DESERT/MOUNTAIN SELPA AND CHARTER SELPA FINANCE COMMITTEE MEETING

October 23, 2019 – 9:00 a.m.

Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

AGENDA

1.0 CALL TO ORDER

2.0 PUBLIC PARTICIPATION

Citizens are encouraged to participate in the deliberation of the Desert/Mountain SELPA and Charter SELPA Finance Committee. Several opportunities are available during the meeting for the Council to receive oral communication regarding the presentations of any items listed on the agenda. Please ask for recognition either before a presentation or after the presentation has been completed. Please complete and submit a "Registration Card to Address the Desert/Mountain SELPA and Charter SELPA Finance Committee" to the Recording Secretary and adhere to the provisions described therein.

3.0 ADOPTION OF THE AGENDA

3.1 **BE IT RESOLVED** that the October 23, 2019 Desert/Mountain SELPA and Charter SELPA Finance Committee Meeting Agenda be approved as presented.

4.0 INFORMATION/ACTION

4.1 Proposed Future Meetings

Jenae Holtz will present a proposal to combine Desert/Mountain SELPA Steering Committee and Desert/Mountain SELPA Finance Committee meetings and to combine Desert/Mountain Charter SELPA Steering Committee and Desert/Mountain Charter Finance Committee meetings effective immediately.

4.1.1 **BE IT RESOLVED** that the Desert/Mountain SELPA Steering Committee and Desert/Mountain SELPA Finance Committee meetings be combined and the Desert/Mountain Charter SELPA Steering Committee and Desert/Mountain Charter Finance Committee meetings be combined effective immediately.

5.0 CONSENT ITEMS

It is recommended that the Desert/Mountain SELPA and Charter SELPA Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

- 5.1 **BE IT RESOLVED** that the following Consent Items be approved as presented:
 - 5.1.1 Approve the March 20, 2019 Desert/Mountain SELPA and Charter SELPA Finance Committee Meeting Minutes.

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6.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

6.1 Assembly Bill (AB) 2235

Edward Jimenez will present on the requirements and implementation of Assembly Bill (AB) 2235.

6.2 Assistive Technology

Jenae Holtz will present Assembly Bill (AB) 605 and the impact to LEAs.

6.3 2018-19 Annual Projected Special Education Revenue

Marina Gallegos discuss the 2018-19 Annual Special Education Revenue projection with anticipated adjustments for charter average daily attendance.

6.4 Served By/For – Inter-District Transfers

Marina Gallegos will discuss special education placements between districts and the impact to special education revenue distribution.

7.0 INFORMATION ITEMS

- 7.1 SBCSS D/M Operations Final 2018-19 LCFF Revenue Transfer
- 7.2 SBCSS D/M Operations Fiscal Year 2018-19 Fee-For-Service Year-End Actuals
- 7.3 SBCSS D/M Operations 2018-19 Fee-for-Service Return

8.0 DESERT/MOUNTAIN SELPA AND CHARTER SELPA FINANCE COMMITTEE MEMBERS COMMENTS / REPORTS

9.0 CEO COMMENTS

10.0 MATTERS BROUGHT BY CITIZENS

This is the time during the agenda when the Desert/Mountain SELPA and Charter SELPA Finance Committee is again prepared to receive the comments of the public regarding items on this agenda or any school related special education issue.

When coming to the podium, citizens are requested to give their name and limit their remarks to three minutes.

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Persons wishing to make complaints against Desert/Mountain SELPA and Charter SELPA Finance Committee personnel must have filed an appropriate complaint form prior to the meeting.

When the Desert/Mountain SELPA and Charter SELPA Finance Committee goes into Closed Session, there will be no further opportunity for citizens to address the Council on items under consideration.

11.0 ADJOURNMENT

The next regular meeting of the Desert/Mountain SELPA and Charter SELPA Finance Committee will be held on Friday, January 22, 2020, at 9:00 a.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

STEERING COMMITTEE SCHEDULE OF MEETINGS 2019-20

- August 22, 2019 (Thursday)
- September 20, 2019
- October 18, 2019
- November 8, 2019
- December 13, 2019
- January 17, 2020
- February 21, 2020
- March 20, 2020
- April 17, 2020
- May 15, 2020
- June 19, 2020

Meetings will be held at 8:30 a.m., at the Desert Mountain Educational Service Center, Apple Valley, CA.

CHARTER STEERING COMMITTEE SCHEDULE OF MEETINGS 2019-20

- August 22, 2019
- September 19, 2019
- October 17, 2019
- November 7, 2019
- December 12, 2019
- January 16, 2020
- February 20, 2020
- March 19, 2020
- April 16. 2020
- May 14, 2020
- June 18, 2020

Meetings will be held at 1:00 p.m., at the Desert Mountain Educational Service Center, Apple Valley, CA.

DESERT/MOUNTAIN SELPA & CHARTER SELPA FINANCE COMMITTEE MEETING

March 20, 2019

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D/M SELPA MEMBERS PRESENT: Academy for Academic Excellence: David Gruber; Apple Valley USD: Ben Shelby; Barstow USD: Candice Duffner; Bear Valley USD: Lucinda Newton, Jeanette Prickett; Hesperia USD: Kortney Grimm; Norton Science and Language Academy: David Gruber; Oro Grande SD: Nelda Colvin, Cyndi Reeves; SBCSS & D/M (County) Operations: Jennifer Alvarado (Internal Business Services), Patty Trevino; Victor Elementary SD: Jackie Jauregui; Victor Valley UHSD; Ron Williams.

D/M CHARTER SELPA MEMBERS PRESENT: Allegiance STEAM: Meredith King; Desert Trails & La Verne Elementary Prep: Debbie Tarver; Elite Academy: Theresa Schaffer; Julia Lee Performing Arts: Tanya Taylor.

STAFF PRESENT: Jamie Adkins, Heidi Chavez, Tara Deavitt, Marina Gallegos, Jenae Holtz, Kathleen Peters.

1.0 CALL TO ORDER

The regular meeting of the California Health and Education Linked Professions Joint Powers Authority (CAHELP JPA) Finance Committee Meeting was called to order by Jenae Holtz, Chairperson, at 9:00 a.m., in the Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley, CA. The meeting Minutes for October 24, 2018 and the meeting Agenda for March 20, 2019 were adopted as presented.

2.0 COMMITTEE MEMBERS COMMENTS/REPORTS

None.

