

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
May 17, 2024 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

AGENDA

TELECONFERENCE LOCATIONS:

Baker Valley USD – 72100 School House Ln, Baker, CA 92309

Health Sciences High and Middle Colleges – 3910 University Ave Ste 100, San Diego, CA 92105

Needles USD – 1900 Erin Dr, Needles, CA 92363

Trona JUSD – 83600 Trona Rd, Trona, CA 93562

1.0 CALL TO ORDER

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

The public is encouraged to participate in the deliberation of the Desert Mountain SELPA Steering and Finance Committee. Several opportunities are available during the meeting for the Council to receive oral communication regarding the presentations of any items listed on the agenda. Please ask for recognition either before a presentation or after the presentation has been completed. Please complete and submit a “Registration Card to Address the Desert Mountain SELPA Steering and Finance Committee” to the Recording Secretary and adhere to the provisions described therein.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that the May 17, 2024 Desert Mountain SELPA Steering and Finance Committee Meeting Agenda be approved as presented.

5.0 PRESENTATIONS

5.1 2024-25 Proposed County Operated Special Education Fee-For-Service Budget

The SBCSS Internal Business Services will present the 2024-25 Proposed County Operated Special Education Fee-For-Service Budget.

5.2 Student Presentation of Action Skills

Apple Valley High School student Kaleb Manahl will be presenting Action Skills, accompanied by Ryan Ostlie, AVHS Computer Science teacher.

6.0 INFORMATION / ACTION

6.1 DMSSELPA Steering and Finance Committee Meeting scheduled for June 21, 2024 (**ACTION**)

The DMSSELPA Steering and Finance Committee members will discuss and take action on the June 21, 2024 meeting being cancelled.

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May 17, 2024 – 9:00 a.m.
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AGENDA

- 6.1.1 **BE IT RESOLVED** that the June 21, 2024 DMSELPA Steering and Finance Committee meeting be canceled be approved as presented.

7.0 CONSENT ITEMS

It is recommended that the Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

- 7.1 **BE IT RESOLVED** that the following Consent Item be approved as presented:

- 7.1.1 April 19, 2024 Desert Mountain SELPA Steering and Finance Committee Meeting Minutes.

8.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

- 8.1 Legislative Update

Pam Bender will present a legislative update.

- 8.2 2024-25 DMSELPA Steering and Finance Committee Schedule of Meetings

Pam Bender will present the 2024-25 DMSELPA Steering and Finance Committee Schedule of Meetings.

- 8.3 Alternate Pathway Diploma

Pam Bender to review recent Alternate Pathway Diploma sub-committee plans.

- 8.4 Credentials Bridge Authorization

Pam Bender will share the SELPA plan for assisting member LEAs.

- 8.5 SEIS Transitional Update

Pam Bender will share an update for Web IEP data storage.

- 8.6 CALPADS Support

Pam Bender to share the support provided to LEAs and their Special Education Directors, MIS staff, and CALPADs staff preparing for P2 certification.

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8.7 Desert Mountain Children’s Center Client Services Reports and Update

Linda Llamas will present the Desert Mountain Children’s Center Client Services monthly reports and update.

8.8 Professional Learning Summary and Update

Heidi Chavez will present the Desert Mountain SELPA’s Professional Learning Summary and update.

8.9 Resolution Support Services Summary and Update

Pam Bender will present DMSELPA’s Resolution Support Services Summary and update.

8.10 Compliance Update

Peggy Dunn will present an update on compliance items from the California Department of Education (CDE).

8.11 Nonpublic School/Nonpublic Agency Update

Peggy Dunn will provide a nonpublic school/nonpublic agency update.

8.12 Prevention and Intervention Update

Deborah Sarkesian will provide the Prevention and Intervention update.

8.13 Occupational and Physical Therapy Service Reports and Update

Codi Andersen will provide the Occupational and Physical Therapy Service Reports and update.

9.0 FINANCE COMMITTEE REPORTS

9.1 Mental Health Average Daily Attendance (ADA)

Marina Gallegos will discuss Federal Mental Health ADA funding.

9.2 Low Incidence Fiscal Report

Marina Gallegos will discuss the status of low incidence reimbursement requests.

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9.3 Independent Educational Evaluation (IEE) and Assistive Technology Assessment (ATA) Funding

Marina Gallegos will discuss the status of available funding for independent educational evaluations (IEE) and assistive technology assessments (ATA).

9.4 State Mental Health

Marina Gallegos will present district fund transfer information for state mental health funding.

10.0 INFORMATION ITEMS

10.1 Monthly Audiological Service Reports

10.2 Monthly Nonpublic School Placement Report

10.3 Upcoming Professional Learning Opportunities

11.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

12.0 CEO COMMENTS

13.0 MATTERS BROUGHT BY THE PUBLIC

This is the time during the agenda when the Desert Mountain SELPA Steering and Finance Committee is again prepared to receive the comments of the public regarding items on this agenda or any school related special education issue. Speakers are requested to give their name and limit their remarks to five minutes.

Persons wishing to make complaints against Desert Mountain SELPA Steering and Finance Committee personnel must have filed an appropriate complaint form prior to the meeting.

When the Desert Mountain SELPA Steering and Finance Committee goes into Closed Session, there will be no further opportunity for general public to address the Council on items under consideration.

14.0 ADJOURNMENT

The next regular meeting of the Desert Mountain SELPA Steering and Finance Committee will be held on Friday, June 21, 2024, at 9:00 a.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

San Bernardino County Superintendent of Schools
 Desert Mountain County Operated Special Education Program
 2024-25 FFS Budget Summary
 May 2024

2024-25 Budget Assumptions

- 2.5% COLA on salary
- Step and Column included in contracted salaries
- 7.75% increase on Medical
- 2% increase on Dental, Vision and Life
- Employer paid statutory rates as follows:
 - Medicare: 1.45%, SUI: .50%, Workers Comp: 2.51%
 - STRS: 19.10%, PERS: 27.8%, Alt. Retirement: 2.25%
- Indirect Cost Rate: 7.56%

Certificated FTE

Function	
1100 - Teacher	187.8
1200 - Pupil Support	15.8
1300 - Supervisor/Admin	14.01
Total	217.61

Classified FTE

Function	
2100 - Instructional Aides	368.36
2200 - Pupil Support	40.00
2300/2400 - Clerical & Office Support	33.45
Total	441.81

Total FTE	659.42
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2024-25 Fee-For-Service Budget	
Total Budgeted Expenditures	\$ 82,907,174
Less Budgeted Offsetting Revenue	\$ 15,656,677
2024-25 Excess Cost	\$ (67,250,497)

2024-25 Proposed Fee-For-Service Rates

RATE	SAI Services >50% - SDC	Related Services DIS	Itinerant	1:1 Aide	Interpreter	Preschool Assessment	Preschool SDC	Early Start
2024-25 Rate	\$ 28,748	\$ 5,878	\$ 5,407	\$ 58,200	\$ 103,903	\$ 2,872	\$ 26,105	-
2023-24 Rate	\$ 29,164	\$ 5,727	\$ 6,447	\$ 56,276	\$ 101,739	\$ 2,661	\$ 26,099	-

Counts Used to Calculate Rate	SAI Services >50% - SDC	Related Services DIS	Itinerant	1:1 Aide	Interpreter	Preschool Assessment	Preschool SDC	Early Start
2024-25 Count	1175	2439	330	145	1	75	330	52
2023-24 Count	1023	1953	302	118	2	75	250	52

San Bernardino County Superintendent of Schools

Desert Mountain County Operated Special Education Program
2024-25 Proposed Budget
May 2024

			SAI SERVICES > 50% SDC	RELATED SERVICES DIS		1 TO 1 AIDE SERVICES	INTERPRETER SERVICES	PRESCHOOL ASSESSMENTS	PRESCHOOL SDC	EARLY START	TOTAL	
		RATE	\$ 28,748	\$ 5,878	\$ 5,407	\$ 58,200	\$ 103,903	\$ 2,872	\$ 26,105	\$ -		
1												
2	OBJECT	EXPENSE										
3	1000-1999	Certificated Salaries	13,390,888	5,397,313	1,075,822	-	-	129,132	2,717,124	378,829	23,089,108	
4	2000-2999	Classified Salaries	7,530,247	2,790,084	136,542	3,934,317	63,758	-	1,803,188	35,533	16,293,669	
5	3000-3999	Employee Benefits	11,746,431	3,482,167	558,374	3,037,504	41,251	55,405	2,687,661	161,704	21,770,497	
6	4000-4999	Books & Supplies	160,734	26,400	5,400	-	-	600	60,547	1,800	255,481	
7	5000-5999	Services & Other Operating Expenditures	1,423,019	2,841,588	33,015	1,585,060	345	2,461	234,109	17,218	6,136,815	
8	6000-6999	Capital Outlay	-	-	-	-	-	-	-	-	-	
9												
10		Subtotal	34,251,319	14,537,552	1,809,153	8,556,881	105,354	187,598	7,502,629	595,084	67,545,570	
11		% of subtotal	0.51159	0.21714	0.02702	0.12781	0.00157	0.00280	0.11206	N/A		
12												
13		Allocated Cost	4,844,725	2,056,284	255,898	1,210,340	14,902	26,535	1,061,220	64,458	9,534,361	
14		Subtotal 1000-6000 costs	39,096,044	16,593,836	2,065,051	9,767,221	120,256	214,133	8,563,849	659,542	77,079,931	
15												
16	7300-7380	Indirect Cost @ 7.56%	2,955,661	1,254,494	156,118	738,402	9,091	16,188	647,427	49,861	5,827,243	
17												
18		TOTAL EXPENSE	42,051,705	17,848,330	2,221,169	10,505,623	129,347	230,322	9,211,276	709,403	82,907,174	
19												
20	RESOURCE	OBJECT	REVENUE									
21			LCFF Distribution (based on % of total expense of applicable program)	0.57798	0.24532	0.03053	0.14439	0.00178				
22	6500	8710	Local Control Funding Formula Revenue	8,272,222	3,511,043	436,938	2,066,619	25,445			14,312,267	
23	3315	8182	Federal Preschool					4,860	194,370		199,230	
24	3310	8182	Preschool Local Entitlement Allocation					10,060	402,351		412,411	
25	3385	8182	Part C Early Intervention							37,210	37,210	
26	3385	8590	Infant							0	0	
27	6510	8311	Infant I-50 Apportionment							629,050	629,050	
28	6515	8590	Infant Discretionary							66,509	66,509	
29	6500	8311	Contribution for Needles Nursing Services								0	
30	6500	8989	Contribution from Unrestricted	0							0	
31			TOTAL REVENUE:	\$ 8,272,222	\$ 3,511,043	\$ 436,938	\$ 2,066,619	\$ 25,445	\$ 14,921	\$ 596,720	\$ 732,769	\$ 15,656,677
32												
33		Excess Cost Per Program		(33,779,482)	(14,337,287)	(1,784,231)	(8,439,004)	(103,903)	(215,401)	(8,614,555)	23,366	(67,250,497)
34												
35		(Estimated Number of Services for 2024-25)		1,175	2,439	330	145	1	75	330	52	
36		2024-25 Proposed Rates		\$ 28,748	\$ 5,878	\$ 5,407	\$ 58,200	\$ 103,903	\$ 2,872	\$ 26,105	\$ -	
37												
38		2023-24 FFS Rates		\$ 29,164	\$ 5,727	\$ 6,447	\$ 56,276	\$ 101,739	\$ 2,661	\$ 26,099	-	

5.2 Student Presentation of Action Skills

No materials, verbal only

***STEERING AND FINANCE COMMITTEE SCHEDULE OF MEETINGS
2023-24***

- August 18, 2023
- September 22, 2023
- October 20, 2023*
- November 17, 2023
- December 15, 2023
- January 19, 2024
- February 23, 2024 *
- March 22, 2023
- April 19, 2024*
- May 17, 2024
- ~~June 17, 2024~~

Meetings will be held at 9:00 a.m., at the Desert Mountain Educational Service Center, Apple Valley, CA.

Note: * Denotes date of Directors' Training

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April 19, 2024 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

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DESERT MOUNTAIN SELPA (DMSELPA) STEERING AND FINANCE MEMBERS PRESENT:

Academy for Academic Excellence – Marcelo Congo, Adelanto SD – Amber Best, Apple Valley USD – David Wheeler, Baker Valley USD – Michael Esposito, Janell Mora both via Zoom, Bear Valley USD – Leigh Anne Drake, Lora Mancuso, Desert Mountain Operations (SBCSS) – Richard Frederick, Stephanie Hedberg, Helendale SD – Cindy Espinoza, Hesperia USD – Shannon Garibay, Eric Land, Lucerne Valley USD – Vici Miller, Needles USD – Jamie Wiesner via Zoom, Oro Grande SD – Scott Heitman, Silver Valley USD – Cheri Rigdon, Snowline JUSD – Pam De Renard, Trona JUSD – Nicole Yeager, Rebecca Workman both via Zoom, Victor Elementary SD – Tanya Benitez, and Victor Valley Union HSD – Larry Brunson, Krystal Kerns.

GUESTS:

Christina Leal – Options for Youth.

CAHELP, DMSELPA, & DMCC STAFF PRESENT:

Jamie Adkins, Codi Andersen, Pam Bender, Guille Burgos, Heidi Chavez, Danielle Cote, Peggy Dunn, Thomas Flores, Colette Garland, Maurica Manibusan, Isaac Medina, Sheila Parisian, Karina Quezada, Annette Rego, Jennifer Rountree, Veronica Rousseau, Deborah Sarkesian, and Jennifer Sutton.

1.0 CALL TO ORDER

The regular meeting of the California Association of Health and Education Linked Professions, Joint Powers Authority (CAHELP, JPA) Desert Mountain SELPA Steering and Finance Committee Meeting was called to order by Chairperson Pam Bender at 9:06 a.m., at the Desert Mountain Educational Service Center, Apple Valley.

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

None.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that a motion was made by Cheri Rigdon, seconded by Pam De Renard, to approve the April 19, 2024 Desert Mountain SELPA Steering and Finance Committee Meeting Agenda as presented. The motion carried on the following vote: 16:0:0: Ayes: Benitez, Congo, Crocker, De Renard, Drake, Espinoza, Esposito, Frederick, Heitman, Kerns, Land, Miller, Rigdon, Wheeler, Wiesner, and Yeager, Nays: None, Abstentions: None.

5.0 PUBLIC HEARING

5.1 Desert Mountain SELPA Local Plan Section B: Governance and Administration (**ACTION**)

California Education Code requires that a Special Education Local Plan Section B: Governance and Administration be presented for public hearing prior to submission to the California

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Department of Education (CDE). The Local Plan describes how special education services are provided for eligible students who reside within a Special Education Local Plan Area (SELPA) region every three years. By June 30, 2024, all SELPAs are required to submit a Local Plan using CDE adopted templates. A final draft of the 2024-25 Desert Mountain SELPA Local Plan will be presented for public hearing. Exact language for ERMHS funding language as approved by the CAHELP Governance Council.

5.1.1 **BE IT RESOLVED** that a motion was made by Michael Esposito, seconded by Tanya Benitez, to approve the Desert Mountain SELPA Local Plan Section B: Governance and Administration as presented. The motion carried on the following vote: 16:0:0: Ayes: Benitez, Congo, Crocker, De Renard, Drake, Espinoza, Esposito, Frederick, Heitman, Kerns, Land, Miller, Rigdon, Wheeler, Wiesner, and Yeager, Nays: None, Abstentions: None.

