

California Association of Health and Education Linked Professions
Joint Powers Authority (CAHELP JPA)
DESERT/MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING
April 21, 2022 – 1:00 p.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

AGENDA

NOTICE: This meeting will be held as a hybrid committee meeting with some committee members participating in person and others participating via Web Ex. If members of the public wish to participate in the meeting and/or make public comment, please follow the instructions below to participate telephonically:

PARTICIPATE BY PHONE:

Dial Access Number: 1-415-655-0003

When prompted - enter Meeting Number: 2469 754 8722

Follow directions as a Participant; an Attendee I.D. is not required to participate.

If you wish to make a public comment at this meeting, prior to the meeting please submit a request to address the Charter Steering and Finance Committee to the recording secretary via fax at 1-760-242-5363 or email jamie.adkins@cahelp.org. Please include your name, contact information and which item you want to address.

Reasonable Accommodation: If you wish to request reasonable accommodation to participate in the meeting telephonically, please contact the recording secretary (via contact information noted above) at least 48 hours prior to the meeting.

1.0 CALL TO ORDER

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

The public is encouraged to participate in the deliberation of the Desert/Mountain Charter SELPA Steering Committee. Several opportunities are available during the meeting for the Council to receive oral communication regarding the presentations of any items listed on the agenda. Please ask for recognition either before a presentation or after the presentation has been completed. Please complete and submit a “Registration Card to Address the Desert/Mountain Charter SELPA Steering Committee” to the Recording Secretary and adhere to the provisions described therein.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that the April 21, 2022 Desert/Mountain Charter SELPA Steering and Finance Committee Meeting Agenda be approved as presented.

5.0 PUBLIC HEARINGS

5.1 Desert/Mountain Charter SELPA Annual Service Plan (**ACTION**)

California Education Code requires that an Annual Service Plan be approved by the CAHELP JPA Governance Council as part of the Local Plan. The 2022-23 Annual Service Plan describes all special education services currently provided in the Desert/Mountain Charter SELPA broken down

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AGENDA

by type, location, and level of severity.

5.1.1 **BE IT RESOLVED** that the Desert/Mountain Charter SELPA 2022-23 Annual Service Plan be approved as presented.

5.2 Desert/Mountain Charter SELPA Annual Budget Plan (**ACTION**)

California Education Code requires that an Annual Budget Plan be approved by the CAHELP JPA Governance Council as part of the Local Plan. The 2022-23 Annual Budget Plan describes the revenues and expenditures for special education services currently for all local education agencies in the Desert/Mountain Charter SELPA.

5.2.1 **BE IT RESOLVED** that the Desert/Mountain Charter SELPA 2022-23 Annual Budget Plan be approved as presented.

6.0 **INFORMATION/ACTION**

6.1 Assembly Bill 361 Exemptions to Brown Act Virtual Meeting Requirements

Assembly Bill (AB) 361 requires local agencies to consider the circumstances of the state of emergency and make the following findings by a majority vote: 1) the state of emergency continues to directly impact the ability of the members to meet safely in person; or 2) state or local officials continue to impose or recommend measures to promote social distancing.

6.1.1 **BE IT RESOLVED** that the Assembly Bill 361 Exemptions to Brown Act Virtual Meeting Requirements be approved as presented.

7.0 **CONSENT ITEMS**

It is recommended that the Charter Steering Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

7.1 **BE IT RESOLVED** that the following Consent Items be approved as presented:

7.1.1 Approve the March 24, 2022 Desert/Mountain Charter SELPA Steering and Finance Committee Meeting Minutes.

8.0 **CHIEF EXECUTIVE OFFICER AND STAFF REPORTS**

8.1 2022-23 Desert/Mountain Charter SELPA Application for New Membership

California Association of Health and Education Linked Professions
Joint Powers Authority (CAHELP JPA)
DESERT/MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING
April 21, 2022 – 1:00 p.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

AGENDA

Pam Bender will present the 2022-23 D/M Charter SELPA Application for new membership.

8.2 State SELPA Administrators Update

Pam Bender will provide an update from State SELPA Administrators including legislative information.

8.3 Local Control and Accountability Plan (LCAP) and SELPA Involvement

Pam Bender will lead a discussion about LCAP and D/M SELPA involvement.

8.4 2022-23 D/M Charter SELPA Steering and Finance Committee Meeting Dates

Pam Bender will present the 2022-23 D/M Charter SELPA Steering and Finance Committee meeting dates for feedback.

8.5 Desert/Mountain Children's Center Client Services Reports and Updates

Linda Llamas will present the Desert/Mountain Children's Center Client Services monthly reports and updates.

8.6 Professional Learning Summary and Update

Heidi Chavez will present the D/M Charter SELPA's Professional Learning Summary.

8.7 Resolution Support Services Summary and Updates

Kathleen Peters will present the D/M Charter SELPA's Resolution Support Services Summary and updates.

8.8 Case Law Review

Kathleen Peters will provide case law review including a You Be the Judge scenario.

8.9 Transition Services Update

Adrienne Shepherd Myles will present a Transition Services Update.

8.10 Compliance Update

Peggy Dunn will present an update on compliance items from the California Department of

California Association of Health and Education Linked Professions
Joint Powers Authority (CAHELP JPA)
DESERT/MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING
April 21, 2022 – 1:00 p.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

AGENDA

Education (CDE).

9.0 FINANCE COMMITTEE REPORTS

9.1 Proposed 2022-23 Desert/Mountain Charter SELPA Budget

Marina Gallegos will present the proposed 2022-23 Desert/Mountain Charter SELPA Budget.

9.2 Proposed 2022-23 Desert/Mountain Charter SELPA Fee-For-Service Rates

Marina Gallegos will present the proposed 2022-23 Desert/Mountain Charter SELPA Fee-For-Service rates.

10.0 INFORMATION ITEMS

10.1 June Pupil Count Memo

10.2 Monthly Occupational & Physical Therapy Services Reports

10.3 Upcoming Professional Learning Opportunities

11.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

12.0 CEO COMMENTS

13.0 MATTERS BROUGHT BY THE PUBLIC

This is the time during the agenda when the Desert/Mountain Charter SELPA Steering Committee is again prepared to receive the comments of the public regarding items on this agenda or any school related special education issue. Speakers are requested to give their name and limit their remarks to five minutes.

Persons wishing to make complaints against Desert/Mountain Charter SELPA Steering Committee personnel must have filed an appropriate complaint form prior to the meeting.

When the Desert/Mountain Charter SELPA Steering Committee goes into Closed Session, there will be no further opportunity for general public to address the Council on items under consideration.

14.0 ADJOURNMENT

The next regular meeting of the Desert/Mountain Charter SELPA Steering Committee will be held on Thursday, May 26, 2022, at 1:00 p.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

California Association of Health and Education Linked Professions

Joint Powers Authority (CAHELP JPA)

DESERT/MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING

April 21, 2022 – 1:00 p.m.

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AGENDA

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

LOCAL PLAN
Section E: Annual Service Plan
SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2022-23 Local Plan Annual Submission

Local Plan Section E: Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

- 330–Specialized Academic Instruction/
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

210–Family Training, Counseling, Home Visits (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

220–Medical (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

230–Nutrition (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

240–Service Coordination (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

250–Special Instruction (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

260–Special Education Aide (Ages 0-2 only)

Service is Not Currently Provided

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

270-Respite Care (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

340-Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

350-Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

415-Speech and Language

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

425-Adapted Physical Education

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.

435-Health and Nursing: Specialized Physical Health Care

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school. Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.

436-Health and Nursing: Other

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.

445-Assistive Technology

Service is Not Currently Provided

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

Any specified training or technical support for the incorporation of assistive devices adapted computer technology, or specialized media with the educational programs to improve access for students. The term included a functional analysis of the student's needs for assistive technology, selecting, designing, fitting, customizing, or repairing appropriate devices, coordinating services with assistive technology devices, training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services.

450–Occupational Therapy

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American occupational Therapy Certification Board.

460–Physical Therapy

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

510–Individual Counseling

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects are education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

515–Counseling and Guidance *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training and assistance to special education students supervised by staff credentialed to service special education students. These services are expected to supplement the regular guidance and counseling program.

520–Parent Counseling *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.

525–Social Worker *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability. group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement

Section E: Annual Service Plan

SELPA:

Fiscal Year:

530–Psychological *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP. Includes interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about the child's behavior and conditions related to learning, and planning programs of individual or group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.

535–Behavior Intervention *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

540–Day Treatment

Provide a detailed description of the services to be provided under this code.

Structured education, training, and support services to address the student's mental health needs.

545–Residential Treatment

Provide a detailed description of the services to be provided under this code.

A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.

610–Specialized Service for Low Incidence Disabilities *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, heard of hearing (HH), or deaf-blind (DB). Typically, services are provided in an education setting by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parent as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.

710–Specialized Deaf and Hard of Hearing *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services, adapting curricula, methods, and the learning environment. and special consultation to students, parents, teachers, and other school personnel.

715–Interpreter *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals whose communication is normally sign language, by a qualified sign language interpreter.

720–Audiological *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact, infrequent contacts considered assistance and would not be included.

725–Specialized Vision *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision, curriculum modifications necessary to meet the student's

Section E: Annual Service Plan

SELPA:

Fiscal Year:

educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing, and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff and others and collaboration with the student's classroom teacher.

730–Orientation and Mobility *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requirement such services according to an IEP.

735–Braille Transcription *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency

740–Specialized Orthopedic *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities including specialized materials and equipment.

745–Reading *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Based on the need of the child, coordinated by the LEA.

750–Note Taking *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.

755-Transcription *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything needed for instruction.

760-Recreation Service, Including
Therapeutic Recreation *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities and when possible and appropriate facilitate the pupil's integration into general recreation programs.

820-College Awareness *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including but not limited to, career course prerequisites admission eligibility and financial aid.

830-Vocational Assessment, Counseling,
Guidance, and Career Assessment *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment This includes career counseling

Section E: Annual Service Plan

SELPA:

Fiscal Year:

to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

840–Career Awareness *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.

850–Work Experience Education *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

855–Job Coaching *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

860–Mentoring *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship and counseling.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

865–Agency Linkages (referral and placement)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act(supplemental security income).

870–Travel and Mobility Training

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Based on needs of the child, coordinated by the LEA.

890–Other Transition Services

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

900–Other Related Service

Pursuant to Title 5 of the *California Code of Regulations* (5 CCR) 3051.24, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.

Description of the "Other Related Service"

Special Transportation

Qualifications of the Provider Delivering "Other Related Service"

Code 900 is used to indicate Special Transportation for students with disabilities as

Section E: Annual Service Plan

SELPA: Desert/Mountain Charter SELPA

Fiscal Year: 2022–23

indicated on the IEP.

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

2022–23 Local Plan Submission

Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE’s review determines that they are correct. California *Education Code (EC)* Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	6,357,740	86.15%
AB 602 Property Taxes	0	0.00%
Federal IDEA Part B	943,058	12.78%
Federal IDEA Part C	0	0.00%
State Infant/Toddler	0	0.00%
State Mental Health	0	0.00%
Federal Mental Health	78,953	1.07%
Other Projected Revenue	0	0.00%
Total Projected Revenue:	7,379,751	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

Not applicable.

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	<input type="text" value="5,089,995"/>	41.38%
Object Code 2000—Classified Salaries	<input type="text" value="1,710,392"/>	13.90%
Object Code 3000—Employee Benefits	<input type="text" value="1,688,680"/>	13.73%
Object Code 4000—Supplies	<input type="text" value="185,115"/>	1.50%
Object Code 5000—Services and Operations	<input type="text" value="3,526,527"/>	28.67%
Object Code 6000—Capital Outlay	<input type="text" value="0"/>	0.00%
Object Code 7000—Other Outgo and Financing	<input type="text" value="101,183"/>	0.82%
Total Projected Expenditures:	12,301,892	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Object code 7000 includes the CDE approved indirect cost rate applied to allowable expenditures.

Section D: Annual Budget Plan

SELPA

Fiscal Year

TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	<input type="text" value="6,357,740"/>	86.15%
Projected Federal Revenue	<input type="text" value="1,022,011"/>	13.85%
Local Contribution	<input type="text" value="0"/>	0.00%
Total Revenue from all Sources:	7,379,751	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

- a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

The Charter SELPA special education revenue distribution model combines CDE certified state AB 602 funding and federal funding to calculate an equalized funding rate. Prior to calculation apportionments, off-the-top adjustments are made to support program specialists, administration, risk-pool, set-aside pool (appropriated at board discretion), and purchased services. Each charter's certified ADA is multiplied by the equalized rate to calculate the charter's apportionment. The adjusted apportionment funds are distributed to members. Some state and federal funding is retained at the SELPA level to centralize services and increase capacity.

- b. YES NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section

Section D: Annual Budget Plan

SELPA

Fiscal Year

56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

Section D: Annual Budget Plan

SELPA

Fiscal Year

TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	<input type="text" value="289,338"/>	24.54%
Object Code 2000—Classified Salaries	<input type="text" value="201,796"/>	17.11%
Object Code 3000—Employee Benefits	<input type="text" value="205,700"/>	17.44%
Object Code 4000—Supplies	<input type="text" value="8,329"/>	0.71%
Object Code 5000—Services and Operations	<input type="text" value="417,368"/>	35.39%
Object Code 6000—Capital Outlay	<input type="text" value="0"/>	0.00%
Object Code 7000—Other Outgo and Financing	<input type="text" value="56,667"/>	4.81%
Total Projected Operating Expenditures:	1,179,198	100.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Object code 7000 includes the CDE approved indirect cost rate applied to allowable expenditures.

SELPA

Fiscal Year

TABLE 5

Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5-22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

YES NO

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by *EC* Section 56205(b)(1)(D)?

Member charters use restricted classes in the schools accounting system or other unique identifiers to segregate low incidence expenditures when applicable. The SELPA uses a unique management code to segregate low incidence expenditures. Additionally, all low incidence funds are apportioned to the SELPA, and members are reimbursed for low incidence related costs - up to a specific amount per member based on available funds - upon invoice to SELPA. LEAs must include supporting documentation including the student's IEP to substantiate the reimbursement request with the invoice.

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.



AB-361 Open meetings: state and local agencies: teleconferences. (2021-2022)

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Date Published: 09/17/2021 09:00 PM

Assembly Bill No. 361

CHAPTER 165

An act to add and repeal Section 89305.6 of the Education Code, and to amend, repeal, and add Section 54953 of, and to add and repeal Section 11133 of, the Government Code, relating to open meetings, and declaring the urgency thereof, to take effect immediately.

[Approved by Governor September 16, 2021. Filed with Secretary of State September 16, 2021.]

LEGISLATIVE COUNSEL'S DIGEST

AB 361, Robert Rivas. Open meetings: state and local agencies: teleconferences.

(1) Existing law, the Ralph M. Brown Act requires, with specified exceptions, that all meetings of a legislative body of a local agency, as those terms are defined, be open and public and that all persons be permitted to attend and participate. The act contains specified provisions regarding the timelines for posting an agenda and providing for the ability of the public to directly address the legislative body on any item of interest to the public. The act generally requires all regular and special meetings of the legislative body be held within the boundaries of the territory over which the local agency exercises jurisdiction, subject to certain exceptions. The act allows for meetings to occur via teleconferencing subject to certain requirements, particularly that the legislative body notice each teleconference location of each member that will be participating in the public meeting, that each teleconference location be accessible to the public, that members of the public be allowed to address the legislative body at each teleconference location, that the legislative body post an agenda at each teleconference location, and that at least a quorum of the legislative body participate from locations within the boundaries of the local agency's jurisdiction. The act provides an exemption to the jurisdictional requirement for health authorities, as defined. The act authorizes the district attorney or any interested person, subject to certain provisions, to commence an action by mandamus or injunction for the purpose of obtaining a judicial determination that specified actions taken by a legislative body are null and void.

Existing law, the California Emergency Services Act, authorizes the Governor, or the Director of Emergency Services when the governor is inaccessible, to proclaim a state of emergency under specified circumstances.

Executive Order No. N-29-20 suspends the Ralph M. Brown Act's requirements for teleconferencing during the COVID-19 pandemic provided that notice and accessibility requirements are met, the public members are allowed to observe and address the legislative body at the meeting, and that a legislative body of a local agency has a procedure for receiving and swiftly resolving requests for reasonable accommodation for individuals with disabilities, as specified.

