2021070206	LEA filed on parent for permission to assess, pursuant to assessment plan of 3-19-21	7/7/2021	7/26/2021		7/26/2021 9/13/21	08/03--05/21 9/21-23/21	Filing was necessary because the parent filing of 10/20 was withdrawn and left with open IEP's and lack of student attendance. 7/26/21 Continuance granted for parent to obtain attorney. 9/21/21 - Parent unrepresented at hearing; did not present his case. Written closing statement submitted. Awaiting judgement.
2. Victor Elem SD Case No. 2021070710	Failure to provide FAPE 1. Program 2. Speech/Lang. 3. Appropriate Assessment	7/21/2021	8/6/2021	9/7/2021	10/29/2021	9/14-16/21	Mediation - Settlement Agreement 1. IEE - (Sp & Lang and Psycho ed) 2. SP & Lang (2W x 20 min) individual therapy added to IEP 3. Comp Ed (academic, SP/Lang, OT contingent on results) 4. 1:1 until assessments completed not stay put Settlement Agreement - CASE CLOSED

Desert/Mountain SELPA
Due Process Activity Summary
July 1, 2021–October 22, 2021

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Pre-Hearing Conference	Due Process Hearing	Status
3. Hesperia USD Case No. 2021070965	Failure to provide FAPE 1. Communication 2. Academics 3. Behavioral management	7/29/2021	8/5/2021			9/21-23/21	Full execution of settlement agreement on 8/11/2021 - 1. Conduct Assessments: Supplemental Speech and Central Auditory Processing. 2. 1:1 instructional assistance through 12/17/2021 until TISA is reviewed. 3. Amend IEP: Speech 4M/30 min group and 4M/30 min individual. 4. Comp Ed (Speech and Lang). 5. Reimburse parents for intensive reading services. Settlement Agreement - CASE CLOSED
4. Hesperia USD Case No. 2021080484	Denial of FAPE 1. Student not making progress. 2. Failed to provide appropriate program.	8/17/2021	8/30/2021	10/19/2021	11/19/2021	10/12-10/14, 2021 11/30 12/02/2021	Resolution Negotiations in Progress. 9/23/21 IEP held to address EL needs, DMCC, SAI class.
5. Apple Valley USD Case No. 2021090257	AVUSD filed to defend placement.	9/9/2021					Parent moved and withdrew complaint. CASE CLOSED
6. Hesperia USD Case No. 2021090391	1. Failure to Implement 2. Unilaterally modified IEP & placement to home.	9/10/2021	9/21/2021		11/1/2021	11/09-11/21	Neither parent nor counsel could elaborate on what assessments they were seeking.

Desert/Mountain SELPA
 Due Process Activity Summary
 July 1, 2021–October 22, 2021

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Pre-Hearing Conference	Due Process Hearing	Status
7. Oro Grande Case No. 2021090564	Denial of FAPE 1. Failure to implement. 2. Lack of progress. 3. Lack of access to remote learning. 4. Impeded parental participation. 5. Anxiety related to bullying unaddressed.	9/20/2021	10/13/2021				
8. VESD Case No. 2021	Denial of FAPE 1. Failure to conduct comprehensive psycho educational assessment. 2. Indadequate LAS service. 3. Failure to provide SAI, LAS, insufficient reading, writing and math goals.	10/1/2021	10/06/2021 10/18/2021				

Desert /Mountain SELPA
Legal Expense Summary
As Reported at Steering October 22, 2021

2000-2001	\$39,301.51
2001-2002	\$97,094.90
2002-2003	\$37,695.13
2003-2004	\$100,013.02
2004-2005	\$136,514.09
2005-2006	\$191,605.08
2006-2007	\$140,793.00
2007-2008	\$171,614.04
2008-2009	\$263,390.71
2009-2010	\$114,076.96
2010-2011	\$293,578.50
2011-2012	\$567,958.10
2012-2013	\$321,646.04
2013-2014	\$250,372.65
2014-2015	\$297,277.76
2015-2016	\$204,756.26
2016-2017	\$233,130.03
2017-2018	\$247,459.52
2018-2019	\$314,479.71
2019-2020	\$475,930.79
2020-2021	\$354,582.16
2021-2022	\$31,001.75



Amanda J. Cordova

E-mail: acordova@lozanosmith.com

October 11, 2021

Via Email: kathleen.peters@cahelp.org

Kathleen Peters
 SELPA Program Manager
 Desert Mountain SELPA

Re: Frequent Absences of Special Education Students

Dear Ms. Peters:

You have asked this office to issue guidance on handling frequent absences of special education students, including utilization of the School Attendance Review Board (“SARB”) process.