Note: Amber Best joined the meeting at 9:22 a.m.

5.2 Desert Mountain SELPA Annual Service Plan (**ACTION**)

California Education Code requires that an Annual Service Plan be approved by the CAHELP JPA Governance Council as part of the Local Plan. The 2024-25 Annual Service Plan describes all special education services currently provided in the Desert Mountain SELPA broken down by type, location, and level of severity.

5.2.1 **BE IT RESOLVED** that a motion was made by Leigh Ann Drake, seconded by Deanna Crocker, to approve the Desert Mountain SELPA 2024-25 Annual Service Plan as presented. The motion carried on the following vote: 17:0:0: Ayes: Benitez, Best, Congo, Crocker, De Renard, Drake, Espinoza, Esposito, Frederick, Heitman, Kerns, Land, Miller, Rigdon, Wheeler, Wiesner, and Yeager, Nays: None, Abstentions: None.

5.3 Desert Mountain SELPA Annual Budget Plan (**ACTION**)

California Education Code requires that an Annual Budget Plan be approved by the CAHELP Governance Council as part of the Local Plan. The 2024-25 Annual Budget Plan describes the revenues and expenditures for special education for all local education agencies in the Desert Mountain SELPA.

5.3.1 **BE IT RESOLVED** that a motion was made by Cheri Rigdon, seconded by David Wheeler, to approve the Desert Mountain SELPA 2024-25 Annual Budget Plan as presented. The motion carried on the following vote: 17:0:0: Ayes: Benitez, Best, Congo, Crocker, De Renard, Drake, Espinoza, Esposito, Frederick, Heitman, Kerns, Land, Miller, Rigdon, Wheeler, Wiesner, and Yeager, Nays: None, Abstentions: None.

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6.0 CONSENT ITEMS

It is recommended that the Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

6.1 **BE IT RESOLVED** that a motion was made by Leigh Ann Drake, seconded by David Wheeler, to approve the following Consent Item as presented. The motion carried on the following vote: 17:0:0: Ayes: Benitez, Best, Congo, Crocker, De Renard, Drake, Espinoza, Esposito, Frederick, Heitman, Kerns, Land, Miller, Rigdon, Wheeler, Wiesner, and Yeager, Nays: None, Abstentions: None.

6.1.1 March 22, 2024 Desert Mountain SELPA Steering and Finance Committee Meeting Minutes.

7.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

7.1 Legislative Update

Pam Bender presented a legislative update, highlighting the following bills that pertain to special education:

- Assembly Bill (AB) 438 Pupils with Exceptional Needs: Individualized Education Programs: Postsecondary Goals and Transition Services – states that students are to have transition goals in place by ninth grade. Also, if an IEP team determines a student does not need transition goals at this time, it must be written in IEP why transition goals are not included.
- AB 2768 Golden State Teacher Grant Program: Nonpublic, Nonsectarian Schools or Agencies – to expand language so nonpublic schools, nonsectarian schools or agencies are considered priority schools as public schools are.
- AB 1938 Special Education: Inclusive Practices and Strategies – this bill is for children who are deaf, hard of hearing, blind, visually impaired, or deaf-blind to be part of inclusive practices and strategies to improve pupil outcomes.
- AB 2026 Disabilities: Person-First Terminology – looking to institute person-first terminology in Health and Safety Codes along with Welfare and Institutions Codes. The bill, however, is not written consistently using person-first language. DMSELPA and DMCS have had this in place for several years.
- AB 2173 Special Education: Emotional Disability – changing language only from “emotional disturbance” to “emotional disability”. The criteria would not change.
- AB 2784 Special Education: Nonpublic, Nonsectarian Schools: Waivers – is a “spot Bill” meaning there is no substance to the measure but the legislator has intent.
- Senate Bill (SB) 445 Special Education: Individualized Education Programs: Translation

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Services – the 2nd year of 2-year bill pursuing translations of IEPs to be completed within 30 calendar days of meeting or from when translation requested by parent. State SELPA is talking with the author of the bill in an attempt to change the timeline to 45 days and/or school days instead of calendar days.

- SB 483 Pupil Rights: Prone Restraint – bill would prohibit the use of prone restraint and prone containment in special education and general education.

Regarding AB 665 that allows students 12 years of age and older to request mental health supports without notifying parent, Guille Burgos reported that there will be no change at this time with how DMCC referrals are processed.

7.2 Credentials Bridge Authorization

Pam Bender presented SBCSS credentials bridge authorization information. She said Rich Frederick shared the SBCSS/DMOPS information with CAHELP Governance Council on March 29, 2024, and they want SELPA to provide a similar opportunity. SELPA will provide the training and the LEAs will decide how the \$100 California Commission on Teacher Credentialing (CTC) fee will be paid. Pam noted that DMOPS is using Elementary and Secondary School Emergency Relief (ESSER) funds to pay the CTC fee for their teachers.

Rich shared there is no timeline for the bridge authorization to be completed. He said State SELPA materials have been used for the training and meet CTC criteria. Rich reported a clear credential is required to be able to bridge. He reviewed the previous credentials and the current credentials, noting that Early Childhood Special Education (ECSE) can now teach transitional kindergarten and kindergarten. Rich also shared the federal disability categories now covered by Mild Moderate Support Needs (MMSN) and Extensive Support Needs (ESN). New teachers that are entering credentialing programs currently should be receiving the new credentials. Administrators can also bridge their credentials using this process.

Pam said that DMSELPA will offer the training to teachers of member LEAs when it is ready. It will be optional and not a requirement with the information being shared with the directors of special education, and not directly with the teachers. Pam shared it will likely be a 2-hour class and possibly offered in a hybrid model.

Heidi Chavez said the training offered by DMSELPA will be free but the CTC filing fee cannot be waived. The training will possibly be offered after school dismissal to allow for greater attendance, which might require overtime from the LEA. Rich shared DMOPS used after hours professional development rate.

Pam said that these credentials apply to all special education teachers. Pam will confirm if the autism authorization is required for the MMSN. If it is required, teachers should be able to complete the bridge then work to obtain the autism authorization.

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7.3 Submission of Low Incidence Equipment Requests

Pam Bender provided information on the submission of Low Incidence Equipment (LIE) Requests. She said that there are many requests for LIE that she receives several months to a year after the IEP meeting was held. Students are losing FAPE due to not having needed equipment which is also a due process concern. Pam reminded the committee members that these requests need to be processed right away. She said that the correct disability also needs to be accurate.

Vici Miller shared that often parents are not providing clearance from the medical doctor for the LIE requests to move forward. She said in the IEP notes it is documented that the request for equipment will be processed once the needed documents are provided by the parent.

Pam acknowledged that sometimes delays are inevitable and wanted to provide a gentle reminder.

7.4 Desert Mountain Children's Center Client Services Reports and Update

Guille Burgos presented the Desert Mountain Children's Center Client Services monthly reports and update. She said she or Linda Llamas can be contacted with any questions or concerns.

7.5 Professional Learning Summary and Update

Heidi Chavez presented the Desert Mountain Charter SELPA's Professional Learning Summary and updates. She shared the participant numbers reflect the member LEAs are taking advantage of trainings being offered. Heidi said the professional learning conversations are being held in April and May to understand what the district is doing and how to align DMSELPA trainings with that. She reported a directors' survey will be emailed for input on 2024-25 Directors' Training topics. Heidi then shared the date for the 2025 IMTSS Symposium as February 27, 2025, with the scheduled venue of High Desert Church with the theme of trauma. She spoke about Celebrating Families, sharing it can be used for school attendance review board (SARB) referral, though families must start at the beginning of a cohort which would be August and February. Participants will receive a Certificate of Participation if they did not attend the full 16 weeks and a Certificate of Completion if they do attend all 16 weeks.

Karina Quezada shared the School Psychologists' Committee meeting dates and topics for 2024-25, stating the meetings will be held in person at Desert Mountain Educational Service Center. She reported that a flyer with additional details will be provided during the summer.

7.6 Resolution Support Services Summary and Update

Sheila Parisian presented DMSELPA's Resolution Support Services Summary and update. She informed the committee members that there are nine open cases as of the date of the meeting. Sheila reported there is currently a family that is moving through school districts in the high desert with five cases filed throughout. There was a hearing with the family with a cross filing by the

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district for the opportunity implement the offer FAPE and place the student with the district. The hearing judge noticed the student was receiving the same amount of SDC and mainstreaming in the county class as is proposed for the district, questioning what the difference was. The district was able to respond that the least restrictive environment (LRE) would best be provided at the district of residence. It is important to describe how the LRE such as the student to adult ratio, the differences in the programs, what supports the student can and will be provided.

7.7 Compliance Update

Peggy Dunn presented an update on compliance items from the California Department of Education (CDE). She reported on the number of LEAs in each level of Annual Determination Monitoring, compiled for both DMCS and DMSELPA. For LEAs in Compliance and Improvement Monitoring (CIM) Targeted 1, 2, and 3, progress reports are due July 10, 2024, which means they must be submitted before school dismisses for summer break. Peggy shared that she has received a number of phone calls from LEAs stating the data CDE is reviewing for Cyclical Monitoring is incorrect. Peggy explained that CDE is looking at data from a single date snapshot and that is the information used for the Annual Determination Letter. She said there are some discrepancies in the data that was pulled that she is working to correct. Peggy continued that in August 2024, CDE will gather another snapshot of LEAs that are in Cyclical Monitoring A, B, and C. It is important for LEAs to have their IEPs up to date so they are not placed in CIM Monitoring for Small Schools. Peggy reviewed the number of late annual and triennial IEPs. On May 1, 2024, the IEP Implementation list of randomly selected students will be provided so CDE can see if IEPs are being implemented with fidelity. This means that no less than 90% of services are being provided. Peggy was told by CDE that the Small Schools monitoring data was pulled from February 2023 with data being pulled from this school year to be used for next year's review.

Colette Garland reported personnel data reports were submitted by April 9, 2024, with the amendment window being open until April 30, 2024. She continued that the SELPA DocuSign contract ended April 15, 2024, and encouraged LEAs to use SEIS Sign moving forward. Colette stated Web IEP data distribution is moving forward with SBCSS Technical Services making appointments to deliver the data to LEAs. She said an agreement will need to be signed by each LEA with the original agreement being retained by DMCS. The LEA check-ins continue to ensure CALPADS is moving smoothly and that any questions are answered. Colette concluded that SEIS trainings and open forums continue twice a month.

7.8 Nonpublic School/Nonpublic Agency Update

Peggy Dunn provided a nonpublic school/nonpublic agency update. She shared that she and Karina Quezada continue to work closely with Learning Academy, Desert View, and Dynamic Hope as well as a few nonpublic schools (NPS) down the hill that currently have students attending.

Karina Quezada reported that she has been providing trainings to nonpublic schools to help them

MINUTES

better support students and LEAs. The trainings also allow the staff from different nonpublic schools to make connections and build relationships. Karina reported the trainings will continue to be provided next year based on the areas they request such as classroom management, interacting with students and building relationships, and incorporating assistive technology. She said staffing shortages continue to greatly affect their ability to accept additional students.

Karina spoke about residential treatment centers reporting there are currently 10 students placed, with three returning back to district. Their IEPs have been scheduled and the team is working with the family to find the right setting for therapeutic recovery. There is another student who will be entering a step-down facility with the assistance of DMCC. Karina asked to be included early in the conversation when a residential placement referral is being considered. This will allow DMSELPA and DMCC to support the LEA, the student, and the family as the removal from the home is traumatic and has a financial impact. Karina added that the return home can also be a delicate process after families have been disconnected for one to two years. Other interventions can be researched and considered. She asked that when an LEA is ready to make the referral that all forms and documents are submitted as one complete package as it will assist in making sure the evaluation is done in a timely manner with all of the pieces in place.

Note: Rich Frederick and Stephanie Hedberg left the meeting at 10:31 a.m.

7.9 Career Technical Education Update

Deborah Sarkesian provided the Career Technical Education (CTE) update. She reported the Transition Resource Fair was held on Tuesday, April 16, 2024, and the event started with keynote speaker Brad Butler II spoke to the attending students, parents, and vendors about having hope and not letting difficulties prevent them from achieving goals. There were more than 40 vendors present who focused on supporting and serving students and adults with disabilities including the 122 attendees. Deborah shared that the CTE team has been talking about marketing the resource fair differently so more parents and students can hear the speaker.

Note: Larry Brunson joined the meeting at 10:40 a.m.

7.10 Prevention and Intervention Update

Deborah Sarkesian provided the Prevention and Intervention update. She shared that year one of the California Integrated Support Project Grant with the focus being on culturally relevant and sustaining practices. With the same schools moving to year two, the focus will be social emotional learning and trauma informed practices. California PBIS recognition window is currently open and will be closing on May 10, 2024. Deborah shared one of the requirements for recognition is an external acer. The California PBIS is scheduled for October 9-11, 2024, in Sacramento, CA and registration is open. CAHELP P&I webpage has information as well.

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
April 19, 2024 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

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7.11 Occupational and Physical Therapy Service Reports and Update

Codi Andersen provided the Occupational and Physical Therapy Service reports and update. She said that her team continues to be available for trainings on how to safely transfer students with disabilities and mobility trainings for paraeducators and special education teachers. These trainings can be requested via the onsite request form or by contacting Codi. Codi also reported that her team has been attending trainings where the importance of mental health and the correlation with physical exercise are stressed. She continued that OTs and PTs can help with activities that increase the heart rate for those that have limited mobility. Codi said trainings are being planned for late July and early August with flyers coming. She added that transportation directors will also be invited to the trainings.

8.0 FINANCE COMMITTEE REPORTS

8.1 Proposed 2024-25 Desert Mountain SELPA Budget

Marina Gallegos presented the proposed 2024-25 Desert Mountain SELPA Budget. She reviewed the primary funding sources and shared SBCSS budget assumptions since they are the administrative agency for CAHELP who uses the same budget assumptions. Marina shared the budget does include two additional program specialists and one additional program manager. The primary reason for the large projected ending budget is the Out of Home funding as well as the base rate through AB 602. Marina explained that in 2017-18, DMSELPA was one of the lowest funded in the state, but in 2019-20 the state started equalizing funds causing the increase in the base rate. Those additional funds are what will allow the new positions. The additional \$2 million received in one-time funding for learning recovery support and alternate dispute resolution (ADR) was used, when possible, to cover costs instead of typical funding sources. Marina said that also contributing to the projected ending balance is the number of vacancies within the program specialists and OT/PT department. She reported there is deficit spending in the areas of program specialists and the OT/PT budget. Marina pointed out in management code 0297, there is a marked increase in revenues generated and with Codi Andersen doing analysis of services counts, it is likely that LEAs are being under billed for OT/PT services. The review is continuing and there will not be back billing for missed services but the point is to ensure students are receiving all of their services.

Thomas Flores reported DMCC has a multi-year contract with Department of Behavioral Health (DBH) for Student Assistance Program (SAP) and School-Aged Treatment Services (SATS) that will be ending June 30, 2024, but as of April 18, 2024, the contract has been awarded for an additional six months. Thomas also reported DMCC is writing for a four-year grant that will fund Screening Assessment Referral & Treatment (SART) and Early Identification, Intervention Services (EIS) beginning July 1, 2024.