3.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

3.1 Spirit River Complex

Jenae Holtz reported that the purchase of Spirit River Complex has been completed. She continued that land was purchased the previous fiscal year in Hesperia but because the cost to build was projected at \$60-80 million, the project was put on hold. The owner of Spirit River Complex contacted Jenae and stated that the five suites rented by CAHELP JPA are paying the mortgage on the whole property. Jenae stated that there was enough money in reserves to pay for the purchase. CAHELP JPA does hold four leases outside of Spirit River Complex that staff will continue to occupy until current Spirit River Complex tenant leases expire. CAHELP JPA started saving and making money as soon as the purchase was completed. Apple Valley Chamber of Commerce does have a 99-year lease in the Spirit River Complex.

Ben Shelby asked if all CAHELP staff will fit. Jenae said yes, all current staff will fit and there will be renovations done on one suite. Other suites are ready for cubicles and some have built-out offices. She continued that there is also a five-thousand square foot pad that could support a two-story building when growth demands. That additional building would cost approximately \$ 10 - 15 million.

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3.2 Served By/For – Inter-district Transfers

Jenae Holtz stated that conversations have been ongoing with special education directors regarding inter-district transfers. It was recently brought to the attention of CAHELP JPA that payment for children with disabilities being served by a district outside of residence is not being processed correctly. Jenae stated that when a district accepts a child because of an individualized education plan IEP placement, the district of residence continues to be responsible for all costs related to the child. However, if a district accepts a transfer based on a parent's request, the district of service is responsible for all costs related to the child. Jenae continued that every district needs a very clear board policy that states the reasons an inter-district transfer will and will not be accepted. She stated this information will be shared with the special education directors to provide to the superintendents. Jenae said that some districts have their own forms that state "...at no cost to the district". She said that wording is not legal and will not stand up in due process. We need to continue to work together to serve students and follow the law. Jenae said that the same applies to school districts outside of the D/M SELPA.

3.3 2018-19 D/M County Operated Special Education Fee-For-Service – 2nd Interim Update

Jennifer Alvarado presented the 2018-19 D/M County Operated Special Education Fee-For-Service – 2nd Interim Update. She reviewed the summary and stated the additional pages provide the details that feed that summary. She continued that the second interim is the comparison of what was projected in March 2018 and the projection for the year-end. \$45.6 million in revenue was projected in March and is now projected at \$46.2 million for an increase of \$538,000. That is attributed to the additional Local Control Funding Formula (LCFF) revenue related to an increase in Average Daily Attendance (ADA) of district funded students attending county operated programs. Jennifer continued that expenditures were budgeted at \$45.6 million and the year ending will be at just over \$45 million due to position vacancies, and health and welfare benefits coming in lower than the 10% budgeted. Overall, there is a projected \$1.1 million ending balance. Service counts are also provided in the summary along with estimated ADA. ADA is approximately 20% more than projected in March 2018.

Jenae Holtz stated SBCSS requested the spring Finance Committee Meeting be scheduled in April in the future in order to provide more accurate data.

3.4 2018-19 1st 50% LCFF Revenue Transfer – District Funded Students in County Operated Special Education Programs

Jennifer Alvarado presented the 2018-19 1st 50% LCFF Revenue Transfer for district funded students in county operated special education programs. She stated this transfer is once after P-1 certification and again after P-2 certification. At P-1, there is a projected \$6.8 million of LCFF revenue. There will be a transfer of \$3.4 million after the April 17, 2019 Governance Council Meeting.

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3.5 2019-20 DM County Operated Special Education Program Fee-For-Service Rates

Jennifer Alvarado presented the 2019-20 DM County Operated Special Education Program Fee-For-Service (FFS) Rates. She stated SBCSS is in negotiations with bargaining units but since SBCSS does budget conservatively there should not be any big changes in the rates. A 2.5% increase is budgeted for cost of living adjustment (COLA) based on twelve benchmark districts. Also included in the budget is a 9% increase for medical and 10% increase in vision, dental and life. Jennifer continued that the medical opt out saves approximately \$11,000 per employee. Statutory rates including PERS and STRS have been budgeted along with user fees and indirect costs. The current indirect costs are at 10.68% and will be lowering to 9.7%. The budget includes 482.84 full time equivalent (FTE). The total budget is just past \$50 million. Jennifer stated there is \$8.8 million in off-setting revenue that is applied to the expenses before calculating FFS. The excess cost \$41.1 million is distributed over a number of services. This year SBCSS has aligned administrative staff with the staff they oversee.

Jennifer concluded that billing will begin for Early Start Infant Program. This has been talked about at multiple meetings and will now be reflected in the FFS schedule for the 19-20 fiscal year.

3.6 Assembly Bill (AB 2235) – District Funded County Program Revenue Transfer

Jennifer Alvarado reported that the per Assembly Bill (AB) 2235, CDE transferred the revenue limit for special education students back to the county. Previously, the district of residence received the funding and SBCSS had a mechanism to transfer the money to county programs. Now for any district funded student enrolled in a county operated program, the state will automatically transfer the revenue to SBCSS. The transfer will first begin at P-1. Districts will receive it on the advanced apportionment then at P-1, there will be a new calculation and automatically be sent to the county office. The revenue will no longer hit the district books. Jennifer said it will be on the certification schedule as a line item for county operated programs. Jennifer referred the committee members to California Education Code 2576 Section D for additional information effective 2019-20.

Jenae Holtz stated if there are any questions to reach out to Marina Gallegos or Jennifer Alvarado.

3.7 2019-20 Desert/Mountain Fee-For-Service Rate Proposal

Marina Gallegos presented the 2019-20 D/M SELPA, DM Charter SELPA and DMCC FFS Rate Proposal. She said this will be the first year a FFS will be charged for DMCC mental health services. DMCC has had a contract with the Department of Behavioral Health for the past sixteen years and has not charged a FFS to date. However, a FFS is needed to support increases in retirement and health benefits.

Jenae Holtz stated the 2019-20 Desert/Mountain Fee-For-Service Rate Proposal will be presented to the Governance Council in April. She continued that to-date over 12,000 children throughout

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the high desert have received mental health services at no cost to the district. With increases in the cost of salaries, health and wellness benefits, and retirement benefits, there is a need for a fee for service rate. The annual fee of \$1,750 is nominal for mental health services.

Marina added that the CAHELP foundation has been approved and is researching grants that will cover the FFS. If that happens, the FFS overage will go back to the districts.

Jenae said that as a government agency, CAHELP JPA cannot write grants, but since the foundation is a separate entity it can apply for grant funding. Mental health is a huge concern across the state and the nation and interacting with children is critical for early intervention and prevention.