This bill, until January 1, 2024, would authorize a local agency to use teleconferencing without complying with the teleconferencing requirements imposed by the Ralph M. Brown Act when a legislative body of a local agency holds a meeting during a declared state of emergency, as that term is defined, when state or local health officials have imposed or recommended measures to promote social distancing, during a proclaimed state of emergency held

for the purpose of determining, by majority vote, whether meeting in person would present imminent risks to the health or safety of attendees, and during a proclaimed state of emergency when the legislative body has determined that meeting in person would present imminent risks to the health or safety of attendees, as provided.

This bill would require legislative bodies that hold teleconferenced meetings under these abbreviated teleconferencing procedures to give notice of the meeting and post agendas, as described, to allow members of the public to access the meeting and address the legislative body, to give notice of the means by which members of the public may access the meeting and offer public comment, including an opportunity for all persons to attend via a call-in option or an internet-based service option, and to conduct the meeting in a manner that protects the statutory and constitutional rights of the parties and the public appearing before the legislative body. The bill would require the legislative body to take no further action on agenda items when there is a disruption which prevents the public agency from broadcasting the meeting, or in the event of a disruption within the local agency's control which prevents members of the public from offering public comments, until public access is restored. The bill would specify that actions taken during the disruption are subject to challenge proceedings, as specified.

This bill would prohibit the legislative body from requiring public comments to be submitted in advance of the meeting and would specify that the legislative body must provide an opportunity for the public to address the legislative body and offer comment in real time. The bill would prohibit the legislative body from closing the public comment period and the opportunity to register to provide public comment, until the public comment period has elapsed or until a reasonable amount of time has elapsed, as specified. When there is a continuing state of emergency, or when state or local officials have imposed or recommended measures to promote social distancing, the bill would require a legislative body to make specified findings not later than 30 days after the first teleconferenced meeting pursuant to these provisions, and to make those findings every 30 days thereafter, in order to continue to meet under these abbreviated teleconferencing procedures.

Existing law prohibits a legislative body from requiring, as a condition to attend a meeting, a person to register the person's name, or to provide other information, or to fulfill any condition precedent to the person's attendance.

This bill would exclude from that prohibition, a registration requirement imposed by a third-party internet website or other online platform not under the control of the legislative body.

(2) Existing law, the Bagley-Keene Open Meeting Act, requires, with specified exceptions, that all meetings of a state body be open and public and all persons be permitted to attend any meeting of a state body. The act requires at least one member of the state body to be physically present at the location specified in the notice of the meeting.

The Governor's Executive Order No. N-29-20 suspends the requirements of the Bagley-Keene Open Meeting Act for teleconferencing during the COVID-19 pandemic, provided that notice and accessibility requirements are met, the public members are allowed to observe and address the state body at the meeting, and that a state body has a procedure for receiving and swiftly resolving requests for reasonable accommodation for individuals with disabilities, as specified.

This bill, until January 31, 2022, would authorize, subject to specified notice and accessibility requirements, a state body to hold public meetings through teleconferencing and to make public meetings accessible telephonically, or otherwise electronically, to all members of the public seeking to observe and to address the state body. With respect to a state body holding a public meeting pursuant to these provisions, the bill would suspend certain requirements of existing law, including the requirements that each teleconference location be accessible to the public and that members of the public be able to address the state body at each teleconference location. Under the bill, a state body that holds a meeting through teleconferencing and allows members of the public to observe and address the meeting telephonically or otherwise electronically would satisfy any requirement that the state body allow members of the public to attend the meeting and offer public comment. The bill would require that each state body that holds a meeting through teleconferencing provide notice of the meeting, and post the agenda, as provided. The bill would urge state bodies utilizing these teleconferencing procedures in the bill to use sound discretion and to make reasonable efforts to adhere as closely as reasonably possible to existing law, as provided.

(3) Existing law establishes the various campuses of the California State University under the administration of the Trustees of the California State University, and authorizes the establishment of student body organizations in connection with the operations of California State University campuses.

The Gloria Romero Open Meetings Act of 2000 generally requires a legislative body, as defined, of a student body organization to conduct its business in a meeting that is open and public. The act authorizes the legislative body to use teleconferencing, as defined, for the benefit of the public and the legislative body in connection with any meeting or proceeding authorized by law.

This bill, until January 31, 2022, would authorize, subject to specified notice and accessibility requirements, a legislative body, as defined for purposes of the act, to hold public meetings through teleconferencing and to make public meetings accessible telephonically, or otherwise electronically, to all members of the public seeking to observe and to address the legislative body. With respect to a legislative body holding a public meeting pursuant to these provisions, the bill would suspend certain requirements of existing law, including the requirements that each teleconference location be accessible to the public and that members of the public be able to address the legislative body at each teleconference location. Under the bill, a legislative body that holds a meeting through teleconferencing and allows members of the public to observe and address the meeting telephonically or otherwise electronically would satisfy any requirement that the legislative body allow members of the public to attend the meeting and offer public comment. The bill would require that each legislative body that holds a meeting through teleconferencing provide notice of the meeting, and post the agenda, as provided. The bill would urge legislative bodies utilizing these teleconferencing procedures in the bill to use sound discretion and to make reasonable efforts to adhere as closely as reasonably possible to existing law, as provided.

(4) This bill would declare the Legislature's intent, consistent with the Governor's Executive Order No. N-29-20, to improve and enhance public access to state and local agency meetings during the COVID-19 pandemic and future emergencies by allowing broader access through teleconferencing options.

(5) This bill would incorporate additional changes to Section 54953 of the Government Code proposed by AB 339 to be operative only if this bill and AB 339 are enacted and this bill is enacted last.

(6) The California Constitution requires local agencies, for the purpose of ensuring public access to the meetings of public bodies and the writings of public officials and agencies, to comply with a statutory enactment that amends or enacts laws relating to public records or open meetings and contains findings demonstrating that the enactment furthers the constitutional requirements relating to this purpose.

This bill would make legislative findings to that effect.

(7) Existing constitutional provisions require that a statute that limits the right of access to the meetings of public bodies or the writings of public officials and agencies be adopted with findings demonstrating the interest protected by the limitation and the need for protecting that interest.

This bill would make legislative findings to that effect.

(8) This bill would declare that it is to take effect immediately as an urgency statute.

Vote: 2/3 Appropriation: no Fiscal Committee: yes Local Program: no

THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 1. Section 89305.6 is added to the Education Code, to read:

89305.6. (a) Notwithstanding any other provision of this article, and subject to the notice and accessibility requirements in subdivisions (d) and (e), a legislative body may hold public meetings through teleconferencing and make public meetings accessible telephonically, or otherwise electronically, to all members of the public seeking to observe and to address the legislative body.

(b) (1) For a legislative body holding a public meeting through teleconferencing pursuant to this section, all requirements in this article requiring the physical presence of members, the clerk or other personnel of the legislative body, or the public, as a condition of participation in or quorum for a public meeting, are hereby suspended.

(2) For a legislative body holding a public meeting through teleconferencing pursuant to this section, all of the following requirements in this article are suspended:

(A) Each teleconference location from which a member will be participating in a public meeting or proceeding be identified in the notice and agenda of the public meeting or proceeding.

(B) Each teleconference location be accessible to the public.

(C) Members of the public may address the legislative body at each teleconference conference location.

(D) Post agendas at all teleconference locations.

(E) At least one member of the legislative body be physically present at the location specified in the notice of the meeting.

(c) A legislative body that holds a meeting through teleconferencing and allows members of the public to observe and address the meeting telephonically or otherwise electronically, consistent with the notice and accessibility requirements in subdivisions (d) and (e), shall have satisfied any requirement that the legislative body allow members of the public to attend the meeting and offer public comment. A legislative body need not make available any physical location from which members of the public may observe the meeting and offer public comment.

(d) If a legislative body holds a meeting through teleconferencing pursuant to this section and allows members of the public to observe and address the meeting telephonically or otherwise electronically, the legislative body shall also do both of the following:

(1) Implement a procedure for receiving and swiftly resolving requests for reasonable modification or accommodation from individuals with disabilities, consistent with the federal Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12101 et seq.), and resolving any doubt whatsoever in favor of accessibility.

(2) Advertise that procedure each time notice is given of the means by which members of the public may observe the meeting and offer public comment, pursuant to paragraph (2) of subdivision (e).

(e) Except to the extent this section provides otherwise, each legislative body that holds a meeting through teleconferencing pursuant to this section shall do both of the following:

(1) Give advance notice of the time of, and post the agenda for, each public meeting according to the timeframes otherwise prescribed by this article, and using the means otherwise prescribed by this article, as applicable.

(2) In each instance in which notice of the time of the meeting is otherwise given or the agenda for the meeting is otherwise posted, also give notice of the means by which members of the public may observe the meeting and offer public comment. As to any instance in which there is a change in the means of public observation and comment, or any instance prior to the effective date of this section in which the time of the meeting has been noticed or the agenda for the meeting has been posted without also including notice of the means of public observation and comment, a legislative body may satisfy this requirement by advertising the means of public observation and comment using the most rapid means of communication available at the time. Advertising the means of public observation and comment using the most rapid means of communication available at the time shall include, but need not be limited to, posting such means on the legislative body's internet website.

(f) All legislative bodies utilizing the teleconferencing procedures in this section are urged to use sound discretion and to make reasonable efforts to adhere as closely as reasonably possible to the otherwise applicable provisions of this article, in order to maximize transparency and provide the public access to legislative body meetings.

(g) This section shall remain in effect only until January 31, 2022, and as of that date is repealed.

SEC. 2. Section 11133 is added to the Government Code, to read:

11133. (a) Notwithstanding any other provision of this article, and subject to the notice and accessibility requirements in subdivisions (d) and (e), a state body may hold public meetings through teleconferencing and make public meetings accessible telephonically, or otherwise electronically, to all members of the public seeking to observe and to address the state body.

(b) (1) For a state body holding a public meeting through teleconferencing pursuant to this section, all requirements in this article requiring the physical presence of members, the clerk or other personnel of the state body, or the public, as a condition of participation in or quorum for a public meeting, are hereby suspended.

(2) For a state body holding a public meeting through teleconferencing pursuant to this section, all of the following requirements in this article are suspended:

(A) Each teleconference location from which a member will be participating in a public meeting or proceeding be identified in the notice and agenda of the public meeting or proceeding.

(B) Each teleconference location be accessible to the public.

(C) Members of the public may address the state body at each teleconference conference location.

(D) Post agendas at all teleconference locations.

(E) At least one member of the state body be physically present at the location specified in the notice of the meeting.

(c) A state body that holds a meeting through teleconferencing and allows members of the public to observe and address the meeting telephonically or otherwise electronically, consistent with the notice and accessibility requirements in subdivisions (d) and (e), shall have satisfied any requirement that the state body allow members of the public to attend the meeting and offer public comment. A state body need not make available any physical location from which members of the public may observe the meeting and offer public comment.

(d) If a state body holds a meeting through teleconferencing pursuant to this section and allows members of the public to observe and address the meeting telephonically or otherwise electronically, the state body shall also do both of the following:

(1) Implement a procedure for receiving and swiftly resolving requests for reasonable modification or accommodation from individuals with disabilities, consistent with the federal Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12101 et seq.), and resolving any doubt whatsoever in favor of accessibility.

(2) Advertise that procedure each time notice is given of the means by which members of the public may observe the meeting and offer public comment, pursuant to paragraph (2) of subdivision (e).

(e) Except to the extent this section provides otherwise, each state body that holds a meeting through teleconferencing pursuant to this section shall do both of the following:

(1) Give advance notice of the time of, and post the agenda for, each public meeting according to the timeframes otherwise prescribed by this article, and using the means otherwise prescribed by this article, as applicable.

(2) In each instance in which notice of the time of the meeting is otherwise given or the agenda for the meeting is otherwise posted, also give notice of the means by which members of the public may observe the meeting and offer public comment. As to any instance in which there is a change in the means of public observation and comment, or any instance prior to the effective date of this section in which the time of the meeting has been noticed or the agenda for the meeting has been posted without also including notice of the means of public observation and comment, a state body may satisfy this requirement by advertising the means of public observation and comment using the most rapid means of communication available at the time. Advertising the means of public observation and comment using the most rapid means of communication available at the time shall include, but need not be limited to, posting such means on the state body's internet website.

(f) All state bodies utilizing the teleconferencing procedures in this section are urged to use sound discretion and to make reasonable efforts to adhere as closely as reasonably possible to the otherwise applicable provisions of this article, in order to maximize transparency and provide the public access to state body meetings.

(g) This section shall remain in effect only until January 31, 2022, and as of that date is repealed.

SEC. 3. Section 54953 of the Government Code is amended to read:

54953. (a) All meetings of the legislative body of a local agency shall be open and public, and all persons shall be permitted to attend any meeting of the legislative body of a local agency, except as otherwise provided in this chapter.

(b) (1) Notwithstanding any other provision of law, the legislative body of a local agency may use teleconferencing for the benefit of the public and the legislative body of a local agency in connection with any meeting or proceeding authorized by law. The teleconferenced meeting or proceeding shall comply with all otherwise applicable requirements of this chapter and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding.

(2) Teleconferencing, as authorized by this section, may be used for all purposes in connection with any meeting within the subject matter jurisdiction of the legislative body. All votes taken during a teleconferenced meeting shall be by rollcall.

(3) If the legislative body of a local agency elects to use teleconferencing, it shall post agendas at all teleconference locations and conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency. Each

teleconference location shall be identified in the notice and agenda of the meeting or proceeding, and each teleconference location shall be accessible to the public. During the teleconference, at least a quorum of the members of the legislative body shall participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as provided in subdivisions (d) and (e). The agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3 at each teleconference location.

(4) For the purposes of this section, "teleconference" means a meeting of a legislative body, the members of which are in different locations, connected by electronic means, through either audio or video, or both. Nothing in this section shall prohibit a local agency from providing the public with additional teleconference locations.

(c) (1) No legislative body shall take action by secret ballot, whether preliminary or final.

(2) The legislative body of a local agency shall publicly report any action taken and the vote or abstention on that action of each member present for the action.

(3) Prior to taking final action, the legislative body shall orally report a summary of a recommendation for a final action on the salaries, salary schedules, or compensation paid in the form of fringe benefits of a local agency executive, as defined in subdivision (d) of Section 3511.1, during the open meeting in which the final action is to be taken. This paragraph shall not affect the public's right under the California Public Records Act (Chapter 3.5 (commencing with Section 6250) of Division 7 of Title 1) to inspect or copy records created or received in the process of developing the recommendation.

(d) (1) Notwithstanding the provisions relating to a quorum in paragraph (3) of subdivision (b), if a health authority conducts a teleconference meeting, members who are outside the jurisdiction of the authority may be counted toward the establishment of a quorum when participating in the teleconference if at least 50 percent of the number of members that would establish a quorum are present within the boundaries of the territory over which the authority exercises jurisdiction, and the health authority provides a teleconference number, and associated access codes, if any, that allows any person to call in to participate in the meeting and the number and access codes are identified in the notice and agenda of the meeting.

(2) Nothing in this subdivision shall be construed as discouraging health authority members from regularly meeting at a common physical site within the jurisdiction of the authority or from using teleconference locations within or near the jurisdiction of the authority. A teleconference meeting for which a quorum is established pursuant to this subdivision shall be subject to all other requirements of this section.

(3) For purposes of this subdivision, a health authority means any entity created pursuant to Sections 14018.7, 14087.31, 14087.35, 14087.36, 14087.38, and 14087.9605 of the Welfare and Institutions Code, any joint powers authority created pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 for the purpose of contracting pursuant to Section 14087.3 of the Welfare and Institutions Code, and any advisory committee to a county-sponsored health plan licensed pursuant to Chapter 2.2 (commencing with Section 1340) of Division 2 of the Health and Safety Code if the advisory committee has 12 or more members.

(e) (1) A local agency may use teleconferencing without complying with the requirements of paragraph (3) of subdivision (b) if the legislative body complies with the requirements of paragraph (2) of this subdivision in any of the following circumstances:

(A) The legislative body holds a meeting during a proclaimed state of emergency, and state or local officials have imposed or recommended measures to promote social distancing.

(B) The legislative body holds a meeting during a proclaimed state of emergency for the purpose of determining, by majority vote, whether as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

(C) The legislative body holds a meeting during a proclaimed state of emergency and has determined, by majority vote, pursuant to subparagraph (B), that, as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

(2) A legislative body that holds a meeting pursuant to this subdivision shall do all of the following:

(A) The legislative body shall give notice of the meeting and post agendas as otherwise required by this chapter.

(B) The legislative body shall allow members of the public to access the meeting and the agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3. In each instance in which notice of the time of the teleconferenced meeting is otherwise given or the agenda for the

meeting is otherwise posted, the legislative body shall also give notice of the means by which members of the public may access the meeting and offer public comment. The agenda shall identify and include an opportunity for all persons to attend via a call-in option or an internet-based service option. This subparagraph shall not be construed to require the legislative body to provide a physical location from which the public may attend or comment.