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
April 19, 2024 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

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8.2 Proposed 2024-25 Desert Mountain SELPA Fee-For-Service Rates

Marina Gallegos presented the proposed 2024-25 Desert Mountain SELPA Fee-For-Service rates. She said the FFS rates are for OT/PT services purchased and there will be no increase due to the ending balance.

8.3 Special Education Director and Fiscal Roles

Pam Bender presented information pertaining to special education director and fiscal roles. Pam said that because most special education directors do not have a fiscal background, she wanted to share a comparison of the special education and fiscal staff roles. She said there will possibly be a fiscal workshop at the beginning of the 2024-25 school year for special education directors to help them understand the finances. Pam shared that most fiscal staff do not attend the monthly Steering and Finance Committee meetings but it might help if the finance portion of the meeting were moved to the beginning of the agenda allowing more fiscal conversation.

9.0 INFORMATION ITEMS

9.1 Monthly Audiological Service Reports

9.2 Monthly Nonpublic School Placement Report

9.3 Upcoming Professional Learning Opportunities

10.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

None.

11.0 CEO COMMENTS

Pam Bender said she sent an email to superintendents and CEOs copying the special education directors asking to be contacted if there are errors or data missing from SEIS, or if there are software issues so they can be resolved by June 30, 2024. Pam expressed that resolving any issues could prevent LEAs from having additional differentiated assistance or compliance issues.

12.0 MATTERS BROUGHT BY THE PUBLIC

None.

13.0 DIRECTORS' TRAINING

Jack B. Clarke, Jr. presented recent Office of Administrative Hearing (OAH) court decisions and how they impact the work of Special Education.

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
April 19, 2024 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES

14.0 ADJOURNMENT

Having no further business to discuss, a motion was made by Pam De Renard, seconded by Cheri Rigdon, to adjourn the meeting at 1:35 p.m. The motion carried on the following vote: 16:0:0: Ayes: Benitez, Best, Congo, Crocker, De Renard, Drake, Espinoza, Esposito, Heitman, Kerns, Land, Miller, Rigdon, Wheeler, Wiesner, and Yeager, Nays: None, Abstentions: None.

The next regular meeting of the Desert Mountain SELPA Steering and Finance Committee will be held on Friday, May 17, 2024, at 9:00 a.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

Legislation Updates May 2024

[AB 2173](#) (Addis) - Special Education: emotional disability

Status: Senate Ed Committee; hearing in late May

[AB 2173 Press Release](#)

[Assembly Education Committee Hearing Recording 2:32:30](#)

[AB 2173 Fact Sheet](#)

ACSE Presentation: <https://youtu.be/0scfCLcXTwI?feature=shared&t=11350>

[Template Letter to Senate Education Committee](#)

[Portal Submission Demonstration](#)

Submit by May 23, 2024

Updates on 2 Year Bills

[SB 445](#) (Portantino) IEP Translations- requires translation of the IEP, assessments and progress used to determine IEP into the native language of the parent, or communication type; within 30 days of the meeting; top 8 languages.

Notes: Inactive file but still communicating; possibility of requesting guidance from CDE due to high cost of bill; budget ask of 6-16 million

Status: Dead

[SB 483](#) (Cortese) Elimination of prone restraint

Notes: stalled early in first year due to high volume of support and author's office couldn't staff the high volume of support; out of Senate; lots of support and moving quickly

Status: Assembly Education Committee; no hearing date yet

[AB 438](#) (Blanca Rubio) – Transition and Post Secondary Goals and Services

Proposed language to the authors includes:

(h) ~~Beginning~~ Pursuant to Section 1414(d)(1)(A)(i)(VIII) of Title 20 of the United States Code and Section 56345.1, if determined appropriate by the pupil's individualized education program team, beginning when the pupil ~~enters grade 9,~~ starts their high school experience and not later than when the pupil is 16 years of

age or younger, as appropriate, and annually thereafter, a statement of needed transition services shall be included in the pupil's individualized education program, pursuant to ~~Section 56345.1 and Section 1414(d)(1)(A)(i)(VIII) of Title 20 of the United States Code.~~ program. If the individualized education program team determines that the pupil would benefit from the postponement of the inclusion of appropriate measurable postsecondary goals and transition services until 16 years of age, rather than when the pupil begins their high school experience, the individualized education program team is encouraged to appropriately justify the basis for that postponement

SELPA Legislative Committee met with the author's office, the governor and State Board of Ed, and ACSA regarding language; recommended amendments were denied.

Status: on the Senate floor; headed to the governor soon

[AB 2026](#) (Mathis)- Disabilities: person first terminology

Status: Assembly Judiciary Committee but appears to be dead

[AB 2563](#) (Essayli)- Newborn Screening Program

This bill would require the department to expand statewide screening of newborns to include screening for Duchenne Muscular Dystrophy.

Status: Assembly Appropriations

[AB 1876](#) (Jackson)- Developmental services: IPP/IFSP: remote meetings

Indefinitely extends provision for remote meetings if requested

Status: Assembly Floor

[AB 1938](#) (Gallagher)- Special education: inclusive practices and strategies

This bill is a result from the deaf community advocacy on SB 354. Major revisions have been made.

Status: Assembly Appropriations

[SB 1263](#) (Newman) Teacher credentialing: teacher performance assessments: repeal.

This bill would repeal all performance assessments.

Status: Senate Appropriations Suspense File

[SB 1391](#) (Rubio) Teachers: preparation and retention data

This bill would require the CA Cradle to Career Data System to create a teacher training and retention dashboard on or before 1/1/26.

Status: Senate Appropriations Suspense File

***STEERING AND FINANCE COMMITTEE SCHEDULE OF MEETINGS
2024-25***

- August 16, 2024
- September 20, 2024
- October 18, 2024*
- November 15, 2024
- December 13, 2024
- January 17, 2025
- February 21, 2025 *
- March 21, 2025
- April 18, 2025*
- May 16, 2025
- June 13, 2025

Meetings will be held at 9:00 a.m., at the Desert Mountain Educational Service Center, Apple Valley, CA.

Note: * Denotes date of Directors' Training

7.2 Credentials Bridge Authorization

No materials, verbal report only

8.3 Alternative Pathway Diploma

- Sub-committee met
- Presentation/Workshop Meeting to be held to include from LEAs:
 - Special Education Directors,
 - Educational Services Staff (Assistant Superintendent, Directors, or Coordinators, TOA).
- Discussion:
 - Standards to meet,
 - Course of Study,
 - Credits to receive diploma,
 - Implications and consequences across the region,
 - Each LEA has own determination.

8.4 Credentials Bridge Authorization

- CAHELP Staff will finalize training to provide to LEAs this summer,
- Will develop options of participation (in-person/virtual/hybrid),
- Will present to Superintendents for final plan for certifying training and submission/cost to CDE,
- Begin Fall 2024.

8.5 SEIS Transitional Update




- Web IEP Data is being downloaded to each LEA,
- Follow up with each LEA on IEPs, ensuring submission in SEIS, and checking CALPADS records.

8.6 CALPADS Support

- Colette Garland meeting with Special Education Directors, MIS Analysts and CALPADS staff to assist with any errors that may arise.



Desert Mountain Children's Center
17800 Highway 18
Apple Valley, CA 92307-1219

 (760) 955-3601
 (760) 946-0819
 www.dmchildrenscenter.org

MEMORANDUM

Date: May 15, 2024
To: Special Education Directors

From: Linda Llamas, Director

Subject: Desert Mountain Children's Center Client Reports

Attached are the opened and closed cases for the following services:

- Screening, Assessment, Referral and Treatment (SART)
- Early Identification Intervention Services (EIS)
- School-Age Treatment Services (SATS)
- Student Assistance Program (SAP)
- Speech and occupational therapy

If you should have any questions, please contact me at (760) 955-3606 or by email at linda.llamas@cahelp.org



Desert Mountain Children's Center

Apple Valley: 17800 Highway 18 Apple Valley, CA 92307 | (760) 955-3601

Big Bear: 42007 Fox Farm Road, Suite 2A, Big Bear Lake, CA 92315 | (909) 866-2165

Yucca Valley: 58967 Business Center Drive, Suites C and D, Yucca Valley, CA 92284 | (760) 369-3130

How are the kids doing?

Steering Committee

May 1, 2024

Revisiting the status of children's and youth's mental health feels timely as we head to the end of another school year and as we observe Mental Health Awareness Month. We are now four years removed from the unprecedented shutdown of our regularly scheduled lives and in a place where we can look back and see how that period affected all of us, but most especially our children and youth. Most of the information and research results show that we continue to grapple with the long-term effects of the COVID-19 pandemic and the rising prevalence of mental health disorders among children and youth.

The latest statistics show that mental health challenges continue to affect one in five children.¹ What the numbers also show is that lack of access to treatment continues to affect two-thirds of individuals who need treatment.² The lack of access to care can have a profound impact on the life trajectory of children and youth. Untreated mental illness can lead to children and youth dropping out of school, involvement with the juvenile justice system, and even loss of life as suicide remains the second leading cause of death for those between the ages of 10-24.³

We know that early identification and intervention works, and we also know that most people who will develop a mental health disorder will experience symptoms by age 14 therefore it is important for us to work together to identify any child/youth that might be exhibiting symptoms and refer them to treatment. Waiting to address these challenges can have a significant emotional and financial cost for families.

A recent study, released in March of 2024 looked at the:

- Prevalence of mental health diagnoses and total medical spending from 2017-2021 for children aged 5-17. The study found that:
 - Mental health diagnoses rose by almost 22%.
 - The overall mental health costs to families rose by 31%.
 - Pediatric mental health conditions accounted for almost 50% of medical spending for families in 2021.
 - This study estimates that in 2021 about one in four children was diagnosed with a mental health condition.⁴ This estimation is higher than the estimates reported by both the State of California and Mental Health America.



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Both the federal government and the state of California have made significant commitments to provide mental health services for children and youth. The federal government has released funding opportunities to provide mental health services through the Substance Abuse and Mental Health Services Administration⁵, through the Department of Education, including the Bipartisan Safer Communities Act⁶, which includes funding to support mental health and student wellness in schools, and through a public education campaign to reduce stigma and encourage children and youth to seek help when needed. One of the federal government's most significant changes has been to the suicide and crisis intervention lifeline.⁷

This lifeline is meant to provide immediate assistance to anyone in the middle of a crisis or experiencing emotional distress. Transitioning from a ten digit to a three-digit number was a step forward in attempting to strengthen the crisis care system in the country. People can now reach out for help by simply dialing 988. Since its release in July 2022, 988 has received approximately 9.6 million calls, texts, and chats. The average number of calls per month is close to 457,00, the average time to answer a call, chat, or text is 47 seconds and the average length of the contact time is 22 minutes. The general trend of incoming calls has risen since the inception of the 988 number, the average time to answer has decreased and the average length of time of the contact has risen slightly. The 988 has also implemented specialized lines for Veterans, for individuals who identify as LGBTQI+, and for Spanish language speakers.⁸

The governor and the state have also made a commitment to children's and youth mental health services through the governor's Master Plan for Kids' Mental Health (MPKMH). The MPKMH addresses the heavy toll being shouldered by the children and adolescents in the state of California as evidenced by the following:

- Over 284,000 youth cope with major depression.
- 66% of kids with depression do not receive treatment.
- Suicide rates for kids ages 10-18 increased 20% between 2019-2020.⁹

In "The State of Mental Health in America" report for 2023 from Mental Health America (MHA), California has an overall ranking of 19th out of 51 (for all the states and the District of Columbia) as a measure of a lower prevalence of mental illness in comparison to access to care.¹⁰ In this same report, for **youth** California ranks 28th out of 51 (for all the states and the District of Columbia) as a measure of a lower prevalence of mental illness in comparison to access to care.¹¹ California also ranks 20th for youth with private insurance that does not cover mental or emotional problems.¹²

One of the most striking findings in MHA report is the fact that only .718% of students with an Individualized Educational Plan (IEP) are identified as having an emotional disturbance (ED) for



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youth diagnosed with a mental or behavioral health condition that affects their educational performance. Of note is the fact that the identification of students with ED may contribute to disparities for marginalized youth as 7.25% of multiracial youth with a disability and 6.25% of black youth with a disability are identified with ED, compared to 5.15% of all students. Youth identified with ED are more likely to have experienced trauma, including poverty, and are more likely to experience disciplinary removals from schools. California ranks 43rd out of 51 in this category, making poorer outcomes more likely for California's students.¹³

Part of the governor's MPKMH includes the Children and Youth Behavioral Health Initiative (CYBHI). The CYBHI contains four strategies:

1. Workforce Training and Capacity
2. Behavioral Health Ecosystem Infrastructure
3. Coverage
4. Public Awareness¹⁴

Each of these strategies is launching new programs and initiatives as well as strengthening existing efforts statewide. California is in the middle of redefining the way we serve children, youth, and families. The strategies employed are laying the groundwork and infrastructure to support a more youth-centered, accessible, equitable, and organized system of care. Just one of the features of the CYBHI is a series of grant funding opportunities for community partners to receive funding to train staff in evidence-based programs (EBP). The Desert Mountain Children's Center has applied for and received funding to train our staff in several EBPs and is in the middle of implementing training for staff to better serve the children and youth in our programs.

As we close out this school year, we look forward to working with you, our partners, in continuing to design, innovate, and implement a managed system of care that meets the needs of the children, youth, and families we serve, particularly those who are impacted disproportionately by behavioral health issues and face the greatest systemic barriers.