Marina stated that the county is no longer charging for resource specialist program (RSP) services, but a rate is needed to calculate the served by and for. She used the 2017-18 county rate, added the 2.71% COLA for 2018-19, and the 3.46% for 2019-20 to come up with the rate. This is for services between districts, so Marina is open for feedback.

Jenae suggested the committee members have conversations with their special education directors and at some point, with the assistant superintendents and superintendents. Because it is for students served in the districts, the rate needs to cover the costs.

3.8 2019-20 CAHELP Budget Proposals

Marina Gallegos presented the 2019-20 CAHELP Budget Proposals which include D/M SELPA, D/M Charter SELPA, and Desert/Mountain Children's Center (DMCC). CAHELP has the same assumptions as SBCSS for county operated programs.

Marina provided the multi-year summary as well as the major object detail reports. There are a couple of new grants for 2018-19 as well as a new budget for Spirit River Complex. There are three new positions organization-wide: Behavioral Health Counselor Supervisor for compliance, Office Specialist III for facilities, and Program Specialist for speech.

Jenae Holtz stated one of the big differences in the 2019-20 budgets is the amount of the reserve due to the purchase of the Spirit River Complex. The reserves are less than normal but still healthy. Dollars were taken from different programs to stay healthy across all budgets.

3.9 2018-19 P-2 Projected Special Education Revenue Distribution

Marina Gallegos presented the P-2 projected revenue distribution. She used projected ADA provided by the LEAs. Schedule A is a summary of Schedules B-G. Column B is projected ADA. Column C is AB 602 and Federal Local Assistance Apportionment equalized at \$663.12 per ADA. Columns D-I are off-the-top adjustments to the apportionment. Column J is the adjusted apportionment after off-the-tops. Columns K-M are revenue distribution by funding source. Page

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2 of Schedule A in Columns A-E are expenses. D/M SELPA pays up to \$30,000 of nonpublic agency/nonpublic schools (NPA/NPS) costs. Columns F-L are infant preschool funding. Schedule B is the Funding Exhibit which reflects declining ADA and a 2.71% COLA. There is a little over 3% deficit factor applied in Section B. Schedule C is the projected ADA and actual Pupil Count as of December 1. X-POT contributions are based on Schedule C Pupil Count. Schedule D is Purchased Services. Schedule E is Small District Protection. This is protection for districts with less than 1500 ADA. There was shortfall of \$2.4 million of which D/M SELPA covered \$250,000 leaving approximately \$2.2 million needed to keep small districts under the hold harmless rate. Column J reflects the cost to LEAs. Schedule F is Nonpublic School/Agency Costs. Typically, NPS/NPA costs reduce through the year but there have been many new placements with an increase in services. There are several new students being enrolled at Desert View as well as movement between Bright Futures and Desert View. Additionally, there are two new non-public schools: Redrock Canyon and Precious Hearts. Kristine Elliot emails NPS/A reports to districts monthly with costs. Kristine encumbers and unencumbers funds to keep the costs as accurate as possible. Schedule G is the X-Pot Contribution based on pupil count. X-Pot includes due process, transportation, indemnity, and state special schools. The X-POT contribution provided is no longer preliminary. The transfer is being processed in the next few weeks and is reflected in object 5810.

Jenae Holtz said LEAs are encouraged to use the county therapeutic program. There have been great results in the county program so whenever possible, districts are encouraged to place students in the program to reduce costs. This program is typically less expensive than a NPS placement.

Jenae continued that D/M SELPA and D/M Charter SELPA have been hit hard with due process this year. Many LEAs have had due process filings this year so attorney fees may increase.

Marina presented the D/M Charter SELPA P-2 projections. There are six new charter schools this year. Column C is the projected pupil count. Column D the P-2 ADA projection. Column F is the AB 602 and Federal Local Assistance Apportionment equalized at \$645.33 per ADA. Columns G-L are off-the-top adjustments to the apportionment. There is a 3.5% adjustment for program specialist services and 7% for allocated costs. The Risk Pool percentage is based on a few criteria. All new charter schools are level 2 and all others are at level 1 for now. Column J is the Risk Pool Adjustment. Column K is the Set Aside Pool at 3% and Column L is Purchased Services for charter schools that are local and able to use county and D/M SELPA related services. Column M is the Adjusted Apportionment. Columns N and O are the apportionments by funding source. Schedule B is the Funding Exhibit which is very similar to the D/M SELPA Funding Exhibit. Schedule C is the Purchased Services.

3.10 Special Education Revenue Distribution Certified February 2019

Marina Gallegos reported the 2018-19 P-1, 2017-18 Annual, and 2016-17 Annual R-2 were certified on February 20, 2019. The schedules are very similar to the ones presented in the above projection. Marina noted on Schedule A Column B, the ADA is 111,990.96 which is

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approximately 9,400 more than projected. This is because Trona JUSD charter schools have summer school programs causing their ADA to skyrocket. It is estimated that their ADA for P-2 will be about half.

Jenae Holtz shared that the Trona SD charter schools will be moving under El Dorado SELPA next year. D/M SELPA is tracking the Trona SD charter school numbers so that budgets are accurate.

Jenae reported that D/M Charter SELPA has three applications for next year. The applications will be presented for recommendations to Charter Executive Committee at today's meeting. D/M SELPA is being conservative when looking at applications and in the decision in accepting new members.

Marina continued with the D/M SELPA 2017-18 Annual Report. She stated the deficit factor was reduced between Annual and P-2. There was also a \$397,550 increase in property taxes. All property taxes go to county programs, so there was reduction in their AB 602. The increase in ADA is mostly in Trona SD due to California STEAM Academy charter school.

Marina presented the D/M SELPA 2016-17 Annual R-2 with very minor adjustments.

Marina then presented the D/M Charter SELPA 2018-19 P-1 Certified with no major changes. She noted that no advance apportionment payments were made to the new charter schools. Now that P-1 is certified, payments will be processed. The D/M Charter SELPA 2017-18 Annual Report reflects a large increase for Taylion High Desert Academy. This is because Taylion was not funded at P-2 in June because they did not have a state board approved funding determination. It was approved in November, so they were funded at annual. The D/M Charter SELPA 2016-17 R-2 reflects no major changes.

