

DESERT MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING

May 16, 2024 – 9:00 a.m.

Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

AGENDA

TELECONFERENCE LOCATIONS:

ASA Charter School – 3512 North E Street, San Bernardino, CA 92405
Aveson Global Leadership Academy – 575 W. Altadena Drive, Altadena, CA 91001
Elite Academic Academy-Lucerne – 43414 Business Park Drive, Temecula, CA 92590
Leonardo da Vinci Health Sciences Charter – 229 East Naples St, Chula Vista, CA 91911
Odyssey Charter Schools – 727 W Altadena Dr, Altadena, CA 91001

1.0 CALL TO ORDER

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

The public is encouraged to participate in the deliberation of the Desert Mountain Charter SELPA Steering and Finance Committee. Several opportunities are available during the meeting for the Council to receive oral communication regarding the presentations of any items listed on the agenda. Please ask for recognition either before a presentation or after the presentation has been completed. Please complete and submit a “Registration Card to Address the Desert Mountain Charter SELPA Steering and Finance Committee” to the Recording Secretary and adhere to the provisions described therein.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that the May 16, 2024 Desert Mountain Charter SELPA Steering and Finance Committee Meeting Agenda be approved as presented.

5.0 INFORMATION / ACTION

5.1 Desert Mountain Charter SELPA Steering and Finance Committee Meeting scheduled for June 20, 2024 (**ACTION**)

The Desert Mountain Charter SELPA Steering and Finance Committee members will discuss and take action on the June 20, 2024 meeting being cancelled.

5.1.1 **BE IT RESOLVED** that the June 20, 2024 Desert Mountain Charter SELPA Steering and Finance Committee meeting to be canceled be approved as presented.

6.0 CONSENT ITEMS

It is recommended that the Desert Mountain Charter SELPA Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
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6.1 **BE IT RESOLVED** that the following Consent Items be approved as presented:

6.1.1 April 18, 2024 Desert Mountain Charter SELPA Steering and Finance Committee Meeting Minutes.

7.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

7.1 Legislative Update

Pam Bender will present a legislative update.

7.2 2024-25 Desert Mountain Charter SELPA Steering and Finance Committee Schedule of Meetings

Pam Bender will present the 2024-25 Desert Mountain Charter Steering and Finance Committee Schedule of Meetings.

7.3 Alternate Pathway Diploma

Pam Bender to review recent Alternate Pathway Diploma sub-committee plans.

7.4 Credentials Bridge Authorization

Pam Bender will share the SELPA plan for assisting member LEAs.

7.5 SEIS Transitional Update

Pam Bender will share an update for Web IEP data storage.

7.6 CALPADS Support

Pam Bender to share the support provided to LEAs and their Special Education Directors, MIS staff, and CALPADS staff preparing for P2 certification.

7.7 Desert Mountain Children's Center Client Services Reports and Update

Linda Llamas will present the Desert Mountain Children's Center Client Services monthly reports and updates.

7.8 Professional Learning Summary and Update

Heidi Chavez will present the Desert Mountain Charter SELPA's Professional Learning Summary and updates.

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7.9 Resolution Support Services Summary and Update

Pam Bender will present the Desert Mountain Charter SELPA’s Resolution Support Services Summary and update.

7.10 Compliance Update

Peggy Dunn will present an update on compliance items from the California Department of Education (CDE).

7.11 Prevention and Intervention Update

Deborah Sarkesian will provide the Prevention and Intervention update.

7.12 Occupational and Physical Therapy Services Reports and Update

Codi Andersen will provide the Occupational and Physical Therapy Service reports and update.

8.0 FINANCE COMMITTEE ITEMS

8.1 Mental Health Average Daily Attendance (ADA)

Marina Gallegos will discuss Federal Mental Health ADA funding.

8.2 Low Incidence Fiscal Report

Marina Gallegos will discuss the status of low incidence reimbursement requests.

8.3 Independent Educational Evaluation (IEE) and Assistive Technology Assessment (ATA) Funding

Marina Gallegos will discuss the status of available funding for independent educational evaluations (IEE) and assistive technology assessments (ATA).

9.0 INFORMATION ITEMS

9.1 Upcoming Professional Learning Opportunities

10.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

11.0 CEO COMMENTS

12.0 MATTERS BROUGHT BY THE PUBLIC

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This is the time during the agenda when the Desert Mountain Charter SELPA Steering and Finance Committee is again prepared to receive the comments of the public regarding items on this agenda or any school related special education issue. Speakers are requested to give their name and limit their remarks to five minutes.

Persons wishing to make complaints against Desert Mountain Charter SELPA Steering and Finance Committee personnel must have filed an appropriate complaint form prior to the meeting.

When the Desert Mountain Charter SELPA Steering and Finance Committee goes into Closed Session, there will be no further opportunity for general public to address the Council on items under consideration.

13.0 ADJOURNMENT

The next regular meeting of the Desert Mountain Charter SELPA Steering Committee will be held on Thursday, June 20, 2024, at 9:00 a.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.

***DESERT MOUNTAIN CHARTER SELPA STEERING AND FINANCE
COMMITTEE SCHEDULE OF MEETINGS 2023-24***

- August 17, 2023
- September 21, 2023
- October 20, 2023
- November 16, 2023
- December 14, 2023
- January 18, 2024
- February 22, 2024
- March 21, 2024
- April 18, 2024
- May 16, 2024
- ~~June 20, 2024~~

Meetings will be held at 1:00 p.m., at the Desert Mountain Educational Service Center, Apple Valley, CA.

DESERT MOUNTAIN CHARTER SELPA STEERING and FINANCE COMMITTEE MEETING

April 18, 2024 – 9:00 a.m.

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DESERT MOUNTAIN CHARTER SELPA MEMBERS PRESENT:

Allegiance STEAM Academy – Jacque Williams, ASA Charter School – Anthony Lucey via Zoom, Aveson Global Academy/School of Leaders – Kelly Jung via Zoom, Elite Academic Academy – Jen Edick and Adam Woodard both via Zoom, Encore Jr/Sr High – Madison Dennison, Leonardo da Vinci Health Sciences Charter – Anne Laird via Zoom, Odyssey Charter Schools – Chasityflame Price, Pasadena Rosebud Academy – Shawn Brown, Pathways to College – James Connell, Southern California Flex Academy – Malia Lovell, and Taylion High Desert – Karen Ware.

CAHELP, DMSELPA, & DMCC STAFF PRESENT:

Jamie Adkins, Codi Andersen, Pam Bender, Ivan Campos, Heidi Chavez, Danielle Cote, Peggy Dunn, Marina Gallegos, Colette Garland, Isaac Medina, Sheila Parisian, Karina Quezada, Linda Rodriguez, Jennifer Rountree, Veronica Rousseau, Deborah Sarkesian, Jennifer Sutton, and Theresa Vaughan.

1.0 CALL TO ORDER

The regular meeting of the California Association of Health and Education Linked Professions, Joint Powers Authority (CAHELP, JPA) Desert Mountain Charter SELPA Steering and Finance Committee Meeting was called to order by Chairperson Pam Bender at 9:02 a.m., at the Desert Mountain Educational Service Center, Apple Valley.

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

None.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that a motion was made by James Connell, seconded by Malia Lovell, to approve the April 18, 2024 Desert Mountain Charter SELPA Steering and Finance Committee Meeting Agenda as presented. The motion carried on the following vote: 11:0:0: Ayes: Brown, Connell, Dennison, Edick, Jung, Laird, Lovell, Lucey, Price, Ware, and Williams. Nays: None, Abstentions: None.

5.0 PUBLIC HEARING

5.1 Desert Mountain Charter SELPA Local Plan Section B: Governance and Administration
(ACTION)

California Education Code requires that a Special Education Local Plan Section B: Governance and Administration be presented for public hearing prior to submission to the California Department of Education (CDE). The Local Plan describes how special education services are provided for eligible students who reside within a Special Education Local Plan Area (SELPA)

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region every three years. By June 30, 2024, all SELPAs are required to submit a Local Plan using CDE adopted templates. A final draft of the 2024-25 Desert Mountain Charter SELPA Local Plan will be presented for public hearing.

5.1.1 **BE IT RESOLVED** that a motion was made by Malia Lovell, seconded by Madison Dennison, to approve the Desert Mountain Charter SELPA Local Plan Section B: Governance and Administration as presented. The motion carried on the following vote: 10:0:1: Ayes: Brown, Connell, Dennison, Edick, Jung, Laird, Lovell, Lucey, Price, and Ware. Nays: None, Abstentions: Williams.

5.2 Desert Mountain Charter SELPA Annual Service Plan (**ACTION**)

California Education Code requires that an Annual Service Plan be approved by the CAHELP JPA Governance Council as part of the Local Plan. The 2024-25 Annual Service Plan describes all special education services currently provided in the Desert Mountain Charter SELPA broken down by type, location, and level of severity.