(C) The legislative body shall conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties and the public appearing before the legislative body of a local agency.

(D) In the event of a disruption which prevents the public agency from broadcasting the meeting to members of the public using the call-in option or internet-based service option, or in the event of a disruption within the local agency's control which prevents members of the public from offering public comments using the call-in option or internet-based service option, the body shall take no further action on items appearing on the meeting agenda until public access to the meeting via the call-in option or internet-based service option is restored. Actions taken on agenda items during a disruption which prevents the public agency from broadcasting the meeting may be challenged pursuant to Section 54960.1.

(E) The legislative body shall not require public comments to be submitted in advance of the meeting and must provide an opportunity for the public to address the legislative body and offer comment in real time. This subparagraph shall not be construed to require the legislative body to provide a physical location from which the public may attend or comment.

(F) Notwithstanding Section 54953.3, an individual desiring to provide public comment through the use of an internet website, or other online platform, not under the control of the local legislative body, that requires registration to log in to a teleconference may be required to register as required by the third-party internet website or online platform to participate.

(G) (i) A legislative body that provides a timed public comment period for each agenda item shall not close the public comment period for the agenda item, or the opportunity to register, pursuant to subparagraph (F), to provide public comment until that timed public comment period has elapsed.

(ii) A legislative body that does not provide a timed public comment period, but takes public comment separately on each agenda item, shall allow a reasonable amount of time per agenda item to allow public members the opportunity to provide public comment, including time for members of the public to register pursuant to subparagraph (F), or otherwise be recognized for the purpose of providing public comment.

(iii) A legislative body that provides a timed general public comment period that does not correspond to a specific agenda item shall not close the public comment period or the opportunity to register, pursuant to subparagraph (F), until the timed general public comment period has elapsed.

(3) If a state of emergency remains active, or state or local officials have imposed or recommended measures to promote social distancing, in order to continue to teleconference without compliance with paragraph (3) of subdivision (b), the legislative body shall, not later than 30 days after teleconferencing for the first time pursuant to subparagraph (A), (B), or (C) of paragraph (1), and every 30 days thereafter, make the following findings by majority vote:

(A) The legislative body has reconsidered the circumstances of the state of emergency.

(B) Any of the following circumstances exist:

(i) The state of emergency continues to directly impact the ability of the members to meet safely in person.

(ii) State or local officials continue to impose or recommend measures to promote social distancing.

(4) For the purposes of this subdivision, "state of emergency" means a state of emergency proclaimed pursuant to Section 8625 of the California Emergency Services Act (Article 1 (commencing with Section 8550) of Chapter 7 of Division 1 of Title 2).

(f) This section shall remain in effect only until January 1, 2024, and as of that date is repealed.

SEC. 3.1. Section 54953 of the Government Code is amended to read:

54953. (a) All meetings of the legislative body of a local agency shall be open and public, and all persons shall be permitted to attend any meeting of the legislative body of a local agency in person, except as otherwise provided in this chapter. Local agencies shall conduct meetings subject to this chapter consistent with applicable state and

federal civil rights laws, including, but not limited to, any applicable language access and other nondiscrimination obligations.

(b) (1) Notwithstanding any other provision of law, the legislative body of a local agency may use teleconferencing for the benefit of the public and the legislative body of a local agency in connection with any meeting or proceeding authorized by law. The teleconferenced meeting or proceeding shall comply with all otherwise applicable requirements of this chapter and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding.

(2) Teleconferencing, as authorized by this section, may be used for all purposes in connection with any meeting within the subject matter jurisdiction of the legislative body. All votes taken during a teleconferenced meeting shall be by rollcall.

(3) If the legislative body of a local agency elects to use teleconferencing, it shall post agendas at all teleconference locations and conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency. Each teleconference location shall be identified in the notice and agenda of the meeting or proceeding, and each teleconference location shall be accessible to the public. During the teleconference, at least a quorum of the members of the legislative body shall participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as provided in subdivisions (d) and (e). The agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3 at each teleconference location.

(4) For the purposes of this section, "teleconference" means a meeting of a legislative body, the members of which are in different locations, connected by electronic means, through either audio or video, or both. Nothing in this section shall prohibit a local agency from providing the public with additional teleconference locations.

(c) (1) No legislative body shall take action by secret ballot, whether preliminary or final.

(2) The legislative body of a local agency shall publicly report any action taken and the vote or abstention on that action of each member present for the action.

(3) Prior to taking final action, the legislative body shall orally report a summary of a recommendation for a final action on the salaries, salary schedules, or compensation paid in the form of fringe benefits of a local agency executive, as defined in subdivision (d) of Section 3511.1, during the open meeting in which the final action is to be taken. This paragraph shall not affect the public's right under the California Public Records Act (Chapter 3.5 (commencing with Section 6250) of Division 7 of Title 1) to inspect or copy records created or received in the process of developing the recommendation.

(d) (1) Notwithstanding the provisions relating to a quorum in paragraph (3) of subdivision (b), if a health authority conducts a teleconference meeting, members who are outside the jurisdiction of the authority may be counted toward the establishment of a quorum when participating in the teleconference if at least 50 percent of the number of members that would establish a quorum are present within the boundaries of the territory over which the authority exercises jurisdiction, and the health authority provides a teleconference number, and associated access codes, if any, that allows any person to call in to participate in the meeting and the number and access codes are identified in the notice and agenda of the meeting.

(2) Nothing in this subdivision shall be construed as discouraging health authority members from regularly meeting at a common physical site within the jurisdiction of the authority or from using teleconference locations within or near the jurisdiction of the authority. A teleconference meeting for which a quorum is established pursuant to this subdivision shall be subject to all other requirements of this section.

(3) For purposes of this subdivision, a health authority means any entity created pursuant to Sections 14018.7, 14087.31, 14087.35, 14087.36, 14087.38, and 14087.9605 of the Welfare and Institutions Code, any joint powers authority created pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 for the purpose of contracting pursuant to Section 14087.3 of the Welfare and Institutions Code, and any advisory committee to a county-sponsored health plan licensed pursuant to Chapter 2.2 (commencing with Section 1340) of Division 2 of the Health and Safety Code if the advisory committee has 12 or more members.

(e) (1) A local agency may use teleconferencing without complying with the requirements of paragraph (3) of subdivision (b) if the legislative body complies with the requirements of paragraph (2) of this subdivision in any of the following circumstances:

(A) The legislative body holds a meeting during a proclaimed state of emergency, and state or local officials have

imposed or recommended measures to promote social distancing.

(B) The legislative body holds a meeting during a proclaimed state of emergency for the purpose of determining, by majority vote, whether as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

(C) The legislative body holds a meeting during a proclaimed state of emergency and has determined, by majority vote, pursuant to subparagraph (B), that, as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

(2) A legislative body that holds a meeting pursuant to this subdivision shall do all of the following:

(A) The legislative body shall give notice of the meeting and post agendas as otherwise required by this chapter.

(B) The legislative body shall allow members of the public to access the meeting and the agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3. In each instance in which notice of the time of the teleconferenced meeting is otherwise given or the agenda for the meeting is otherwise posted, the legislative body shall also give notice of the means by which members of the public may access the meeting and offer public comment. The agenda shall identify and include an opportunity for all persons to attend via a call-in option or an internet-based service option. This subparagraph shall not be construed to require the legislative body to provide a physical location from which the public may attend or comment.

(C) The legislative body shall conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties and the public appearing before the legislative body of a local agency.

(D) In the event of a disruption which prevents the public agency from broadcasting the meeting to members of the public using the call-in option or internet-based service option, or in the event of a disruption within the local agency's control which prevents members of the public from offering public comments using the call-in option or internet-based service option, the body shall take no further action on items appearing on the meeting agenda until public access to the meeting via the call-in option or internet-based service option is restored. Actions taken on agenda items during a disruption which prevents the public agency from broadcasting the meeting may be challenged pursuant to Section 54960.1.

(E) The legislative body shall not require public comments to be submitted in advance of the meeting and must provide an opportunity for the public to address the legislative body and offer comment in real time. This subparagraph shall not be construed to require the legislative body to provide a physical location from which the public may attend or comment.

(F) Notwithstanding Section 54953.3, an individual desiring to provide public comment through the use of an internet website, or other online platform, not under the control of the local legislative body, that requires registration to log in to a teleconference may be required to register as required by the third-party internet website or online platform to participate.

(G) (i) A legislative body that provides a timed public comment period for each agenda item shall not close the public comment period for the agenda item, or the opportunity to register, pursuant to subparagraph (F), to provide public comment until that timed public comment period has elapsed.

(ii) A legislative body that does not provide a timed public comment period, but takes public comment separately on each agenda item, shall allow a reasonable amount of time per agenda item to allow public members the opportunity to provide public comment, including time for members of the public to register pursuant to subparagraph (F), or otherwise be recognized for the purpose of providing public comment.

(iii) A legislative body that provides a timed general public comment period that does not correspond to a specific agenda item shall not close the public comment period or the opportunity to register, pursuant to subparagraph (F), until the timed general public comment period has elapsed.

(3) If a state of emergency remains active, or state or local officials have imposed or recommended measures to promote social distancing, in order to continue to teleconference without compliance with paragraph (3) of subdivision (b), the legislative body shall, not later than 30 days after teleconferencing for the first time pursuant to subparagraph (A), (B), or (C) of paragraph (1), and every 30 days thereafter, make the following findings by majority vote:

(A) The legislative body has reconsidered the circumstances of the state of emergency.

(B) Any of the following circumstances exist:

(i) The state of emergency continues to directly impact the ability of the members to meet safely in person.

(ii) State or local officials continue to impose or recommend measures to promote social distancing.

(4) For the purposes of this subdivision, "state of emergency" means a state of emergency proclaimed pursuant to Section 8625 of the California Emergency Services Act (Article 1 (commencing with Section 8550) of Chapter 7 of Division 1 of Title 2).

(f) This section shall remain in effect only until January 1, 2024, and as of that date is repealed.

SEC. 4. Section 54953 is added to the Government Code, to read:

54953. (a) All meetings of the legislative body of a local agency shall be open and public, and all persons shall be permitted to attend any meeting of the legislative body of a local agency, except as otherwise provided in this chapter.

(b) (1) Notwithstanding any other provision of law, the legislative body of a local agency may use teleconferencing for the benefit of the public and the legislative body of a local agency in connection with any meeting or proceeding authorized by law. The teleconferenced meeting or proceeding shall comply with all requirements of this chapter and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding.

(2) Teleconferencing, as authorized by this section, may be used for all purposes in connection with any meeting within the subject matter jurisdiction of the legislative body. All votes taken during a teleconferenced meeting shall be by rollcall.

(3) If the legislative body of a local agency elects to use teleconferencing, it shall post agendas at all teleconference locations and conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency. Each teleconference location shall be identified in the notice and agenda of the meeting or proceeding, and each teleconference location shall be accessible to the public. During the teleconference, at least a quorum of the members of the legislative body shall participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as provided in subdivision (d). The agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3 at each teleconference location.

(4) For the purposes of this section, "teleconference" means a meeting of a legislative body, the members of which are in different locations, connected by electronic means, through either audio or video, or both. Nothing in this section shall prohibit a local agency from providing the public with additional teleconference locations

(c) (1) No legislative body shall take action by secret ballot, whether preliminary or final.

(2) The legislative body of a local agency shall publicly report any action taken and the vote or abstention on that action of each member present for the action.

(3) Prior to taking final action, the legislative body shall orally report a summary of a recommendation for a final action on the salaries, salary schedules, or compensation paid in the form of fringe benefits of a local agency executive, as defined in subdivision (d) of Section 3511.1, during the open meeting in which the final action is to be taken. This paragraph shall not affect the public's right under the California Public Records Act (Chapter 3.5 (commencing with Section 6250) of Division 7 of Title 1) to inspect or copy records created or received in the process of developing the recommendation.

(d) (1) Notwithstanding the provisions relating to a quorum in paragraph (3) of subdivision (b), if a health authority conducts a teleconference meeting, members who are outside the jurisdiction of the authority may be counted toward the establishment of a quorum when participating in the teleconference if at least 50 percent of the number of members that would establish a quorum are present within the boundaries of the territory over which the authority exercises jurisdiction, and the health authority provides a teleconference number, and associated access codes, if any, that allows any person to call in to participate in the meeting and the number and access codes are identified in the notice and agenda of the meeting.

(2) Nothing in this subdivision shall be construed as discouraging health authority members from regularly meeting at a common physical site within the jurisdiction of the authority or from using teleconference locations

within or near the jurisdiction of the authority. A teleconference meeting for which a quorum is established pursuant to this subdivision shall be subject to all other requirements of this section.

(3) For purposes of this subdivision, a health authority means any entity created pursuant to Sections 14018.7, 14087.31, 14087.35, 14087.36, 14087.38, and 14087.9605 of the Welfare and Institutions Code, any joint powers authority created pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 for the purpose of contracting pursuant to Section 14087.3 of the Welfare and Institutions Code, and any advisory committee to a county-sponsored health plan licensed pursuant to Chapter 2.2 (commencing with Section 1340) of Division 2 of the Health and Safety Code if the advisory committee has 12 or more members.

(e) This section shall become operative January 1, 2024.

SEC. 4.1. Section 54953 is added to the Government Code, to read:

54953. (a) All meetings of the legislative body of a local agency shall be open and public, and all persons shall be permitted to attend any meeting of the legislative body of a local agency, in person except as otherwise provided in this chapter. Local agencies shall conduct meetings subject to this chapter consistent with applicable state and federal civil rights laws, including, but not limited to, any applicable language access and other nondiscrimination obligations.

(b) (1) Notwithstanding any other provision of law, the legislative body of a local agency may use teleconferencing for the benefit of the public and the legislative body of a local agency in connection with any meeting or proceeding authorized by law. The teleconferenced meeting or proceeding shall comply with all requirements of this chapter and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding.

(2) Teleconferencing, as authorized by this section, may be used for all purposes in connection with any meeting within the subject matter jurisdiction of the legislative body. All votes taken during a teleconferenced meeting shall be by rollcall.

(3) If the legislative body of a local agency elects to use teleconferencing, it shall post agendas at all teleconference locations and conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency. Each teleconference location shall be identified in the notice and agenda of the meeting or proceeding, and each teleconference location shall be accessible to the public. During the teleconference, at least a quorum of the members of the legislative body shall participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as provided in subdivision (d). The agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3 at each teleconference location.

(4) For the purposes of this section, "teleconference" means a meeting of a legislative body, the members of which are in different locations, connected by electronic means, through either audio or video, or both. Nothing in this section shall prohibit a local agency from providing the public with additional teleconference locations.

(c) (1) No legislative body shall take action by secret ballot, whether preliminary or final.

(2) The legislative body of a local agency shall publicly report any action taken and the vote or abstention on that action of each member present for the action.

(3) Prior to taking final action, the legislative body shall orally report a summary of a recommendation for a final action on the salaries, salary schedules, or compensation paid in the form of fringe benefits of a local agency executive, as defined in subdivision (d) of Section 3511.1, during the open meeting in which the final action is to be taken. This paragraph shall not affect the public's right under the California Public Records Act (Chapter 3.5 (commencing with Section 6250) of Division 7 of Title 1) to inspect or copy records created or received in the process of developing the recommendation.

(d) (1) Notwithstanding the provisions relating to a quorum in paragraph (3) of subdivision (b), if a health authority conducts a teleconference meeting, members who are outside the jurisdiction of the authority may be counted toward the establishment of a quorum when participating in the teleconference if at least 50 percent of the number of members that would establish a quorum are present within the boundaries of the territory over which the authority exercises jurisdiction, and the health authority provides a teleconference number, and associated access codes, if any, that allows any person to call in to participate in the meeting and the number and access codes are identified in the notice and agenda of the meeting.

(2) Nothing in this subdivision shall be construed as discouraging health authority members from regularly meeting at a common physical site within the jurisdiction of the authority or from using teleconference locations within or near the jurisdiction of the authority. A teleconference meeting for which a quorum is established pursuant to this subdivision shall be subject to all other requirements of this section.

(3) For purposes of this subdivision, a health authority means any entity created pursuant to Sections 14018.7, 14087.31, 14087.35, 14087.36, 14087.38, and 14087.9605 of the Welfare and Institutions Code, any joint powers authority created pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 for the purpose of contracting pursuant to Section 14087.3 of the Welfare and Institutions Code, and any advisory committee to a county-sponsored health plan licensed pursuant to Chapter 2.2 (commencing with Section 1340) of Division 2 of the Health and Safety Code if the advisory committee has 12 or more members.