3.11 Federal Grant Awards

Marina Gallegos presented the federal grant awards. Page 1 shows how resource 3310 funding was distributed. The Preschool Local Entitlement Grant is no more, so resource 3320 is no longer in use effective this year. Fiscal year 2017-18 will be used as the baseline for allocating going forward. Resource 3310 is 94.5% of the combined funding and 3320 is 5.5%; these percentages were used for fund distribution. The per pupil rate for K-12 students is \$1,291 and the per pupil rate for preschool students is \$1,260 based on the projected grant amount of \$18.3 million. These rates are used in Column D and E respectively to determine the funding amount in Column F.

Marina continued with the D/M SELPA 2018-19 Federal Grant Awards Report (Projected) for 3310. Reports 1-6 are due 30 days after period ends and Report 7 is due October 10, 2020. It is ideal for the funds to be used before Report 3 which ends June 30. This will allow funds to be distributed quicker. There is one district in significant disproportionality which is reflected in Column D. Columns B, C, and D show how funds are to be spent by resource. Victor Valley

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Unified High School District has 2017-18 funds left to be utilized for private parentally placed students. The next reporting period is February 1 through June 30, but the final reporting period ends September 30. There are a few districts with preschool funds to utilize as well. Marina asked to be notified if a district is not using Preschool Funds or Preschool Local Entitlement so the funds can be reallocated. When funds are allocated to county, they are applied to county operated programs.

Marina reported that the D/M Charter SELPA official grant award has not been received yet. The projections are based on information received from CDE. Marina will send reports to LEAs for signature when the grants are received.

3.12 Private Parentally Placed Proportionate Share

Marina Gallegos stated D/M SELPA is required to set aside funds for Private Parentally Placed Proportionate Share which must be coded to resource 3311. Column F reflects the proportionate share amount which is a separate line on the local assistance claim form.

3.13 2017-18 Served By/For Correction

Marina Gallegos reported that she reviewed the 2017-18 calculations and errors were found; single services were counted multiple times in some cases. Column C-D are as they appear on the AB 602 Revenue Distribution. Columns E-G reflect the correct amounts and Column H reflects the adjustment. The highlighted fields in Column H represent the districts that overpaid for services. D/M SELPA will cover the services so no district will be responsible for the miscalculation. Transfers will be processed to cover the errors.

Jenae Holtz stated if there is a cost to a district, they will not be responsible. If there is revenue to be given back to the district, it will be given back. She continued that the Served By/For reporting will look different in 2019-20 because the IEP will have a code for program placements in which the district of residence should be paying the district of service. Any other inter-district transfers will no longer be charged to the district of residence.

3.14 Annual Budget and Service Plan

Marina Gallegos presented the 2018-19 Annual Budget and Service Plans for D/M SELPA and D/M Charter SELPA. She stated the budget plans are required by California Department of Education (CDE) to demonstrate the LEAs have budgeted for the provision of special education services. Both plans will be submitted to the CDE. Because Marina did not have the 2019-20 budgets from the LEAs, she used the 2nd interim or the Maintenance of Effort (MOE) for the budget plans.

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3.15 Low Incidence Fund Update

Marina Gallegos reported on the low incidence fund. As of March 14, 2019, all low incidence funds have been encumbered, including the beginning balance. Any future requests will be returned to the districts to purchase the equipment for their students.

Jenae Holtz reminded the Finance Committee members that as per policy, they must submit invoices and receipts to the D/M SELPA business office by August 30, 2019 in order to be reimbursed for the 18-19 school year. After that date, reimbursement requests will be denied and encumbered funds will be released.

Marina continued that the reimbursements are processed as transfers. It is likely there will be little or no beginning balance in the low incidence fund. Marina encouraged committee members to budget for low incidence equipment. She noted there were many requests for audiological equipment this year which is unusual. The amount per district is included in the report by LIE number. LEAs should contact Marina if they need student names instead. Marina asked to be notified if equipment is not going to be purchased so the funds can be unencumbered and made available.

3.16 Special Education Concentration Grant

Marina Gallegos explained the Special Education Concentration Grant is in the governor's budget. She stated funds will go directly to LEAs and not through AB 602. Marina continued these grant funds are meant to supplement existing special education services. The grant is limited to LEAs with an Unduplicated Pupil Percentage exceeding 55% and where the percentage of students with disabilities exceeds the state average of 10.93%. Marina explained the flowchart for determining eligibility. Eligibility for the grant is calculated annually. The LEA does not have to do anything to receive the funds. If qualified, funds will automatically be sent.

4.0 INFORMATION ITEMS

- 4.1 Subsequent Year Tracking Worksheet
- 4.2 Multi-Year Pupil Count
- 4.3 Special Education Goals
- 4.4 Finance Meeting Dates

5.0 OTHER

Patty Trevino shared that the revenue transfers for county office of education will be going to object 8710. The principal apportionment will be reflected in a county office of education created exhibit. Patty concluded that the exhibit will be available at each of the certifications.

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Jennifer Alvarado shared the assistant superintendent of Student Services wants to start a discussion about bus aides. There are approximately 46 bus aides in the region. It is becoming problematic with the CSEA bargaining unit because there are paraeducators that are six-hour employees and are riding busses with the students 30 minutes or more each day. Paraeducators are pushing for their hours to be increased from six to seven or eight. Jennifer asked the committee members to talk to their program staff about alternatives for meeting the students' needs at the district level. A solution could be the LEAs providing the bus aides or contracting for bus services. SBCSS contracts with an external bus service for the West End region and the contract includes trained bus aides.

Jenae Holtz responded that the bus aide issue has been brought up at D/M SELPA Steering Committee Meetings by Rich Frederick. She also encouraged the committee to talk to their special education directors about possible solutions.

6.0 ADJOURNMENT

NEXT MEETING: WEDNESDAY, OCTOBER 23, 2019, IN THE DESERT MOUNTAIN EDUCATIONAL SERVICE CENTER, APPLE VALLEY, CALIFORNIA.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

6.1 Assembly Bill 2235 Implementation Update No materials, verbal report



OCTOBER 2019 NO. 19-12

Assistive Technology: New Law Requires LEAs to Provide Students Greater Access

Effective January 1, 2020, Senate Bill ("SB") 605 requires local educational agencies ("LEAs") to increase the access of students with exceptional needs to assistive technology ("AT") by (1) continuing to provide AT devices for a period of time after the student disenrolls from the LEA, and (2) providing AT devices for use outside of school when the student's individualized education program ("IEP") team determines that this is a necessary component of the student's free, appropriate public education ("FAPE").