5.2.1 **BE IT RESOLVED** that a motion was made by Shawn Brown, seconded by Anthony Lucey, to approve the Desert Mountain Charter SELPA 2024-25 Annual Service Plan as presented. The motion carried on the following vote: 11:0:0: Ayes: Brown, Connell, Dennison, Edick, Jung, Laird, Lovell, Lucey, Price, Ware, and Williams. Nays: None, Abstentions: None.

5.3 Desert Mountain Charter SELPA Annual Budget Plan (**ACTION**)

California Education Code requires that an Annual Budget Plan be approved by the CAHELP Governance Council as part of the Local Plan. The 2024-25 Annual Budget Plan describes the revenues and expenditures for special education for all local education agencies in the Desert Mountain Charter SELPA.

5.3.1 **BE IT RESOLVED** that a motion was made by Chasityflame Price, seconded by James Connell, to approve the Desert Mountain Charter SELPA 2024-25 Annual Budget Plan as presented. The motion carried on the following vote: 11:0:0: Ayes: Brown, Connell, Dennison, Edick, Jung, Laird, Lovell, Lucey, Price, Ware, and Williams. Nays: None, Abstentions: None.

6.0 **CONSENT ITEMS**

It is recommended that the Desert Mountain Charter SELPA Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

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6.1 **BE IT RESOLVED** that a motion was made by Karen Ware, seconded by Chasityflame Price, to approve the following Consent Items as presented. The motion carried on the following vote: 10:0:1: Ayes: Brown, Connell, Dennison, Edick, Jung, Laird, Lovell, Lucey, Price, and Ware. Nays: None, Abstentions: Williams.

6.1.1 February 22, 2024 Desert Mountain Charter SELPA Steering and Finance Committee Meeting Minutes.

6.1.2 March 21, 2024 Desert Mountain Charter SELPA Steering and Finance Committee Meeting Minutes.

7.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

7.1 Legislative Update

Pam Bender presented a legislative update, highlighting the following bills that pertain to special education:

- Assembly Bill (AB) 438 Pupils with Exceptional Needs: Individualized Education Programs: Postsecondary Goals and Transition Services – states that students are to have transition goals in place by ninth grade. Also, if an IEP team determines a student does not need transition goals by this timeframe, it must be written in IEP why transition goals are not included.
- AB 2768 Golden State Teacher Grant Program: Nonpublic, Nonsectarian Schools or Agencies – to expand language so nonpublic schools, nonsectarian schools or agencies are considered priority schools as public schools are.
- AB 1938 Special Education: Inclusive Practices and Strategies – this bill is for children who are deaf, hard of hearing, blind, visually impaired, or deaf-blind to be part of inclusive practices and strategies to improve pupil outcomes.
- AB 2026 Disabilities: Person-First Terminology – looking to institute person-first terminology in Health and Safety Codes along with Welfare and Institutions Codes. The bill, however, is not written consistently using person-first language. DMSELPA and DMCS have had this in place for several years.
- AB 2173 Special Education: Emotional Disability – changing language only from “emotional disturbance” to “emotional disability”. The criteria would not change.
- AB 2784 Special Education: Nonpublic, Nonsectarian Schools: Waivers – is a “spot bill” meaning there is no substance to the measure but the legislator has intent.
- Senate Bill (SB) 445 Special Education: Individualized Education Programs: Translation Services – the 2nd year of 2-year bill pursuing translations of IEPs to be completed within 30 calendar days of meeting or from when translation requested by parent. State SELPA is talking with the author of the bill in an attempt to change the timeline to 45 days and/or

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school days instead of calendar days.

- SB 483 Pupil Rights: Prone Restraint – bill would prohibit the use of prone restraint and prone containment in special education and general education.

7.2 Credentials Bridge Authorization

Pam Bender presented SBCSS credentials bridge authorization information. With California Commission on Teacher Credentialing (CTC) allowing counties, SELPAs, and LEAs to put a bridge authorization together, SBCSS/Desert Mountain Operations (DMOPS) has created a training for their teachers that was shared with CAHELP Governance Council on March 29, 2024. Pam reviewed the previous credentials and the current credentials, noting that Early Childhood Special Education (ECSE) can now teach transitional kindergarten and kindergarten. Pam also shared the federal disability categories now covered by Mild Moderate Support Needs (MMSN) and Extensive Support Needs (ESN). The DMOPS bridge authorization model is a two-hour training and eliminates the need for teachers to return to school to update their credentials. Governance asked that SELPA provide bridge training for member LEAs. The DMOPS model is a 2-hour class that is well-paced and leads to good discussion along with some outside work and reading. DMOPS is using Elementary and Secondary School Emergency Relief (ESSER) funds to pay the \$100 fee to CTC for their teachers. The SELPA version will be offered to both Desert Mountain Charter SELPA and DMSELPA member LEAs with the individual LEAs deciding on how the \$100 fee will be paid. Pam said when it is offered, the Human Resources portion of the process will be determined. She continued that when it is offered, the special education directors will provide the information to their teachers. It will not be required for LEAs to participate but will be offered to assist those that have a need. Pam concluded that this will be worked on during the summer.

7.3 Submission of Low Incidence Equipment Requests

Pam Bender provided information on the submission of Low Incidence Equipment (LIE) Requests. She said that there are many requests for LIE that she receives that include assessments and IEPs that are completed months before she receives the request. Pam reminded the committee members that these requests need to be processed right away because it has been determined that a student has a specific need for equipment and should not be without it for long. Also, the documentation is no longer up to date and a new IEP may be required.

7.4 Desert Mountain Children's Center Client Services Reports and Update

Theresa Vaughan presented the Desert Mountain Children's Center (DMCC) Client Services monthly reports and updates. She shared that once an online referral is made, the parent/guardian of the child are contacted within a few days. Theresa said she or the DMCC office can be contacted if there is a concern about a referral not being received or acted upon. Theresa concluded that she or Linda Llamas can be contacted with any questions or concerns.

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7.5 Professional Learning Summary and Update

Heidi Chavez presented the Desert Mountain Charter SELPA's Professional Learning Summary and updates. She shared the participant numbers reflect the member LEAs are taking advantage of trainings being offered. Heidi then highlighted the April 18, 2024 Community Advisory Committee Meeting and the April 19, 2024 Special Education Directors' Training. She shared the date for the 2025 IMTSS Symposium as February 27, 2025 with the scheduled venue of High Desert Church with trauma being the main topic.

Karina Quezada shared the School Psychologists' Committee meeting dates and topics for 2024-25, stating the meetings will be held in person at Desert Mountain Educational Service Center. She reported that a flyer with additional details will be provided during the summer.

7.6 Resolution Support Services Summary and Update

Sheila Parisian presented the Desert Mountain Charter SELPA's Resolution Support Services Summary and update. With no new filings for DMCS, DMSELPA is seeing several records requests. Sheila asked to be contacted when a records request is received because though it does not mean a filing will follow, it allows the resolution support services team to be aware of any concerns. She said if a parent does share that they have concerns with their child's education, work with them immediately to ensure their concerns are addressed. Sheila reported that Colette Garland continues to provide SEIS trainings in which everyone is welcome to attend and ask questions. She concluded that using the LEA SEIS dashboard is another avenue to know what parents should be contacted.

7.7 Compliance Update

Peggy Dunn presented an update on compliance items from the California Department of Education (CDE). She reported on the number of LEAs in each level of Annual Determination Monitoring, compiled for both DMCS and DMSELPA. For LEAs in Compliance and Improvement Monitoring (CIM) Targeted 1, 2, and 3, progress reports are due July 10, 2024, which means they must be submitted before school dismisses for summer break. Peggy shared that she has received a number of phone calls from LEAs stating the data CDE is reviewing for Cyclical Monitoring is incorrect. Peggy explained that CDE is looking at data from a single date snapshot and that is the information used for the Annual Determination Letter. She said there are some discrepancies in the data that was pulled that she is working to correct. Peggy continued that in August 2024, CDE will gather another snapshot of LEAs that are in Cyclical Monitoring A, B, and C. It is important for LEAs to have their IEPs up to date so they are not placed in CIM Monitoring for Small Schools. Peggy reviewed the number of late annual and triennial IEPs. On May 1, 2024, the IEP Implementation list of randomly selected students will be provided so CDE can see if IEPs are being implemented with fidelity. This means that no less than 90% of services are being

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provided. Peggy was told by CDE that the Small Schools monitoring data was pulled from February 2023 with data being pulled from this school year to be used for next year's review.