California Education Code section 48200 states that all students aged 6 through 18 are subject to compulsory full-time education, unless exempted under the law. Each person subject to compulsory education must attend the full-time day school for a full length of the school day in the school district where the person’s parent or legal guardian resides, unless exempted. (Ed. Code, § 48200.) The compulsory education requirements continue to apply for the 2021-2022 school year. Classification as a special education student does not exempt a student from compulsory education laws.

School districts should follow the same attendance and SARB protocols for all students, regardless of their status as a general education or special education student. A student may be referred to SARB if the student is a habitual truant, is a chronic absentee, or is habitually insubordinate or disorderly during attendance at school. (Ed. Code, § 48263(a).) Prior to referring a student to a SARB, school districts must take the following steps:

Unexcused Absence/Tardy	Truancy	Communication to Parent	Communication/District Action
1st		Optional	
2nd		Optional	
3rd	1st	Letter / Email / Phone Call: “1st Notification of Truancy”	<ul style="list-style-type: none"> • Report to attendance supervisor/superintendent • Start School Attendance Review Team (“SART”)/Student Success Team (“SST”)/

Limited Liability Partnership

			Pre-SARB Process
4th	2nd	Letter / Email / Phone Call: "2nd Notification of Truancy"	<ul style="list-style-type: none"> • Report to attendance supervisor/superintendent • Continue SART/SST/ Pre-SARB Process
5th	3rd	Letter / Email / Phone Call: "3rd Notification of Truancy"	<ul style="list-style-type: none"> • Report to attendance supervisor/superintendent • Make "conscientious effort" to conference with parents/guardians and student
5th	3rd		May refer to SARB

When a special education student is frequently absent, the school district should convene an individualized education program ("IEP") meeting to discuss the student's attendance. Such discussion may include whether the student's poor attendance is related to school avoidance behaviors, in which case additional supports may need to be added to the student's IEP; whether the student's health is preventing him or her from attending school and the parent has a request from a doctor for home hospital instruction; or whether the parent does not want to send the student to school due to health and safety concerns and would like the student to participate in independent study, in which case the IEP team will need to discuss whether a free appropriate public education can be provided to the student through independent study.

If you need further information or further clarification, please do not hesitate to contact me.

Sincerely,

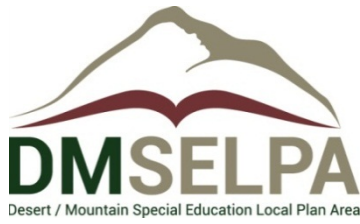
LOZANO SMITH

Amanda J. Cordova

7.8 Prevention and Intervention Updates
Verbal report, no materials

7.9 Compliance Updates
Verbal report, no materials

7.10 Nonpublic School/Nonpublic Agency Updates
Verbal report, no materials



Desert / Mountain Special Education Local Plan Area
17800 Highway 18
Apple Valley, CA 92307-1219

P 760-552-6700
F 760-242-5363
W www.dmselpa.org

MEMORANDUM

DATE: September 29, 2021

TO: Special Education Directors and Management Information System Contacts

FROM: Colette Garland, MIS Support Analyst

SUBJECT: October 2021 Pupil Count/CALPADS Certification

All Pupil Count data effective between July 1, 2021 through October 6th, 2021, must be entered into the SELPA WebDA system no later than **October 15, 2021** to meet the SELPA deadline for data collection.

Pupil Count/CALPADS Certification must be completed, certified by the LEA and SELPA no later than December 17th.

Should decertification be necessary, this process will take place during the Amendment window and final CALPADS certification will be due by **January 28, 2022**. Please review all data between WebDA and CALPADS for accuracy.

As always, thank you for your continued support in ensuring that both Desert/Mountain SELPA and Desert/Mountain Charter SELPA complete the data collection, reporting, and submission process as required by the California Department of Education.

The following schedule will be used for the October 6, 2021 Pupil Count/CALPADS Submission:

October 15 th	Data Snapshot for WebDA by SELPA
December 17 th	Pupil Count/CALPADS Certification (round 1)
Amendment Window	Data Adjustment if necessary
January 28 th	Pupil Count/CALPADS Certification (final)

Please review the above schedule. If you anticipate problems meeting these deadlines, please let me know immediately so that assistance can be provided to you. If you have any questions, please call me at (760) 955-3565 or email colette.garland@cahelp.org.