The Individuals with Disabilities Education Act ("IDEA") defines an AT device as any item, piece of equipment, or product system that is used to increase, maintain, or improve functional capabilities of students with exceptional needs. AT devices include technology such as Chromebooks, iPads, and communication devices.

Under existing state and federal law, generally, only the LEA in which a student resides is responsible for providing the student with a FAPE, which may include AT. In addition, although existing federal law expressly authorizes IEP teams to determine that a student requires AT devices outside of school (i.e., in home and other settings), state law contains no such authorization. This has led to some confusion among IEP teams as to the appropriateness of providing AT devices for out-of-school use.

SB 605, codified at Education Code section 56040.3, requires an LEA from which a student has disenrolled to ensure that the student has continued access to the AT devices set forth in the student's IEP until alternative arrangements can be made, or for two months after disenrollment, whichever occurs first. It also brings state law in conformity with existing federal law, expressly requiring LEAs to provide AT devices for use in the student's home or other settings when determined necessary by the IEP team.

Consequently, IEP teams may soon see an increase in requests for AT devices to be used outside of the school setting. In addition, LEAs should consider revising their policies and AT use agreements to account for a student's continued access to AT devices after disenrollment. The following provisions may be appropriate:

- AT devices may be used at home and in other settings, if determined by the IEP team.
- Only the student whose IEP provides for the AT device, and not other family members, may use it.
- Upon disenrollment, a student may continue to access the AT device, or a comparable device when the student enrolls in another LEA.
- For a student who disenrolls and takes the AT device to another LEA, the device must be returned to the original LEA by a date certain.

• Parents are responsible for the cost of any damage to the AT device in the home, in other settings, and if the student enrolls in another LEA.

Note that, because SB 605 imposes new duties on LEAs, LEAs can seek reimbursement from the state for the costs incurred in implementing the law.

If you have any questions about whether and for how long a student must be provided with an AT device, the process for seeking reimbursement from the state, or any other related questions, please contact one of our six offices.

F3 NewsFlash® Written by:

Tiffany Santos, partner and Kathleen McDonald, associate

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6.3 2018-19 Annual Projected Special Education Revenue Verbal report, no materials 6.4 Served By/For - Inter-district Transfers Verbal report, no materials

2018-19 LCFF Revenue Transfer District Funded Students P-2/Annual Final 50% Transfer

District of Residence	UPP %	Grades TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
Adelanto	83.7900%	10,800.45	9,929.59	10,224.69	-	
P-2/Annual ADA		35.11	24.95	15.75	-	75.81
Total		379,203.78	247,743.36	161,038.83	-	787,985.98
Apple Valley	70.0900%	10,010.71	9,203.53	9,477.05	11,267.67	
P-2/Annual ADA		32.31	17.15	11.60	35.52	96.58
Total		323,446.14	157,840.62	109,933.80	400,227.80	991,448.35
Barstow	80.0900%	10,587.16	9,733.50	10,022.77	11,916.50	
P-2/Annual ADA		5.99	5.55	2.84	9.34	23.72
Total		63,417.11	54,020.95	28,464.67	111,300.15	257,202.88
Bear Valley	70.7800%	10,050.49	9,240.10	9,514.71	11,312.44	
P-2/Annual ADA		3.55	3.29	1.88	-	8.72
Total		35,679.23	30,399.94	17,887.65	-	83,966.82
Helendale	54.3400%	9,129.98	8,393.82	8,643.27	10,276.35	
P-2/Annual ADA		2.44	2.23	1.08	-	5.75
Total		22,277.15	18,718.21	9,334.73	-	50,330.09
Hesperia	75.6300%	10,330.07	9,497.14	9,779.38	11,627.13	
P-2/Annual ADA		6.60	9.22	8.14	65.94	89.90
Total		68,178.44	87,563.61	79,604.16	766,692.71	1,002,038.91
Lucerne	85.7600%	10,914.01	10,034.00	10,332.19	12,284.39	
P-2/Annual ADA		3.41	1.00	2.07	10.56	17.04
Total		37,216.77	10,034.00	21,387.64	129,723.17	198,361.59
Needles	75.5000%	10,322.57	9,490.25	9,772.29	11,618.69	
P-2/Annual ADA		4.88	9.44	1.86	9.82	26.00
Total		50,374.15	89,587.95	18,176.45	114,095.55	272,234.10
Oro Grande	94.0400%	11,391.31	10,472.81	10,784.05	12,821.62	
P-2/Annual ADA		0.44	0.88	-	-	1.32
Total		5,012.18	9,216.08	-	-	14,228.25
Silver Valley	57.1500%	9,264.79	8,517.75	8,770.89	10,428.09	
P-2/Annual ADA	37.1300%	-	- 0,317.73	0.38	0.94	1.32
Total		-	-	3,332.94	9,802.40	13,135.34
Canadian	C0 12000/	0.007.73	9,099.66	9,370.09	11 140 50	
Snowline P-2/Annual ADA	68.1300%	9,897.73 25.84	5.25	6.31	11,140.50 20.87	58.27
Total		255,757.31	47,773.22	59,125.27	232,502.31	595,158.12
	72.00000/		·		·	555,255122
Trona P-2/Annual ADA	73.9900%	10,235.53 1.69	9,410.22 0.79	9,689.88	11,520.72 1.94	6.31
Total		17,298.04	7,434.08	18,313.88	22,350.19	65,396.19
	0F 2000°/				·	03,330.13
Victor Elementary P-2/Annual ADA	85.2000%	10,881.73 109.84	10,004.32 63.75	10,301.63	12,248.06	173.59
F-2/Allitual ADA		1,195,249.11	637,775.36		-	1,833,024.48
	04.57000/					2,033,024.40
Victor Valley Union High	84.5700%	10,845.41	9,970.93	10,267.25	12,207.18	05.45
P-2/Annual ADA Total		-	-	28.33 290,871.31	56.82 693,611.99	85.15 984,483.29
Iotai		-	-	290,8/1.31	093,011.99	984,483.29

	Summary	/	
District	P-2/Annual	1st 50% Transfer	Final Transfer
Adelanto	787,985.98	392,765.00	395,220.98
Apple Valley	991,448.35	477,121.00	514,327.35
Barstow	257,202.88	130,114.00	127,088.88
Bear Valley	83,966.82	22,969.00	60,997.82
Helendale	50,330.09	7,628.00	42,702.09
Hesperia	1,002,038.91	481,218.00	520,820.91
Lucerne	198,361.59	97,094.00	101,267.59
Needles	272,234.10	136,493.00	135,741.10
Oro Grande	14,228.25	4,950.00	9,278.25
Silver Valley	13,135.34	-	13,135.34
Snowline	595,158.12	288,002.00	307,156.12
Trona	65,396.19	34,369.00	31,027.19
Victor Elementary	1,833,024.48	895,071.00	937,953.48
Victor Valley Union High	984,483.29	463,635.00	520,848.29
Total	7,148,994.39	3,431,429.00	3,717,565.39