Colette Garland reported personnel data reports were submitted by April 9, 2024, with the amendment window being open until April 30, 2024. She continued that the SELPA DocuSign contract ended April 15, 2024, and encouraged LEAs to use SEIS Sign moving forward. Colette stated Web IEP data distribution is moving forward with SBCSS Technical Services making appointments to deliver the data to LEAs. She said an agreement will need to be signed by each LEA with the original agreement being retained by DMCS. The LEA check-ins continue to ensure CALPADS is moving smoothly and that any questions are answered. Colette concluded that SEIS trainings and open forums continue twice a month.

7.8 Career Technical Education Update

Deborah Sarkesian provided the Career Technical Education (CTE) update. She reported the Transition Resource Fair was held on Tuesday, April 16, 2024, and the event started with keynote speaker Brad Butler II who spoke to the attending students, parents, and vendors about having hope and not letting difficulties prevent them from achieving goals. There were more than 40 vendors present who focused on supporting and serving students and adults with disabilities including the 122 attendees. Deborah shared that the CTE team has been talking about marketing the resource fair differently so more parents and students can hear the speaker.

7.9 Prevention and Intervention Update

Deborah Sarkesian provided the Prevention and Intervention update. She shared that year one of the California Integrated Support Project Grant with the focus being on culturally relevant and sustaining practices. With the same schools moving to year two, the focus will be social emotional learning and trauma informed practices. California PBIS recognition window is currently open and will be closing on May 10, 2024. Deborah shared one of the requirements for recognition is an external acer. The California PBIS is scheduled for October 9-11, 2024, in Sacramento, CA and registration is open. CAHELP P&I webpage has information as well.

7.10 Occupational and Physical Therapy Services Reports and Update

Codi Andersen provided the Occupational and Physical Therapy Service reports and update. She said that her team continues to be available for trainings on how to safely transfer students with disabilities and mobility trainings for paraeducators and special education teachers. These trainings can be requested via the onsite request form or by contacting Codi. Codi also reported that her team has been attending trainings where the importance of mental health and the correlation with physical exercise are stressed. She continued that OTs and PTs can help with activities that increase the heart rate for those that have limited mobility. Codi said trainings are

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being planned for late July and early August with flyers coming. She added that transportation directors will also be invited to the trainings.

8.0 FINANCE COMMITTEE ITEMS

8.1 Proposed 2024-25 Desert Mountain Charter SELPA Budget

Marina Gallegos presented the proposed 2024-25 Desert Mountain Charter SELPA Budget. She reviewed the primary funding sources and shared SBCSS budget assumptions since they are the administrative agency for CAHELP who uses the same budget assumptions. Marina shared the budget does include two additional program specialists and one additional program manager. There is some deficit spending expected due to Elite Academic Academy leaving DMCS effective July 1, 2024, which could be offset with the pending membership applications. There is a proposal to continue the pause in the set-aside pool contribution due to the ending balance. Marina explained that Out-of-Home (OOH) Care is a new funding source for DMCS with CDE recalculating the amount available. She shared that Pam Bender is creating a committee to review and rewrite the allocation plan so there will be discussion on how to use the OOH funds.

8.2 Proposed 2024-25 Desert Mountain Charter SELPA Fee-For-Service Rates

Marina Gallegos presented the proposed 2024-25 Desert Mountain Charter SELPA Fee-For-Service (FFS) rates. She said the FFS rates are for OT/PT services purchased and there will be no increase due to the ending balance.

8.3 Special Education Director and Fiscal Roles

Pam Bender presented information pertaining to special education director and fiscal roles. Pam said that because most special education directors do not have a fiscal background, she wanted to share a comparison of the special education and fiscal staff roles. She said there will possibly be a fiscal workshop at the beginning of the 2024-25 school year for special education directors to help them understand the finances. Pam shared that most fiscal staff do not attend the monthly Steering and Finance Committee meetings but it might help if the finance portion of the meeting were moved to the beginning of the agenda allowing more fiscal conversation.

9.0 INFORMATION ITEMS

9.1 Upcoming Professional Learning Opportunities

10.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

Jacque Williams shared her extreme appreciation to Colette Garland, Terri Nelson, and Peggy Dunn for walking her through SEIS transition and integration.

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11.0 CEO COMMENTS

Pam Bender said she sent an email to superintendents and CEOs copying the special education directors asking to be contacted if there are errors or data missing from SEIS, or if there are software issues so they can be resolved by June 30, 2024. Pam expressed that resolving any issues could prevent LEAs from having additional differentiated assistance or compliance issues. Pam reported Web IEP is closing June 30, 2024, so there will be no more access to data after that date.

12.0 MATTERS BROUGHT BY THE PUBLIC

None.

13.0 ADJOURNMENT

Having no further business to discuss, a motion was made by Karen Ware, seconded by Madison Dennison, to adjourn the meeting at 10:27 a.m. The motion carried on the following vote: 11:0:0: Ayes: Brown, Connell, Dennison, Edick, Jung, Laird, Lovell, Lucey, Price, Ware, and Williams. Nays: None, Abstentions: None.

The next regular meeting of the Desert Mountain Charter SELPA Steering Committee will be held on Thursday, May 16, 2024, at 9:00 a.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

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Legislation Updates May 2024

[AB 2173](#) (Addis) - Special Education: emotional disability

Status: Senate Ed Committee; hearing in late May

[AB 2173 Press Release](#)

[Assembly Education Committee Hearing Recording 2:32:30](#)

[AB 2173 Fact Sheet](#)

ACSE Presentation: <https://youtu.be/0scfCLcXTwI?feature=shared&t=11350>

[Template Letter to Senate Education Committee](#)

[Portal Submission Demonstration](#)

Submit by May 23, 2024

Updates on 2 Year Bills

[SB 445](#) (Portantino) IEP Translations- requires translation of the IEP, assessments and progress used to determine IEP into the native language of the parent, or communication type; within 30 days of the meeting; top 8 languages.

Notes: Inactive file but still communicating; possibility of requesting guidance from CDE due to high cost of bill; budget ask of 6-16 million

Status: Dead

[SB 483](#) (Cortese) Elimination of prone restraint

Notes: stalled early in first year due to high volume of support and author's office couldn't staff the high volume of support; out of Senate; lots of support and moving quickly

Status: Assembly Education Committee; no hearing date yet

[AB 438](#) (Blanca Rubio) – Transition and Post Secondary Goals and Services

Proposed language to the authors includes:

(h) ~~Beginning~~ Pursuant to Section 1414(d)(1)(A)(i)(VIII) of Title 20 of the United States Code and Section 56345.1, if determined appropriate by the pupil's individualized education program team, beginning when the pupil ~~enters grade 9,~~ starts their high school experience and not later than when the pupil is 16 years of

age or younger, as appropriate, and annually thereafter, a statement of needed transition services shall be included in the pupil's individualized education program, pursuant to Section 56345.1 and Section 1414(d)(1)(A)(i)(VIII) of Title 20 of the United States Code. program. If the individualized education program team determines that the pupil would benefit from the postponement of the inclusion of appropriate measurable postsecondary goals and transition services until 16 years of age, rather than when the pupil begins their high school experience, the individualized education program team is encouraged to appropriately justify the basis for that postponement

SELPA Legislative Committee met with the author's office, the governor and State Board of Ed, and ACSA regarding language; recommended amendments were denied.

Status: on the Senate floor; headed to the governor soon

[AB 2026](#) (Mathis)- Disabilities: person first terminology

Status: Assembly Judiciary Committee but appears to be dead

[AB 2563](#) (Essayli)- Newborn Screening Program

This bill would require the department to expand statewide screening of newborns to include screening for Duchenne Muscular Dystrophy.

Status: Assembly Appropriations

[AB 1876](#) (Jackson)- Developmental services: IPP/IFSP: remote meetings

Indefinitely extends provision for remote meetings if requested

Status: Assembly Floor

[AB 1938](#) (Gallagher)- Special education: inclusive practices and strategies

This bill is a result from the deaf community advocacy on SB 354. Major revisions have been made.

Status: Assembly Appropriations

[SB 1263](#) (Newman) Teacher credentialing: teacher performance assessments: repeal.

This bill would repeal all performance assessments.

Status: Senate Appropriations Suspense File

[SB 1391](#) (Rubio) Teachers: preparation and retention data

This bill would require the CA Cradle to Career Data System to create a teacher training and retention dashboard on or before 1/1/26.

Status: Senate Appropriations Suspense File

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COMMITTEE SCHEDULE OF MEETINGS 2024-25***

- August 15, 2024
- September 19, 2024
- October 17, 2024
- November 14, 2024
- December 12, 2024
- January 16, 2025
- February 20, 2025
- March 20, 2025
- April 17, 2025
- May 15, 2025
- June 12, 2025

Meetings will be held at 9:00 a.m., at the Desert Mountain Educational Service Center, Apple Valley, CA.