References:

1. Mental Health America website – <https://www.mhanational.org/issues/childrens-mental-health>



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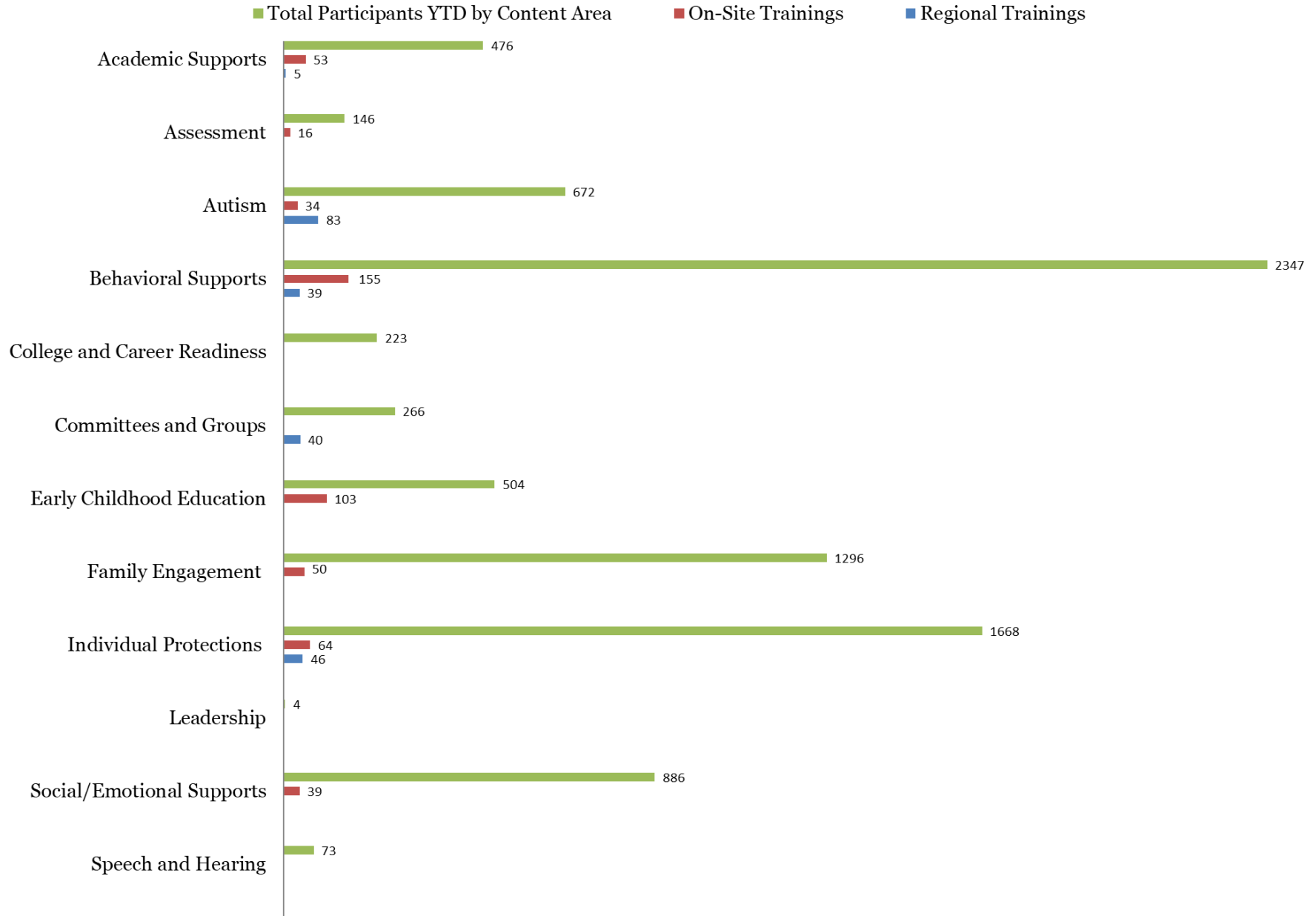
2. Mental Health America website – <https://www.mhanational.org/issues/childrens-mental-health>
3. Mental Health America website – <https://www.mhanational.org/issues/childrens-mental-health>
4. (Loo TM, Altman M, Bravata DM, Whaley C. Medical Spending Among US Households With Children With a Mental Health Condition Between 2017 and 2021. *JAMA Netw Open*. 2024;7(3):e241860. doi:10.1001/jamanetworkopen.2024.1860)
5. <https://www.samhsa.gov/grants/grants-dashboard>
6. <https://www.ed.gov/news/press-releases/us-department-education-announces-more-188-million-bipartisan-safer-communities-act-support-mental-health-and-student-wellness>
7. <https://www.congress.gov/bill/117th-congress/house-bill/7116>
8. <https://www.samhsa.gov/find-help/988/performance-metrics>
9. https://www.gov.ca.gov/wp-content/uploads/2022/08/KidsMentalHealthMasterPlan_8.18.22.pdf
10. Reinert, M, Fritze, D. & Nguyen, T. (October 2022). "The State of Mental Health in America 2023," Mental Health America, Alexandria VA, page 9
11. [Ibid, page 12](#)
12. [Ibid, page 27](#)
13. [Ibid, page 28](#)
14. CYBHI 2023: Implementing the Vision, CYBHI Annual Report - <https://cybhi.chhs.ca.gov/wp-content/uploads/2024/01/CYBHI-2023-Annual-Report--ADA-1.pdf>

Resources:

- <https://mhanational.org/>
- <https://www.samhsa.gov/>
- <https://988lifeline.org/>
- <https://cybhi.chhs.ca.gov/>
- <https://www.calhope.org/>
- <https://www.nami.org/Home>

DMSELPA PROFESSIONAL LEARNING PARTICIPATION SUMMARY

APRIL 2024 PARTICIPANTS - 730
8,561 YEAR-TO-DATE PARTICIPANTS





Celebrating Families!™

Helping children and families be **healthy, responsible, and addiction free.**

Who Can Attend:

Parents, caregivers, guardians, and children ages 4 through 18.

Presented By:

CAHELP Team

Date:

Tuesdays: August 13, 2024 - December 3, 2024.
(No CF! on November 26th)

Time:

4:30 - 7:00 p.m.

Location:

17800 US Highway 18, Apple Valley, CA 92307

Registration:

Please [register online](https://sbcss.k12oms.org/52-247562) at <https://sbcss.k12oms.org/52-247562>

Special Accommodations:

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

Program Benefits:

- 16 skill building educational sessions
- Healthy meals in a family group setting
- Age-appropriate youth & adult skill building groups
- Structured family related activity

Email : Letitia.Macaraeg@cahelp.org
Phone : (760) 955-3552 **Website :** www.cahelp.org



¡Celebrando a las Familias!™

Ayudando a niños y familias a mantenerse saludables, responsables, y libres de adicciones.



Quién puede Asistir:

Padres, cuidadores, tutores y niños de 4 a 18 años.

Presentado por:

El Equipo de CAHELP

Fecha:

martes: 13 de agosto de 2024 - 3 de diciembre de 2024. (No habrá CF! el 26 de noviembre)

Horario:

De 4:30 a 7:00 p.m

Ubicación:

17800 US Highway 18, Apple Valley, CA 92307

Inscripción:

Favor de [inscribirse en línea](https://sbcss.k12oms.org/52-247562) en <https://sbcss.k12oms.org/52-247562>

Acomodaciones Especiales:

Si desea solicitar alguna acomodación especial, hágalo saber al menos quince días hábiles antes de la capacitación, indicándolo en el momento de la inscripción.

Beneficios del Programa:

- 16 sesiones educativas de capacitación
- Comidas saludables en un entorno de grupo familiar
- Grupos de desarrollo de habilidades para jóvenes y adultos según su edad
- Actividad estructurada relacionada con la familia

Correo electrónico: Letitia.Macaraeg@cahelp.org

Teléfono: (760) 955-3552 Sitio web: www.cahelp.org



Asociación de Profesiones
Vinculadas a la Salud y la
Educación de California

Save

THE

DATE!



The Speech-Language Pathologists Collaborative Group

Assessments/Report Writing:

September 11, 2024

February 12, 2025

AAC:

October 16, 2024

March 5, 2025

Time: 1:30 to 3:30 p.m.

Phone: (760) 955-3573

Email: judith.loera@cahelp.org

Address: 17800 Highway 18, Apple Valley, CA 92307

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Desert Mountain SELPA
Due Process Summary
July 1, 2023 - April 30, 2024

DISTRICT								CASE ACTIVITY FOR CURRENT YEAR								Filed on Parent
	18/19	19/20	20/21	21/22	22/23	23/24	Total	D/W	Resolution Active	Resolution Settled	Mediation Active	Mediation Settled	Hearing Active	Hearing Decision		
Adelanto SD	3.5	3	3.5	4	6	4.5	24.5	0	1	2.5	0	1	0	0	0	
Apple Valley USD	3.5	10	5	5	6	3	32.5	0	1	2	0	0	0	0	0	
Baker USD	0	0	0	0	0	1	1	0	0	0	0	1	0	0	0	
Barstow USD	2	0	1	1	1	2	7	0	1	0	0	1	0	0	0	
Bear Valley USD	0	0	1	1	1	2	5	1	0	1	0	0	0	0	0	
Helendale SD	0	0	0	0	0	1	1	0	0	0	0	1	0	0	0	
Hesperia USD	7	17.5	7	12	3	4.5	51	1	1	2.5	0	0	0	0	0	
Lucerne Valley USD	1.5	0	0	0	0	0	1.5	0	0	0	0	0	0	0	0	
Needles USD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Oro Grande SD	0	2	0	1	2	3.5	8.5	0	1.5	1	0	1	0	0	0	
Silver Valley USD	0	0	0	0	1	1	2	0	0	1	0	0	0	0	0	
Snowline USD	8.5	7	2	3	1	6	27.5	0	0	2	0	1	1	1	1	
Trona USD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Victor Elementary SD	0	7	1	6	10	11.5	35.5	1	2	3.5	0	4	1	1	3	
Victor Valley Union High SD	8.5	6.5	10	6	2	4	37	0	0	3	0	1	0	0	0	
Desert/Mountain OPS	3	2	1	0	0	0	6	0	0	0	0	0	0	0	0	
Excelsior Education Center	0.5	2	1	1	1	1	6.5	0	1	0	0	0	0	0	0	
Health Sciences HS & MS	0	1	1	0	0	0	2	0	0	0	0	0	0	0	0	
Lewis Center - AAE	1	1	1	0	1	0	4	0	0	0	0	0	0	0	0	
Lewis Center - Norton	0	0	0	0	0	1	1	1	0	0	0	0	0	0	0	
SELPA-WIDE TOTALS	39	59	34.5	40	35	46	253.50	4	8.5	18.5	0	11	2	2	4	

Districts showing a value of .50 above indicates that the district is a co-respondent with another district.

*Number accounts for High Tech High but has exited from CAHELP. Actual count for 2019-20 is 67.

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2023 - April 30, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
1. SVUSD Case no. 2023070703	Denial of FAPE 1. Failure to implement the IEP 2. Inappropriate offer of FAPE 3. Lack of ed benefit 4. Failure to facilitate parent participation and appropriate IEP team members.	7/2/2023	8/2/2023	9/28/2023	9/6-7/2023	8/2/23 - Concerns with location of provision of services. Reviewing IEE at upcoming IEP. 9/26/23 - Settlement Post Resolution CLOSED - Resolution	SPL (\$3,000)	Tutoring 135 hrs. OT 10 hrs. SPL 15 hrs. Counseling 10 hrs.
2. AVUSD Case no. 2023080387	Denial of FAPE 1. Failure to implement the IEP 2. Failure to provide comparable services upon transfer. 3. Lack of Ed Benefit 4. Failure to provide timely assessments 5. Failure to timely respond to the parent request for IEE	8/8/2023	8/17/2023 9/5/2023		9/26-28/2023	9/5/23 - Parents seeking push-in at AVHS. 9/12/23 - District will assess for FBA and ERMHS. Placement at AVHS. CLOSED - Resolution	Psycho Ed	SAI 40 hrs. SPL 10 hrs. ERMHS 10 hrs.
3. VVUHSD Case no. 2023080453	Denial of FAPE by failing to provide: 1. Appropriate placement 2. Progress on goals 3. Appropriate ITP 4. Academic supports and services Violated parent rights by: 1. Predetermining students needs 2. Failure to provide full copy of records	8/17/2023	8/25/2023		10/3-5/2023	8/25/23 - 38 weeks enrolled in VVUHSD. Super senior behind in credits. Missing information from transfer of records. Will go to mediation. 9/29/23 - District will conduct Psycho Ed, ERMHS, TP, SPL, OT and academic assessments. CLOSED - Resolution		Reading SAI 80 hrs. Transition 38 hrs.

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2023 - April 30, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
4. SJUSD Case no. 2023080600	Denial of FAPE Lack of Ed Benefit 1. Reading goals 2. Math goals 3. Writing goals Failure to provide research based remediation 1. Reading 2. Writing 3. Math Failure to assess 1. FBA 2. ERMHS Failure to provide 1:1 Employing negative behavior reinforcement practices.	8/18/2023	8/31/2023 9/7/2023	10/17/2023	10/10-12/2023	9/7/23 - Parent demand of 1:1 aide despite TISA results. Unreasonably high comp ed demand. 10/23/23 - Amend the IEP and provide parent assessment plan; include ERHMS and FBA. 10/25/23 - Parent to consent to assessments for FBA, ERMHS, Feifer Reading Assessment to consider Autism/SLD. IEP to follow completion of assessments. IEP Amended: SAI, counseling, parent consult, 1:1 CLOSED - Mediation		Academic tutoring \$9,000
5. VVUHSD Case no. 2023080895	Denial of FAPE 1. Failure to timely provide comprehensive assessments 2. Lack of Ed Benefit Denial of meaningful parent participation 1. Predetermination 2. Failure to provide complete records	8/23/2023	9/6/2023	10/13/2023	10/10-12/2023 11/28-30/2023	9/6/23 - Agree to ERMHS assessment and Foster Youth Grad credits. Disagree with comp ed demand. 10/16/23 - Credit recovery plan; multiple district assessments CLOSED - Mediation		Comped 80 hrs. Counseling 20 hrs. SPL 20 hrs. Transition supports 30 hrs.

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2023 - April 30, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
6. Bear Valley Case no. 2023081001	Denial of FAPE 1. Academics 2. SPL 3. Soc. Emotional 4. Behavior Failure to assess 1. OT 2. SPL 3. FBA Impeded parent participation 4. Lack of full team	8/30/2023	9/13/2023	11/8/2023	10/10-12/2023 12/5-7/2023	9/13/23 - Parent attorney delaying settlement until recent IEP copy received. 10/3/23 - Partial settlement demand received. Waiting for the IEP and new FAPE offer. 11/6/23 - Withdrawn by parent attorney CLOSED - Withdrawn		
7. VESD Case no. 202309041	VESD filed on the parent. 1. Does the IEP constitute FAPE? 2. May district implement IEP of 3/9/2023	9/5/2023	N/A	N/A	9/26-28/2023 10/10-12/2023	9/18/23 - Request for continuance by parent granted. Despite our disagreement OAH honored request. 9/29/23 - OAH rescheduled for VE fall break. VE withdrew case with intent to refile. CLOSED - Withdrawn		
8. AESD Case no. 2023090114	1. Violation of Child Find since 9/22/22. 2. Denial of services 3. Denial of FAPE 21-22, 22-23, 23-24.	9/5/2023	10/3/2023	12/11/2023	10/24-26/2023 1/17-18/2024	10/3/23 - Parent seeking unreasonable services including equine therapy. Seeking NPS for Autism. 10/23/23 - Attorney correspondence over unrealistic asks when placement is of most concern. 11/2/23 - Seeking to resolve placement so students gets to school. 12/11/23 - IEP Amendment: Placement change and increased SPL New assessments: SCIA, OT. CLOSED - Mediation		Tutoring 40 hrs. SPL 15 hrs.