	FEE	-FOR-SERVICE BUD	GET to	A O	CTU	ALS	СОМ	PARISO	NC	- 2018-1	9	
	SELPA	Desert Mou	ıntain					Budget		Actuals		Increase/- Decrease
A. R	REVENUES							March 2018	Se	eptember 2019		
			RS	ОВ	GL	FC						
1.	AB602 Special Ed Fun		6500	8311	5001	0000	\$	37,122,121	\$	37,403,595	\$	281,474
2.	Property Tax Transfer		6500	8097	5001	0000	_		\$	4,518,224		
3. 4.	· · · · ·	Adjustment between 2018-19 P-2 and ssistance Entitlement)	3310	8181	5001	0000			\$	(471,732) 1,502,939		
5.	Net FFS State Aid (A1-	•	6500	8311	5001	0000	-		\$	31.854.164		
6.	LCFF ADA Revenue T	•	6500	8710	5001	0000	\$	6,643,017	\$	7,148,994	\$	505,977
7.	Federal Preschool		3315	8182	5730	0000	\$	158,858	\$	142,099	\$	(16,759)
8.	Preschool Local Entitl	ement	3320	8182	5730	0000	\$	482,490	\$	14,243	\$	(468,247)
9.	Infant Part C		3385	8182	5710	0000	\$	37,210	\$	37,210	\$	-
10.	Infant State Apportion	ment	6510	8311	5710	0000	\$	806,915	\$	828,836	\$	21,921
11.	Local Revenue		6500	8699	5001	0000			\$	33,802	\$	33,802
12.	Infant Discretionary		6515	8590	5710	0000	\$	21,525	\$	18,605	\$	(2,920)
13.	Parent Infant Program	(Local Contract)	9285	8699	5710	0000	\$	856	\$	1,864	\$	1,008
14.	Local Revenue - Intera	gency Agreements	6500	8311	5001	0000	\$	71,123	\$	54,119	\$	(17,004)
15.	Other Local Revenue		6500	8699	5001	0000					\$	-
16.	Contrib. frm Unrestric	ted	6500	8981	5001	0000	\$	339,995	\$	282,779	\$	(57,216)
TOT	AL REVENUES						\$	45,684,110	\$	45,966,146	\$	282,036
B. E	XPENDITURES											
							•	04.000.500	φ	22.000.014	φ	(4.002.075)
1. 2.	SAI Services - SDC Related Services - DIS						\$	24,262,589 6,635,693	\$	22,968,914 6,224,309	\$	(1,293,675)
3.	Itinerant						\$	1,451,325	\$		\$	103,399
4.	1:1 Aide Services						\$	4,944,048	\$	4,785,385		(158,663)
5.	Bus Aides						\$	302,388	\$	306,523	\$	4,135
6.	Interpreter Services						\$	931,278	\$	849,400	\$	(81,878)
7.	Preschool Intensive A	utism					\$	2,458,165	\$	3,092,550	\$	634,385
8.	Preschool SDC						\$	2,470,736	\$	2,370,719	\$	(100,017)
9.	Preschool Related Ser	vices - DIS					\$	1,174,897	\$	1,454,044	\$	279,147
10.	Early Start (NO FFS)						\$	1,061,825	\$	1,040,898	\$	(20,927)
тот	AL EXPENDITURES						\$	45,692,942	\$	44,647,467	\$	(1,045,475)
C. P	RIOR YEAR ADJUS	TMENTS					<u></u>					
Ħ			RS	ОВ	GL	FC						
		enue Funding Adjustment	6500	8319	5001	0000					\$	-
	Early Start Beginning AL PRIOR YEAR ADJUS						\$ \$	8,832 8,832	\$ \$	13,174 13,174	\$	4,342 4,342
							Φ	0,032	Ψ	13,174	Ψ	4,342
	018-19 ENDING BAI Total Revenues (Section						\$	45,684,110	\$	45,966,146	¢	282,036
1. 2.	•	on A) Revenue Adjustments (Section C)					\$	8,832	\$	13,174	_	4,342
3.	Less Total Expenditur	es (Section B)					\$	45,692,942	\$	44,647,467	\$	(1,045,475)
4.	Less Early Start Endin	~					\$	13,173		14,949		1,776
5.	Plus Unused 2018-19						\$	1,338,935	1	1,338,935		(0)
6.	2018-19 Fee-For-Servi	ce Ending Balance					\$	1,325,762	\$	2,655,837	\$	1,330,077

Service Counts	Budget	Actuals	Diff
SAI Services - SDC	753	766.33	13.33
Related Services - DIS	1001	957.34	-43.7
Itinerant	246	258.08	12.08
1:1 Aide Services	85	83	-2
Bus Aides	41	42.42	1.42
Interpeters	11	8.92	-2.08
Preschool Intensive Autism	90	100.5	10.5
Preschool SDC	111	111.75	0.75
Preschool Related Services - DIS	360	383.5	23.5
Early Start (NO FFS)	N/A	N/A	N/A

ADA	
Estimated ADA - Budget	643.77
ADA - Actuals	669.48

Desert Mountain County Operated Special Education 2018-19 Year-End Actuals September 2019