7.3 Alternative Pathway Diploma

- Sub-committee met
- Presentation/Workshop Meeting to be held to include from LEAs:
 - Special Education Directors,
 - Educational Services Staff (Assistant Superintendent, Directors, or Coordinators, TOA).
- Discussion:
 - Standards to meet,
 - Course of Study,
 - Credits to receive diploma,
 - Implications and consequences across the region,
 - Each LEA has own determination.

7.4 Credentials Bridge Authorization

- CAHELP Staff will finalize training to provide to LEAs this summer,
- Will develop options of participation (in-person/virtual/hybrid),
- Will present to Superintendents for final plan for certifying training and submission/cost to CDE,
- Begin Fall 2024.

7.5 SEIS Transitional Update




- Web IEP Data is being downloaded to each LEA,
- Follow up with each LEA on IEPs, ensuring submission in SEIS, and checking CALPADS records.

7.6 CALPADS Support

- Colette Garland meeting with Special Education Directors, MIS Analysts and CALPADS staff to assist with any errors that may arise.



Desert Mountain Children's Center
17800 Highway 18
Apple Valley, CA 92307-1219

 (760) 955-3601
 (760) 946-0819
 www.dmchildrenscenter.org

MEMORANDUM

Date: May 15, 2024
To: Special Education Directors

From: Linda Llamas, Director

Subject: Desert Mountain Children's Center Client Reports

Attached are the opened and closed cases for the following services:

- Screening, Assessment, Referral and Treatment (SART)
- Early Identification Intervention Services (EIS)
- School-Age Treatment Services (SATS)
- Student Assistance Program (SAP)
- Speech and occupational therapy

If you should have any questions, please contact me at (760) 955-3606 or by email at linda.llamas@cahelp.org



Desert Mountain Children's Center

Apple Valley: 17800 Highway 18 Apple Valley, CA 92307 | (760) 955-3601

Big Bear: 42007 Fox Farm Road, Suite 2A, Big Bear Lake, CA 92315 | (909) 866-2165

Yucca Valley: 58967 Business Center Drive, Suites C and D, Yucca Valley, CA 92284 | (760) 369-3130

How are the kids doing?

Steering Committee

May 1, 2024

Revisiting the status of children's and youth's mental health feels timely as we head to the end of another school year and as we observe Mental Health Awareness Month. We are now four years removed from the unprecedented shutdown of our regularly scheduled lives and in a place where we can look back and see how that period affected all of us, but most especially our children and youth. Most of the information and research results show that we continue to grapple with the long-term effects of the COVID-19 pandemic and the rising prevalence of mental health disorders among children and youth.

The latest statistics show that mental health challenges continue to affect one in five children.¹ What the numbers also show is that lack of access to treatment continues to affect two-thirds of individuals who need treatment.² The lack of access to care can have a profound impact on the life trajectory of children and youth. Untreated mental illness can lead to children and youth dropping out of school, involvement with the juvenile justice system, and even loss of life as suicide remains the second leading cause of death for those between the ages of 10-24.³

We know that early identification and intervention works, and we also know that most people who will develop a mental health disorder will experience symptoms by age 14 therefore it is important for us to work together to identify any child/youth that might be exhibiting symptoms and refer them to treatment. Waiting to address these challenges can have a significant emotional and financial cost for families.

A recent study, released in March of 2024 looked at the:

- Prevalence of mental health diagnoses and total medical spending from 2017-2021 for children aged 5-17. The study found that:
 - Mental health diagnoses rose by almost 22%.
 - The overall mental health costs to families rose by 31%.
 - Pediatric mental health conditions accounted for almost 50% of medical spending for families in 2021.
 - This study estimates that in 2021 about one in four children was diagnosed with a mental health condition.⁴ This estimation is higher than the estimates reported by both the State of California and Mental Health America.



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Both the federal government and the state of California have made significant commitments to provide mental health services for children and youth. The federal government has released funding opportunities to provide mental health services through the Substance Abuse and Mental Health Services Administration⁵, through the Department of Education, including the Bipartisan Safer Communities Act⁶, which includes funding to support mental health and student wellness in schools, and through a public education campaign to reduce stigma and encourage children and youth to seek help when needed. One of the federal government's most significant changes has been to the suicide and crisis intervention lifeline.⁷

This lifeline is meant to provide immediate assistance to anyone in the middle of a crisis or experiencing emotional distress. Transitioning from a ten digit to a three-digit number was a step forward in attempting to strengthen the crisis care system in the country. People can now reach out for help by simply dialing 988. Since its release in July 2022, 988 has received approximately 9.6 million calls, texts, and chats. The average number of calls per month is close to 457,00, the average time to answer a call, chat, or text is 47 seconds and the average length of the contact time is 22 minutes. The general trend of incoming calls has risen since the inception of the 988 number, the average time to answer has decreased and the average length of time of the contact has risen slightly. The 988 has also implemented specialized lines for Veterans, for individuals who identify as LGBTQI+, and for Spanish language speakers.⁸

The governor and the state have also made a commitment to children's and youth mental health services through the governor's Master Plan for Kids' Mental Health (MPKMH). The MPKMH addresses the heavy toll being shouldered by the children and adolescents in the state of California as evidenced by the following:

- Over 284,000 youth cope with major depression.
- 66% of kids with depression do not receive treatment.
- Suicide rates for kids ages 10-18 increased 20% between 2019-2020.⁹

In "The State of Mental Health in America" report for 2023 from Mental Health America (MHA), California has an overall ranking of 19th out of 51 (for all the states and the District of Columbia) as a measure of a lower prevalence of mental illness in comparison to access to care.¹⁰ In this same report, for **youth** California ranks 28th out of 51 (for all the states and the District of Columbia) as a measure of a lower prevalence of mental illness in comparison to access to care.¹¹ California also ranks 20th for youth with private insurance that does not cover mental or emotional problems.¹²

One of the most striking findings in MHA report is the fact that only .718% of students with an Individualized Educational Plan (IEP) are identified as having an emotional disturbance (ED) for



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youth diagnosed with a mental or behavioral health condition that affects their educational performance. Of note is the fact that the identification of students with ED may contribute to disparities for marginalized youth as 7.25% of multiracial youth with a disability and 6.25% of black youth with a disability are identified with ED, compared to 5.15% of all students. Youth identified with ED are more likely to have experienced trauma, including poverty, and are more likely to experience disciplinary removals from schools. California ranks 43rd out of 51 in this category, making poorer outcomes more likely for California's students.¹³

Part of the governor's MPKMH includes the Children and Youth Behavioral Health Initiative (CYBHI). The CYBHI contains four strategies:

1. Workforce Training and Capacity
2. Behavioral Health Ecosystem Infrastructure
3. Coverage
4. Public Awareness¹⁴

Each of these strategies is launching new programs and initiatives as well as strengthening existing efforts statewide. California is in the middle of redefining the way we serve children, youth, and families. The strategies employed are laying the groundwork and infrastructure to support a more youth-centered, accessible, equitable, and organized system of care. Just one of the features of the CYBHI is a series of grant funding opportunities for community partners to receive funding to train staff in evidence-based programs (EBP). The Desert Mountain Children's Center has applied for and received funding to train our staff in several EBPs and is in the middle of implementing training for staff to better serve the children and youth in our programs.

As we close out this school year, we look forward to working with you, our partners, in continuing to design, innovate, and implement a managed system of care that meets the needs of the children, youth, and families we serve, particularly those who are impacted disproportionately by behavioral health issues and face the greatest systemic barriers.

References:

1. Mental Health America website – <https://www.mhanational.org/issues/childrens-mental-health>



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Yucca Valley: 58967 Business Center Drive, Suites C and D, Yucca Valley, CA 92284 | (760) 369-3130

2. Mental Health America website – <https://www.mhanational.org/issues/childrens-mental-health>
3. Mental Health America website – <https://www.mhanational.org/issues/childrens-mental-health>
4. (Loo TM, Altman M, Bravata DM, Whaley C. Medical Spending Among US Households With Children With a Mental Health Condition Between 2017 and 2021. *JAMA Netw Open*. 2024;7(3):e241860. doi:10.1001/jamanetworkopen.2024.1860)
5. <https://www.samhsa.gov/grants/grants-dashboard>
6. <https://www.ed.gov/news/press-releases/us-department-education-announces-more-188-million-bipartisan-safer-communities-act-support-mental-health-and-student-wellness>
7. <https://www.congress.gov/bill/117th-congress/house-bill/7116>
8. <https://www.samhsa.gov/find-help/988/performance-metrics>
9. https://www.gov.ca.gov/wp-content/uploads/2022/08/KidsMentalHealthMasterPlan_8.18.22.pdf
10. Reinert, M, Fritze, D. & Nguyen, T. (October 2022). “The State of Mental Health in America 2023,” Mental Health America, Alexandria VA, page 9
11. [Ibid, page 12](#)
12. [Ibid, page 27](#)
13. [Ibid, page 28](#)
14. CYBHI 2023: Implementing the Vision, CYBHI Annual Report - <https://cybhi.chhs.ca.gov/wp-content/uploads/2024/01/CYBHI-2023-Annual-Report--ADA-1.pdf>