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2023 - April 30, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
9. HUSD Case no. 2023090600	Denial of FAPE 1. Failure to find child eligible under SLD or OHI	9/22/2023	10/5/2023		11/7-9/2023	10/5/23 - Student no longer enrolled in HUSD. 10/5/23 - Parent no-show to resolution. 10/9/23 - Case withdrawn CLOSED - Withdrawn		
10. VESD Case no. 2023100085	Did the IEP of 3/9/23 constitute FAPE and LRE? District filed to implement.	10/2/2023	N/A		10/24-26/2023	10/24-26/23 - Hearing held. Awaiting judges decision 12/8/23 - Judges decision - LEA prevailed on placement. CLOSED - Hearing		
11. Helendale SD Case no. 2023100129	Denial of FAPE 1. Appropriate placement 2. Increase OT 3. Appropriate goals 4. Appropriate aides and supports 5. Provide ESY 6. Collaborate with in home ABA 7. OT sensory integration	10/3/2023	10/18/2023	11/16/2023	11/21-22/2023 1/7-18/2024	10/18/23 - Attorney and advocates were present. Attorney deferring to advocates. Could not define "appropriate" or articulate what they are wanting. Suggested mediation - opposition pushed against it. 11/3/23 - Continuance granted. 11/16/23 - Mediation - agreed to parent drafted goals; to hold an IEP 12/9; continue gen ed placement; awaiting IEEs. 12/20/23 - IEP Amendment: new goals of parent discretion. Placement remains through completion and review of IEEs. CLOSED - Mediation		

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2023 - April 30, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
12. VVUHSD Case no. 2023100	Denial of FAPE 1. Failure to complete comprehensive psycho-ed assessment 5/8/23 2. Failure to conduct triennial ERMHS, FBA, SPL 3. Inadequate placement	10/10/2023	10/19/2023 11/6/2023	12/19/23 (canceled)	11/28-30/2023	11/6/23 - Parent is seeking placement at a new NPS. Concerns related to BFA. LEA needs more information from BFA 12/19/23 - Doing well at BFA, returning student to LEA. CLOSED - Resolution		SAI 50 hrs. Counseling 30 hrs.
13. AESD Case no. 2023100596	Denial of Fape 1. Failure to appropriately assess 2. Failing to design IEPs, implement IEPs and provide proper placement 3. Denied parent meaningful participation by failing to have full staff team, failed to provide PWN, failure to provide complete records.	10/18/2023	11/1/2023 11/8/2023		12/5-7/2023	11/8/2023 - Advocate attended resolution. Concluded with verbal agreement. 11/10/23 - Overturned by parent attorney. 11/23/23 - To the IEP: increase in SAI, SPL. District to assess in behavior, 1:1, AT, and OT. IEE: Psycho ed CLOSED - Resolution		SAI, SPL 110 hrs.
14. VESD Case no. 2023	Denial of FAPE 1. Failure to provide appropriate program a. ERMHS b. Social skills c. SAI 2. Child Find 3. Unlawful disciplinary action	10/27/2023	11/7/2023		12/19-21/2023	11/14/23 - Limited student attendance; countered with reduced hours; student no longer in the LEA. 11/9/23 - Agreed to IEE's in OT, SPL CLOSED - Resolution		Tutoring 60 hrs. SPL 15 hrs. <hr/> Counseling 20 hrs.

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2023 - April 30, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
15. HUSD Case no. 2023110042	Denial of FAPE 1. Failure to provide appropriate program a. Academics b. SPL c. OT d. PT	11/1/2023	11/13/2023 11/14/2023			11/14/23 - CCS referral. Divided time HUSD, SJUSD. Additional assessment needed. 11/27/23 - IEP amendment: Eligibility changed to OI, 1:1 aide all day, increase SPL, OT, PT, Health Plan. CLOSED - Resolution		
16. Oro Grande SD Case no. 2023110283	Denial of FAPE 1. IEP failure to provide wrap services 2. IEP failure to provide ABA services 3. Failure to provide 1:1 aide	11/8/2023	11/17/2023	1/22/2024	12/27-28/2023 2/8/2024	11/7/23 - Seeking wrap services, hold IEP to reconsider eligibility of ABA services. 1/11/24 - Expulsion retracted 1/22/24 - Agreement to May IEP to review behavior needs; releases of information. Full waiver of claims. CLOSED - Mediation	ERMHS	Behavior Support 40 hrs.
17. SJUSD Case no. 2023110381	Denial of FAPE 1. Failure to assess a. Visual Processing b. VMI c. Auditory Processing d. Memory e. Executive functioning f. FBA g. Psycho Ed 2. Inappropriate placement in I.S. 3. Failure to offer credit recovery	11/13/2023	11/20/2023 12/7/2023		1/3-4/2024	12/7/23 - Placement issues due to probation requirements and restraining order. 12/19/23 - Placement at CHS in on-line learning for English; if court order changes, student may resume Eng. Class; transition goals developed at IEP. CLOSED - Resolution		DOR 100 hrs.

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2023 - April 30, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
18. SJUSD Case no. 2023110431	Denial of FAPE 1. Failure to offer BI services : FBA 2. Failure to address regression 3. Failure to provide ESY 4. Failure to offer home ABA 5. Failure to offer parent training in behavior and SPL 6. Failure to offer placement with neurotypical peers 7. Predetermined IEP 8. Ignoring parent concerns: BUS, CPI holds	11/14/2023	11/28/23 12/7/2023		1/3-4/2024 1/23-25/2024	11/28/23 - No show to Resolution; rescheduled. 12/7/23 - Student residing in foster care, yet adopted mom filed and lacks information, no trust with LEA. 12/20/23 - Opposing attorney unresponsive. 1/24 - Preparing for hearing 1/23/24 - 10 day OAH hearing. Awaiting judges decision 2/27/24 - Closing brief filed		
19. VESD Case no. 2023110554	Denial of FAPE 1. Failure to assess in all areas 2. Failure to calculate IEP to meet her needs a. placement b. progress c. supports d. soc. Emotional e. 1:1 aide f. ESY 3. Predetermination	11/16/2023	11/28/2023		1/3-4/2024	11/28/23 - Placement concerns, cannot verify ed rights holder, moved to an Ed m/m - triggered by others behavior 12/11/23 - Placement to remain. IEP amended: increase in individual counseling, add group counseling; district to assess: FBA, SPL, OT CLOSED - Resolution		Academic 50 hrs. Counseling 25 hrs.

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2023 - April 30, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
20. VESD (.5) HUSD (.5) Case no. 2023110843	Denial of FAPE 1. Failure to assess in all areas 2. Failure to provide records 3. Denied parent participation 4. Failure to provide PWN 5. Not a full IEP team 6. Failure to offer LRE 7. Failure to provide services 8. Failure to provide appropriate goals	11/27/2023	12/12/2023		1/17-18/2024	12/12/23 - Filed on HUSD and VESD jointly. Behavior concerns. Residency established. Student refusing Hesperia attendance. Mom has no car - wants transportation. 12/18/23 - 10 Day Statutory offer; done separately for HUSD and VESD. 1/4/24 - Both stat. offers declined by opposition. 1/11/24 - Settlement agreement; amended IEP to include increased SAI, add social skills, clarify ERMHS. CLOSED - Resolution		Academic SPL OT or reading 50 hrs.
20. VESD (.5) HUSD (.5) Case no. 2023110843	See above					See above		
21. HUSD Case no. 2023110783	Denial of FAPE 1. Failure to designate as SPED prior to 10/28/2022 2. Failure to make progress 3. Failure to provide B/A 1:1 4. Failure to assess for OT 5. Failure to provide toileting goals	11/28/2023	12/12/2023		1/17-18/2024	12/12/23 - Prospective services cannot be reached - student residency not HUSD. Student enrolled in correct district by 1/8/24 12/14/23 - IEP Amendment - Autism eligibility, 1:1 aide, 1 hr. consultation with district of residence over FBA findings. CLOSED - Resolution		

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2023 - April 30, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
22. Baker USD Case no. 2023120155	Denial of FAPE 1. Inadequate support in LRE 2. Failure to complete appropriate psycho ed 3. Failure to conduct ERMHS assessment. 4. Failure to provide appropriate supports and services 5. Failure to convene an MD 6. Unilaterally changing placement due to suspension	12/1/2023	12/8/2023	12/14/2023		12/8/23 - Student needs more restrictive placement. Parent refuses RTC. 12/11/23 - Parent to visit county class in Barstow. 12/14/23 - Placement in Barstow, Expulsion removed, ERMHS CLOSED - Mediation		Tutoring 20hrs
23. VESD Case no. 2023120162	Denial of FAPE 1. Failure to provide appropriate program a. Academics b. Fine Motor c. Behavior	12/5/2023	12/18/2023			12/18/23 - Dispute about who should provide ESY - VVUHSD dismissed. 12/20/23 - Reading comp ed agreed to CLOSED - Resolution		Reading 120 hrs.
24. VESD Case no. 2023120425	Denial of FAPE 1. Failure to properly assess 2. Failure to design appropriate IEP 3. Failure to provide SAI and ERMHS	12/12/2023	12/18/2023	1/19/2024	2/13-15/2024	12/1/23 - Agreed to waive resolution 1/19/24 - Modified IEP to include ABA aide. OT provision clarified. CLOSED - Mediation	OT Visual Processing SPL ERMHS	Reading 120 hrs.
25. AVUSD Case no. 2023120499	Denial of FAPE 1. Failure to provide appropriate placement and services a. Academic b. Communication c. Transition d. Behavior 2. Stu failed to make progress 3. IEEs approved but did not occur	12/14/2023	12/20/2023 1/8/2024	2/20/2024	1/30-2/1/2024 3/5-7/2024	1/8/24 - Parent to visit adult transition at AVHS; conservatorship in process 1/16/24 - Dismissed opportunity to file on parent, thus comped high demand 2/19/24 - Adult transition IEP; placement; comped; provide Tpad with "touch chat" CLOSED - Resolution		Academic 200 hrs. Vocational 150 hrs. SPL 100 hrs.

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2023 - April 30, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
26. VVUHSD Case no. 2023120579	Denial of FAPE 1. Failure to comply with IEP 2. No provision of services for HH 3. Failure to facilitate meaningful parent participation.	12/15/2023	1/12/2024	2/16/2024	2/8/2024	1/12/24 - H/H teacher quit, unclear basis for H/H; awaiting ROI, refusal of virtual platform; unreasonable demands for in home 1:1 instruction. 2/15/24 - Agreed to 10 hrs. SAI for H/H per week by an NPA operative through 5/24/24 and the IEP of 10/31/2022 becomes operative. Truancy to be pursued if student does not participate 5 hrs. per week. District to assess fully before 5/24/24. CLOSED - Resolution		SAI 75 hrs.
27. VESD Case no. 2023120738	Denial of FAPE 1. Failure to consider all info in MD prior to expulsion 2. Child-Find 3. Failure to assess in all areas 4. Failure to address all areas of need.	12/20/2023	1/3/2024	1/17/2024 Expedited 3/1/2024 Regular	1/30/2024 1/22/2024 Expedited 4/16/2024 Regular	1/3/24 - Agreed to expunge MD; remaining issue is placement location. Need fact finding. Behaviors at home increasing. 1/17/24 - Agreed to ROI for ERMHS. Parent concerns about appropriate ERMHS services. Concern - returning from Charter to Home School. 1/19/24 - Parent agreed to I.S. with increased SAI. 1/30/24 - School counseling services 60 min per week through 23-24, DMCC ERMHS assessment CLOSED - Mediation		Tutoring 100 hrs.

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2023 - April 30, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
28. VESD Case no. 2023120915	Denial of FAPE 1. Substantive errors in eligibility determination 2. Failed to properly develop a. Placement b. Behavior supports c. Social-emotional supports d. Academic supports and services 3. Failed to ensure progress 4. Failure to implement IEP 2/10/23 - 8/7/23	12/27/2023	1/10/2024 Expedited	1/17/2024 Expedited		1/10/24 - Placement concern; exploring NPS. 1/17/24 - Placement agreement, add counseling, increase BCBA. 1/22/24 - IEP Amendment of placement, ERMHS, BCBA, District assessments to include Autism and SLD, OT, ERMHS, FBA, all with new assessors. CLOSED - Mediation		SAI 75 hrs. ERMHS 12 hrs.
29. SJUSD - filing against student Case no. 2024010262	Filing to change placement. Consolidated with parent case.	1/10/2024	Not Required		1/23-25/2024 1/30-2/1/2024	See case #2023110431 SJUSD prevailed to implement IEP. Opposing counsel and parent did not prevail on any counts.		
30. AESD Case no. 2024010547	Denial of FAPE 1. Child find 2. Failure to timely assess 3. Failed to train teachers 4. Lack of progress 5. Lack of behavioral supports Denying parent meaningful participation.	1/16/2024	1/25/2024 2/5/2024		2/27-29/2024	2/5/24 - SCIA underway; staff to meet student at drop off. 2/23/24 - IEP add support during drop off. CLOSED - Resolution		

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2023 - April 30, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
31. SJUSD Case no. 2024010453	Denial of FAPE 1. Child find prior to 12/23 2. Failure to assess in all areas a. FBA b. ERMHS 3. Failure to provide 1:1 4. Inappropriate change of placement with stipulated expulsion	1/16/2024	1/26/2024 2/6/2024		3/5-7/2024	2/6/24 - Considered school placement and behavior aide. 2/16/24 - Resume attendance at Pinon Mesa Middle School for remainder 23-24 school year. CLOSED - Resolution	FBA (\$3,000)	Academic tutoring 40 hrs. (\$4,000) Counseling 20 hrs. (\$2400)
32. Excelsior Case no. 2024010453	Denial of FAPE 1. Failure to consider IEEs 2. Failure to provide vision therapy. 3. Failure to provide parent participation in the IEP 4. Predetermination	1/16/2024	1/26/2024 1/31/2024	4/16/2024	4/16-18/2024	4/2/24- Opposing counsel and parent want functional goals. Student is performing at or above grade level. Offering a statutory offer and considering hearing.		
33. VESD Case no. 2024010638	Denial of Fape 1. Inappropriate placement in LRE 2. Lack of intensive reading, writing and math 3. Failure to assess 4. Failure to provide behavior interventions 5. Lack of meaningful goals 6. Inappropriate frequency and duration of DIS Service	1/17/2024	1/25/2024 2/2/2024	3/12/2024	3/5-7/2024 4/23-24/2024	2/2/24 - Very little progress in reaching settlement 3/12/24 - parental consent to IEP and add monthly BCBA consult. CLOSED - Mediation	Vision processing w/ Ketchum Health	Reading services by DES 120 hrs. Related services comp ed 80 hrs. (\$10,000)

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2023 - April 30, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
34. Oro Grande (.5) AESD (.5) Case no. 2024020471	Denial of FAPE: Lack of appropriate placement a) Academics b) ERMHS c) Behavior	2/1/2024	2/14/2024	4/12/2024	5/21-23/2024	2/14/24 - Main concern is behavior; added bus aide to demand. 2/27/24 - District investigated bus needs. 3/21/24 - Settlement Agreement Provide 1:1 aide for full day until IEP meeting to review results of FBA Adult support for transportation Assessments by District- psychoed, speech, OT, FBA		
34. Oro Grande (.5) AESD (.5) Case no. 2024020471	See above					Cont: Speech - increase 2x 30 min weekly CLOSED- Resolution	ERMHS by Neuro Clinic	
35. Bear Valley Case no. 2024020378	Denial of FAPE Failure to address student needs 1. Academics 2. SPL 3. Soc. Emotional 4. Behavior Failure to assess 1. OT 2. SPL 3. FBA Impeded parent participation 1. Lack of full IEP team	2/9/2024	2/21/2024		3/26-28/2024	2/21/24 - IEE and LEA assessments match; parent not agreeing demanding 1:1, not wanting to wait for TISA. 3/8/24 - 1:1 aide until IEP (not stay put) develop fade out plan OT - direct 2x monthly 30 min CLOSED - Resolution (3/8/24)	Psycho ed (Jerry Turner) Speech	Academic 75 hrs. (\$7500) OT 10 hrs. (\$1250) Speech 20 hrs. (\$2500)