(e) This section shall become operative January 1, 2024.

SEC. 5. Sections 3.1 and 4.1 of this bill incorporate amendments to Section 54953 of the Government Code proposed by both this bill and Assembly Bill 339. Those sections of this bill shall only become operative if (1) both bills are enacted and become effective on or before January 1, 2022, but this bill becomes operative first, (2) each bill amends Section 54953 of the Government Code, and (3) this bill is enacted after Assembly Bill 339, in which case Section 54953 of the Government Code, as amended by Sections 3 and 4 of this bill, shall remain operative only until the operative date of Assembly Bill 339, at which time Sections 3.1 and 4.1 of this bill shall become operative.

SEC. 6. It is the intent of the Legislature in enacting this act to improve and enhance public access to state and local agency meetings during the COVID-19 pandemic and future applicable emergencies, by allowing broader access through teleconferencing options consistent with the Governor's Executive Order No. N-29-20 dated March 17, 2020, permitting expanded use of teleconferencing during the COVID-19 pandemic.

SEC. 7. The Legislature finds and declares that Sections 3 and 4 of this act, which amend, repeal, and add Section 54953 of the Government Code, further, within the meaning of paragraph (7) of subdivision (b) of Section 3 of Article I of the California Constitution, the purposes of that constitutional section as it relates to the right of public access to the meetings of local public bodies or the writings of local public officials and local agencies. Pursuant to paragraph (7) of subdivision (b) of Section 3 of Article I of the California Constitution, the Legislature makes the following findings:

This act is necessary to ensure minimum standards for public participation and notice requirements allowing for greater public participation in teleconference meetings during applicable emergencies.

SEC. 8. (a) The Legislature finds and declares that during the COVID-19 public health emergency, certain requirements of the Bagley-Keene Open Meeting Act (Article 9 (commencing with Section 11120) of Chapter 1 of Part 1 of Division 3 of Title 2 of the Government Code) were suspended by Executive Order N-29-20. Audio and video teleconference were widely used to conduct public meetings in lieu of physical location meetings, and public meetings conducted by teleconference during the COVID-19 public health emergency have been productive, have increased public participation by all members of the public regardless of their location in the state and ability to travel to physical meeting locations, have protected the health and safety of civil servants and the public, and have reduced travel costs incurred by members of state bodies and reduced work hours spent traveling to and from meetings.

(b) The Legislature finds and declares that Section 1 of this act, which adds and repeals Section 89305.6 of the Education Code, Section 2 of this act, which adds and repeals Section 11133 of the Government Code, and Sections 3 and 4 of this act, which amend, repeal, and add Section 54953 of the Government Code, all increase and potentially limit the public's right of access to the meetings of public bodies or the writings of public officials and agencies within the meaning of Section 3 of Article I of the California Constitution. Pursuant to that constitutional provision, the Legislature makes the following findings to demonstrate the interest protected by this limitation and the need for protecting that interest:

(1) By removing the requirement that public meetings be conducted at a primary physical location with a quorum of members present, this act protects the health and safety of civil servants and the public and does not preference the experience of members of the public who might be able to attend a meeting in a physical location over members of the public who cannot travel or attend that meeting in a physical location.

(2) By removing the requirement for agendas to be placed at the location of each public official participating in a public meeting remotely, including from the member's private home or hotel room, this act protects the personal, private information of public officials and their families while preserving the public's right to access information

concerning the conduct of the people's business.

SEC. 9. This act is an urgency statute necessary for the immediate preservation of the public peace, health, or safety within the meaning of Article IV of the California Constitution and shall go into immediate effect. The facts constituting the necessity are:

In order to ensure that state and local agencies can continue holding public meetings while providing essential services like water, power, and fire protection to their constituents during public health, wildfire, or other states of emergencies, it is necessary that this act take effect immediately.

DESERT/MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING

March 24, 2022 – 1:00 p.m.

Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

D/M CHARTER SELPA MEMBERS PRESENT:

Allegiance STEAM – Callie Moreno, Aveson Global/Aveson School of Leaders – Kelly Jung, Ballington Academy – Doreen Mulz, Desert Trails Preparatory Academy/Laverne Elementary Preparatory Academy – Tracee Stewart, Elite Academic Academy – Jen Edick, Adam Woodard, Julia Lee Performing Arts Academy – Mika Klepper, Odyssey Charter School – Chasityflame Price, Pasadena Rosebud Academy – Shawn Brown, and Virtual Preparatory Academy-Lucerne – Malia Lovell.

CAHELP, SELPA, & DMCC STAFF PRESENT:

Jamie Adkins, Pam Bender, Guille Burgos, Heidi Chavez, Ariel Clark, Craig Cleveland, Danielle Cote, Tara Deavitt, Peggy Dunn, Adrien Faamausili, Thomas Flores, Marina Gallegos, Bonnie Garcia, Colette Garland, Linda Llamas, Angela Mgbeke, Lisa Nash, Kathleen Peters, Jennifer Rountree, Jessica Soto, Jennifer Sutton, and Athena Vernon.

1.0 CALL TO ORDER

The regular meeting of the California Association of Health and Education Linked Professions Joint Powers Authority (CAHELP JPA) Desert/Mountain Charter SELPA Steering Committee Meeting was called to order by Chairperson Pam Bender at 1:05 p.m., at the Desert/Mountain Educational Service Center, Apple Valley.

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

None.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that a motion was made by Shawn Brown, seconded by Mika Klepper, to approve the March 24, 2022 Desert/Mountain Charter SELPA Steering and Finance Committee Meeting Agenda as presented. The motion carried on the following vote 9:0: Ayes: Brown, Edick, Jung, Klepper, Lovell, Moreno, Mulz, Price, and Stewart. Nays: None, Abstentions: None.

5.0 PRESENTATIONS

5.1 Web IEP Service Logs

Doug Faucette with Faucette Micro Systems provided a demonstration on Web IEP Service Logs. Doug reported that based on a new requirement from CDE beginning for the 2022-23 school year to track time of delivered services. The requirement will include LEAs reporting annually on three different levels of service time delivered: Under 90%, 90-95%, and 95% and above. Doug

California Association of Health and Education Linked Professions
Joint Powers Authority (CAHELP JPA)
DESERT/MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING
March 24, 2022 – 1:00 p.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

continued that Web IEP Service Logs will make it possible to align the time collection with the services on the IEP. The Web IEP Service Logs system will begin beta testing with East Valley SELPA in April with approximately 34 service providers. Doug demonstrated multiple ways the service hours can be entered and reviewed.

Colette Garland stated a training will be scheduled tentatively for August 9, 2022, since the new requirement is effective July 1, 2022. She said there will be a save-the-date flyer emailed to LEAs when the date is confirmed. Colette asked for any suggestions for additions to the system be emailed to her so she can compile one list to share with Doug.

6.0 INFORMATION/ACTION

6.1 Assembly Bill 361 Exemptions to Brown Act Virtual Meeting Requirements

Assembly Bill (AB) 361 requires local agencies to consider the circumstances of the state of emergency and make the following findings by a majority vote: 1) the state of emergency continues to directly impact the ability of the members to meet safely in person; or 2) state or local officials continue to impose or recommend measures to promote social distancing.

6.1.1 **BE IT RESOLVED** that a motion was made by Shawn Brown, seconded by Mika Klepper, to approve the Assembly Bill 361 Exemptions to Brown Act Virtual Meeting Requirements as presented. The motion carried on the following vote 9:0: Ayes: Brown, Edick, Jung, Klepper, Lovell, Moreno, Mulz, Price, and Stewart. Nays: None, Abstentions: None.

7.0 CONSENT ITEMS

It is recommended that the Charter Steering Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

7.1 **BE IT RESOLVED** that a motion was made by Mika Klepper, seconded by Shawn Brown-Brumfield, to approve the following Consent Item as presented. The motion carried on the following vote 9:0: Ayes: Brown, Edick, Jung, Klepper, Lovell, Moreno, Mulz, Price, and Stewart. Nays: None, Abstentions: None.

7.1.1 Approve the February 24, 2022 Desert/Mountain Charter SELPA Steering and Finance Committee Meeting Minutes.

California Association of Health and Education Linked Professions
Joint Powers Authority (CAHELP JPA)
DESERT/MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING
March 24, 2022 – 1:00 p.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

8.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

8.1 State SELPA Administrators Update

Pam Bender provided an update from State SELPA Administrators including legislative information. She shared information on three noteworthy bills that have been introduced. Pam explained Senate Bill (SB) 387 would require 75% classified and certificated be trained in youth mental and behavioral health by January 2025. The required training would not be a condition of employment but would occur after a person is employed. SB 817 regarding public health immunizations would require the COVID-19 vaccination for school entry. Pam continued that the most controversial bill is likely to be SB 866 pertaining to minor consent for vaccines. This bill would allow a minor child of 12 years and older to consent to a vaccine without their parents' knowledge or consent.

8.2 State Special Education Mental Health Services

Pam Bender provided information regarding changes in State Special Education Mental Health Services. The current amount received for Educationally Related Mental Health Services (ERMHS) Funding is \$7.1 million which supports residential mental health services with Kathleen Lewis and Derek Hale doing residential assessments and monitoring facilities. The remaining funds go to Desert/Mountain Children's Center (DMCC) through a Memorandum of Understanding (MOU) to serve students with ERMHS services and used to match the Department of Behavioral Health (DBH) contract. She said the proposed change beginning 2022-23 would have the funding dispersed directly to the LEAs. State SELPA is speaking with the Department of Finance and CDE about the process. Pam continued the change would mean LEAs would need to hire their own employees or contract for services which could be done with DMCC. Another large impact on small districts and charters would occur if they receive a student in residential placement or with high needs. Pam said if the LEAs decide to retain the funding, it could mean program transfers which will affect D/M SELPA staff that are providing the services who would have first right to the positions moved to LEAs and would need to be completed by March 14, 2022 for layoff purposes. Pam reported the allocation plan and MOU will be updated to reflect the upcoming changes. She added if an LEA cones contract for outside services, it will have to be with a CDE approved nonpublic agency (NPA) to use the ERMHS funding.

Marina Gallegos stated that of the \$7 million reported by Pam, approximately half of \$1 million is for the D/M Charter SELPA. She said prior to the implementation of the changes in 2022-23, the funding was coming to D/M SELPA who was serving student within the geographic region with a couple of the charter LEAs hiring staff. Those charters that had hired staff were reimbursed for the mental health services cost. Marina continued that before 2020-21, funds were solely for students in special education then beginning in 2020-21, they changed it to include students not in special education. She said the recommendation will be for D/M SELPA to continue serving the students within the region as well as students that are strictly virtual. Marina reported the funds

California Association of Health and Education Linked Professions
Joint Powers Authority (CAHELP JPA)
DESERT/MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING
March 24, 2022 – 1:00 p.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

for the charter LEAs outside of the local area would continue to receive those funds to provide the services.

Pam said more information will come when Governor's May revise is released but it is important to look ahead and be prepared.

8.3 Desert/Mountain Children's Center Client Services Reports and Updates

Linda Llamas presented the Desert/Mountain Children's Center Client Services monthly reports. She asked to be contacted if there are any changes to the student list or to the LEA contact person.

8.4 Positive Trends During the COVID-19 Pandemic

Linda Llamas presented a document containing research studied on positive trends during the COVID-19 pandemic. She said through the pandemic, it is important to find positive trends. Linda told the committee members to contact her if additional information was needed or if there were topics the committee wanted covered.

8.5 Professional Learning Summary and Update

Heidi Chavez presented the D/M Charter SELPA's Professional Learning Summary. She cited that some trainings have been moved to later in the day to accommodate teachers in the classroom and to respect the teacher shortage.

Heidi reported the next Community Advisory Committee will be held in person on April 21, 2022, with the topic of Occupational and Physical Therapy in the Schools. She said the representative meeting is 5:00pm-5:30pm followed by the presentation of *Occupational and Physical Therapy in Schools*.

Heidi shared there will be a Directors' Training scheduled for April 22, 2022, at approximately 11:00 am following D/M SELPA Steering and Finance Committee. Jack Clarke will be presenting in person on *OAH Legal Updates*. Heidi shared lunch will be provided for in person participants.

8.6 Resolution Support Services Summary and Updates

Kathleen Peters presented the D/M Charter SELPA's Resolution Support Services Summary and updates. She reminded the committee that there has been a column added to the Summary to reflect the cases filed against parents and said that this number is included in the total number of cases and not in addition to.

MINUTES

8.7 Case Law Review

Kathleen Peters provided case law review including a You Be the Judge scenario. She referred to the Office of Administrative Hearings (OAH) Expedited Decision pertaining to Odyssey Charter School case included in the meeting materials. Kathleen stated LEAs are to provide services for any part of the IEP the parent agrees to. She stated the 5-year-old student in the case needed a more restrictive learning environment due to his autism-like behaviors which the judge agreed with and found in favor of the LEA. Kathleen continued that the parents did not consent to the majority of IEP but their consent to the individual behavior aide and behavior intervention development services served as consent to the offer for special education eligibility. Kathleen shared the non-expedited part of the case is likely to will be withdrawn.

Chasityflame Price of Odyssey Charter School said she has learned to keep a detailed log of every conversation with the parent, even before there is concern of disagreement because if it is not documented, it did not happen. She was happy to report the student is thriving in their new placement and has not eloped in over a week when in the general education setting, the student was eloping every ten minutes.

Kelly Jung added Aveson Charter Schools have tried to not file on parents but there are times it must happen because the LEA's obligation to child find to assess and to do what is best for the child.

Kathleen added if an LEA is considering filing on a family, to contact her, Sheila Parisian or the LEA assigned program specialist. D/M SELPA staff can assist with the process of ensuring documents are defensible and decisions are aligned with the Individuals with Disabilities Education Act (IDEA). She said it is important to get the unsigned IEPs signed even if closing with DocuSign as verbal.

Lisa Nash presented the You be The Judge scenario. After allowing the meeting attendees a moment to read the scenario, Lisa reported the answer to be C. She said the district does not need to use Response to Intervention (RTI) to unnecessarily delay evaluating a student when there is a reason to suspect a disability and need for special education services. The district had enough reason to suspect a disability when the student failed all classes the prior year with a continued struggle with absenteeism and behaviors.

8.8 Prevention and Intervention Update

Pamela Bender reported there is no update for Prevention and Intervention as of the meeting date.

8.9 12th Annual Transition Resource Fair

On behalf of Adrienne Shepherd-Myles, Heidi Chavez presented information on the upcoming

MINUTES

12th Annual Transition Resource Fair. It is scheduled to take place via Zoom on April 19, 2022 at 5:30pm-7:30pm. Heidi said the resource fair is for high school students, parents/guardians, and educators.

8.10 Compliance Update

Peggy Dunn presented an update on compliance items from the California Department of Education (CDE) including Annual Determination Letters. Peggy reported the 2020-21 Annual Determination Letters were sent to the LEA and none of the charter LEAs are in significant disproportionality, disproportionality, or identified as intense monitoring or targeted monitoring. She continued that all LEAs do have late IEPs that need to be addressed. Peggy urged the committee members to continuously refer to CalPads reports 16.7 and 16.8 to review data is accurate. She stated beginning on March 25, 2022, Colette Garland will begin running reports each Friday to identify LEA late IEPs then will provide the reports to program specialists who will also assist the LEAs in becoming compliant. Peggy said she can be contacted for assistance and questions.

Colette Garland added the CalPads redesign has been postponed and will take place April 6-11, 2022. She said the LEAs are to send their finished jobs to CalPads by April 1, 2022, and import by April 4, 2022, then stop sending jobs until CalPads notifies the redesign is complete. Colette also said there will be LEA one-on-one check-ins scheduled as end of year Personnel Data Reports are approaching.

9.0 FINANCE COMMITTEE REPORTS

9.1 P-1 Certification

Marina Gallegos provided information regarding the P-1 Certification. She reviewed the 2021-22 P-1 Certification. Marina reported LEA Pupil Count is used to allocate federal dollars and ADA is used to allocate state dollars. She reminded the committee members that each LEA is receiving \$885 per ADA which is equalized. Marina continued that each charter LEA has a risk pool level that is reviewed each spring. She reported the ADA funding is a little higher because it includes Encore-Riverside but they will be excluded from the population at some point.

9.2 Dispute Prevention/Resolution and Learning Recovery Support Funding

Marina Gallegos provided an update on Dispute Prevention/Resolution and Learning Recovery Support Funding. The presented summary reflects the allocation for each LEA and how much has been claimed. Marina reminded the committee members that funds must be encumbered by June 30, 2023.

DESERT/MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING

March 24, 2022 – 1:00 p.m.

Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

9.3 One-Time Federal and State Funding Summary

Marina Gallegos provided a summary of one-time federal and state funding. She said there is some reluctance for the LEAs to spend the Dispute Prevention/Resolution and Learning Recovery Support funds because of the impact on Maintenance of Effort (MOE). Marina said because the LEAs are also receiving federal funds which are a deduct from MOE requirement which allows LEAs to use as much federal funding as they use state funding. She continued that if an LEA uses their allocation of Dispute Prevention/Resolution and Learning Recovery Support funds and none of the federal funding, it will increase their MOE. Marina concluded the federal funds are available until September 30, 2023.

10.0 INFORMATION ITEMS

10.1 Personnel Data Reports

Colette Garland asked for the Personnel Data Reports to be completed and returned to her by April 8, 2022, or sooner. She said the SELPA will submit the completed documents on behalf of the LEAs.

10.2 Monthly Occupational & Physical Therapy Services Reports

10.3 Upcoming Professional Learning Opportunities

11.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

None.

12.0 CEO COMMENTS

Pam Bender reported she has visited a few sites and continues to meet with superintendents and special education directors. She said spring is a busy time of year in education and assured the committee members that D/M SELPA is available to support the LEAs with their needs. Pam asked for each person to make time for self-care. She then quoted Susan J Bissonnette saying an optimist is the human personification of spring, and it is time to be optimistic going forward even in this busy season.

13.0 MATTERS BROUGHT BY THE PUBLIC

None.

14.0 ADJOURNMENT

Having no further business to discuss, a motion was made by Mika Klepper, seconded by Malia Lovell,

California Association of Health and Education Linked Professions

Joint Powers Authority (CAHELP JPA)

DESERT/MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING

March 24, 2022 – 1:00 p.m.

Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

to adjourn the meeting. The motion carried on the following vote 9:0: Ayes: Brown, Edick, Jung, Klepper, Lovell, Moreno, Mulz, Price, and Stewart. Nays: None, Abstentions: None.

The next regular meeting of the Desert/Mountain Charter SELPA Steering Committee will be held on Thursday, April 21, 2022, at 1:00 p.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

Desert/Mountain Charter SELPA

Application for Membership Fiscal Year 2022-2023

- **Name:** Allegiance STEAM Academy Thrive – Fontana
- **Primary Contact:** Sebastian Cogna, Chief Executive Officer
sebastian.cogneta@asathrive.org 909-465-5405
- **Interviewed by D/M Charter SELPA Review Committee:** April 21, 2022
- **Application Status:** Charter organization with two or more successful years of operation. Extension of Allegiance STEAM Academy Thrive – Chino with a different authorizer.
- **Geographical Location:** School Site Location TBD – Allegiance STEAM Academy Thrive – Fontana will be using the first year of their authorization to secure a school site location. This recommendation was granted from authorizer Fontana Unified School District. Allegiance STEAM Academy Thrive – Fontana will update D/M Charter SELPA when they secure a location. At which time, a team will tour the facility.
- **Authorizer:** Allegiance STEAM Academy Thrive – Fontana was authorized by Fontana Unified School District, 9680 Citrus Avenue Fontana, CA 92335 on April 6, 2022 for four (4) consecutive school years starting with the 2022-2023 school year (2025-2026 is the fourth year of approval)
- **Classroom Based:** Yes.
- **Grades of Instruction:** Transitional Kinder – 8th grade
- **Estimated first day of Instruction:** August 15, 2022 TBD 2023-24 School Year
- **Applied for and/or Denied LEA membership to another SELPA:** No. Allegiance STEAM Academy Thrive – Fontana reported Desert/Mountain Charter SELPA is the only SELPA they have applied to for membership to operate as an independent charter for special education purposes.

Desert/Mountain Charter SELPA Application for Membership

Self-Assessment (Step 3)

Please complete the following SELF-Assessment.

- **Reason for Applying:** Describe your rationale and/or reason(s) for applying to join the D/M Charter SELPA. Include reason(s) for leaving your current SELPA.
Allegiance Fontana is applying to join the D/M Charter SELPA because of the D/M Charter SELPA's reputation for supporting the delivery of high-quality special education programs and services to students with disabilities in the most effective manner practicable. Allegiance Chino, a member of D/M Charter SELPA since its inception in 2018, continues to receive invaluable guidance and training from the DM Charter SELPA. For the purposes of efficiency, coordination, and alignment, having both Allegiance Fontana and Allegiance Chino as members of D/M Charter SELPA will allow both schools to provide the highest quality special education programs and services to our students. The Allegiance Fontana petitioners are familiar with the D/M Charter SELPA staff, practices, and procedures. Furthermore, the D/M Charter SELPA staff are familiar with the Allegiance team having supported Allegiance since 2018.
- **Self-Ranking: Legal Obligations** - A special education program requires that you implement appropriate child find activities, provide general education program modifications, refer students for assessment, conduct assessments and develop Individualized Education Programs (IEPs) for identified students.

Using the **Self-Ranking Key** below, please rank your **current status** in terms of each of the following special education mandates.

Include your ranking number in the box next to each area. Then elaborate on your ranking by describing in detail, your specific site-based procedures for each of these areas listed below. Attach evidence (policies, form examples, handbooks, CASEMIS/CALPADS data, etc.).

- **SELF-RANKING KEY:**
1 = COMPLIANT
2 = IN DEVELOPMENT PHASE
3 = NEED ASSISTANCE

1. **1** Child Find Activities – policies, parent handbooks, postings, etc.
See ASA Thrive website: [Annual Special Education Notification](#)
ASA STT Guide (pdf in shared folder)
2. **2** General Education Program Modifications – descriptive narrative of implementation and philosophy.
ASA Fontana will implement a collaborative model between special and general education teachers. General education teachers collaborate with education specialists to develop

IEPs with appropriate goals, supports and services based on each student's documented abilities and needs.

Special education teachers will, when appropriate, work in regular classrooms or in a separate setting to provide additional support for students with disabilities.

Paraprofessionals are trained to deliver SAI in the general education classroom, providing both academic and behavior support and instruction, at the direction and under the supervision of special education case managers and in collaboration with general education teachers. The school will seek to include all students in the general education setting to the maximum extent appropriate according to their IEPs. A special day class setting will also be established and staffed by an education specialist with the required credential and a team of trained paraprofessionals to support student's academic, behavioral and functional progress. Students in the SDC setting will be included with grade level peers to the greatest extent possible, including enrichment classes (STEAM Lab, World Language, Music/Drama), physical education, recess, lunch, and school day activities. If the student's needs, as documented on the IEP, require a program other than inclusion, the school shall work with the District, San Bernardino County Office of Education, and/or its SELPA to provide appropriate placement and services. ASA Fontana will consider all of the placement options documented in a student's IEP.

3. **1** Referral Process including Student Study Team model and RTI –with examples of forms and procedures used.

ASA SST Forms:

ASA SST Guide (.pdf in shared folder – item 17d)

ASA SST Referral Form (.pdf in shared folder – item 17e)

D/M SELPA Special Education Referral Forms:

D/M 57, Referral for Special Education (.pdf in shared folder – item 17f)

D/M 58, Educational History (.pdf in shared folder – item 17g)

D/M 59, Checklist for Student Observation (.pdf in shared folder – item 17h)

D/M 70, Utilized Interventions (.pdf in shared folder – item 17i)

4. **1** Assessment includes a description of personnel responsible for the assessment by name and title or agency providing the service as well as assessment tools used.

Allegiance Employees:

- *School Psychologist*

- *Wechsler Intelligence Scale for Children -5th (WISC 5th Ed)*
- *Behavior Assessment System for Children, Second Edition (BASC-2) Teacher and Parent Scales*
- *Test of Auditory Processing (TAPS-3)*
- *Test of Visual Processing (TVPS)*
- *Beery Buktenica Developmental Test of Visual-Motor Integration (Beery VMI)*
- *CTONI-2 (Comprehensive Test of Nonverbal Intelligence)*
- *Wide Range Assessment of Memory and Learning-2*
- *Differential Ability Scales-2*
- *Autism DOS*
- *CONNERS-3*
- *Children's Depression Inventory-2*

- *Adaptive Behavior Assessment System-Second Edition (ABAS-II)*
- *Children's Manifest Anxiety Scale-2 Second Edition (RCMAS-2)*
- *GILLIAM AUTISM RATING SCALE-SECOND EDITION (GARS-II)*
- *Education Specialists*
 - *Woodcock Johnson Tests of Achievement- IV*
 - *Kaufman Test of Educational Achievement-3*
- *Speech Language Pathologist*
 - *CASL-2*
 - *Preschool Language Scales 5th Edition*
 - *Goldman Fristoe Test of Articulation-3*
 - *HAPP-3: Hodson Assessment of Phonological Patterns-Third Edition*
 - *(TOPL-2) Test of Pragmatic Language, Second Edition*
 - *TAPS-4: A Language Processing Skills Assessment*
 - *Social Language Development Test-Adolescent*
 - *Expressive One-Word Picture Vocabulary Test*
 - *Receptive One-Word Picture Vocabulary Test*
- *Adaptive Physical Education*
 - *Peabody Developmental Motor Scales- Second Edition (PDSM-2)*
 - *Competency Testing for Adapted Physical Education: CTAPE*
 - *Test of Gross Motor Development TGMD-2*
 - *Brockport Physical Fitness Test*
 - *Contracted Providers*
- *Occupational Therapy (Sunny Kids Therapy)*
 - *The Print Tool Standardized Handwriting Assessment*
 - *Bruininks-Oseretsky Test of Motor Proficiency- 2nd Edition (BOT-2) Sensory Profile 2*
 - *Beery test of Visual Motor Integration (VMI)*
- *Physical Therapy (Kids First Pediatric Therapy)*
 - *Bruininks-Oseretsky Test of Motor Proficiency- 2nd Edition (BOT-2) Sensory Profile 2*
- *Orientation and Mobility (Braille Abilities)*

5. **2** Development of an appropriate IEP. Provide blank copies of your current/proposed IEP forms and redacted copies of a completed Annual and Triennial with supporting documents. *Special education staff collaborate with general education teacher, service providers and other IEP team members to review goal progress, collect current performance, strengths and concerns, develop specific, measurable, achievable and relevant annual goals, discuss and include appropriate supports and accommodations, and come to an agreement on services to meet the proposed goals in areas of need. Staff are proficient with all DM SELPA forms in WebIEP for IEP development.*

Proposed IEP Forms_Blank (.pdf in shared folder – item 15)

6. **1** Suspension and expulsion data, procedures and policies.

See ASA Thrive website: [Student Discipline Policy](#)

- **Self-Ranking: Provision of Services** -Using the key below, please rank your current status in terms of providing each of the following special education services and place this rank in the box next to each area. Then please elaborate in writing on your ranking by describing your current special education services and understanding of each area

- **SELF-RANKING KEY:**

1 = PROVIDING SERVICES

2 = CONTRACTING FOR SERVICES

3 = NEED ASSISTANCE IN OBTAINING OR PROVIDING SERVICES

1. **1** Resource Specialist Services-Specialized Academic Instruction (SAI).
SAI is provided by mild-moderate or moderate-severe educational specialists, depending on the student's disability. Services are delivered in two separate settings and within the general education setting. Separate settings include an SDC classroom staffed by a moderate-severe specialist and a resource pull-out classroom staffed by mild-moderate specialists. In addition, education specialists provide instruction in the general education class where appropriate as well as supervise and direct paraprofessionals to provide SAI in the general education setting, including classrooms and outdoor community settings, such as recess.
2. **1 & 2** Designated Instruction and Services-Speech and Language Therapy (1), Adaptive Physical Education (1), Occupational/Physical Therapy (2), Counseling (1), Sign Language Interpreting (3), Vision & Hearing Specialists (2), etc.
ASA Fontana's staffing model includes Speech Language Therapists, a Counselor and an Adaptive PE teacher. (2) ASA Fontana's plan is to contract for Occupational/Physical Therapy, Sign Language, and Vision & Hearing services.
3. **1** Non-severe Special Day Class-SDC for students with learning disabilities requiring greater than 50% SAI.
One SDC classroom staffed by a moderate-severe specialist with trained paraprofessionals.
4. **1** Severe Special Day Class-SDC for students with severe physical, medical, emotional disturbance and/or significant developmental delays requiring intensive services requiring greater than 50% SAI.
One SDC classroom staffed by a moderate-severe specialist with trained paraprofessionals.
5. **1** Inclusion Services-Supported full-time placement in general education classes for students with severe disabilities.
Supports include: 1:1 paraprofessional, 1:1 LVN, regular collaboration with case manager, push-in and pull-out specialized related services.
6. **1** Related Services (e.g. speech and language therapy, adaptive physical education, occupational/physical therapy, counseling, sign language interpreting (3), etc.)

ASA Fontana employs an SLP and SLPA to provide speech and language assessments and therapy. Adaptive PE and Counseling are provided by ASA employees. Additional related services, including Occupational and Physical Therapies, and nursing are contracted through independent contractors or non-public agencies.

7. **3** Placement in a nonpublic school/agency (NPS/NPA) or residential treatment center (RTC) and financial implications associated with these placements.

ASA Fontana would seek DM Charter SELPA support in obtaining an NPS/NPA placement should the placement be needed. A significant reserve is incorporated into each year of ASA Fontana's forecasted budget in order to absorb the financial implication of NPS placement(s).

8. **1** Transportation for students with special needs in order to access special education services-description of your school plan to provide this.

ASA Fontana would consider the following options should the need for transportation arise: contracting with local district, contracting with county office of education, contracting with private provider: Hop Skip Drive, providing our own transportation.

9. **1** Implementation of IEP including Extended School Year.

ASA Fontana staff are trained to implement IEPs and are prepared to provide Extended School Year for students who are eligible. During the school year, IEP teams monitor students' regression of skills and rate of recoupment after extended breaks to determine eligibility. ASA Fontana staffs its ESY program with its own employees and service providers. ESY takes place for 20 school days following the end of the regular term.

10. **1** Participation in Statewide Assessments.

ASA Fontana staff are trained to identify appropriate accommodations based on student needs and to implement accommodations outlined in the IEP. Education specialists are trained to administer the CAASPP and ELPAC, including alternate assessments for each.

Compliance/Capacity

Provide a detailed written narrative explaining your understanding and experience with the following areas. Please attach site-specific forms and policies to support your explanation:

- Special Education

Allegiance Fontana recognizes its responsibility to enroll and support students with disabilities. Allegiance Fontana will comply with all applicable state and federal laws in serving students with disabilities. When students enroll at Allegiance Fontana, part of the registration process is to ascertain whether a student has an active IEP; from parents, prior school districts and through a search of CALPADS records. Additionally, professional development and training is provided for all teachers and relevant staff on the RTI and MTSS frameworks which inform our SST process to meet our Child Find obligations as an LEA. The robust SST process of documenting and providing interventions helps identify students for initial referral to evaluation for special education eligibility.

Leadership staff have thorough experience training and implementing processes described above. Lead staff, including administrators and teachers, with experience implementing the inclusion-model program outlined in the ASA Fontana charter petition, will design and implement training and on-going support for staff at Allegiance Fontana. Furthermore, case managers collaborate regularly with all involved parties (i.e. parents, teachers, administration, paraprofessionals, service providers) to maintain a keen knowledge of students' progress and address challenges in real time as they arise, amending plans as necessary.

- Section 504

ASA Thrive Fontana recognizes its responsibility to enroll and support students with disabilities. ASA Thrive Fontana will comply with all applicable state and federal laws in serving students with disabilities. When students first enroll at ASA Thrive Fontana, part of the registration process is to ascertain whether a student has an active 504 Plan; from parents, prior school districts and through a search of CALPADS records. Additionally, professional development and training is provided for all teachers and relevant staff on Section 504 requirements and how to support students with disabilities in their classrooms. Lead staff, including administrators and teachers, have experience developing and implementing appropriate Section 504 Plans.

See:

Section 504 Plan Template (.pdf in shared folder – item 17c)

Section 504 Parent Safeguards (.pdf in shared folder – item 17b)

- Due Process – list any specific cases and the outcomes, as well as the budgetary planning related to unexpected liabilities related to the due process
The budgetary planning process for ASA Thrive Fontana includes a \$90 per ADA (\$36,000 in Year 1) allocation towards annual legal fees as well as an overall forecasted annual surplus of 8% of all revenue. The 8% revenue surplus, 3% above the statutorily required 5%, provides additional funds for unexpected liabilities.
- State Complaints – your understanding of your financial responsibility, the process, how many, what issues, if any, and outcomes of any investigations
Federal law requires that each state develop and implement procedures for investigating and resolving complaints regarding Special Education in public schools. LEA's are responsible for cooperating with investigations and providing requested material in a timely manner. If an investigation's conclusion is that the LEA was/is out of compliance, the LEA may be required to, for example, reimburse complainants or provide compensatory services.
- Office of Civil Rights (OCR) Complaints - your understanding of your financial responsibility, the process, how many, what issues, if any, and outcomes of any investigations
OCR Complaints are filed with the US Department of Health & Human Services when it is believed that a government agency, including public schools, have discriminated against the individual or someone else unlawfully. OCR Complaints are investigated and if substantiated may result in the school being required to take corrective action.