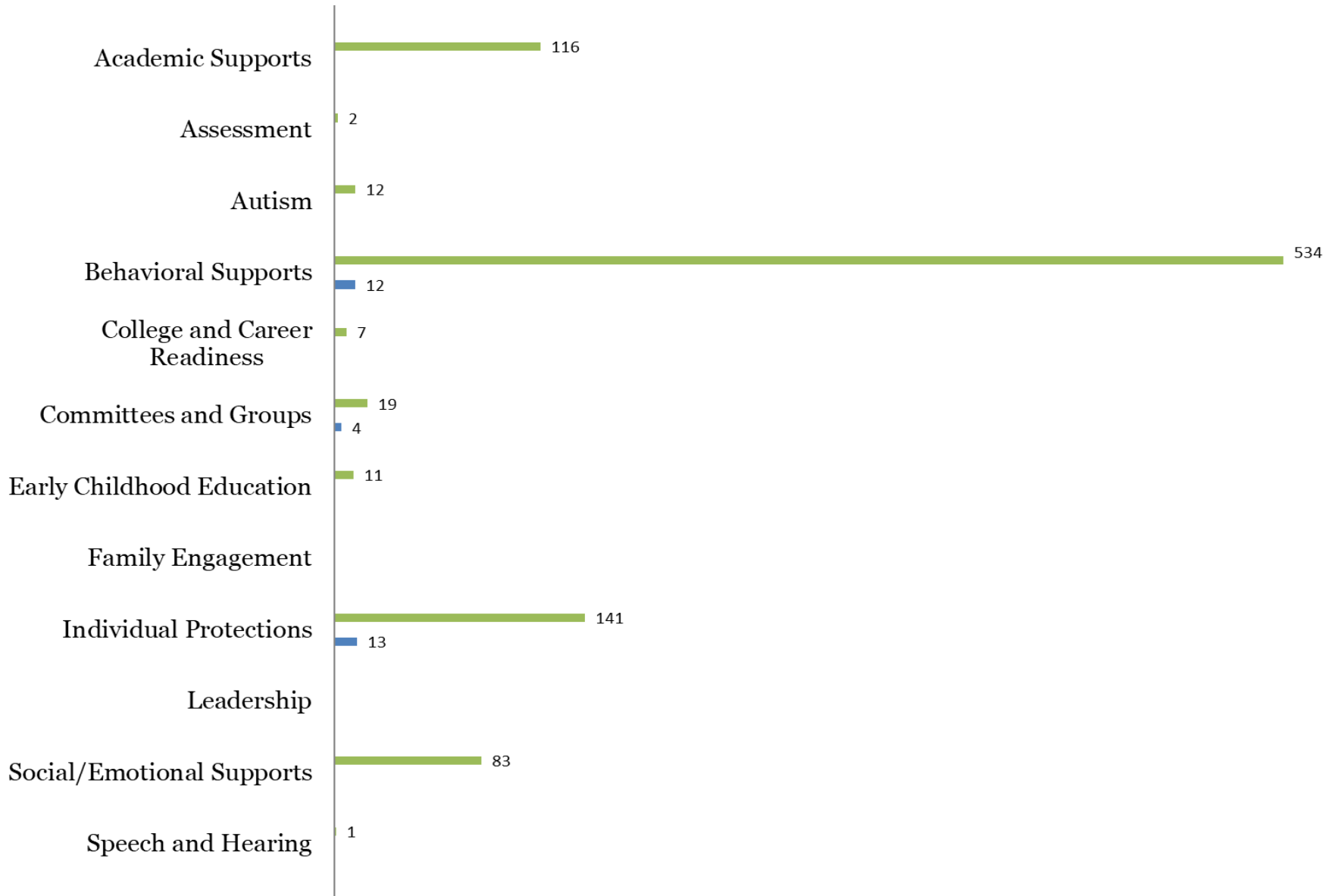
Resources:

- <https://mhanational.org/>
- <https://www.samhsa.gov/>
- <https://988lifeline.org/>
- <https://cybhi.chhs.ca.gov/>
- <https://www.calhope.org/>
- <https://www.nami.org/Home>

DMCS PROFESSIONAL LEARNING PARTICIPATION SUMMARY

APRIL 2024 PARTICIPANTS - 29
928 YEAR-TO-DATE PARTICIPANTS

■ Total Participants YTD by Content Area ■ On-Site Trainings ■ Regional Trainings





Celebrating Families!™

Helping children and families be **healthy, responsible, and addiction free.**

Who Can Attend:

Parents, caregivers, guardians, and children ages 4 through 18.

Presented By:

CAHELP Team

Date:

Tuesdays: August 13, 2024 - December 3, 2024.
(No CF! on November 26th)

Time:

4:30 - 7:00 p.m.

Location:

17800 US Highway 18, Apple Valley, CA 92307

Registration:

Please [register online](https://sbcss.k12oms.org/52-247562) at <https://sbcss.k12oms.org/52-247562>

Special Accommodations:

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.

Program Benefits:

- 16 skill building educational sessions
- Healthy meals in a family group setting
- Age-appropriate youth & adult skill building groups
- Structured family related activity

Email : Letitia.Macaraeg@cahelp.org
Phone : (760) 955-3552 **Website :** www.cahelp.org



¡Celebrando a las Familias!™

Ayudando a niños y familias a mantenerse saludables, responsables, y libres de adicciones.



Quién puede Asistir:

Padres, cuidadores, tutores y niños de 4 a 18 años.

Presentado por:

El Equipo de CAHELP

Fecha:

martes: 13 de agosto de 2024 - 3 de diciembre de 2024. (No habrá CF! el 26 de noviembre)

Horario:

De 4:30 a 7:00 p.m

Ubicación:

17800 US Highway 18, Apple Valley, CA 92307

Inscripción:

Favor de [inscribirse en línea](https://sbcss.k12oms.org/52-247562) en <https://sbcss.k12oms.org/52-247562>

Acomodaciones Especiales:

Si desea solicitar alguna acomodación especial, hágalo saber al menos quince días hábiles antes de la capacitación, indicándolo en el momento de la inscripción.

Beneficios del Programa:

- 16 sesiones educativas de capacitación
- Comidas saludables en un entorno de grupo familiar
- Grupos de desarrollo de habilidades para jóvenes y adultos según su edad
- Actividad estructurada relacionada con la familia

Correo electrónico: Letitia.Macaraeg@cahelp.org

Teléfono: (760) 955-3552 Sitio web: www.cahelp.org



Asociación de Profesiones
Vinculadas a la Salud y la
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The Speech-Language Pathologists Collaborative Group

Assessments/Report Writing:

September 11, 2024

February 12, 2025

AAC:

October 16, 2024

March 5, 2025

Time: 1:30 to 3:30 p.m.

Phone: (760) 955-3573

Email: judith.loera@cahelp.org

Address: 17800 Highway 18, Apple Valley, CA 92307

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Desert Mountain Charter SELPA

Due Process Summary

July 1, 2023 - April 30, 2024

DISTRICT								CASE ACTIVITY FOR CURRENT YEAR							Filed on Parent
	18/19	19/20	20/21	21/22	22/23	23/24	Total	D/W	Resolution Active	Resolution Settled	Mediation Active	Mediation Settled	Hearing Active	Hearing Decision	
Allegiance STEAM Thrive - Chino	0	0	2	0	2	2	6	0	0	2	0	0	0	0	1
Allegiance STEAM Thrive - Fontana	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ASA Charter School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Aveson Global Leadership Acad	1.5	0	0	2	2	0	5.5	0	0	0	0	0	0	0	0
Aveson School of Leaders	1.5	0	0	4	3	0	8.5	0	0	0	0	0	0	0	0
Ballington Acad for Arts & Sci	2	0	0	0	0	0	2	0	0	0	0	0	0	0	0
Desert Trails Prep Academy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Elite Academic Acad - Lucerne	0	0	4	0	0	0	4	0	0	0	0	0	0	0	0
Encore Junior/Senior High School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Julia Lee Performing Arts Acad	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0
LaVerne Elem Preparatory	0.5	0	0	0	0	0	0.5	0	0	0	0	0	0	0	0
Leonardo da Vinci Health Sci	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Odyssey Charter School (Altadena)	0	0	0	2	2	1	5	0	0	0	0	1	0	0	0
Odyssey Charter School -South (Pasa)	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0
Pasadena Rosebud Academy	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0
Pathways to College	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Southern California Flex Academy	N/A	N/A	0	0	0	0	0	0	0	0	0	0	0	0	0
Taylion High Desert Academy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SELPA-WIDE TOTALS	6.5	0	6	8	11	3	34.5	0	0	2	0	1	0	0	1