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2023 - April 30, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
36. VESD - filing against student Case no. 2024020500	Does the IEP of 9/21/24 constitute FAPE?	2/13/2024	Not Required		3/5-7/2024 4/9-11/2024	2/22/24 - Parent attorney refused to bring case to hearing. 2/26/24 - Continuance granted Parent no show to Prehearing Conf. Hearing scheduled for April 9-11 Parent got an attorney day of hearing and asked for continuance. Settled the case. CLOSED- WITHDRAWN		
37. VESD Case no. 2024020651	Denial of FAPE Failure to provide appropriate program 1. Academics 2. Fine motor 3. Mental health 4. Behavior management	2/20/2024	3/1/2024	5/13/2024	5/29-30/2024	4/1/24- Still very far apart with regard to comp ed. Considering a statutory offer. Mediation - May 13th		
38. Oro Grande Case no. 2024020800	Denial of FAPE 1. Denied support of an OLF 2. Inadequate amplification device 3. Abusive AVT provider 4. Lack of ERMHS 5. Abuse and discrimination	2/23/2024	3/12/2024	6/4/2024	4/9-11/2024	3/26/24 - Draft settlement agreement as of 4/2/24 - no response from parent/opposing counsel Mediation scheduled for 6/04/2024		

Desert Mountain SELPA
Due Process Activity Summary
July 1, 2023 - April 30, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
39. SJUSD Case no. 2024030630	Denial FAPE: 1. No FBA 2. No trained 1:1 3. Failure to offer sufficient SLP, OT, PT, appropriate goals, home ABA, 4. Didn't offer parent training in AAC, sensory training, Speech, and behavior 5. Not all required members at IEP	3/15/2024	3/26/2024		4/30-5/1/2024	3/15/2024 - No attorneys present at resolution. Didn't make progress or movement. Refused Mediation Held Witness Prep for all staff and the night before the hearing, opposing counsel Withdrew CLOSED - WITHDRAWN		
40. BUSD Case no. 2024030464	Denial of FAPE: 1. Did not receive Speech services 2. No progress on goals 3. Wrongfully mainstreamed 4. No permanent Sped teacher	3/14/2024		3/27/2024		Formal mediation with OAH judge. Assessment Plan – TISA 60 min Speech comp Mr. Hoffman participates in IEP in May CLOSED - Mediation		1 hour
41. BUSD Case no. 2024030937	Denial of FAPE: 1. Failure to provide Sped and related services 2. Failure to conduct IEP 3. Failure to conduct Triennial in Dec 2023 4. Child Find	3/27/2024		4/5/2024	5/14-16/2024	Request for assessment and comp ed.		\$8,000 for academic tutoring, counseling from NPA
42. Norton Case no. 2024040047	1. Predetermine Manifestation Determination Review for expulsion 2. Failing to assess properly 3. Failing to develop effective strategies	4/1/2024	4/8/2024			Withdrawn - CLOSED		

Desert Mountain SELPA
 Due Process Activity Summary
 July 1, 2023 - April 30, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed
43. HUSD Case no. 2024040439	1. District has failed to provide placement and program 2. Exclusion from programs	4/9/2024	4/25/2024			Negotiating terms and requesting mediation dates.		
44. Oro Grande Case no. 2024040563	Denial of FAPE: 1. Failing to provide Home and Hospital Instruction 2. Failure to consider parent arguments and documentation	4/12/2024	4/22/2024			Submitted a Notice of Dismissal as the settlement agreement should cover the claim.		
45. AVUSD Case no. 2024040851	1. Failing to provide appropriate services, SAI, accommodations, goals, and assessments. 2. Failure to conduct FBA 3. Inappropriate ERMHS assessment	4/22/2024	5/2/2024			Currently negotiating terms for an agreement.		
46. AESD Case no. 2024040555	1. Failing Child Find obligation by not identifying and assessing in a timely manner 2. Untimely FBA 3. Not offering appropriate services	4/12/2024	5/9/2024					

Desert Mountain SELPA
Legal Expense Summary
As reported at steering April 19, 2024

2000-2001	\$39,301.51
2001-2002	\$97,094.90
2002-2003	\$37,695.13
2003-2004	\$100,013.02
2004-2005	\$136,514.09
2005-2006	\$191,605.08
2006-2007	\$140,793.00
2007-2008	\$171,614.04
2008-2009	\$263,390.71
2009-2010	\$114,076.96
2010-2011	\$293,578.50
2011-2012	\$567,958.10
2012-2013	\$321,646.04
2013-2014	\$250,372.65
2014-2015	\$297,277.76
2015-2016	\$204,756.26
2016-2017	\$233,130.03
2017-2018	\$247,459.52
2018-2019	\$314,479.71
2019-2020	\$475,930.79
2020-2021	\$354,582.16
2021-2022	\$401,072.52
2022-2023	\$391,662.84
2023-2024	\$529,045.49

**Desert Mountain SELPA & Charter SELPA
California Department of Education (CDE) Compliance
May 2024**

IEP IMPLEMENTATION

CDE has provided LEAs with a list of randomly selected students whose records must be reviewed to determine the IEP Implementation rate for each student for a two-month measurement period—**March 1, 2024, to April 29, 2024**. The LEA will summarize and report the number of students who had more or less than 90 percent of their services implemented during the review period. The data will be due to the CDE no later than **June 28, 2024**.

**Compliance and Improvement Monitoring Process (CIM)
STEP FOUR: Implementation and Monitoring
Targeted 3 – Progress Reports**

Progress Report #1 due **July 10, 2024** (for the reporting period December 1, 2023–June 30, 2024)

CIM Step 1 Due July 10, 2024, for the following: Identified in the March 2024 Annual Determination Letter (ADL) notification as Targeted Level 1, 2, or 3 & **do not** have an approved CIM or CCEIS Plan from the 2022 or 2023 monitoring year.

**Compliance and Improvement Monitoring Process (CIM)
STEP FOUR: Implementation and Monitoring
Intensive 1,2,3 – Progress Reports**

Progress Report #2 due **July 10, 2024** (for the reporting period April 2024–June 2024)

Cyclical Monitoring for Small LEAs Cycle B 2024

Monitoring will begin in fall 2024. LEAs will be sent additional information with more details and an invitation to a Cycle B overview webinar.

Late IEPs

DM Charter SELPA: Plan Reviews 45 & Re-evaluations 12
DMSELPA: Plan Reviews 1,215 & Re-evaluations 382

7.7 Nonpublic School/Nonpublic Agency Update

No materials, verbal report only



CAHELP PREVENTION AND INTERVENTION PRESENTS
THE PBIS RECOGNITION EVENT 2024

An Elite Celebration



**SAVE
THE
DATE**

We hope to see you on Wednesday, September 25, 2024.
Please join us for an evening of celebrating your achievements.

5:00 - 7:00 PM | 17800 HIGHWAY 18, APPLE VALLEY



Desert Mountain Special Education Local Plan Area
17800 Highway 18
Apple Valley, CA 92307-1219

 (760) 552-6700
 (760) 242-5363
 www.cahelp.org

MEMORANDUM

Date: May 17, 2024
To: Directors of Special Education
From: Codi Anderson, Occupational/Physical Therapy Supervisor

Subject: Occupational and Physical Therapy Reports

Attached are the occupational and physical therapy Current Students Direct Services reports by district.

If you have any questions concerning either report, please contact me at (760) 955-3659 at Codi.Andersen@cahelp.org

**SAVE
THE
DATE**

**July
29
2024**

**Implications of Motor
Differences in Autistic
Children and
Adolescents**

Phone: (760) 955-3562

Email: Tasha.Burgum@cahelp.org

Address: 17800 Highway 18, Apple Valley, CA 92307

Save

THE

DATE!



Transportation Safety Training

The presenter will offer a comprehensive day of training focused on transportation safety, covering various aspects concerning the transportation of students with disabilities. Topics will include safe transportation practices for preschool students, those using wheelchairs, students with medical and behavioral requirements, evacuation procedures, documentation, and the importance of interdisciplinary teamwork in creating and executing personalized transportation plans. It is emphasized that training both transportation and therapy staff simultaneously yields the most effective outcomes, particularly during team development and resource allocation.

September 20, 2024

Phone: (760) 955-3562

Email: Tasha.Burgum@cahelp.org

Address: 17800 Highway 18, Apple Valley, CA 92307

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California Association of Health and
Education Linked Professions JPA



Occupational Therapy Professional Learning Collaborative

The Occupational Therapy Professional Learning Collaborative group meets a few times a year for continuing professional development, enrichment, networking, and training. This group will address current issues of school-based occupational therapy. There will be time for questions and discussion as a group. Topics concerning new testing measures, evidence-based practice and treatment, IEP goal writing, and recommendations for services will be addressed. Information concerning relevant legal rulings that affect the profession of occupational therapy will be shared.

Presented by:

Codi Andersen, OT/PT Supervisor

Dates & Time:

September 23, 2024

January 13, 2025

May 13, 2025

Registration begins at 2:00 p.m.

Training time 2:30 p.m. - 4:00 p.m.

Location:

Desert Mountain Educational Service Center
17800 Highway 18, Apple Valley, CA 92307

Cost:

Members: \$0.00

Non-member participants: \$50.00

Registration:

Please register online on OMS

[Register for September 23, 2024](https://sbcss.k12oms.org/52-249234)

[Register for January 13, 2025](https://sbcss.k12oms.org/52-249235)

[Register for May 13, 2025](https://sbcss.k12oms.org/52-249236)

(09/23/24 URL: <https://sbcss.k12oms.org/52-249234>)

(01/13/25 URL: <https://sbcss.k12oms.org/52-249235>)

(05/13/25 URL: <https://sbcss.k12oms.org/52-249236>)

Audience:

Occupational Therapists

Special Accommodations:

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.





Physical Therapy Professional Learning Collaborative

The Physical Therapy Professional Learning Collaborative group meets a few times a year for continuing professional development, enrichment, networking, and training. This group will address current issues of school-based physical therapy. There will be time for questions and discussion as a group. Topics concerning new testing measures, evidence-based practice and treatment, IEP goal writing, and recommendations for services will be addressed. Information concerning relevant legal rulings that affect the profession of physical therapy will be shared.

Presented by:

Codi Andersen
Occupational and Physical Therapy Supervisor

Date & Time:

September 17, 2024
January 13, 2025
April 17, 2025

Registration begins at 2:00 p.m.
Training time 2:30 - 4:00 p.m.

Location:

Desert Mountain Educational Service Center
17800 Highway 18, Apple Valley, CA 92307

Cost:

No Cost

Registration:

Please register for September 17th [online on OMS](https://sbcss.k12oms.org/52-249237)
(URL: <https://sbcss.k12oms.org/52-249237>)
Please register for January 21st [online on OMS](https://sbcss.k12oms.org/52-249238)
(URL: <https://sbcss.k12oms.org/52-249238>)
Please register for April 17th [online on OMS](https://sbcss.k12oms.org/52-249238)
(URL: <https://sbcss.k12oms.org/52-249238>)

Audience:

Physical Therapists

Special Accommodations:

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.



2023 Mental Health Average Daily Attendance Allocation Grant Award Notification						
Resource Code 3327						
California Department of Education						
Special Education Division						
January 19, 2024						
County Code	District Code	School Code	CDS Code	Local Educational Agency	Fiscal Year	Total
36	75077	3631207	36750773631207	Academy For Academic Excellence	23	\$17,600.00
36	67587	0000000	36675870000000	Adelanto Elementary	23	\$88,075.00
36	75077	0000000	36750770000000	Apple Valley Unified	23	\$155,450.00
36	73858	0000000	36738580000000	Baker Valley Unified	23	\$1,487.00
36	67611	0000000	36676110000000	Barstow Unified	23	\$71,732.00
36	67637	0000000	36676370000000	Bear Valley Unified	23	\$24,549.00
36	10363	3630761	36103633630761	Excelsior Charter	23	\$28,814.00
36	67736	0000000	36677360000000	Helendale Elementary	23	\$13,317.00
36	75044	0000000	36750440000000	Hesperia Unified	23	\$264,071.00
36	75051	0000000	36750510000000	Lucerne Valley Unified	23	\$11,848.00
36	67801	0000000	36678010000000	Needles Unified	23	\$10,528.00
36	10363	0115808	36103630115808	Norton Science And Language Academy	23	\$13,318.00
36	67827	0000000	36678270000000	Oro Grande	23	\$69,429.00
36	10363	0000000	36103630000000	San Bernardino County Office Of Education	23	\$22,888.00
36	73890	0000000	36738900000000	Silver Valley Unified	23	\$23,022.00
36	73957	0000000	36739570000000	Snowline Joint Unified	23	\$92,981.00
36	67892	0000000	36678920000000	Trona Joint Unified	23	\$2,731.00
36	67918	0000000	36679180000000	Victor Elementary	23	\$144,130.00
36	67934	0000000	36679340000000	Victor Valley Union High	23	\$143,138.00
Total						\$1,199,108.00



Home / Specialized Programs / Special Education / Administration & Support

FY 2023-24 Federal Grant ER Instructions

Fiscal Year 2023-24 special education federal grant expenditure report (ER) instructions contain information regarding reporting periods, due dates, payments, and other required documentation.

What's New

The downloadable version of the Special Education Federal Grants Expenditure Report (ER), Budget Plan (BP), and Indirect Cost Rate (ICR) Report is available on the California Department of Education (CDE) [Local Educational Agency \(LEA\) Grants web page](#) under "Other Resources".

Purpose of Report

This report is used to determine the grant payment based on the actual expenditures reported during the grant award period. Refer to the Grant Award Notification (GAN) for grant-specific required documentation.

Report Periods

- Report 1: July 1, 2023, to December 31, 2023
- Report 2: January 1, 2024, to March 31, 2024
- Report 3: April 1, 2024, to June 30, 2024
- Report 4: July 1, 2024, to September 30, 2024
- Report 5: October 1, 2024, to December 31, 2024
- Report 6: January 1, 2025, to June 30, 2025
- Report 7/Final: July 1, 2025, to September 30, 2025

Report Due Dates

Reports 1–6 are due 30 days after the last day of each report period. Report 7 is due on or before October 10, 2025.

Payments

- Grantees must complete and return to the CDE the ER, the signed GAN, and supporting documents (if applicable). In addition, general assurances and certifications are required for grants supported by federal funds. Upon receipt of these documents, the initial payment will be issued on a reimbursement basis and determined by the expenditures reported.

- In accordance with Title 31 *Code of Federal Regulations (CFR)* Part 205.10, the grant payments must be limited to the actual immediate cash requirements of the grantee. Payments will be issued up to the reported expenditures.
- Title 34 *CFR* Section 80.20(b)(7) requires that if the state's sub-recipients receive payments, procedures must be followed to minimize the time between the receipt and disbursement of federal funds.
- Upon receipt of the Final Expenditure Report and ICR Report (if applicable), the CDE will issue up to 100 percent of the total grant award.

Budget Plan Requirement

- After September 30, 2024, a BP must accompany the next ER unless funds are fully expended.
- Failure to submit a BP with the ER will result in a delay of future payments to the grantee.

Indirect Cost Rate

- The grantee must have a negotiated, approved, federally recognized indirect cost rate (ICR) for agency-wide and general management costs according to *CFR* Part 200.331(a)(4).
- The CDE-approved rates for LEAs are available on the [ICR web page](#).