- Are your facilities ADA compliant and/or the plan you have adopted to move toward compliance?
ASA Fontana is in the process of securing an ADA compliant facility.
- Special Education Total ADA:
ASA Thrive Fontana is projected to have a Special Education rate of 13% of enrollment. The following is a forecast of enrollment and ADA for the school.

Forecast	2022-23	2023-24	2024-25	2025-26	2026-27
Total Enrollment	420	630	750	840	840
Total ADA (95%)	399	598.5	712.5	798	798
Special Education Enrollment (13%)	54.6	81.9	97.5	109.2	109.2
Special Education ADA	51.87	77.805	92.625	103.74	103.74

- List of the types of disabilities served: (list on Excel spreadsheet and attach)
See excel sheet titled: [Anticipated Disabilities - based on FUSD Special Education Eligibilities served](#) in shared Drive Folder.
- Who is/are your identified special education administrator(s)? Describe their special education background, special education credentials, and training and experience in special education administration and legal issues. Has Administrative Designee Training been completed for those who will be acting in this position? If no, when will this occur?
The following are the administrators responsible for overseeing the Special Education program at ASA Thrive schools:
Callie Moreno, Ed.D.: Dr. Moreno has overseen the Special Education program at Allegiance Chino since its inception. As the Director of Educational Programs, Dr. Moreno oversees the implementation of the educational programs outlined in the initial Allegiance STEAM Academy charter petition. She has led a close-knit team to realize a Special Education program, the Think Tank, that prides itself on relationships between practitioners, students, and families, bringing together multiple perspectives to make complex decisions in the best interest of students.
Celeste Cardenas, M.Ed.: Celeste Cardenas started at Allegiance Chino in its founding year as a special education teacher. She holds Mild/Moderate and Moderate/Severe Education Specialist credentials. Prior to teaching at Allegiance, Celeste taught at a non-public school in San Diego where she gained significant experience in supporting student behaviors. She has taught in Allegiance’s SDC setting, as well as served as case manager

for students in the General Education setting. In 2021-22, Celeste became the Coordinator of Special Programs at Allegiance, where she now oversees Special Education day to day operations.

- List the special education professional development your site has provided/will provide for general education and special education staff and parents the past two years and planned for the following two school years

Our professional development plan includes staff-led sessions as well as several offerings from outside providers. Professional Development will include:

- *Inclusion collaboration*
- *Inclusion co-teaching models*
- *Behavior plans and supports*
- *De-escalation strategies*
- *Least to Most Prompting*
- *Using visual supports*
- *Data collection & documentation*
- *Role of paraprofessional in classroom*
- *Meeting SEL needs of staff and students*

Staff Development from 3rd party providers, (for example, CAHELP, DM SELPA, Young Minney and Corr, LLC; San Bernardino County Office of Ed; Riverside County Office of Ed; Charter School Development Center, and more) includes:

- *Disability Awareness*
- *WebIEP - technical training & content development*
- *Development of a defensible IEP*
- *Data collection and development of FBAs and BIPs*
- *Alternative Dispute Resolution*
- *Effective reading instruction*
- *Dyslexia - Identification, Assessment*
- *CPI certification*

- Do you use alternative dispute resolution and/or what is your process for settling disputes? Please describe in written narrative your site-specific process

The Individuals with Disabilities Education Act encourages the use of mediation to resolve disputes between parents of children with disabilities and schools. Allegiance's alternative dispute resolution (ADR) process is one that aims to create mutually satisfying solutions for resolving conflicts through specific strategies and interventions. ADR uses communication, collaboration, and mediation to produce an agreement that meets the interests of both parents and the school. Through training and resources provided by D/M Charter SELPA, Allegiance continues to revise and improve its ADR process.

Pupil Count Data

The data provided for Allegiance Fontana are projected counts based on the most recent eligibility data available for Fontana Unified School District. Using Fontana's eligibility data, the following counts are projected based on the following assumptions:

Projected Enrollment in 2023-24 School Year: 630; Special Education rate of 13%

Anticipated Disabilities based on FUSD Special Education Eligibilities Served	Projected Count
Intellectual Disability (MR)	5.63
Hard of Hearing (HH)	0.6
Deaf (DEAF)	0.22
Speech or Language Impairment (SLI)	16.37
Visual Impairment (VI)	0.22
Emotional Disturbance (ED)	0.65
Orthopedic Impairment (OI)	0.45
Other Health Impairment (OHI)	7.05
Specific Learning Disability (SLD)	39.87
Deaf- Blindness (DB)	0
Multiple Disability (MD)	1.72
Autism (AUT)	9.09
Traumatic Brain Injury (TBI)	0.00
Total	81.9

Financial Information - Special Education Budget

- Certificated Salaries for current fiscal year: *n/a*
- Proposed Certificated Salaries: *\$67,000 average budgeted salary by position*
- Classified Salaries for current fiscal year: *n/a*
- Proposed Classified Salaries: *\$21,000*
- Employee Benefits for current fiscal year: *n/a*
- Proposed Employee Benefits: *STRS or PERS; Full Medical, Dental, Vision for eligible employees*
- Books and Supplies for current fiscal year: *n/a*
- Proposed books and supplies: *\$75,000*
- Services and other operating expenses for current fiscal year: *n/a*
- Proposed Services and other operating expenses: *\$200,000*
- Capital Outlay for current fiscal year: *n/a*

- Capital Outlay for 2022-23 proposed: \$362,900
- Total Budget for current year: *n/a*
- Total Budget for 2022-23 proposed: *Total forecasted revenues: \$5,297,007: Total forecasted expenditures: \$4,835,526*

ACCOUNTING

Do you provide your own internal accounting services? Yes/No: *No* If so, please provide the following information for the Contracted Accounting Services Firm.

1. Primary Contact: *Marisol Felix*
2. Title: *Director of Client Finance*
3. Email: mfelix@charterimpact.com
4. Mailing Address: *8500 Balboa Blvd., Suite 140, Northridge, CA 91325*
5. Telephone Number: *(888) 474-0322 Ext. 129*

8.2 State SELPA Administrators Update
Verbal presentation, no materials

8.3 LCAP and SELPA Involvement

Verbal presentation, no materials

***CHARTER STEERING AND FINANCE COMMITTEE SCHEDULE OF
MEETINGS 2022-23***

- August 25, 2022
- September 22, 2022
- October 20, 2022
- November 17, 2022
- December 15, 2022
- January 26, 2023
- February 23, 2023
- March 23, 2023
- April 20, 2023
- May 18, 2023
- June 17, 2023

Meetings will be held at 1:00 p.m., at the Desert Mountain Educational Service Center, Apple Valley, CA.



Desert / Mountain Children's Center
17800 Highway 18
Apple Valley, CA 92307-1219

P 760-552-6700
F 760-946-0819
W www.dmchildrenscenter.org

MEMORANDUM

DATE: April 20, 2022
TO: Special Education Directors
FROM: Linda Llamas, Director

SUBJECT: Desert/Mountain Children's Center Client Reports

Attached are the opened and closed cases for the following services:

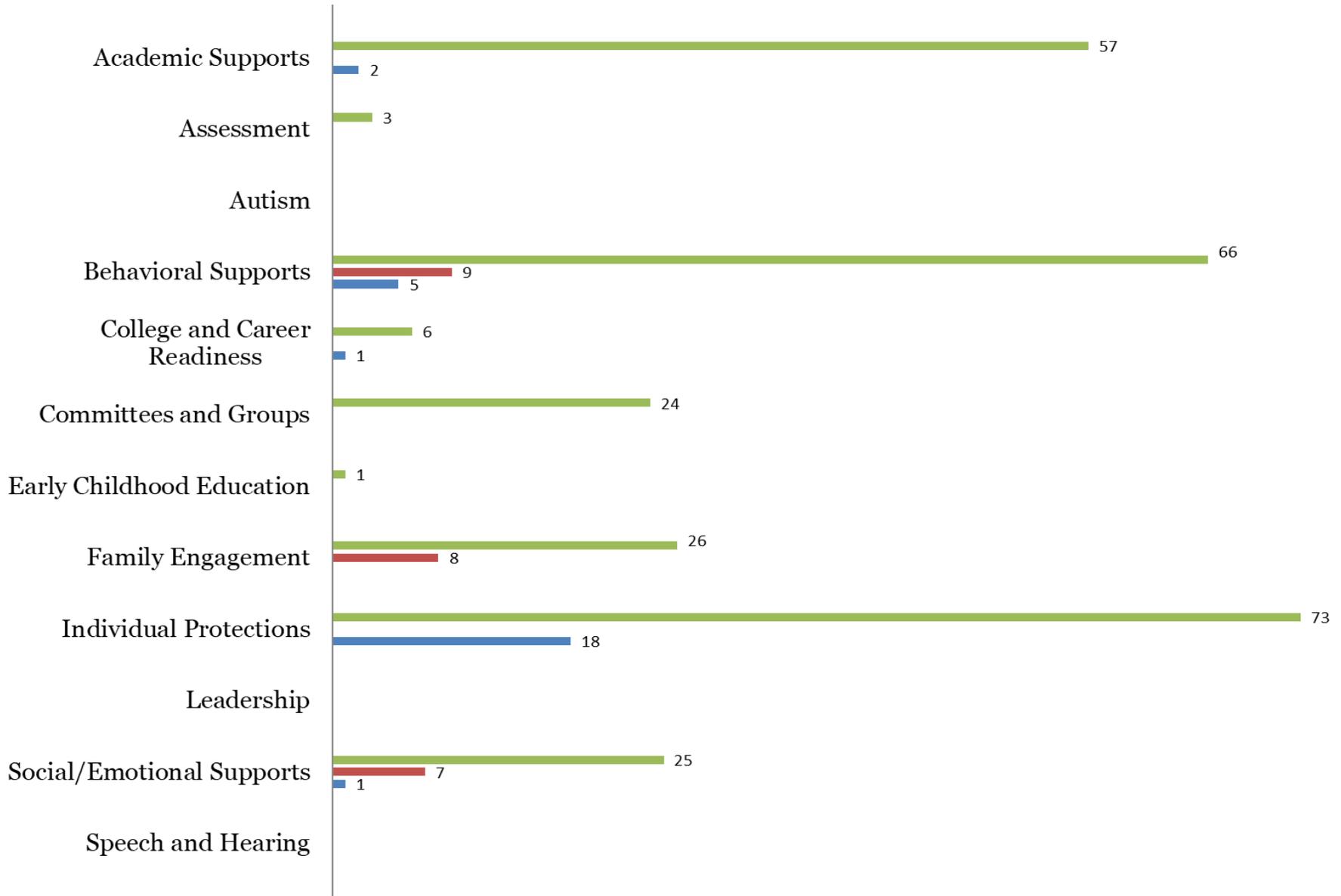
- Screening, Assessment, Referral and Treatment (SART)
- Early Identification Intervention Services (EIIS)
- School-Age Treatment Services (SATS)
- Student Assistance Program (SAP)
- Speech and occupational therapy

If you should have any questions, please contact me at (760) 955-3606 or by email at linda.llamas@cahelp.org

D/M CHARTER SELPA PROFESSIONAL LEARNING PARTICIPATION SUMMARY

MARCH 2022- 51 PARTICIPANTS
281 YEAR-TO-DATE PARTICIPANTS

■ Total Participants YTD by Content Area ■ On-Site Trainings ■ Regional Trainings



**Desert/Mountain Charter SELPA
Due Process Summary
July 1, 2021 - April 21, 2022**

D = Complaint Dismissed W = Complaint Withdrawn

DISTRICT										CASE ACTIVITY FOR CURRENT YEAR						
	14/15	15/16	16/17	17/18	18/19	19/20	20/21	21/22	Total	D/W	Resolution	Mediation	Settled	Hearing	Filed on Parent	
Allegiance STEAM Acad - Thrive	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0	0	0	
Aveson Global Leadership Acad	N/A	2	1	5	1.5	0	0	2	11.5	0	0	0	2	0	1	
Aveson School of Leaders	N/A	0	3	1	1.5	0	0	4	9.5	0	0	0	4	0	0	
Ballington Acad for Arts & Sci	N/A	N/A	N/A	0	2	0	0	0	2	0	0	0	0	0	0	
Desert Trails Prep Academy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Elite Academic Acad - Lucerne	N/A	N/A	N/A	N/A	0	0	4	0	4	0	0	0	0	0	0	
Encore Junior/Senior High School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Julia Lee Performing Arts Acad	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0	0	0	
LaVerne Elem Preparatory	0	0	0	0	0.5	0	0	0	0.5	0	0	0	0	0	0	
Leonardo da Vinci Health Sci	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Odyssey Charter School (Altadena)	N/A	0	0	0	0	0	0	2	2	0	0	0	1	1	1	
Odyssey Charter School -South (Pasadena)	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0	0	0	
Pasadena Rosebud Academy	N/A	N/A	N/A	N/A	1	0	0	0	1	0	0	0	0	0	0	
Pathways to College	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Taylion High Desert Academy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Virtual Prep Academy at Lucerne	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0	
SELPA-WIDE TOTALS	0	2	4	6	6.5	0	4	8	30.5		0	0	0	7	1	2

Desert/Mountain Charter SELPA
Due Process Activity Summary
July 1, 2021–April 21, 2022

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status
1. Odyssey Charter Case No. 2021070313	Child Find and Denial of FAPE: 1. Failed to appropriately assess in all areas of suspected need (AT, OT) 2. Failure to qualify for SPED 3. Lack of parental participation 4. Substantively deny FAPE	7/19/21	7/28/21		9/14 – 9/16/2021	Effective upon full execution of the settlement agreement on 8/23/2021: Reimburse Parents for educational and counseling expenses. Settlement Agreement CLOSED
2. Aveson Case No. 2021080796	Denial of FAPE: 1. Failure to provide appropriate program and adequate support. 2. Denial of parental participation. 3. Lack of educational benefit	8/25/2021	9/9/2021	11/19/2021	10/19 – 10/21/2021 1/25-27/2021	Parent unrepresented at Resolution. No settlement. 10/2021 - mediation scheduled 12/2021 - Statutory offer made and refused. 01/18/22 - Settlement agreement reached. CLOSED
3. Aveson Case No. 2021090088	Denial of FAPE: 1. Failure to assess in all areas of suspected need / TRI 2. Failure to provide appropriate program and adequate support 3. Inappropriate placement and services 4. Failure to offer a BIP	9/2/2021	9/14/2021 9/20/2021		10/26-27/2021	Parent seeking private school placement and reimbursement for unilateral placement. No settlement. 10/19/21 - settlement agreement, partial placement. CLOSED

Desert/Mountain Charter SELPA
 Due Process Activity Summary
 July 1, 2021–April 21, 2022

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status
4. Aveson Case No. 2021090785 Aveson cross filed Case No. 2021100682	Child Find and Denial of FAPE: 1. Impeded participation 2. Assessment not thorough 3. Lack of Ed benefit 4. Discrimination 1. Defend assessment 2. Defend IEP of 4/12/2021	9/23/2021 10/25/2021	10/5/2021 Not required	12/2/2021 12/2/2021	11/16-18/2021 2/01-3/2022	No settlement, expecting to go to mediation. 10/25/21 - Aveson filed to defend. Mediation scheduled. 12/02/21 - Settled with greatly reduced provisions. CLOSED
5. Aveson Case No. 2021100051	Denial of FAPE: 1. Inadequate assessments, PLOPS/goals, services program and placement. 2. Failed to implement IEP during distance learning. 3. Failed to provide prior written notice 4. Unclear offer of FAPE. 5. Predetermination 4. Impede parent participation	10/1/2021	10/7/2021 10/28/21		11/23-24/2021	11/10/21 Settlement agreement Private school reimbursement. Charter withdrawal. CLOSED

Desert/Mountain Charter SELPA
 Due Process Activity Summary
 July 1, 2021–April 21, 2022

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status
6. Odyssey 20220100223	Expedited: Odyssey filed on parent for change of placement for safety. Regular: To implement IEP in full	1/7/2022	Not Required	Expedited 1/20/22	Expedited 2/2-3/2022 Regular 3/29-31/2022	1/20/22 - Parent refused change of placement. Prefers to go to hearing. 02/23/22 - OAH decision on expedited - change of placement - 45 days; Parent agreement with IEP and placement; May drop the remainder of the case. 02/22/22 - OAH judge ordered placement in more restrictive environment LEA prevailed. 03/22 - Non-expedited complaint withdrawn. CLOSED

Desert /Mountain Charter SELPA
Legal Expense Summary
As Reported at Steering April 21, 2022

2000-2001	0.00
2001-2002	0.00
2002-2003	0.00
2003-2004	0.00
2004-2005	0.00
2005-2006	0.00
2006-2007	0.00
2007-2008	0.00
2008-2009	0.00
2009-2010	0.00
2010-2011	0.00
2011-2012	0.00
2012-2013	0.00
2013-2014	0.00
2014-2015	0.00
2015-2016	7,378.00
2016-2017	33,886.61
2017-2018	70,994.67
2018-2019	113,834.81
2019-2020	58,033.90
2020-2021	43,640.20
2021-2022	171,592.82

YOU BE THE JUDGE: Do pupil's brief suspensions amount to improper change of placement?