			SAI SERVICES > 50% SDC	RELATED SERVICES DIS	ITINERANT	1 TO 1 AIDE SERVICES	BUS AIDES	INTERPRETER SERVICES	PRESCHOOL INTENSIVE AUTISM	PRESCHOOL SDC	PRESCHOOL RELATED SERVICES DIS	EARLY START	TOTAL
		RAT	E \$ 26,367.00	\$ 5,486.00	\$ 4,882.00	\$ 48,136.00	\$ 6,104.00	\$ 70,064.00	\$ 24,443.00	\$ 19,920.00	\$ 2,921.00		
1 2	OBJECT	EXPENSE											
3	1000-1999	Certificated Salaries	7,644,654	1,872,126	840,792		-	-	838,153	727,156	560,150	550,922	13,033,953
4 5	2000-2999	Classified Salaries	4,359,243	1,018,567	61,537	2,294,287	206,331	368,912	681,089	452,541	153,359	49,114	9,644,980
5	3000-3999 4000-4999	Employee Benefits Books & Supplies	6,105,960 90,550	1,060,149 12,481	360,447 3,965	1,666,557	47,706	208,176	822,436 14,888	617,635 14,248	265,213 499	242,168 1,018	11,396,447 137,649
7		Services & Other Operating Expenditures	838,573	1,196,019	21,974	5,771	40	126,981	9,849	2,490	334,515	27,075	2,563,288
8	6000-6999		-	-	-	-	-	-	-	-	-	-	-
9 0		Sub total	19,038,980	5,159,343	1,288,714	3,966,615	254,078	704,069	2,366,414	1,814,071	1,313,737	870,297	36,776,317
1		% of Total	0.62604	0.16965	0.04238	0.13043	0.00835	0.02315	0.56606	0.43394	, ,	N/A	
3		Allocated Cost (GL 5001 & 5730; FN 2100, 2105, 2700, 8100)	1,713,563	464,356	115,988	357,007	22,868	63,368	427,722	327,888		70,161	3,562,920
4		Sub total 1000-5000 costs	20,752,543	5,623,698	1,404,702	4,323,622	276,945	767,438	2,794,136		1,313,737	940,457	40,339,237
5 6 7	7300-7380	Indirect Cost @10.68%	2,216,372	600,611	150,022	461,763	29,578	81,962	298,414	228,761	140,307	100,441	4,308,230
В		TOTAL EXPENSE	22,968,914	6,224,309	1,554,724	4,785,385	306,523	849,400	3,092,550	2,370,719	1,454,044	1,040,898	44,647,467
RESOURCE	OBJECT	REVENUE		I	l I			1		1		1 1	
6500	8097	Property Tax Revenue	2,533,263	686,485	171,472	527,785	33,807	93,681					4,046,492
1 3310	8181	Federal Local Assistance	678,999.05	184,000.86	45,960.22	141,463.88	9,061.33	25,109.66	180,155	138,105	100,084		1,502,939
6500	8311	AB602 FFS Revenue	16,993,649	4,385,513	1,042,531	3,326,040	216,043	505,946	2,276,367	2,087,955	1,020,120		31,854,164
3		Total FFS Revenue (Lines 20-24)	20,205,911	5,255,999	1,259,963	3,995,288	258,911	624,737	2,456,522	2,226,060	1,120,204	0	37,403,595
4 RESOURCE	OBJECT	Revenue											
5		LCFF Distribution (based on % of total expense of applicable program)	0.62604	0.16965	0.04238	0.13043	0.00835	0.02315					
6500 7 3315	8710 8182	Local Control Funding Formula Revenue Federal Preschool	4,475,551	1,212,822	302,942	932,444	59,727	165,508	61,203	46,918	33,978		7,148,994 142,099
3320	8182	Preschool Local Entitlement							6,135	4,703	3,406		14,243
9 3385	8182	Part C Early Intervention							5,222	,,,,,,	2,100	37,210	37,210
6510	8311	Infant I-50 Apportionment										828,836	828,836
1 6513	8182	Federal Preschool - Backfill for RS 3315											0
2 6515 3 9285	8590	Infant Discretionary										18,605	18,605
9285 4 6512	8677 8590	Infant RC Contract Mental Health										1,864	1,864 0
6535	8590	Staff Development											0
6 6500	8311	AB602 Base Revenue											0
7 6500	89XX	Contrib to Restricted (JCS TRANSFER)											0
6500	8699	Local	33,802										33,802
6500 6500	8311 8989	Needles (Contracted Nurse) Contribution from Unrestricted	54,119 126,620								_	156,159	54,119 282,779
1 0300	8383	Beginning Balance	120,020								_	13,174	13,174
2		TOTAL REVENUE:	\$ 24,896,003	\$ 6,468,821	\$ 1,562,905	\$ 4,927,732	\$ 318,638	\$ 790,245	\$ 2,523,860	\$ 2,277,681	\$ 1,157,587	\$ 1,055,847	\$ 45,979,319
3 4		Excess Cost Per Program	1,927,088	244,512	8,181	142,348	12,115	(59,155)	(568,690)	(93,039)	(296,457)	14,949	1,331,852
5 5		Number of Services - Final	766.33	957.34	258.08	83.00	42.42	8.92	100.50	111.75	383.50	N/A	
5 7		Number of Services - Final 2018-19 Approved Rates	\$ 26,367	\$ 5,486	\$ 4,882	\$ 48,136	\$ 6,104		\$ 24,443	\$ 19,920	\$ 2,921	N/A N/A	
3		Total 2018-19 Fee-For-Service Revenue		\$ 5,251,931		\$ 3,995,288				\$ 2,226,060			\$ 37,399,526
9					SUA	MARY		İ					
1						8-19 Total Revenue	\$ 45,979,319	1					
						0 40 T-4-1 F							

2018-19 Total Expense \$ 44,647,467 **Subtotal \$ 1,331,852**

2018-19 Unused Reserve 1,338,935

Total Ending Balance \$ 2,655,837

Less Early Start Ending Balance \$ 14,949

Net Estimated FFS Ending Balance \$ 1,316,903

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8/13/2019

San Bernardino County Superintendent of Schools Desert Mountain County Operated Special Education Program 2018-19 Fee-For-Service Return