For Local Assistance Entitlements and Federal Preschool Grant Only

Comprehensive Coordinated Early Intervening Services and Coordinated Early Intervening Services Expenditures

- Under 34 *CFR* 300.646(b)(2), districts that are identified by the State Education Agency as having significant disproportionality based on race and ethnicity in identification, placement, or disciplinary actions **must** use 15 percent of Individuals with Disabilities Education Act (IDEA) funds for Comprehensive Coordinated Early Intervening Services (CCEIS). Annually, the CDE notifies districts that are required to set-aside 15 percent of IDEA funds for CCEIS.
- Under 34 *CFR* 300.226, districts that voluntarily use IDEA funds for CEIS may use up to, but not more than, 15 percent of IDEA funds for CEIS.
- The grantee must report CCEIS and CEIS expenditures on the ER, whether a district voluntarily uses or is required to use IDEA, Part B, Subgrant 611 and 619 funds for CEIS or CCEIS.

For Local Assistance Entitlements

Private Parentally-Placed Individual Service Plan Expenditures

- In accordance with 34 *CFR* Section 300.134(b), grantees that are school districts, county offices of education, or charter schools must make the determination of the proportionate share of federal funds available to serve parentally placed private school children with disabilities under 34 *CFR* Section 300.133(b).
- If the grantee has not fully expended the set aside for the Private Parentally-Placed Individual Service Plan after 24 months, the grantee may submit an explanation to the CDE for prior approval to expend the unspent balance for Resource Code 3310 related activities/costs. The explanation must be on the grantee's letterhead and signed by an authorized agent.
- The letter requesting approval should be sent to the IDEAgrants@cde.ca.gov.

Questions: Special Education Division | SEDgrants@cde.ca.gov

Last Reviewed: Friday, February 23, 2024

Acronym Legend:

LEA: Local Educational Agency
SACS: Standardized Account Code Structure
CDE: California Department of Education
PCA: Program Cost Account
U.S.C. United States Code

Return completed form to:

Mental Health ADA Team at
MHADA@cde.ca.gov.

Special Education Federal Grant: Expenditure Report Mental Health Average Daily Attendance Allocation

Grant Fiscal Year: **PCA: 15197** **SACS Resource Code: 3327**

Name of Grant Program: Mental Health Average Daily Attendance Allocation

Grantee (LEA) Name: **Unique Entity ID (UEI):**


Mental Health Region Group: **Vendor Number:** **Suffix:**

Refer to the AO-400 (GAN) to complete the section above.

Report Periods

Refer to the Expenditure Report Instructions for report periods 1–7, due dates, and reimbursement requirements.

Check the appropriate box(es) to indicate the reporting period for this report.

 <p style="text-align: center;">Report 1</p> <p style="text-align: center;">Report 2</p> <p style="text-align: center;">Report 3</p> <p style="text-align: center;">Report 4</p>	<p>July 1, 2023 through June 30, 2024</p>	<p style="text-align: center;">Report 5</p> <p style="text-align: center;">Report 6</p> <p style="text-align: center;">Report 7</p> <p style="text-align: center;">Final Report</p>
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Final Report

The Grantee may submit a Final Expenditure Report (FER) prior to the award ending date if funds have been fully expended. Upon receipt of the FER, and required supplemental worksheet(s), the CDE will issue up to 100 percent of the total grant award. Please refer to either the GAN or the Expenditure Report Instructions for reporting requirements.

Expenditures Summary

Description	Amount
A. TOTAL GRANT AWARD AMOUNT	
B. Prior Cumulative Actual Expenditures Reported	
C. Current Actual Expenditures	
D. TOTAL COMBINED ACTUAL EXPENDITURES (B and C)	
E. Cash Payments Received	
F. Reimbursement Claimed (D minus E)	
G. Indicate Total Indirect Cost Rate: % Total Indirect Cost (enter dollar amount in box)	
H. Unused Balance (A minus D)	

Required Supplemental Forms

Detailed Summary of Mental Health Expenditures Worksheet

With the submission of each Expenditure Report, grantees are required to submit the Detailed Summary of Mental Health Expenditures Worksheet.

CMHA or Private Providers Worksheet

Grantees who engage services through Community Mental Health Affiliates (CMHA) or Private Providers (Object codes 5000–5999) are additionally required to complete and submit the CMHA or Private Providers Worksheet in tandem with the Expenditure Report and Detailed Summary of Mental Health Expenditures Worksheet.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise (*U.S.C.* Title 18, Section 1001 and Title 31, sections 3729–3730 and 3801–3812). Full records of receipts and expenditures have been maintained and are available for a period of five years after submission of a Final Expenditure Report.

Name and Title of Authorized Agent

Contact Person Name and Title

Contact information for Contact Person

Signature of Authorized Agent:

Date:

For CDE Use Only

Approved by:	Date Approved:	Voucher Number:
Payment Identifier:	Interim Payment:	Final Payment:
Comments:		

FY 2023–24 Mental Health Average Daily Attendance Allocation, Resource Code 3327
Detailed Summary of Mental Health Expenditures Worksheet
 (Refer to the AO-400 to complete report)

Grantee:		Return this completed form, in tandem with the Federal Expenditure Report, to: MHADA@cde.ca.gov
CDE Grant Number: 23–15197–XXXXX–XX	Total Grant Award: \$	
Report Number and Report Period Please refer to the Expenditure Report Instructions for numbered reporting periods.		Report Number:
		Reporting Period:

Mental Health Average Daily Attendance (ADA) grant funds are solely for related mental health services that are required in a student's individualized education program (IEP). **Grantees must complete and submit this Detailed Summary of Mental Health Expenditures Worksheet to accompany each Special Education Federal Expenditure Report submission**, and have backup documentation of expenditures available upon request by the California Department of Education.

For instructions on how to complete the section below, please refer to the Expenditure Report Instructions, located on the Mental Health ADA Padlet at <https://padlet.com/aslater47/mental-health-ada-x12u44o60h632y2u>.

Object Code/Object Title		Prior Reported Expenditures	Current Report Expenditures	Year-to-Date Total Expenditures	Unused Balance
1000–1999 Certificated Personnel Salaries		Please add or subtract table lines, as appropriate.			
1300	Certificated Supervisors' and Administrators' Salaries (e.g. supervisory mental health staff)				
1900	Other Certificated Salaries				
	Total Certificated Personnel Salaries				
2000–2999 Classified Personnel Salaries		Please add or subtract table lines, as appropriate.			
2300	Classified Supervisors' and Administrators' Salaries				
2400	Clerical, Technical, and Office Staff Salaries				
2900	Other Classified Salaries (e.g. mental health staff hired for on campus services)				
	Total Classified Personnel Salaries				
3000–3999 Employee Benefits		Please add or subtract table lines, as appropriate.			
3101	Certificated personnel in STRS				
3102	Classified personnel enrolled in STRS				
	Total Employee Benefits				

Object 7142 Other Tuition

FY 2023–24 Mental Health Average Daily Attendance Allocation, Resource Code 3327
Detailed Summary of Mental Health Expenditures Worksheet
 (Refer to the AO-400 to complete report)

4000–4999 Books and Supplies		Please add or subtract table lines, as appropriate.			
4200	Books and Other Reference Materials				
4300	Materials and Supplies				
4400	Noncapitalized equipment				
	Total Books and Supplies				
5000–5999 Services and Other Operating Expenditures		Please add or subtract table lines, as appropriate.			
*Note: Grantees who engage services through Community Mental Health Affiliates or Private Providers are additionally required to complete and submit the CMHA or Private Providers Worksheet in tandem with the Expenditure Report and Detailed Summary of Mental Health Expenditures Worksheet.					
*5100	Subagreements for Services				
5200	Travel and Conferences (e.g., transportation of student to mental health service provider)				
5600	Rentals, Leases (e.g., office space or building to provide mental health related services)				
*5800	Professional/Consulting Services and Operating Expenditures (e.g., residential services, psychological services, all other direct mental health services)				
	Total Services and Other Operating Expenditures				
Indirect Allowable Costs		Please add or subtract table lines, as appropriate.			
(Object Codes 1000–5999 minus 5100) x (CDE Approved Indirect Rate: _____%) = Total Indirect Cost					
GrandTotal Expenditures					



Scope of the MOE

- MOE as defined by the Standardized Account Code Structure (SACS)
- Funds 01, 09, and 62
 - All Resources
 - Goals 5000-5999
 - Objects 1000-6599, 6700-6999, 7130,7430-7439, 7310,7350, Program Cost Report Allocation (PCRA), and 8980
- Missing Objects of Significance
 - 7141-7143 (Excess cost services between LEAs, county offices of education [COEs], and joint powers authorities [JPAs])
 - 7200-7299 (Pass-through/transfers between LEAs, COEs, charters, and JPAs)



Desert Mountain SELPA
2023-24 Federal Mental Health Average Daily Attendance Funding

		Academy for Academic Excellence	Adelanto Elementary	Apple Valley Unified	Baker Valley Unified	Barstow Unified	Bear Valley Unified	DM County Operated Programs	Excelsior Charter	Helendale Elementary
Funding										
Award Amount		17,600	88,075	155,450	1,487	71,732	24,549	22,888	28,814	13,317
Proportion of Funding		1.47%	7.35%	12.96%	0.12%	5.98%	2.05%	1.91%	2.40%	1.11%
DM SELPA Allocated										
Expenditures										
7/1/2023 - 3/31/2024										
1000	91,073	1,337	6,689	11,807	113	5,448	1,865	1,738	2,188	1,011
2000	68,328	1,003	5,019	8,858	85	4,087	1,399	1,304	1,642	759
3000	66,354	974	4,874	8,602	82	3,969	1,358	1,267	1,594	737
4000	101	1	7	13	0	6	2	2	2	1
5000	891,660	13,087	65,493	115,593	1,106	53,340	18,255	17,020	21,426	9,903
6000	-	-	-	-	-	-	-	-	-	-
7000	30,388	446	2,232	3,939	38	1,818	622	580	730	337
Total	1,147,905	16,848	84,314	148,812	1,424	68,669	23,501	21,911	27,584	12,748
Balance of Available Funding		752	3,761	6,638	63	3,063	1,048	977	1,230	569

Desert Mountain SELPA
2023-24 Federal Mental Health Average Daily Attendance Funding

		Hesperia Unified	Lucerne Valley Unified	Needles Unified	Norton Science and Language Academy	Oro Grande	Silver Valley Unified	Snowline Joint Unified	Trona Joint Unified	Victor Elementary
<u>Funding</u>										
Award Amount		264,071	11,848	10,528	13,318	69,429	23,022	92,981	2,731	144,130
Proportion of Funding		22.02%	0.99%	0.88%	1.11%	5.79%	1.92%	7.75%	0.23%	12.02%
<u>DM SELPA Allocated</u>										
<u>Expenditures</u>										
<u>7/1/2023 - 3/31/2024</u>										
1000	91,073	20,056	900	800	1,012	5,273	1,749	7,062	207	10,947
2000	68,328	15,047	675	600	759	3,956	1,312	5,298	156	8,213
3000	66,354	14,613	656	583	737	3,842	1,274	5,145	151	7,976
4000	101	22	1	1	1	6	2	8	0	12
5000	891,660	196,364	8,810	7,829	9,903	51,628	17,119	69,141	2,031	107,175
6000	-	-	-	-	-	-	-	-	-	-
7000	30,388	6,692	300	267	338	1,759	583	2,356	69	3,653
Total	1,147,905	252,795	11,342	10,078	12,749	66,464	22,039	89,011	2,614	137,975
Balance of Available Funding		11,276	506	450	569	2,965	983	3,970	117	6,155

Desert Mountain SELPA
2023-24 Federal Mental Health Average Daily Attendance Funding

		Victor Valley Union High	Total
<u>Funding</u>			
Award Amount		143,138	1,199,108
Proportion of Funding		11.94%	100.00%
<u>DM SELPA Allocated</u>			
<u>Expenditures</u>			
<u>7/1/2023 - 3/31/2024</u>			
1000	91,073	10,871	91,073
2000	68,328	8,156	68,328
3000	66,354	7,921	66,354
4000	101	12	101
5000	891,660	106,438	891,660
6000	-	-	-
7000	30,388	3,627	30,388
Total	1,147,905	137,026	1,147,905
Balance of Available Funding		6,112	51,203

**Desert/Mountain SELPA
2023-24 Low Incidence Fund
April 30, 2024**

Beginning Balance	1,292,525
Current Year Projected Revenue	2,481,367
Total Available Funding	3,773,892

LEA	Amount Approved/ Encumbered	Amount Paid/ Reimbursed	Balance
Academy for Academic Excellence	2,891.25	2,891.25	-
Adelanto Elementary	14,097.38	9,403.79	4,693.59
Apple Valley Unified	19,885.27	9,553.38	10,331.89
Baker Valley Unified	-	-	-
Barstow Unified	-	-	-
Bear Valley Unified	918.48	918.48	-
DM County Operated	82,559.72	70,611.38	11,948.34
Excelsior Charter School	-	-	-
Health Sciences High and Middle College	-	-	-
Helendale Elementary	-	-	-
High Tech High Schools	-	-	-
Hesperia Unified	7,600.97	7,600.97	-
Lucerne Valley Unified	1,902.87	1,902.87	-
Needles Unified	-	-	-
Oro Grande	-	-	-
Silver Valley Unified	9,607.37	7,912.37	1,695.00
Snowline Joint Unified	7,669.97	2,582.65	5,087.32
Trona Joint Unified	-	-	-
Victor Elementary	5,285.58	5,285.58	-
Victor Valley Union High SD	26,302.06	924.94	25,377.12
Total LEA	178,720.92	119,587.66	59,133.26
Low Incidence Itinerant Reimbursement	1,951,830.00	1,166,585.00	785,245.00
D/M SELPA (Support)	126,026.00	89,674.81	36,351.19
D/M SELPA (Pacific Hearing)	175,144.00	138,149.19	36,994.81
Total SELPA	2,253,000.00	1,394,409.00	858,591.00
Indirect Cost	13,231.65	13,231.65	-
Grand Total	2,444,952.57	1,527,228.31	917,724.26
Projected Fund Balance (Available Funding less Amount Approved/Encumbered)			1,328,938.97

FISCAL YEAR	2023-24
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Row Labels	Sum of AMOUNT APPROVED	Sum of AMOUNT
ADELANTO ELEMENTARY		
2023.066	2,206.72	2,206.72
2023.072	2,062.34	2,062.34
2024.002	4,693.59	-
2024.018	5,134.73	5,134.73
ADELANTO ELEMENTARY Total	14,097.38	9,403.79
APPLE VALLEY UNIFIED		
2024.015	3,676.97	-
2024.016	3,854.76	-
2024.017	2,800.16	-
2024.019	2,077.87	2,077.87
2024.02	5,292.05	5,292.05
2024.021	2,183.46	2,183.46
APPLE VALLEY UNIFIED Total	19,885.27	9,553.38
BEAR VALLEY UNIFIED		
2024.01	918.48	918.48
BEAR VALLEY UNIFIED Total	918.48	918.48
DM SELPA		
2024.0001	175,144.00	138,149.19
DM SELPA Total	175,144.00	138,149.19
HESPERIA UNIFIED		
2024.023	918.48	918.48
2024.024	4,445.17	4,445.17
2024.035	2,237.32	2,237.32
HESPERIA UNIFIED Total	7,600.97	7,600.97
LUCERNE VALLEY UNIFIED		
2024.022	1,902.87	1,902.87
LUCERNE VALLEY UNIFIED Total	1,902.87	1,902.87
SILVER VALLEY UNIFIED		
2024.026	9,607.37	7,912.37
SILVER VALLEY UNIFIED Total	9,607.37	7,912.37
SNOWLINE JOINT UNIFIED		
2023.063	1,838.75	1,838.75
2024.005	743.90	743.90
2024.007	487.80	-
2024.008	487.80	-
2024.009	3,523.43	-
2024.025	588.29	-
SNOWLINE JOINT UNIFIED Total	7,669.97	2,582.65
VICTOR ELEMENTARY		
2024.038	5,285.58	5,285.58
VICTOR ELEMENTARY Total	5,285.58	5,285.58
VICTOR VALLEY UNION HIGH SD		
2023.075	376.05	-
2023.076	4,118.13	-
2023.077	1,955.98	-