Desert Mountain Charter SELPA
 Due Process Activity Summary
 July 1, 2023 - April 30, 2024

LEA Case Number	Issue(s)	Date Filed	Resolution Scheduled	Mediation Scheduled	Due Process Hearing	Status	IEE	Comp Ed.	Private Placement <hr/> NPS Placement
1. Odyssey Altadena Case no. 2023080236	Denial of FAPE 1. Failure to address bullying 2. Failure to address chronic absenteeism 3. Failure to address behavior in an IEP 4. Failure to implement IEP 5. Failure to address placement	8/7/2023	8/21/2023	10/3/2023	9/26-28/2023	8/21/23 - Seeking full funding of NPS IEP. 10/3/23 - Parentally placed NPS with reimbursement. Permanent disenrollment from Charter. CLOSED - Mediation			\$46,900
2. Allegiance - Chino Case no. 2023090255	Is parent entitled to an IEE when not disagreeing with an assessment?	9/11/2023	N/A		11/14- 16/2023	10/17/23 - Though not merged with case #253, held discussions together. 11/3/23 - Settled CLOSED - Resolution			
3. Allegiance - Chino Case no. 2023100253	Denial of FAPE 1. Physical abuse with prone restraint; hostile environment 2. Denial of funding for vision therapy 3. Denial of OT 4. Misleading parent about her rights	10/4/2023	10/17/2023		11/21- 22/2023	10/4/23 - "Just provide vision therapy and this will all go away" - Advocate 11/3/23 - Settled by requiring parent to choose from SELPA provider IEE list. CLOSED - Resolution			

Desert Mountain Charter SELPA
Legal Expense Summary
As reported at steering April 18, 2024

2000-2001	\$0.00
2001-2002	\$0.00
2002-2003	\$0.00
2003-2004	\$0.00
2004-2005	\$0.00
2005-2006	\$0.00
2006-2007	\$0.00
2007-2008	\$0.00
2008-2009	\$0.00
2009-2010	\$0.00
2010-2011	\$0.00
2011-2012	\$0.00
2012-2013	\$0.00
2013-2014	\$0.00
2014-2015	\$0.00
2015-2016	\$7,378.00
2016-2017	\$33,886.61
2017-2018	\$70,994.67
2018-2019	\$113,834.81
2019-2020	\$58,033.90
2020-2021	\$43,640.20
2021-2022	\$174,116.17
2022-2023	\$74,861.83
2023-2024	\$39,814.08

**Desert Mountain SELPA & Charter SELPA
California Department of Education (CDE) Compliance
May 2024**

IEP IMPLEMENTATION

CDE has provided LEAs with a list of randomly selected students whose records must be reviewed to determine the IEP Implementation rate for each student for a two-month measurement period—**March 1, 2024, to April 29, 2024**. The LEA will summarize and report the number of students who had more or less than 90 percent of their services implemented during the review period. The data will be due to the CDE no later than **June 28, 2024**.

**Compliance and Improvement Monitoring Process (CIM)
STEP FOUR: Implementation and Monitoring
Targeted 3 – Progress Reports**

Progress Report #1 due **July 10, 2024** (for the reporting period December 1, 2023–June 30, 2024)

CIM Step 1 Due July 10, 2024, for the following: Identified in the March 2024 Annual Determination Letter (ADL) notification as Targeted Level 1, 2, or 3 & **do not** have an approved CIM or CCEIS Plan from the 2022 or 2023 monitoring year.

**Compliance and Improvement Monitoring Process (CIM)
STEP FOUR: Implementation and Monitoring
Intensive 1,2,3 – Progress Reports**

Progress Report #2 due **July 10, 2024** (for the reporting period April 2024–June 2024)

Cyclical Monitoring for Small LEAs Cycle B 2024

Monitoring will begin in fall 2024. LEAs will be sent additional information with more details and an invitation to a Cycle B overview webinar.

Late IEPs

DM Charter SELPA: Plan Reviews 45 & Re-evaluations 12
DMSELPA: Plan Reviews 1,215 & Re-evaluations 382



CAHELP PREVENTION AND INTERVENTION PRESENTS
THE PBIS RECOGNITION EVENT 2024

An Elite Celebration

**SAVE
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We hope to see you on Wednesday, September 25, 2024.
Please join us for an evening of celebrating your achievements.

5:00 - 7:00 PM | 17800 HIGHWAY 18, APPLE VALLEY



Desert Mountain Charter Special Education Local Plan Area
17800 Highway 18
Apple Valley, CA 92307-1219

 (760) 552-6700
 (760) 242-5363
 www.cahelp.org

MEMORANDUM

Date: May 16, 2024
To: Directors of Special Education
From: Codi Anderson, Occupational/Physical Therapy Supervisor

Subject: Occupational and Physical Therapy Reports

Attached are the occupational and physical therapy Current Students Direct Services reports by district.

If you have any questions concerning either report, please contact me at (760) 955-3659 at Codi.Andersen@cahelp.org

**SAVE
THE
DATE**

**July
29
2024**

**Implications of Motor
Differences in Autistic
Children and
Adolescents**

Phone: (760) 955-3562

Email: Tasha.Burgum@cahelp.org

Address: 17800 Highway 18, Apple Valley, CA 92307

Save

THE

DATE!



Transportation Safety Training

The presenter will offer a comprehensive day of training focused on transportation safety, covering various aspects concerning the transportation of students with disabilities. Topics will include safe transportation practices for preschool students, those using wheelchairs, students with medical and behavioral requirements, evacuation procedures, documentation, and the importance of interdisciplinary teamwork in creating and executing personalized transportation plans. It is emphasized that training both transportation and therapy staff simultaneously yields the most effective outcomes, particularly during team development and resource allocation.

September 20, 2024

Phone: (760) 955-3562

Email: Tasha.Burgum@cahelp.org

Address: 17800 Highway 18, Apple Valley, CA 92307

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Occupational Therapy Professional Learning Collaborative

The Occupational Therapy Professional Learning Collaborative group meets a few times a year for continuing professional development, enrichment, networking, and training. This group will address current issues of school-based occupational therapy. There will be time for questions and discussion as a group. Topics concerning new testing measures, evidence-based practice and treatment, IEP goal writing, and recommendations for services will be addressed. Information concerning relevant legal rulings that affect the profession of occupational therapy will be shared.

Presented by:

Codi Andersen, OT/PT Supervisor

Dates & Time:

September 23, 2024

January 13, 2025

May 13, 2025

Registration begins at 2:00 p.m.

Training time 2:30 p.m. - 4:00 p.m.

Location:

Desert Mountain Educational Service Center
17800 Highway 18, Apple Valley, CA 92307

Cost:

Members: \$0.00

Non-member participants: \$50.00

Registration:

Please register online on OMS

[Register for September 23, 2024](#)

[Register for January 13, 2025](#)

[Register for May 13, 2025](#)

(09/23/24 URL: <https://sbcss.k12oms.org/52-249234>).

(01/13/25 URL: <https://sbcss.k12oms.org/52-249235>).

(05/13/25 URL: <https://sbcss.k12oms.org/52-249236>).

Audience:

Occupational Therapists

Special Accommodations:

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.





Physical Therapy Professional Learning Collaborative

The Physical Therapy Professional Learning Collaborative group meets a few times a year for continuing professional development, enrichment, networking, and training. This group will address current issues of school-based physical therapy. There will be time for questions and discussion as a group. Topics concerning new testing measures, evidence-based practice and treatment, IEP goal writing, and recommendations for services will be addressed. Information concerning relevant legal rulings that affect the profession of physical therapy will be shared.

Presented by:

Codi Andersen
Occupational and Physical Therapy Supervisor

Date & Time:

September 17, 2024
January 13, 2025
April 17, 2025

Registration begins at 2:00 p.m.
Training time 2:30 - 4:00 p.m.

Location:

Desert Mountain Educational Service Center
17800 Highway 18, Apple Valley, CA 92307

Cost:

No Cost

Registration:

Please register for September 17th [online on OMS](https://sbcss.k12oms.org/52-249237)
(URL: <https://sbcss.k12oms.org/52-249237>)
Please register for January 21st [online on OMS](https://sbcss.k12oms.org/52-249238)
(URL: <https://sbcss.k12oms.org/52-249238>)
Please register for April 17th [online on OMS](https://sbcss.k12oms.org/52-249238)
(URL: <https://sbcss.k12oms.org/52-249238>)

Audience:

Physical Therapists

Special Accommodations:

Please submit any special accommodation requests at least fifteen working days prior to the training by notating your request when registering.