A student with an undisclosed disability frequently presented disruptive and defiant behaviors in class. To address those disability-related behaviors, teachers suspended the student multiple times throughout the school year. Although the student's suspensions never exceeded 10 consecutive days, the suspensions totaled more than 10 cumulative days. The Michigan district did not conduct a manifestation determination review.

Each time the student received a suspension, the district sent the parent disciplinary referral forms with information regarding the misconduct. However, the forms didn't indicate whether the student was entitled to receive educational services during his suspensions.

Alleging that the district failed to appropriately reevaluate the student prior to subjecting him to a series of out-of-school suspensions, the parent filed a complaint with the Office for Civil Rights. Under Section 504 and Title II, a district must reevaluate a student before any significant change in placement, including in the disciplinary context. 34 CFR 104.35(a). A disciplinary removal constitutes a significant change in placement when the removal exceeds 10 consecutive school days. Additionally, a series of short-term removals may constitute a significant change in placement if it creates a pattern of exclusion and exceeds 10 cumulative days.

Does the district's failure to conduct an MDR create a compliance concern?

- A. **YES.** The student's brief suspensions likely constituted a change in placement.
- B. **NO.** The student's behaviors did not create a sufficient safety concern to trigger an MDR.
- C. **NO.** The student's suspensions never exceeded 10 consecutive days.

8.9 Transition Services Updates

Verbal presentation, no materials

Save

THE

Date!



Service Log Tracking

Please join us as we demonstrate the Service Log Tracking feature in WebIEP. This will be a new California Department of Education requirement to provide more tracking of services being provided to students with disabilities (SWD).

August 9, 2022 | 9:00 - 10:00 a.m.

August 10, 2022 | 2:00 - 3:00 p.m.

August 16, 2022 | 3:00 - 4:00 p.m.

August 17, 2022 | 3:00 - 4:00 p.m.

Get in Touch

Address: 17800 Highway 18, Apple Valley, CA 92307
Phone: (760) 955-3557

Email: Terri.Nelson@cahelp.org
Website: www.cahelp.org



2021-2022 Second Interim Report
2022-2023 Preliminary Budget

Primary Funding Sources

Contract/Grant Funding

- ♦ Department of Behavioral Health
- ♦ Department of Rehabilitation
- ♦ Workforce Development Department
- ♦ Other local and state contracts for services and staff development

AB 602 Special Education Revenue

- ♦ Out-of-Home
- ♦ Program Specialist/Regionalized Services

Fee-for-Service/Other Fees

- ♦ X-Pot Contributions
- ♦ Desert/Mountain SELPA Related Services FFS
- ♦ Desert/Mountain Children's Center Mental Health FFS
- ♦ Desert/Mountain Children's Center Intensive Therapeutic Services FFS
- ♦ Registration Fees

2021-2022

Second Interim Notes

- ♦ AB 602 base rate \$715 per ADA
- ♦ Established the following positions: JPA community lead outreach specialist, outreach specialist (4), network technician, occupational therapist (2), certified occupational therapy assistant (2), physical therapy assistant, work incentive technician (2)
- ♦ Department of Rehabilitation contract augmentation to support CTE services
- ♦ Department of Behavioral Health Student Assistance Program expansion
- ♦ DBH removed the county reimbursement rate and increased the per minute reimbursement rate by program to increase likelihood of maximizing grant
- ♦ DBH lifted the requirement for DMCC to subcontract with the County of San Bernardino for public health nurses
- ♦ City of Victorville lease ends June 30

2021-2022

Second Interim

Program	Revenue	Expense	Revenue Less Expense	Beginning Balance	Projected Ending Balance June 30
CAHELP JPA	\$ 2,596,462	\$ 2,597,643	\$ (1,181)	\$ 1,181	\$ -
Spirit River Complex	\$ 418,995	\$ 418,995	\$ -	\$ -	\$ -
D/M SELPA	\$ 37,447,279	\$ 34,401,121	\$ 3,046,158	\$ 8,145,918	\$ 11,192,076
D/M Charter SELPA	\$ 1,806,673	\$ 1,489,721	\$ 316,952	\$ 1,498,624	\$ 1,815,576
D/M Children's Center	\$ 28,892,041	\$ 25,236,096	\$ 3,655,945	\$ 827,383	\$ 4,483,328
D/M SELPA Pass-Through	\$ 56,668,629	\$ 56,668,629	\$ -	\$ -	\$ -
D/M Charter SELPA Pass-Through	\$ 5,790,832	\$ 5,790,832	\$ -	\$ -	\$ -
Total	\$ 133,620,911	\$ 126,603,037	\$ 7,017,874	\$ 10,473,107	\$ 17,490,980

2022-2023

Budget Assumptions

- ♦ Assume mental health state and federal funding will continue to flow to the SELPAs by way of apportionment, grant award, or MOU
- ♦ 3% COLA on salary
- ♦ Funded step and column
- ♦ 5% increase on medical, dental, vision, and life insurance
- ♦ Assume medical opt-out
- ♦ Employer paid statutory rates
 - Medicare 1.45%
 - SUI 0.05%
 - WC 2.92%
 - STRS 19.10%
 - PERS 26.10%
- ♦ Information Technology user fee \$2,549 per FTE / email only \$112 per FTE
- ♦ Indirect Cost Rate 8.95%

2022-2023

Preliminary Notes

- ♦ X-Pot contribution \$253 per pupil
- ♦ AB 602 base rate \$820 per ADA
- ♦ Establish the following positions: Behavioral Health Counselor Supervisor, leadership coach, fiscal analyst II, administrative team lead (2)
- ♦ Workforce Development Department WIOA grant award including program expansion
- ♦ Triage grant ends September 30, 2022

2022-2023 Preliminary

Program	Revenue	Expense	Revenue Less Expense	Beginning Balance	Projected Ending Balance June 30
CAHELP JPA	\$ 3,141,257	\$ 3,141,257	\$ -	\$ -	\$ -
Spirit River Complex	\$ 423,629	\$ 423,629	\$ -	\$ -	\$ -
D/M SELPA	\$ 26,870,054	\$ 27,320,320	\$ (450,266)	\$ 11,192,076	\$ 10,741,810
D/M Charter SELPA	\$ 1,435,425	\$ 1,482,058	\$ (46,633)	\$ 1,815,576	\$ 1,768,943
D/M Children's Center	\$ 29,205,988	\$ 29,736,744	\$ (530,756)	\$ 4,483,328	\$ 3,952,572
D/M SELPA Pass-Through	\$ 48,417,255	\$ 48,417,255	\$ -	\$ -	\$ -
D/M Charter SELPA Pass-Through	\$ 6,182,302	\$ 6,182,302	\$ -	\$ -	\$ -
Total	\$ 115,675,910	\$ 116,703,565	\$ (1,027,655)	\$ 17,490,980	\$ 16,463,325

2022-2023 vs 2021-2022 Staffing

Program	Object Range	CAHELP JPA			Spirit River Complex			D/M SELPA			D/M Charter SELPA			D/M Children's Center		
		FTE 2022-23	FTE 2021-22	Net Effect	FTE 2022-23	FTE 2021-22	Net Effect	FTE 2022-23	FTE 2021-22	Net Effect	FTE 2022-23	FTE 2021-22	Net Effect	FTE 2022-23	FTE 2021-22	Net Effect
Certificated Pupil Support	1200	-	-	-	-	-	-	1.00	2.00	(1.00)	-	-	-	1.00	2.00	(1.00)
Certificated Supervisor/Admini	1300	1.00	1.00	-	-	-	-	4.58	4.65	(0.07)	0.42	0.35	0.07	-	-	-
Other Certificated	1900	-	-	-	-	-	-	9.00	10.15	(1.15)	1.65	1.50	0.15	2.35	1.35	1.00
Classified Pupil Support	2200	-	-	-	-	-	-	57.23	57.00	0.23	1.67	1.25	0.42	136.25	123.75	12.50
Classified Supervisor/Adminin	2300	2.00	2.00	-	-	-	-	3.85	2.55	1.30	1.05	0.45	0.60	13.40	11.00	2.40
Clerical and Office	2400	12.20	11.00	1.20	1.00	1.00	-	23.25	28.15	(4.90)	1.07	0.95	0.12	32.23	43.90	(11.67)
Other Classified	2900	-	-	-	-	-	-	-	-	-	-	-	-	-	4.00	(4.00)
Total		15.20	14.00	1.20	1.00	1.00	-	98.91	104.50	(5.59)	5.86	4.50	1.36	185.23	186.00	(0.77)

Net Effect Across Organization (3.80)

CAHELP AND DESERT/MOUNTAIN SELPA
Proposed Budget With Prior Year Comparisons
Branch Head - Pamela Bender, Chief Executive Officer

MGMT CODE	RESOURCE CODE	DESCRIPTION	BEGINNING BALANCE	2020-21 ACTUALS			2021-22 ESTIMATED ACTUALS			2022-23 PROPOSED BUDGET		
				REVENUES	EXPENDITURES	ENDING BALANCE	REVENUES	EXPENDITURES	ENDING BALANCE	REVENUE	EXPENDITURES	ENDING BALANCE
DMJ1	9295	CAHELP JPA	1,206	2,605,615	2,605,639	1,181	2,596,462	2,597,643	0	3,141,257	3,141,257	(0)
029S	9299	CAHELP Spirit River Complex	-	364,800	364,800	(0)	418,995	418,995	(0)	423,629	423,629	0
0292	9292	D/M SELPA X-Pot	1,098,545	2,442,712	1,705,959	1,835,298	2,716,219	2,693,945	1,857,572	2,814,453	2,829,104	1,842,921
029B	9292	NPS/NPA	-	11,220,810	11,220,810	(0)	15,068,370	15,068,370	0	15,871,514	15,871,514	0
0293	6500	Regional Services	1,026,550	2,275,461	2,108,425	1,193,586	2,654,043	2,142,427	1,705,202	2,673,286	2,457,770	1,920,718
0294	9294	Staff Development	-	27,703	23,315	4,388	55,000	59,388	(0)	29,000	29,000	(0)
0296	6500	Low Incidence Funding	105,029	2,248,168	1,911,996	441,201	2,248,168	1,797,923	891,446	2,304,093	1,912,493	1,283,046
0297	6500	Therapeutic Services	985,143	6,354,742	5,457,302	1,882,582	7,433,489	7,104,671	2,211,400	7,522,157	7,750,629	1,982,927
298B	6500	Out-of-Home	1,351,982	2,422,377	1,403,619	2,370,740	2,298,816	2,368,117	2,301,439	2,154,140	1,905,951	2,549,628
298C	9298	Prevention and Intervention	-	218,950	218,950	(0)	26,600	26,600	(0)	490,905	490,905	(0)
298D	9299	Mental Health Triage	-	1,340,493	1,340,493	(0)	1,323,342	1,323,342	(0)	258,617	258,617	(0)
0455	3410	Transitional Partnership Program	-	661,679	661,679	0	1,027,506	1,027,506	(0)	1,158,019	1,158,019	(0)
455A	3410	Work Experience	-	90,864	90,864	0	143,833	143,833	(0)	120,466	120,466	0
455B	9455	CAPROMISE Enrollment Funds	25,327	0	8,530	16,797	0	4,314	12,483	0	1,634	10,849
455D	9296	Employment Network	18,529	4,482	10,690	12,322	5,940	3,667	14,595	4,572	1,307	17,859
455F	9293	Paid Internship Program (IRC)	-	0	0	0	1,194	1,194	0	1,205	1,205	0
455G	5610	GenerationGo! (WDD)		232,790	232,790	0	280,000	280,000	0	632,000	632,000	0
455H	9299	DOR/Kids First foundation		63,289	63,289	(0)	39,945	39,945	(0)	39,366	39,366	(0)
455I	5610	CALWORKS Supsidized Employment Program		31,246	31,246	0	118,347	118,347	0	138,829	138,829	(0)
0496	6520	WorkAbility I	-	102,105	102,105	(0)	102,105	102,105	0	102,105	102,105	0
0489	3385	Part C Early Intervention	-	5,000	5,000	0	5,000	5,000	0	5,000	5,000	0
0490	3395	Alternate Dispute Resolution Expansion	-	7,009	7,009	0	19,144	19,144	0	19,144	19,144	0
490A	3395	Alternate Dispute Resolution COVID-19	-	14,984	14,984	0	51,914	51,914	(0)	18,918	18,918	(0)
490B	6536	Dispute Prevention & Dispute Resolution Fund 01	-	0	0	0	1,816,998	1,495,686	321,312	0	128,267	193,045

CAHELP AND DESERT/MOUNTAIN SELPA
Proposed Budget With Prior Year Comparisons
Branch Head - Pamela Bender, Chief Executive Officer

MGMT CODE	RESOURC E CODE	DESCRIPTION	BEGINNING BALANCE	2020-21 ACTUALS			2021-22 ESTIMATED ACTUALS			2022-23 PROPOSED BUDGET		
				REVENUES	EXPENDITURES	ENDING BALANCE	REVENUES	EXPENDITURES	ENDING BALANCE	REVENUE	EXPENDITURES	ENDING BALANCE
490B	6536	Dispute Prevention & Dispute Resolution Fund 10	-	0	0	0	1,453,598	1,453,598	0	0	0	0
490C	6537	Learning Recovery Support Fund 01	-	0	0	0	8,176,491	6,692,689	1,483,802	0	679,493	804,310
490C	6537	Learning Recovery Support Fund 10	-	0	0	0	6,541,193	6,541,193	0	0	0	0
0494	3315	Preschool Entitlement	-	22,813	22,813	0	21,559	21,559	0	21,559	21,559	(0)
0497	3345	Preschool Staff Development	-	2,738	2,738	0	2,738	2,738	0	2,738	2,738	0
DSMH	3327	Mental Health ADA	-	1,003,925	1,003,926	(0)	1,356,749	1,356,749	0	1,180,337	1,180,337	0
DSMH	6546	Mental Health AB 114	-	6,515,923	6,515,923	0	6,779,822	6,779,822	0	6,779,822	6,779,822	0
325H	9164	LEA Medi-Cal	99,942	22,994	0	122,937	20,000	16,178	126,759	25,000	15,253	136,506
0484	9494	Region 10	-	0	0	0	11,550	11,550	0	11,550	11,550	0
0484	9494	Region 10 Fiscal Agent (School 088)	286,891	0	20,825	266,066	12,500	12,500	266,066	(266,066)	0	0
DS10	3310	Federal Local Assistance	-	16,249,411	16,249,411	0	15,789,737	15,789,737	0	16,830,001	16,830,001	0
DS15	3315	Federal Preschool	-	181,202	181,202	0	265,343	265,343	0	265,343	265,343	0
DS05	3305	D/M SELPA ARP Supplemental Local Assistance	-	0	0	0	3,848,180	3,848,180	0	0	0	0
DS08	3308	D/M SELPA ARP Supplemental Federal Preschool	-	0	0	0	283,047	283,047	0	0	0	0
DS29	6500	AB 602	-	7,556,935	7,556,935	0	11,917,092	11,917,092	0	13,848,282	13,848,282	0
029C	6500	Revenue Pool	1	184,753	184,753	0	200,336	200,336	0	230,956	230,956	0
		TOTAL	4,999,146	64,475,974	61,328,022	8,147,098	97,131,365	94,086,386	11,192,076	78,852,196	79,302,462	10,741,810