Desert/Mountain Special Education Local Plan Area
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W www.dmselpa.org

MEMORANDUM

DATE: October 1, 2021
TO: Special Education Directors and MIS Contacts
FROM: Colette Garland, MIS Support Analyst

SUBJECT: Desired Results Access Project (DRDP) – Fall 2021

The Desired Results Access Project supports special educators, administrators, and families in implementing the California Department of Education's (CDE) Desired Results Developmental Profile (DRDP (2015)) for:

All infants and toddlers with Individualized Family Service Plans (IFSPs) who are reported in the CALPADS (formerly CASEMIS) system; and all preschool-age children (3-5 year olds not enrolled in transitional kindergarten or kindergarten) who have Individualized Education Programs (IEPs). The Fall 2021 DRDP will be based on observations made between October 1 and January 1.

CDE requires DRDP training for all Early Childhood SPED Educators who assess children with the DRDP. Assessors can create an account and access courses at <https://draccesslearn.org>. Electronic assessment data collection from the Assessors must be completed by the Assessors through the DRAccess Reports Portal at <https://DRAccessReports.org>. This electronic collection of data will allow for our Assessors to access reports based on student data in a more timely manner and allow for a more accurate student plan moving forward. The rating assessments to be used are the DRDP 2015 Preschool Fundamental View and the DRDP 2015 Infant/Toddler View.

The SELPA is responsible for certifying and submitting the completed data to the California Department of Education (CDE). In order to meet the deadline, Assessors must enter the DRDP data directly into the <https://DRAccessReports.org> portal no later than **Friday, January 14, 2022**. For additional information on DRDP, please visit www.draccess.org.

Upcoming Webinars: Coffee Break Webinar: Producing and Using the Child Report: Tuesday, October 19th from 3:00 – 3:15

If you have any questions, please feel free to contact me at (760)955-3565 or via email at colette.garland@cahelp.org.

The Relentless Pursuit of Whatever Works in the Life of a Child

California Association of Health & Education Linked Professions JPA



MEMORANDUM

Date: October 1, 2021
To: Directors of Special Education
From: Richard Frederick, Area Director

Subject: Audiological Service Reports

Attached are the Audiological Service Reports for the month of September 2021 by district. 

If you have any questions concerning these reports, please contact Dale Folkens, Ed. D. Principal at (760) 244-6131 ext. 247 or via email at dale.folkens@sbcss.net.



Desert/Mountain Special Education Local Plan Area
17800 Highway 18
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P 760-552-6700
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MEMORANDUM

Date October 10, 2021

To: Directors of Special Education

From: Peggy Dunn, Program Manager

Subject: **Occupational and Physical Therapy Reports**

Attached are the occupational and physical therapy Referral Status, and Current Students Direct Services reports by district.

If you have any questions concerning either report, please contact me at (760) 955-3568 at peggy.dunn@cahelp.org

Desert Mountain SELPA
2021-2022 Non-Public School Placement Report

	July				August				September				October				November				December			
	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL
Adelanto	3			3	3			3	2			2	2			2								
Apple Valley	17	1	5	23	17	1	5	23	20	1	7	28	21	1	6	28								
Baker																								
Barstow	5	1		6	5	1		6	5	1		6	5	1		6								
Bear Valley																								
Helendale																								
Hesperia	17			17	17			17	15			15	16			16								
High Tech High																								
Lucerne Valley									1			1	1			1								
Needles																								
Oro Grande																								
Silver Valley																								
Snowline	11	1		12	11	1		12	11			11	9	1		10								
Trona																								
Victor Elem	8		1	9	8		1	9	6		1	7	6		1	7								
VVUHSD	22	1	2	25	21	1	2	24	20	2	2	24	20	1	2	23								
TOTALS	83	4	8	95	82	4	8	94	80	4	10	94	80	4	9	93								
2020-21 Totals	78	6	16	100	69	6	15	90	81	4	18	103	80	4	18	102	80	4	17	101	83	4	17	104
2019-20 Totals	80	11	19	110	74	11	16	101	73	8	17	98	74	8	19	101	75	8	19	102	75	8	19	102
2018-19 Totals	56	18	10	84	63	15	10	88	66	15	13	94	76	13	15	103	81	12	17	110	82	12	17	111
2017-18 Totals	32	17	5	54	30	16	5	51	33	16	6	55	30	17	5	51	21	17	6	44	23	17	5	45
2016-17 Totals	88	21	15	124	79	20	13	112	79	17	14	110	87	17	14	118	90	19	14	123	90	21	14	125