2023 Mental Health Average Daily Attendance Allocation Grant Award Notification						
Resource Code 3327						
California Department of Education						
Special Education Division						
January 19, 2024						
County Code	District Code	School Code	CDS Code	Local Educational Agency	Fiscal Year	Total
36	10363	6111918	36103636111918	Desert Trails Preparatory Academy	23	\$6,201.00
36	75051	0136960	36750510136960	Elite Academic Academy- Lucerne	23	\$10,583.00
36	75044	0116707	36750440116707	Encore Jr./Sr. High School For The Performing And Visual Arts	23	\$7,431.00
36	75044	0118059	36750440118059	Laverne Elementary Preparatory Academy	23	\$6,478.00
36	75044	0112441	36750440112441	Pathways To College K8	23	\$4,265.00
36	75051	0138107	36750510138107	Southern California Flex Academy	23	\$7,496.00
36	67587	0128462	36675870128462	Taylion High Desert Academy/Adelanto	23	\$6,123.00
Total						\$48,577.00



Home / Specialized Programs / Special Education / Administration & Support

FY 2023-24 Federal Grant ER Instructions

Fiscal Year 2023-24 special education federal grant expenditure report (ER) instructions contain information regarding reporting periods, due dates, payments, and other required documentation.

What's New

The downloadable version of the Special Education Federal Grants Expenditure Report (ER), Budget Plan (BP), and Indirect Cost Rate (ICR) Report is available on the California Department of Education (CDE) [Local Educational Agency \(LEA\) Grants web page](#) under "Other Resources".

Purpose of Report

This report is used to determine the grant payment based on the actual expenditures reported during the grant award period. Refer to the Grant Award Notification (GAN) for grant-specific required documentation.

Report Periods

- Report 1: July 1, 2023, to December 31, 2023
- Report 2: January 1, 2024, to March 31, 2024
- Report 3: April 1, 2024, to June 30, 2024
- Report 4: July 1, 2024, to September 30, 2024
- Report 5: October 1, 2024, to December 31, 2024
- Report 6: January 1, 2025, to June 30, 2025
- Report 7/Final: July 1, 2025, to September 30, 2025

Report Due Dates

Reports 1–6 are due 30 days after the last day of each report period. Report 7 is due on or before October 10, 2025.

Payments

- Grantees must complete and return to the CDE the ER, the signed GAN, and supporting documents (if applicable). In addition, general assurances and certifications are required for grants supported by federal funds. Upon receipt of these documents, the initial payment will be issued on a reimbursement basis and determined by the expenditures reported.

- In accordance with Title 31 *Code of Federal Regulations (CFR)* Part 205.10, the grant payments must be limited to the actual immediate cash requirements of the grantee. Payments will be issued up to the reported expenditures.
- Title 34 *CFR* Section 80.20(b)(7) requires that if the state's sub-recipients receive payments, procedures must be followed to minimize the time between the receipt and disbursement of federal funds.
- Upon receipt of the Final Expenditure Report and ICR Report (if applicable), the CDE will issue up to 100 percent of the total grant award.

Budget Plan Requirement

- After September 30, 2024, a BP must accompany the next ER unless funds are fully expended.
- Failure to submit a BP with the ER will result in a delay of future payments to the grantee.

Indirect Cost Rate

- The grantee must have a negotiated, approved, federally recognized indirect cost rate (ICR) for agency-wide and general management costs according to *CFR* Part 200.331(a)(4).
- The CDE-approved rates for LEAs are available on the [ICR web page](#).

For Local Assistance Entitlements and Federal Preschool Grant Only

Comprehensive Coordinated Early Intervening Services and Coordinated Early Intervening Services Expenditures

- Under 34 *CFR* 300.646(b)(2), districts that are identified by the State Education Agency as having significant disproportionality based on race and ethnicity in identification, placement, or disciplinary actions **must** use 15 percent of Individuals with Disabilities Education Act (IDEA) funds for Comprehensive Coordinated Early Intervening Services (CCEIS). Annually, the CDE notifies districts that are required to set-aside 15 percent of IDEA funds for CCEIS.
- Under 34 *CFR* 300.226, districts that voluntarily use IDEA funds for CEIS may use up to, but not more than, 15 percent of IDEA funds for CEIS.
- The grantee must report CCEIS and CEIS expenditures on the ER, whether a district voluntarily uses or is required to use IDEA, Part B, Subgrant 611 and 619 funds for CEIS or CCEIS.

For Local Assistance Entitlements

Private Parentally-Placed Individual Service Plan Expenditures

- In accordance with 34 *CFR* Section 300.134(b), grantees that are school districts, county offices of education, or charter schools must make the determination of the proportionate share of federal funds available to serve parentally placed private school children with disabilities under 34 *CFR* Section 300.133(b).
- If the grantee has not fully expended the set aside for the Private Parentally-Placed Individual Service Plan after 24 months, the grantee may submit an explanation to the CDE for prior approval to expend the unspent balance for Resource Code 3310 related activities/costs. The explanation must be on the grantee's letterhead and signed by an authorized agent.
- The letter requesting approval should be sent to the IDEAgrants@cde.ca.gov.

Questions: Special Education Division | SEDgrants@cde.ca.gov

Last Reviewed: Friday, February 23, 2024

Expenditures Summary

Description	Amount
A. TOTAL GRANT AWARD AMOUNT	
B. Prior Cumulative Actual Expenditures Reported	
C. Current Actual Expenditures	
D. TOTAL COMBINED ACTUAL EXPENDITURES (B and C)	
E. Cash Payments Received	
F. Reimbursement Claimed (D minus E)	
G. Indicate Total Indirect Cost Rate: % Total Indirect Cost (enter dollar amount in box)	
H. Unused Balance (A minus D)	

Required Supplemental Forms

Detailed Summary of Mental Health Expenditures Worksheet

With the submission of each Expenditure Report, grantees are required to submit the Detailed Summary of Mental Health Expenditures Worksheet.

CMHA or Private Providers Worksheet

Grantees who engage services through Community Mental Health Affiliates (CMHA) or Private Providers (Object codes 5000–5999) are additionally required to complete and submit the CMHA or Private Providers Worksheet in tandem with the Expenditure Report and Detailed Summary of Mental Health Expenditures Worksheet.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise (*U.S.C.* Title 18, Section 1001 and Title 31, sections 3729–3730 and 3801–3812). Full records of receipts and expenditures have been maintained and are available for a period of five years after submission of a Final Expenditure Report.

Name and Title of Authorized Agent

Contact Person Name and Title

Contact information for Contact Person

Signature of Authorized Agent:

Date:

For CDE Use Only

Approved by:	Date Approved:	Voucher Number:
Payment Identifier:	Interim Payment:	Final Payment:
Comments:		

FY 2023–24 Mental Health Average Daily Attendance Allocation, Resource Code 3327
Detailed Summary of Mental Health Expenditures Worksheet
 (Refer to the AO-400 to complete report)

Grantee:		Return this completed form, in tandem with the Federal Expenditure Report, to: MHADA@cde.ca.gov
CDE Grant Number: 23–15197–XXXXX–XX	Total Grant Award: \$	
Report Number and Report Period Please refer to the Expenditure Report Instructions for numbered reporting periods.		Report Number:
		Reporting Period:

Mental Health Average Daily Attendance (ADA) grant funds are solely for related mental health services that are required in a student's individualized education program (IEP). **Grantees must complete and submit this Detailed Summary of Mental Health Expenditures Worksheet to accompany each Special Education Federal Expenditure Report submission**, and have backup documentation of expenditures available upon request by the California Department of Education.

For instructions on how to complete the section below, please refer to the Expenditure Report Instructions, located on the Mental Health ADA Padlet at <https://padlet.com/aslater47/mental-health-ada-x12u44o60h632y2u>.