District	SAI Services	% of Services	Total Return	Related Services DIS	% of Services	Total Return	Itinerant	% of Services	Total Return	1:1 Aides	% of Services	Total Return	Bus Aides	% of Services	Total Return	Interpreters	% of Services	Total Return	Preschool	% of Services	Total Return	Preschool Related Services	% of Services		Preschool Intensive Autism	% of Services	Total Return	Grand Total
			\$ 1,927,088			\$ 244,512			\$ 8,181			\$ 142,348			\$ 12,115			\$ (59,155)			(\$93,039)			\$ (296,457)		\$	(568,690)	1,316,903
Adelanto Elementary	81.92	12%	\$222,348	95.67	11%	\$27,312	22.42	9%	\$746	10.92	14%	\$19,868	2.83	7%	\$810	0.00	0%	\$0	10.42	10%	(\$9,458.19)	67.08	19%	(\$56,217)	20.17	21%	(\$118,853)	\$86,555
Apple Valley Unified	115.50	16%	\$313,491	137.25	16%	\$39,182	20.92	9%	\$696	15.58	20%	\$28,346	9.25	22%	\$2,647	2.00	22%	(\$13,263)	4.67	5%	(\$4,238.94)	72.25	20%	(\$60,550)	26.42	27%	(\$155,681)	\$150,628
Baker Valley Unified*																												\$0
Barstow Unified	28.92	4%	\$78,495	37.83	4%	\$10,800	17.92	7%	\$596	1.92	2%	\$3,493	0.92	2%	\$263	1.00	11%	(\$6,632)	20.83	20%	(\$18,907.30)	51.25	14%	(\$42,951)	1.75	2%	(\$10,312)	\$14,846
Bear Valley Unified	10.08	1%	\$27,359	18.83	2%	\$5,376	4.25	2%	\$141	1.58	2%	\$2,875	0.00	0%	\$0	0.25	3%	(\$1,658)	3.83	4%	(\$3,476.47)	6.58	2%	(\$5,514)	0.00	0%	\$0	\$25,102
Excelsior	0.00	0%	\$0	0.00	0%	\$0	3.08	1%	\$102	0.00	0%	\$0	0.00	0%	\$0	0.00	0%	\$0	0.00	0%	\$0	0.00	0%	\$0	0.00	0%	\$0	\$102
Helendale Elementary*																												\$0
Hesperia Unified	104.00	15%	\$282,278	73.00	9%	\$20,840	72.92	30%	\$2,427	15.50	20%	\$28,200	7.25	17%	\$2,074	1.75	20%	(\$11,606)	11.17	11%	(\$10,138.96)	41.75	12%	(\$34,989)	17.50	18%	(\$103,120)	\$175,966
Lucerne Valley Unified* Needles*																												\$0 \$0
Oro Grande Elementary	1.58	0%	\$4,288	4.17	0%	\$1,190	2.83	1%	\$94	0.58	1%	\$1,055	0.00	0%	\$0	0.00	0%	\$0	0.00	0%	\$0	0.00	0%	\$0	0.00	0%	\$0	\$6,628
Silver Valley Unified	2.17	0%	\$ 5,890	3.33	0%	\$951	2.83	1%	\$94	0.00	0%	\$0	0.00	0%	\$0	0.00	0%	\$0	0.83	1%	(\$753.39)	1.33	0%	(\$1,115)	0.00	0%	\$0	\$5,067
Snowline Jt. Unified	65.50	9%	\$ 177,780.70	81.67	10%	\$23,315	23.92	10%	\$ 795.99	4.33	6%	\$ 7,877.88	3.17	7%	\$ 907.03	0.00	0%	\$ -	17.33	17%	\$ (15,730.36)	27.58	8%	\$ (23,113.79)	0.00	0% \$		\$171,832
Trona Jt. Unified*	7.25	1%	\$ 19,678.02	21.83	3%	\$6,232	0.33	0%	\$ 10.98	1.00	1%	\$ 1,819.37	0.00	0%	\$ -	0.00	0%	\$ -	0.00	0%	\$ -	3.50	1%	\$ (2,933.22)	0.00	0% \$		\$24,807
Victor Elementary	185.58	26%	\$ 503,702.93	260.83	30%	\$74,461	22.08	9% :	\$ 734.76	9.83	13%	\$ 17,884.42	2.00	5%	\$ 572.26	0.00	0%	\$ -	33.42	33%	\$ (30,335.18)	82.42	23%	\$ (69,073.19)	30.67	32% \$	(180,724.45)	\$317,223
Victor Valley Union High	107.50	15%	\$ 291,777.48	122.09	14%	\$34,854	52.33	21% :	\$ 1,741.40	17.00	22%	\$ 30,929.31	16.92	40%	\$ 4,841.29	3.92	44%	\$ (25,996.43)	0.00	0%	\$ -	0.00	0%	\$ -	0.00	0% \$	-	\$338,147
Total	710.00	100%	\$1,927,088	856.50	100%	\$244,512	245.83	100%	\$ 8,181	78.24	100%	\$ 142,348	42.34	100%	\$ 12,115	8.92	100%	\$ (59,155)	102.50	100%	(\$93,039)	353.74	100%	\$ (296,457)	96.51	100% \$	(568,690)	\$1,316,903

^{*}Districts receiving small school district protection are not included in the calculated return. Service counts have been removed for these districts and funds are reallocated to the remaining districts.

		Col. A		Col. B		Col. C		Col. D	Col. E		
District	1	Unused 8/19 Reserve	2018-19 FFS Ending Balance			2018-19 Total Ending Balance		Less 3% Reserve - Reserve -\$1,502,413	Balance to Return Balance - \$1,184,742		
Adelanto Elementary	- 1	170,060	Ś	86,555	ć	256,615	Ś	145,167	ŕ	111,448	
Apple Valley Unified	ې د	231,655	م د	150,628	ہ ا	382,283	ءِ	216,257	م د	166,025	
	,	231,055	>	150,628	۶	382,283	۶	210,257	۰	100,025	
Baker Valley Unified	\$	-	\$		\$		\$		>		
Barstow Unified	Ş	-	Ş	14,846	Ş	14,846	Ş	8,404	\$	6,442	
Bear Valley Unified	\$	14,463	\$	25,102	\$	39,565	\$	22,382	\$	17,183	
Excelsior	\$	5,529	\$	102	\$	5,631	\$	3,186	\$	2,446	
Helendale Elementary	\$	-	\$		\$		\$		\$		
Hesperia Unified	\$	263,384	\$	175,966	\$	439,350	\$	248,540	\$	190,810	
Lucerne Valley Unified	\$	21,584	\$		\$	21,584	\$	12,210	\$	9,374	
Needles	\$	-	\$		\$		\$	-	\$		
Oro Grande Elementary	\$	4,682	\$	6,628	\$	11,310	\$	6,398	\$	4,912	
Silver Valley Unified	\$	5,195	\$	5,067	\$	10,262	\$	5,805	\$	4,457	
Snowline Jt. Unified	\$	90,677	\$	171,832	\$	262,510	\$	148,501	\$	114,008	
Trona Jt. Unified	\$	4,954	\$	24,807	\$	29,761	\$	16,836	\$	12,925	
Victor Elementary	\$	276,381	\$	317,223	\$	593,604	\$	335,802	\$	257,802	
Victor Valley Union High	\$	250,370	\$	338,147	\$	588,517	\$	332,925	\$	255,593	
Total	\$	\$ 1,338,935		1,316,903	\$	2,655,837	\$	1,502,413	\$	1,153,424	