California Association of Health and Education Linked Professions

Upcoming Trainings

Date/Time	Event	Location
10/25/2021 1:30 PM - 4:00 PM	UNDERSTANDING ACCESSIBILITY RESOURCES WITHIN THE CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS (CAASPP)	VIRTUAL
10/26/2021 11:00 A - 12:00 PM	EARLY CHILDHOOD DIRECTORS' COLLABORATIVE	VIRTUAL
10/26/2021 1:00 PM - 4:00 PM	REGAINING SCHOOL MUSCLE MEMORY: THE FUNDAMENTALS OF BEHAVIOR	VIRTUAL
10/27/2021 2:30 PM - 3:30 PM	CO-TEACH CONCEPTS	VIRTUAL
10/27/2021 1:00 PM - 3:30 PM	RESTORATIVE PRACTICES OVERVIEW	VIRTUAL
10/27/2021 2:30 PM - 4:30 PM	STRUCTURED LITERACY WITH ORTON-GILLINGHAM: FOUNDATIONAL	VIRTUAL
10/27/2021 2:30 PM - 4:30 PM	TRUST-BASED RELATIONAL INTERVENTION PRACTITIONER EMPOWERING PROJECT	VIRTUAL
10/29/2021 2:00 PM - 3:00 PM	FAMILY FUN DAYS	VIRTUAL/DMESC
11/1/2021 -	FORMS AND FACTS 101 (SELF-PACED)	VIRTUAL
11/1/2021 -	LEGALLY COMPLIANT IEP PRESENT LEVELS OF PERFORMANCE (PLOPS), GOALS, AND EDUCATIONAL BENEFIT	VIRTUAL

For more information, visit the CAHELP Staff Development calendar ([url: www.cahelp.org/calendar](http://www.cahelp.org/calendar))
17800 Highway 18, Apple Valley, California 92307
(760) 552-6700 Office * (760) 242-5363 Fax

California Association of Health and Education Linked Professions

Upcoming Trainings

Date/Time	Event	Location
11/1/2021 -	PRIOR WRITTEN NOTICE (SELF-PACED)	VIRTUAL
11/1/2021 -	STRUCTURED LITERACY - WHAT, WHY, WHO, AND HOW?	VIRTUAL
11/2/2021 -	Hola Language Services	
11/2/2021 3:00 PM - 5:00 PM	ONLINE ACCESSIBILITY FOR STUDENTS WITH DISABILITIES	VIRTUAL
11/2/2021 2:00 PM - 4:00 PM	THE WHAT, WHY, AND HOW OF IEP MEETING NOTES	VIRTUAL
11/3/2021 2:30 PM - 4:30 PM	AUTISM INTRODUCTION AND CONNECTION TO OUR PRACTICES	VIRTUAL
11/3/2021 2:30 AM - 4:30 AM	SPECIAL EDUCATION TEACHER ACADEMY	Virtual
11/4/2021 2:30 PM - 4:00 PM	CRISIS PREVENTION INSTITUTE (CPI) FLEX-BLENDED LEARNING	VIRTUAL
11/4/2021 9:00 AM - 12:00 PM	TRANSITION PLANNING FOR ALL STUDENTS	VIRTUAL
11/8/2021 8:30 AM - 3:30 PM	CPI FLEX BLENDED LEARNING DAY #2	DMESC

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Upcoming Trainings

Date/Time	Event	Location
11/9/2021 8:00 AM - 10:00 A	FOLLOW UP TO THE TPP BEGINNING OF THE YEAR MEETING	VIRTUAL
11/9/2021 1:00 PM - 3:00 PM	STUDENT DISCIPLINE: MANIFESTATION DETERMINATION PROCESS	VIRTUAL
11/9/2021 2:00 PM - 4:00 PM	THE ART OF FACILITATING IEP MEETINGS	VIRTUAL
11/9/2021 9:00 AM - 10:30 A	WEBIEP AM QUESTION AND ANSWER SESSION	VIRTUAL
11/10/2021 2:00 PM - 3:30 PM	LIFE AND WORK BALANCE: CARING, CONNECTING, AND CELEBRATING	VIRTUAL
11/10/2021 2:30 PM - 4:30 PM	STRUCTURED LITERACY WITH ORTON-GILLINGHAM: ADVANCED	VIRTUAL
11/10/2021 2:00 PM - 3:30 PM	WEBIEP PM QUESTION AND ANSWER SESSION	VIRTUAL
11/10/2021 8:00 AM - 2:00 PM	YOUTH MENTAL HEALTH FIRST AID	VIRTUAL
11/17/2021 6:00 PM - 8:30 PM	BUILDING TEACHER RESILIENCE IN A PRESCHOOL CLASSROOM-HOW TO KEEP YOUR CUP FULL	VIRTUAL
11/17/2021 10:00 A - 11:30 A	REAL TALK...PARENT-TO-PARENT GROUP CHATS	VIRTUAL/DMESC