Object Code/Object Title		Prior Reported Expenditures	Current Report Expenditures	Year-to-Date Total Expenditures	Unused Balance
1000–1999 Certificated Personnel Salaries		Please add or subtract table lines, as appropriate.			
1300	Certificated Supervisors' and Administrators' Salaries (e.g. supervisory mental health staff)				
1900	Other Certificated Salaries				
	Total Certificated Personnel Salaries				
2000–2999 Classified Personnel Salaries		Please add or subtract table lines, as appropriate.			
2300	Classified Supervisors' and Administrators' Salaries				
2400	Clerical, Technical, and Office Staff Salaries				
2900	Other Classified Salaries (e.g. mental health staff hired for on campus services)				
	Total Classified Personnel Salaries				
3000–3999 Employee Benefits		Please add or subtract table lines, as appropriate.			
3101	Certificated personnel in STRS				
3102	Classified personnel enrolled in STRS				
	Total Employee Benefits				

Object 7142 Other Tuition

FY 2023–24 Mental Health Average Daily Attendance Allocation, Resource Code 3327
Detailed Summary of Mental Health Expenditures Worksheet
 (Refer to the AO-400 to complete report)

4000–4999 Books and Supplies		Please add or subtract table lines, as appropriate.			
4200	Books and Other Reference Materials				
4300	Materials and Supplies				
4400	Noncapitalized equipment				
	Total Books and Supplies				
5000–5999 Services and Other Operating Expenditures		Please add or subtract table lines, as appropriate.			
*Note: Grantees who engage services through Community Mental Health Affiliates or Private Providers are additionally required to complete and submit the CMHA or Private Providers Worksheet in tandem with the Expenditure Report and Detailed Summary of Mental Health Expenditures Worksheet.					
*5100	Subagreements for Services				
5200	Travel and Conferences (e.g., transportation of student to mental health service provider)				
5600	Rentals, Leases (e.g., office space or building to provide mental health related services)				
*5800	Professional/Consulting Services and Operating Expenditures (e.g., residential services, psychological services, all other direct mental health services)				
	Total Services and Other Operating Expenditures				
Indirect Allowable Costs		Please add or subtract table lines, as appropriate.			
(Object Codes 1000–5999 minus 5100)					
x (CDE Approved Indirect Rate: _____%)					
= Total Indirect Cost					
GrandTotal Expenditures					



Scope of the MOE

- MOE as defined by the Standardized Account Code Structure (SACS)
- Funds 01, 09, and 62
 - All Resources
 - Goals 5000-5999
 - Objects 1000-6599, 6700-6999, 7130,7430-7439, 7310,7350, Program Cost Report Allocation (PCRA), and 8980
- Missing Objects of Significance
 - 7141-7143 (Excess cost services between LEAs, county offices of education [COEs], and joint powers authorities [JPAs])
 - 7200-7299 (Pass-through/transfers between LEAs, COEs, charters, and JPAs)



Desert Mountain SELPA
2023-24 Federal Mental Health Average Daily Attendance Funding

	Desert Trails Preparatory Academy	Elite Academic Academy Lucerne	Encore Jr/Sr High	Laverne Elementary Preparatory Academy	Pathways to College	Southern California Flex Academy	Taylion High Desert Academy	Total
Funding								
Award Amount	6,201	10,583	7,431	6,478	4,265	7,496	6,123	48,577
Proportion of Funding	12.77%	21.79%	15.30%	13.34%	8.78%	15.43%	12.60%	100.00%
DM Charter SELPA Allocated								
Expenditures								
7/1/2023 - 3/31/2024								
1000	-	-	-	-	-	-	-	-
2000	13,315	1,700	2,901	2,037	1,776	2,055	1,678	13,315
3000	6,229	795	1,357	953	831	961	785	6,229
4000	-	-	-	-	-	-	-	-
5000	-	-	-	-	-	-	-	-
6000	-	-	-	-	-	-	-	-
7000	1,661	212	362	222	146	256	209	1,661
Total	21,205	2,707	4,620	3,244	2,828	3,272	2,673	21,205
Balance of Available Funding	3,494	5,963	4,187	3,650	2,403	4,224	3,450	27,372

Desert/Mountain Charter SELPA
2022-23 Low Incidence Fund
April 30, 2024

Beginning Balance	191,081.16
Current Year Projected Revenue	98,524.85
Total	289,606.01

LEA	Amount Approved	Amount Paid/Reimbursed	Balance
Allegiance STEAM Academy	2,341.80	2,341.80	-
Aveson Global Leadership Academy	-	-	-
Aveson School of Leaders	39,742.09	37,538.82	2,203.27
Ballington Academy	-	-	-
Desert Trails Preparatory Academy	-	-	-
Elite Academic Academy	-	-	-
Elite Academic Academy AWFJ	-	-	-
Encore Hesperia	-	-	-
Encore Riverside	-	-	-
Julia Lee Performing Arts Academy	-	-	-
Laverne Elementary Preparatory Academy	3,287.60	3,287.60	-
Leonardo Da Vinci Health Sciences Charter	-	-	-
Odyssey Charter	-	-	-
Odyssey Charter South	3,576.67	3,576.67	-
Pasadena Rosebud Academy	-	-	-
Pathways to College	-	-	-
Taylion High Desert Academy	-	-	-
Total LEA	48,948.16	46,744.89	2,203.27
Indirect Cost	2,855.00	836.15	2,018.85
Grand Total	51,803.16	47,581.04	4,222.12
Projected Fund Balance (Available Funding less Amount Approved/Encumbered)			237,802.85

FISCAL YEAR

2023-24

LEA	LIE NUMBER (This includes PY reimbursements received by August 30 Cutoff, but after year-end close)	Amount Approved	Amount Paid
Aveson School of Leaders	C2024.001	31.95	-
	C2024.002	3,147.82	3,147.82
	C2024.004	2,171.32	-
	C2024.000b	34,391.00	34,391.00
Aveson School of Leaders Total		39,742.09	37,538.82
Allegiance STEAM Academy	C2024.000a	2,341.80	2,341.80
Allegiance STEAM Academy Total		2,341.80	2,341.80
Laverne Elementary Preparatory Academy	C2023.064	3,287.60	3,287.60
Laverne Elementary Preparatory Academy Total		3,287.60	3,287.60

Desert Mountain Charter SELPA

2023-24 Assistive Technology Assessment and Independent Educational Evaluation Funding

LEA	Available Funding as of 4/30/24
Allegiance STEAM Academy Chino and Fontana	5,000.00
ASA Charter	5,000.00
Aveson Schools	5,000.00
Ballington Academy	5,000.00
Desert Trails Preparatory Academy/Laverne Preparatory Academy	5,000.00
Elite Academic Academy Lucerne	5,000.00
Encore High School	5,000.00
Julia Lee Performing Arts Academy	5,000.00
Leonardo di Vinci Health Sciences Charter	5,000.00
Odyssey Charter Schools	5,000.00
Pasadena Rosebud Academy	5,000.00
Pathways to Collegos	5,000.00
Southern California Flex Academy	5,000.00
Taylion High Desert Academy	5,000.00



Assistive Technology Assessment and Independent Educational Evaluation Reimbursement Request Form

LEA USE ONLY

DIRECTIONS: COMPLETE THE ATA AND IEE REIMBURSEMENT REQUEST FORM AND SUBMIT THE FORM TO THE DESERT/MOUNTAIN SELPA FOR APPROVAL.

LEA: _____ Fiscal or School Year: _____

Prepared By: _____ Title/Position: _____ Contact Phone: _____

I HEREBY CERTIFY THAT THE EXPENDITURES REPORTED BELOW HAVE BEEN MADE AND THE FUNDS HAVE BEEN EXPENDED IN ACCORDANCE WITH FEDERAL AND STATE LAWS AND REGULATIONS. I FURTHER ACKNOWLEDGE THAT THE LEA MUST SUBMIT ALL RECORDS OF RECEIPTS AND EXPENDITURES FOR SELPA REVIEW/AUDIT.

Authorized Representative Name: _____ Title/Position: _____

Authorized Representative Signature: _____ Date: _____

ASSESSMENT DATE	STUDENT NAME	ASSESSING AGENCY	TYPE OF ASSESSMENT	TOTAL COST FOR ASSESSMENT	AMOUNT TO BE REIMBURSED

LEA ACCOUNT NUMBER TO RECEIVE PAYMENT OR TRANSFER TO: _____

SELPA USE ONLY

SELPA Approval: _____ Date: _____

SELPA Administrator

AMOUNT REQUESTED	AMOUNT APPROVED
\$ _____	\$ _____

Purchase Order #: _____

Upcoming Trainings

Date/Time	Event	Location
5/21/2024 9:00 AM - 10:00 A	REAL TALK AUTISM EDITION: FAMILIES AND COMMUNITY MEMBERS	VIRTUAL
5/21/2024 9:00 AM - 10:00 A	REAL TALK AUTISM EDITION: FAMILIES AND COMMUNITY MEMBERS	VIRTUAL
5/29/2024 1:00 PM - 4:00 PM	SEIS TRAINING (Event ID# 245937)	VIRTUAL
6/4/2024 8:00 AM - 3:00 AM	SCRUBBING THE QUESTION	DMESC
6/4/2024 9:00 AM - 12:00 PM	SEIS Training (Event ID# 245940)	VIRTUAL
6/13/2024 1:00 PM - 4:00 PM	SEIS TRAINING (Event ID# 245942)	VIRTUAL

For more information, visit the CAHELP Staff Development calendar ([url: www.cahelp.org/calendar](http://www.cahelp.org/calendar))
17800 Highway 18, Apple Valley, California 92307
(760) 552-6700 Office * (760) 242-5363 Fax