Desert/Mountain SELPA
 Comparative Fiscal Analysis Summary by Major Object Code

		CAHELP and Desert/Mountain SELPA Total		
<u>Object</u>	<u>Description</u>	2020-21 Actual	2021-22 Projection	2022-23 Proposed
8000	Revenue			
1000	Certificated Salaries	2,309,838	2,402,928	2,429,080
2000	Classified Salaries	7,041,353	8,481,045	9,199,865
3000	Employee Benefits	3,684,993	4,482,012	5,143,719
4000	Books & Supplies	64,475,974 166,212	89,135,380 515,965	78,850,991 409,984
5000	Services & Other Operating	21,526,272	27,519,130	28,163,176
6000	Capital Outlay	-	12,000	12,000
7000	Indirect Cost/Pass-Through	26,599,353	42,677,322	
	Total Expenses	61,328,022	86,090,401	79,301,257
	Beginning Balance	4,999,147	8,147,098	11,192,076
	Revenue less Expense	3,147,952	3,044,978	(450,266)
	Ending Balance	8,147,099	11,192,076	10,741,810

	Vacant	Filled	Total
1200	-	33,943,130	1.00
1300	-	5.58	5.58
1900	0.85	8.15	9.00
2200	16.80	40.43	57.23
2300	0.50	5.35	5.85
2400	3.50	32.95	36.45
2900	-		
	21.65	93.46	115.11

DESERT/MOUNTAIN CHARTER SELPA
Proposed Budget With Prior Year Comparisons
Branch Head - Pamela Bender, Chief Executive Officer

MGMT CODE	RESOURCE CODE	DESCRIPTION	BEGINNING BALANCE	2020-21 ACTUALS			2021-22 ESTIMATED ACTUALS			2022-23 PROPOSED BUDGET		
				REVENUE	EXPENDITURES	ENDING BALANCE	REVENUE	EXPENDITURES	ENDING BALANCE	REVENUE	EXPENDITURES	ENDING BALANCE
DCPS	6500	Regional Services	295,848	472,291	427,164	340,975	568,735	471,393	438,316	629,041	626,859	440,499
DCRP	6500	Risk Pool	292,264	231,799	68,726	455,337	272,065	305,355	422,046	302,241	339,378	384,909
DCSA	6500	Set-Aside Pool	571,870	152,901	82,752	642,020	175,958	19,143	798,834	197,462	150,000	846,296
DCAD	3395	Alternate Dispute Resolution	0	2,334	2,334	(0)	19,416	19,416	0	13,675	13,675	(0)
DCCD	3395	Alternate Dispute Resolution COVID-19	0	10,412	10,412	(0)	35,927	35,927	0	14,958	14,958	0
DCMH	3327	Mental Health ADA	0	78,953	78,953	0	78,953	78,953	(0)	78,953	78,953	0
DCMH	6512	Mental Health AB114 SPED	400,286	0	400,286	0	0	0	0	0	0	0
DCMH	6546	Mental Health AB114	0	435,853	435,853	0	453,506	453,506	(0)	453,506	453,506	(0)
DCLI	6500	Low Incidence	4,175	57,958	1,840	60,293	57,958	45,129	73,122	59,417	44,938	87,601
DC10	3310	Local Assistance Entitlements	0	765,247	765,247	0	755,689	755,689	0	811,507	811,507	0
DC29	6500	AB 602	0	3,353,948	3,353,948	0	3,985,889	3,985,889	0	5,056,967	5,056,967	0
DC05	3305	ARP Supplemental Local Assistance Entitlements	0	0	0	0	283,047	283,047	0	0	0	0
DCCP	6536	Dispute Prevention & Resolution Fund 01	0	0	0	0	91,956	78,685	13,271	0	13,271	0
DCCP	6536	Dispute Prevention & Resolution Fund 10	0	0	0	0	73,565	73,565	0	0	0	0
DCCL	6537	Learning Recovery Support Fund 01	0	0	0	0	413,801	343,815	69,986	0	60,348	9,638
DCCL	6537	Learning Recovery Support Fund 10	0	0	0	0	331,041	331,041	0	0	0	0
		TOTAL	1,564,444	5,561,696	5,627,516	1,498,624	7,597,505	7,280,553	1,815,576	7,617,727	7,664,360	1,768,943

Desert/Mountain Charter SELPA
 Comparative Fiscal Analysis by Major Object Code

		Desert/Mountain Charter SELPA		
<u>Object</u>	<u>Description</u>	2020-21 Actual	2021-22 Projection	2022-33 Proposed
8000	Revenue			
1000	Certificated Salaries	246,452	257,548	289,338
2000	Classified Salaries	219,349	245,727	341,595
3000	Employee Benefits	178,027	204,214	279,596
4000	Books & Supplies	5,561,696 493	7,597,505 24,514	7,617,727 21,368
5000	Services & Other Operating	813,410	658,008	782,451
6000	Capital Outlay	-	-	-
7000	Indirect Cost/Pass-Through	4,169,785	5,890,543	
	Total Expenses	5,627,516	7,280,553	7,664,360
	Beginning Balance	1,564,444	1,498,624	1,815,576
	Revenue less Expense	(65,820)	316,952	(46,633)
	Ending Balance	1,498,624	1,815,576	1,768,943

		Vacant	Filled	Total
1200	Certificated Pupil Support	-	5,950,012	-
1300	Certificated Supervisor/Administrator	-	0.42	0.42
1900	Other Certificated	0.15	1.50	1.65
2200	Classified Support	0.20	1.47	1.67
2300	Classified Supervisor/Administrator	0.50	0.55	1.05
2400	Clerical/Technical/Office	-	1.07	1.07
2900	Other Classified	-		
		0.85	5.01	5.86

DESERT/MOUNTAIN CHILDREN'S CENTER
Proposed Budget With Prior Year Comparisons
Branch Head - Pamela Bender, Chief Executive Officer

MGMT CODE	DESCRIPTION	BEGINNING BALANCE	2020-21 ACTUALS			2021-22 ESTIMATED ACTUALS			2022-23 PRELIMINARY		
			REVENUE	EXPENDITURES	ENDING BALANCE	REVENUE	EXPENDITURES	ENDING BALANCE	REVENUE	EXPENDITURES	ENDING BALANCE
029M	MAA - MEDI-CAL ADMINISTRATIVE ACTIVIT	212,720	259,912	206,006	266,626	167,979	207,216	227,389	220,000	201,000	246,389
029P	INTENSIVE THERAPEUTIC SERVICES	0	1,180,891	1,146,112	34,779	1,163,347	1,042,062	156,064	1,225,336	1,210,000	171,400
029T	TRAINING INSTITUTE	41,329	10,451	(108)	51,888	35,206	2,880	84,214	67,875	223	151,866
0483	SATS - SCHOOL-AGED TREATMENT SERVIC	0	11,030,143	11,030,143	0	12,673,541	12,673,541	0	14,630,539	14,630,539	0
325K	LEA MEDI-CAL BILLING	71,279	0	(2,184)	73,463	0	12,133	61,330	0	2,152	59,178
483A	SART-15 - SCREENING ASSESSMENT REFE	0	6,075,535	6,075,535	0	7,289,273	7,289,273	0	8,737,844	8,737,844	0
483I	SART-45 - SCREENING ASSESSMENT REFE	0	386,809	386,809	0	383,434	383,434	0	383,434	383,434	0
483J	SART-60 - SCREENING ASSESSMENT REFE	0	594,941	594,941	0	754,244	754,244	0	838,020	838,020	0
483B	SAP-15 - STUDENT ASSISTANCE PROGRAM	0	851,783	851,783	0	839,575	839,575	0	1,019,456	1,019,456	0
483M	SAP-45 - STUDENT ASSISTANCE PROGRAM	0	289,640	289,640	0	305,814	305,814	0	336,248	336,248	0
483O	SAP EXP. - MHSOAC MHSSA	0	0	0	0	179,556	179,556	0	400,681	400,681	0
483E	CIS - CHILDREN'S INTENSIVE SERVICES	0	395,596	395,596	0	0	0	0	0	0	0
483F	DMCC/SELPA/DM DISTRICTS MOU FOR MH	38,737	361,890	0	400,627	3,323,910	(229,794)	3,954,331	(630,592)	0	3,323,739
483G	EIIS-15 - EARLY IDENTIFICATION INTERVE	0	2,144,649	2,144,649	0	1,674,683	1,674,683	0	1,871,698	1,871,698	0
483H	EIIS-60 - EARLY IDENTIFICATION INTERVE	0	103,709	103,709	0	101,479	101,479	0	105,449	105,449	0
	TOTAL	364,064	23,685,949	23,222,631	827,383	28,892,041	25,236,096	4,483,328	29,205,988	29,736,744	3,952,572

DESERT/MOUNTAIN CHILDREN'S CENTER
 Comparative Fiscal Analysis Summary by Major Object Code

		DMCC Total All Programs		
<u>Object</u>	<u>Description</u>	2020-21 Actual	2021-22 Projection	2022-23 Proposed
8000	Revenue	23,685,949	28,892,041	29,205,988
1000	Certificated Salaries	458,476	536,171	491,175
2000	Classified Salaries	13,837,272	14,447,329	16,308,982
3000	Employee Benefits	6,063,518	6,630,661	8,236,241
4000	Books & Supplies	28,533	143,737	115,735
5000	Services & Other Operating	1,133,007	1,660,116	2,185,735
6000	Capital Outlay	0	0	0
7000	Indirect Cost/Pass-Through	1,701,825	1,818,082	2,398,876
		23,222,630	25,236,096	29,736,744
	Beginning Balance	364,064	827,383	4,483,328
	<u>Revenue less Expense</u>	463,319	3,655,945	(530,756)
	Ending Balance	827,383	4,483,328	3,952,572
		Vacant	Filled	Total
1200	Certificated Pupil Support	-	1.00	1.00
1300	Certificated Supervisor/Administrator	-	-	-
1900	Other Certificated	-	2.35	2.35
2200	Classified Support	21.00	115.25	136.25
2300	Classified Supervisor/Administrator	1.00	12.40	13.40
2400	Clerical/Technical/Office	4.00	28.23	32.23
2900	Other Classified	-	-	-
		26.00	159.23	185.23

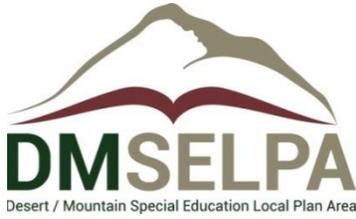
Desert/Mountain SELPA
 Desert/Mountain Charter SELPA
 Desert/Mountain Children's Center
 2022-23 Fee-for-Service

Rates					
FY	SELPA-Related Services	* SELPA Education Support	Intensive Therapeutic Services AVCEC/Ingles	D/M Children's Center Mental Health Services	** RSP
2022-23	\$ 7,224	\$ 3,612	\$ 11,515	\$ 6,904	\$ 2,880
2021-22	\$ 6,858	\$ 3,429	\$ 10,932	\$ 6,904	\$ 2,734

Projected Service Counts				
FY	SELPA-Related Services	* SELPA Education Support	Intensive Therapeutic Services AVCEC/Ingles	D/M Children's Center Mental Health Services
2022-23	1084	113	106	898

* Education support for services greater than 120 minutes annually as indicated on SELPA form 68D - charged annually based on December count

** RSP Rate Used to Calculate Served By/For



Desert / Mountain Special Education Local Plan Area
17800 Highway 18
Apple Valley, CA 92307-1219

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W www.dmselpa.org

MEMORANDUM

DATE: April 1, 2022
TO: Special Education Directors/Management Information System Contacts
FROM: Colette Garland, MIS Support Analyst

SUBJECT: June Pupil Count/End-of-Year (EOY4) Calpads Certification

All Pupil Count data between July 1, 2021 through, and including, June 30, 2022, must be entered into the SELPA WebDA system and submitted through the WebIEP/Calpads portal no later than **Friday, July 8, 2022** to meet the first certification deadline of **July 29, 2022** as per Calpads requirement. SELPA will provide WebDA/MIS Pupil Count information to LEAs for comparison as we are revising the existing Calpads reports available in WebDA. Although Calpads certification must be free of all Certification errors with LEA and SELPA approval to be considered completed, **rejected records must be cleared and accepted in Calpads as well.**

PLAN TYPE 30/300 (pending) – This information will be extracted from WebIEP and added to each LEAs WebIEP/Calpads portal for LEA submission.

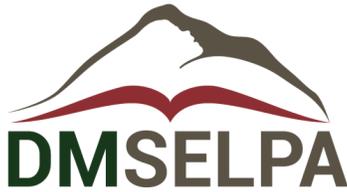
POST-SECONDARY – This information will be extracted from WebDA and added to each LEA's WebIEP/Calpads portal for LEA submission.

Should decertification be necessary, that process will take place during the Amendment window and final Calpads certification will be due by **August 26, 2022.**

The following schedule will be used for the June Pupil Count/EOY CALPADS Submission:

July 8, 2022	All CALPADS records should be uploaded. SELPA to create Pupil Count Snapshot
July 29, 2022	First CALPADS EOY4 Certification
July 30 – August 26, 2022	Amendment Window (Revisions)
August 26, 2022	Final CALPADS EOY4 Certification

Please review the above schedule. If you anticipate challenges meeting these deadlines, please let me know immediately so that assistance can be provided to you. If you have any questions, please call me at (760) 955-3565 or email colette.garland@cahelp.org.



Desert/Mountain Special Education Local Plan Area
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MEMORANDUM

Date: April 21, 2022

To: Directors of Special Education

From: Codi Andersen, Occupational/Physical Therapy Supervisor

Subject: **Occupational and Physical Therapy Reports**

Attached are the occupational and physical therapy Referral Status, and Current Students Direct Services reports by district.

If you have any questions concerning either report, please contact me at (760) 955-3659 at Codi.Andersen@cahelp.org

Upcoming Trainings

Date/Time	Event	Location
4/27/2022 8:00 AM - 2:00 PM	YOUTH MENTAL HEALTH FIRST AID	VIRTUAL
4/28/2022 9:00 AM - 10:30 A	WEBIEP AM QUESTION AND ANSWER SESSION	VIRTUAL
4/28/2022 2:00 PM - 3:30 PM	WEBIEP PM QUESTION AND ANSWER SESSION	VIRTUAL
5/1/2022 -	FORMS AND FACTS 101 (SELF-PACED COURSE)	VIRTUAL/SELF-PACED
5/1/2022 -	LEGALLY COMPLIANT IEP PRESENT LEVELS OF PERFORMANCE (PLOPS), GOALS, AND EDUCATIONAL BENEFIT (SELF-PACED COURSE)	VIRTUAL/SELF-PACED
5/1/2022 -	PRIOR WRITTEN NOTICE (SELF-PACED)	VIRTUAL/SELF-PACED
5/1/2022 -	STRUCTURED LITERACY - WHAT, WHY, WHO, AND HOW?	VIRTUAL
5/4/2022 2:30 PM - 4:30 PM	ORTON-GILLINGHAM APPLICATION CHECK-IN	VIRTUAL
5/4/2022 2:30 PM - 5:30 PM	PUTTING EBPS INTO PRACTICE PEER-BASED INSTRUCTION AND INTERVENTION	VIRTUAL
5/5/2022 1:00 PM - 4:00 PM	UNDERSTANDING BEHAVIOR IN AUTISM AND MANAGING	VIRTUAL

For more information, visit the CAHELP Staff Development calendar (url: www.cahelp.org/calendar)
 17800 Highway 18, Apple Valley, California 92307
 (760) 552-6700 Office * (760) 242-5363 Fax

Upcoming Trainings

Date/Time	Event	Location
5/10/2022 9:00 AM - 10:30 A	WEBIEP AM QUESTION AND ANSWER SESSION	VIRTUAL
5/18/2022 2:30 PM - 4:30 PM	BRING IT ALL TOGETHER	VIRTUAL
5/18/2022 2:30 PM - 5:30 PM	BRING IT ALL TOGETHER: AUTISM AND EBPS IN PRACTICE	DMESC
5/19/2022 2:00 PM - 3:30 PM	LIFE AND WORK BALANCE: BUILD YOUR SUMMER TOOLBOX TO THRIVE	VIRTUAL
5/19/2022 2:00 PM - 3:30 PM	WEBIEP PM QUESTION AND ANSWER SESSION	VIRTUAL
6/10/2022 2:00 PM - 3:00 PM	FAMILY FUN DAYS	VIRTUAL/DMESC
6/15/2022 10:00 A - 11:30 A	REAL TALK...PARENT-TO-PARENT GROUP CHATS	VIRTUAL/DMESC
6/24/2022 2:00 PM - 3:00 PM	FAMILY FUN DAYS	VIRTUAL/DMESC

For more information, visit the CAHELP Staff Development calendar ([url: www.cahelp.org/calendar](http://www.cahelp.org/calendar))
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