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Upcoming Trainings

Date/Time	Event	Location
11/17/2021 12:30 PM - 4:00 PM	UNDERSTANDING GRIEF AND LOSS WITH CHILDREN AND ADOLESCENCE	DMESC
11/18/2021 1:00 PM - 4:00 PM	PBIS - TK-12 - FACILITATED COACHING: PBIS TIER 2 CALIBRATION	VIRTUAL
11/19/2021 2:00 PM - 3:00 PM	FAMILY FUN DAYS	VIRTUAL/DMESC
11/30/2021 1:30 PM - 4:00 PM	TISA: DETERMINING THE NEED AND WORKING EFFECTIVELY WITH INTENSIVE SUPPORTS	ONLINE
12/1/2021 -	FORMS AND FACTS 101 (SELF-PACED)	VIRTUAL
12/1/2021 -	LEGALLY COMPLIANT IEP PRESENT LEVELS OF PERFORMANCE (PLOPS), GOALS, AND EDUCATIONAL BENEFIT (SELF-PACED)	VIRTUAL
12/1/2021 -	PRIOR WRITTEN NOTICE (SELF-PACED)	VIRTUAL
12/1/2021 -	STRUCTURED LITERACY - WHAT, WHY, WHO, AND HOW?	VIRTUAL
12/2/2021 9:00 AM - 10:30 A	WEBIEP AM QUESTION AND ANSWER SESSION	VIRTUAL
12/2/2021 2:00 PM - 3:30 PM	WEBIEP PM QUESTION AND ANSWER SESSION	VIRTUAL

For more information, visit the CAHELP Staff Development calendar ([url: www.cahelp.org/calendar](http://www.cahelp.org/calendar))
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Upcoming Trainings

Date/Time	Event	Location
12/7/2021 1:00 PM - 4:00 PM	UNIVERSAL SCREENER OVERVIEW	VIRTUAL
12/7/2021 2:00 PM - 3:30 PM	WEBEIP PM QUESTION AND ANSWER SESSION	VIRTUAL
12/8/2021 8:30 AM - 12:30 PM	BASIC RESTORATIVE PRACTICES AND USING CIRCLES EFFECTIVELY	VIRTUAL
12/8/2021 2:30 PM - 4:30 PM	ORTON-GILLINGHAM APPLICATION CHECK-IN	VIRTUAL
12/8/2021 8:00 AM - 2:00 PM	YOUTH MENTAL HEALTH FIRST AID	VIRTUAL

For more information, visit the CAHELP Staff Development calendar ([url: www.cahelp.org/calendar](http://www.cahelp.org/calendar))

17800 Highway 18, Apple Valley, California 92307
(760) 552-6700 Office * (760) 242-5363 Fax



Virtual PD Opportunity: *Structured Literacy: What, Why, Who, and How?*

Presented By

Dr. Bonnie Garcia, Program Specialist

Date

On-Demand

Time

Two Hour Completion Time

Cost

Desert/Mountain SELPA and Charter SELPA members \$0.00

Non-member participants \$25.00

Location

Online



Description

Do you have struggling readers and writers in your class? Then attend and learn about Structured Literacy - a systematic, cumulative, direct, explicit, multi-modal, evidence-based, and diagnostic approach to reading and writing instruction based on the Orton Gillingham methodology. This approach, aligned to the International Dyslexia Association's Knowledge and Practice Standards for Teachers of Reading, will give you the knowledge you need to get started on reading intervention.

Participants in this course will be guided through five self-paced, asynchronous modules: 1) Topic Introduction, 2) The "Reading Wars", 3) The "Science of Reading", 4) "Structured Literacy", and 5) Assessments.

Upon completion of this course, participants will be able to 1) Understand the relevancy of current reading statistics, 2) Identify the characteristics of a dyslexic brain, 3) Describe major components of structured literacy, and 4) List reading assessment types.

Registration

Participants will receive access to the online training once registration is confirmed.

Please register online at:

<https://sbcss.k12oms.org/52-210850>

Audience

General education teachers, special education teachers, speech-language pathologists, and administrators.

Special Accommodations

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

Get in Touch

Address : 17800 Highway 18, Apple Valley, CA 92307

Phone : (760) 955-3625

Email : Cory.Lopez@cahelp.org

Website : www.cahelp.org