2023.078	2,010.96	-
2024.006	16,916.00	-
2024.043	924.94	924.94
VICTOR VALLEY UNION HIGH SD Total	26,302.06	924.94
ACADEMY FOR ACADEMIC EX		
2024.027	1,445.62	1,445.62
2024.028	1,445.63	1,445.63
ACADEMY FOR ACADEMIC EX Total	2,891.25	2,891.25
DM OPTS		
2023.067	3,437.37	3,437.37
2023.068	6,715.00	-
2023.069	2,131.30	2,131.30
2023.07	250.00	-
2023.071	2,064.63	2,064.63
2024.001	19,162.27	19,162.27
2024.003	4,404.38	4,404.38
2024.004	6,142.35	6,142.35
2024.011	4,404.38	4,404.38
2024.012	4,983.34	-
2024.013	17,617.50	17,617.50
2024.014	9,243.75	9,243.75
2024.033	2,003.45	2,003.45
DM OPTS Total	82,559.72	70,611.38
Grand Total	353,864.92	257,736.85

Desert Mountain SELPA

2023-24 Assistive Technology Assessment and Independent Educational Evaluation Funding

LEA	Available Funding as of 4/30/24
AAE-NSLA	10,000.00
Adelanto Elementary	8,850.00
Apple Valley Unified	1,290.00
Baker Valley Unified	10,000.00
Barstow Unified	7,535.00
Bear Valley Unified	10,000.00
Excelsior Charters	10,000.00
Health Sciences High and Middle College	10,000.00
Helendale Elementary	10,000.00
Hesperia Unified	10,000.00
Lucerne Valley Unified	8,630.00
Needles Unified	10,000.00
Oro Grande Elementary	10,000.00
Silver Valley Unified	10,000.00
Snowline Joint Unified	-
Trona Joint Unified	10,000.00
Victor Elementary	-
Victor Valley Union High	3,980.50



Assistive Technology Assessment and Independent Educational Evaluation Reimbursement Request Form

LEA USE ONLY

DIRECTIONS: COMPLETE THE ATA AND IEE REIMBURSEMENT REQUEST FORM AND SUBMIT THE FORM TO THE DESERT/MOUNTAIN SELPA FOR APPROVAL.

LEA: _____ Fiscal or School Year: _____

Prepared By: _____ Title/Position: _____ Contact Phone: _____

I HEREBY CERTIFY THAT THE EXPENDITURES REPORTED BELOW HAVE BEEN MADE AND THE FUNDS HAVE BEEN EXPENDED IN ACCORDANCE WITH FEDERAL AND STATE LAWS AND REGULATIONS. I FURTHER ACKNOWLEDGE THAT THE LEA MUST SUBMIT ALL RECORDS OF RECEIPTS AND EXPENDITURES FOR SELPA REVIEW/AUDIT.

Authorized Representative Name: _____ Title/Position: _____

Authorized Representative Signature: _____ Date: _____

ASSESSMENT DATE	STUDENT NAME	ASSESSING AGENCY	TYPE OF ASSESSMENT	TOTAL COST FOR ASSESSMENT	AMOUNT TO BE REIMBURSED

LEA ACCOUNT NUMBER TO RECEIVE PAYMENT OR TRANSFER TO: _____ - _____ - _____ - _____ - _____ - _____ - _____ - _____

SELPA USE ONLY

SELPA Approval: _____ Date: _____

SELPA Administrator

AMOUNT REQUESTED	AMOUNT APPROVED
\$ _____	\$ _____

Purchase Order #: _____

2023-24 District State Mental Health Fund Transfer to DM SELPA Resource 6546

Date 5/3/2024

DM SELPA Account Code 01-6546-0-5001-9200-8710-000-DSMH

LEA Account Code 01-6546-0-5001-9200-7142-000-0000

	A	B	C	D	E	F
LEA	School Code	Transfer July 2023 - December 2023 CTIA243178	January	P-1 Certified February 2024	P-1 Less Transferred	February
Adelanto Elementary	201	256,702	50,224	555,931	299,229	49,801
Apple Valley Unified	203	453,070	88,644	1,003,354	550,284	92,328
Baker Valley Unified	278	4,334	848	9,647	5,313	893
Barstow Unified	208	209,070	40,905	453,453	244,383	40,696
Bear Valley Unified	206	71,550	13,999	156,440	84,890	14,178
Helendale Elementary	224	30,588	3,059	52,229	21,641	3,717
Helendale Elementary Academy of Careers and Exploration (School 500)	224	13,056	1,305	21,196	8,140	1,367
Helendale Elementary Independence Charter Academy (School 550)	224	6,980	698	11,336	4,356	731
Hesperia Unified	228	769,652	150,584	1,710,574	940,922	158,068
Lucerne Valley Unified	232	34,530	6,756	80,278	45,748	7,798
Needles Unified	241	30,686	6,004	68,337	37,651	6,330
Oro Grande Elementary	246	3,948	395	6,497	2,549	431
Oro Grande Mojave River Oro Grande (1)	246	28,178	5,513	59,757	31,579	5,213
Oro Grande Mojave River Route 66 (2)	246	14,858	2,907	34,586	19,728	3,364
Oro Grande Mojave River Silver Mountain (3)	246	19,438	3,803	44,762	25,324	4,304
Oro Grande Mojave River National Trails (4)	246	24,348	4,764	55,662	31,314	5,310
Oro Grande Mojave River Marble City (5)	246	7,350	1,438	17,571	10,221	1,756
Oro Grande Mojave River Rockview Park (6)	246	12,200	2,387	25,173	12,973	2,117
Oro Grande Mojave River Gold Canyon (7)	246	8,162	1,597	18,278	10,116	1,704
Oro Grande Riverside Prep	246	84,794	16,590	178,458	93,664	15,415
Silver Valley Unified	252	87,520	8,752	151,344	63,824	11,014
Snowline Joint Unified	254	270,996	53,021	586,754	315,758	52,547
Trona Joint Unified	255	15,570	1,038	16,928	1,358	-
Victor Elementary	257	403,890	79,022	877,148	473,258	78,847
Victor Elementary Mountain View Montessori Charter	257	8,018	1,569	17,938	9,920	1,670
Victor Elementary Sixth Street Prep	257	8,168	1,598	17,670	9,502	1,581
Victor Valley Union High	268	386,584	75,636	855,788	469,204	78,714
Total		3,264,240	623,056	7,087,089	3,822,849	639,894

2023-24 District State Mental Health Fund Transfer to DM SELPA Resour

Date 5/3/2024


DM SELPA Account Code 01-6546-0-5001-9200-8710-000-DSMH

LEA Account Code 01-6546-0-5001-9200-7142-000-0000

	G	H	I	J
LEA	March	April	Transfer January 2024 - April 2024	Total
Adelanto Elementary	49,801	49,801	199,627	456,329
Apple Valley Unified	92,328	92,328	365,628	818,698
Baker Valley Unified	893	893	3,527	7,861
Barstow Unified	40,696	40,696	162,993	372,063
Bear Valley Unified	14,178	14,178	56,533	128,083
Helendale Elementary	3,717	3,717	14,210	44,798
Helendale Elementary Academy of Careers and Exploration (School 500)	1,367	1,367	5,406	18,462
Helendale Elementary Independence Charter Academy (School 550)	731	731	2,891	9,871
Hesperia Unified	158,068	158,068	624,788	1,394,440
Lucerne Valley Unified	7,798	7,798	30,150	64,680
Needles Unified	6,330	6,330	24,994	55,680
Oro Grande Elementary	431	431	1,688	5,636
Oro Grande Mojave River Oro Grande (1)	5,213	5,213	21,152	49,330
Oro Grande Mojave River Route 66 (2)	3,364	3,364	12,999	27,857
Oro Grande Mojave River Silver Mountain (3)	4,304	4,304	16,715	36,153
Oro Grande Mojave River National Trails (4)	5,310	5,310	20,694	45,042
Oro Grande Mojave River Marble City (5)	1,756	1,756	6,706	14,056
Oro Grande Mojave River Rockview Park (6)	2,117	2,117	8,738	20,938
Oro Grande Mojave River Gold Canyon (7)	1,704	1,704	6,709	14,871
Oro Grande Riverside Prep	15,415	15,415	62,835	147,629
Silver Valley Unified	11,014	11,014	41,794	129,314
Snowline Joint Unified	52,547	52,547	210,662	481,658
Trona Joint Unified	-	-	1,038	16,608
Victor Elementary	78,847	78,847	315,563	719,453
Victor Elementary Mountain View Montessori Charter	1,670	1,670	6,579	14,597
Victor Elementary Sixth Street Prep	1,581	1,581	6,341	14,509
Victor Valley Union High	78,714	78,714	311,778	698,362
Total	639,894	639,894	2,542,738	5,806,978



MEMORANDUM

Date: May 2, 2024
To: Directors of Special Education
From: Richard Frederick, Area Director 

Subject: Audiological Service Reports

Attached are the Audiological Service Reports for the month of April 2024 by district.

If you have any questions concerning these reports, please contact Dale Folkens, Ed. D. Principal at (760) 244-6131 ext. 247 or via email at dale.folkens@sbcss.net.

Desert Mountain SELPA
2023-2024 Non-Public School Placement Report

	January				February				March				April				May				June			
	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL
Adelanto	11	1		12	11	1		12	10	1		11	11	1		12	11	1		12				
Apple Valley	11	1	13	25	12	1	13	26	13	1	16	30	12	1	15	28	13	1	13	27				
Baker																								
Barstow	7	1		8	7	1		8	8	1		9	9	1		10	10	1		11				
Bear Valley									1			1	1			1	1			1				
Helendale																								
Hesperia	15	1	3	19	14	1	4	19	16	1	4	21	18	1	3	22	19	1	3	23				
High Tech High																								
Lucerne Valley	1	1		2	2	1		3	2	1		3	2	1		3	2	1		3				
Needles																								
Oro Grande																								
Silver Valley		1		1		1		1		1		1		1		1		1		1				
Snowline	11		2	13	12		2	14	13		2	15	12		2	14	13		3	16				
Trona																								
Victor Elem	6	2	1	9	7	1	1	9	8	1	1	10	8	1	1	10	9	1	1	11				
VVUHSD	19	3	3	25	18	3	3	24	19	3	3	25	20	3	3	26	20	3	3	26				
TOTALS	81	11	22	114	83	10	23	116	90	10	26	126	93	10	24	127	98	10	23	131				
2022-23 Totals	76	5	8	89	80	5	10	95	79	5	13	97	79	4	14	97	83	7	18	108	81	8	17	106
2021-22 Totals	77	4	11	92	77	4	11	82	75	4	9	88	77	5	7	89	80	5	6	91	77	5	5	87
2020-21 Totals	82	7	16	104	83	3	18	104	82	3	18	103	83	5	17	105	82	5	13	101	82	5	13	101
2019-20 Totals	76	7	18	101	76	8	15	99	78	7	16	101	78	7	15	100	77	7	16	100	75	6	16	97
2018-19 Totals	56	18	10	84	63	15	10	88	66	15	13	94	76	13	15	103	81	12	17	110	82	12	17	111
2017-18 Totals	32	17	5	54	30	16	5	51	33	16	6	55	30	17	5	51	21	17	6	44	23	17	5	45

Desert Mountain SELPA
2023-2024 Non-Public School Placement Report

	July				August				September				October				November				December			
	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL	District Placed	Residential Placed	LCI/Foster Placed	TOTAL
Adelanto	6	1		7	6	1		7	6	1		7	6	1	1	8	6	1	1	8	8	1		9
Apple Valley	15		11	26	15		11	26	15		12	27	11		15	26	9	1	11	21	11	1	11	23
Baker																								
Barstow	6	1		7	6	1		7	6	1		7	6	1		7	6	1		7	6	1		7
Bear Valley																								
Helendale																								
Hesperia	17	1	3	21	17	1	3	21	17	1	1	19	15	1	3	19	16	1	3	20	16	1	3	20
Lucerne Valley	1	1		2	1	1		2	1	1		2	1	1		2	1	1		2	1	1		2
Needles																								
Oro Grande																								
Silver Valley		1		1		1		1		1		1		1		1		1		1		1		1
Snowline	8			8	8			8	9			9	7	2		9	8	2		10	11	2		13
Trona																								
Victor Elem	7	1		8	7	1		8	7	1		8	4	1	1	6	5	1	1	7	5	1	1	7
VVUHSD	18	2	2	22	18	2	2	22	17	2	1	20	16	2	3	21	17	2	3	22	18	3	3	24
TOTALS	78	8	16	102	78	8	16	102	78	8	14	100	66	8	25	99	68	9	21	98	76	10	20	106
2022-23 Totals	70	5	6	81	70	5	6	81	70	6	9	85	75	6	11	92	73	6	8	87	75	5	9	89
2021-22 Totals	83	4	8	95	82	4	8	94	80	4	10	94	80	4	9	93	80	4	9	93	78	5	10	93
2020-21 Totals	78	6	16	100	69	6	15	90	81	4	18	103	80	4	18	102	80	4	17	101	83	4	17	104
2019-20 Totals	80	11	19	110	74	11	16	101	73	8	17	98	74	8	19	101	75	8	19	102	75	8	19	102
2018-19 Totals	56	18	10	84	63	15	10	88	66	15	13	94	76	13	15	103	81	12	17	110	82	12	17	111
2017-18 Totals	32	17	5	54	30	16	5	51	33	16	6	55	30	17	5	51	21	17	6	44	23	17	5	45
2016-17 Totals	88	21	15	124	79	20	13	112	79	17	14	110	87	17	14	118	90	19	14	123	90	21	14	125

Upcoming Trainings

Date/Time	Event	Location
5/21/2024 9:00 AM - 10:00 A	REAL TALK AUTISM EDITION: FAMILIES AND COMMUNITY MEMBERS	VIRTUAL
5/21/2024 9:00 AM - 10:00 A	REAL TALK AUTISM EDITION: FAMILIES AND COMMUNITY MEMBERS	VIRTUAL
5/29/2024 1:00 PM - 4:00 PM	SEIS TRAINING (Event ID# 245937)	VIRTUAL
6/4/2024 8:00 AM - 3:00 AM	SCRUBBING THE QUESTION	DMESC
6/4/2024 9:00 AM - 12:00 PM	SEIS Training (Event ID# 245940)	VIRTUAL
6/13/2024 1:00 PM - 4:00 PM	SEIS TRAINING (Event ID# 245942)	VIRTUAL

For more information, visit the CAHELP Staff Development calendar ([url: www.cahelp.org/calendar](http://www.cahelp.org/calendar))
17800 Highway 18, Apple Valley, California 92307
(760) 552-6700 Office * (760) 242-5363 Fax